

DAV PUBLIC SCHOOL(Gole Market)

Syllabus Class I

Session 2025 - 2026

Month-April & May

**LANGUAGE DEVELOPMENT
ENGLISH**

LEARNING OBJECTIVES:

1. listens attentively.
2. listen carefully to the initial sound of words and develop the skills of auditory discrimination.
3. follow simple commands and instructions.
4. listen attentively to stories and to develop understanding of what is heard.
5. give a sense of rhymes and rhythm
6. listen to correct pronunciation and pick up new vocabulary
7. Discriminate between different sounds.
8. Understand the position words in, in, under.
9. show interest in printed material/ story books/ educational kit
10. read pictures with understanding.
11. Read their own name.
12. read words by sight (classroom objects)
13. write neatly between the lines.
14. write one's own name.

LEARNING OUTCOMES:

Students will be able to:

1. use simple greetings (good morning , good afternoon, hello ! How are you? , please and thank you.)
2. enhance their vocabulary.
3. speak in English with teacher and peers during class discussion.
4. recite rhymes with correct pronunciation.
5. use the names of common objects.
6. speak simple sentences using in , on, under. and sound ee

Topics -#lessons 1-4 of My English Reader (Oral comprehension of all the lessons)

Revision and practice of English Practice Book(page no. 1 to 11).

L-1.The Pets (Recapitulation of the concept of 'in', 'on','under'.)

L-2.Kitty-The Naughty Cat (Use of 'This' and 'That')

L-3. A Funny Funny Zoo (Framing of sentences using 'in', 'on', 'under'.)

L-4 Neha in a Jeep (Distinguish between short and long sound words. Rhyming words.)

Grammar- Revision-Vowel sound words 'a', 'e', 'i', 'o','u'.

Oral practice of use of has, have, is, are and am.

Listening Skill: • Sound stories • Picture reading • Listen and draw • Listening stories and enacting	2. Speaking Skill: • Circle Time: Sound blend-'ee'. • Poem of choice • Oral discussions of questions • Sounds: Imitating the speaker (heard on youtube/teacher)	3. Reading and writing skill: • Reading independently with understanding and proper pronunciation. • Sight reading: From chalkboard, flash cards and display board.
--	---	--

• Simon says	• Narration and Conversation: Be quick • Complete the sentences	• Express oneself by drawing and labeling. • Rhyming words. • Formation and spacing of letters. • Revision exercises of English Practice Book. • Writing one's own name. • Fill in the blanks. • Circle the odd one.
--	--	--

Activities:(Thinking Skills)

- 1.Recapitulation of concept of in, on, under will be reinforced through a video on preposition, showing things in different positions and making sentences.
- 2.Listen and follow the game- Simon Says-In this game students will follow the following directions.
For eg.Keep your bottle on your head. 2. Sit under the desk. 3. Keep your book on the desk.
- 3.Activity- "Spot my name ".In this activity teacher will show flash cards to students and they will find and circle the shown words from page no.1 of My English Reader.
- 4.Activity- Find my things.Students will help teachers in finding missing objects in the class.
5. Activity Guess the words by reading the lips.
- 6.Art Integration-paste pictures of animals, paper bee & tree,origami-My Pet

हिंदी

सीखने का मकसद :

1. दो तीन और चार अक्षर वाले शब्दों की पहचान एवं उनकी प्रवृत्ति और उनसे संबंधित सभी क्रियाकलापों को कर पाने की क्षमता को परखना एवं बढ़ाना ।
2. आ मात्रा एवं छोटी इ की मात्रा के शब्दों को समझ कर पढ़ना और उनमें अंतर जानना ॥
3. पाठ से संबंधित उसका पढ़ने का बोलने का लिखने का कौशल को बढ़ाना
4. छात्रों को आ मात्रा एवं ई की मात्रा की अच्छी तरह पहचान करवाने के उपरांत लिखने के कौशल को परखना

सीखने के परिणाम :

1. छात्रों को दो तीन और चार अक्षर वाले शब्दों की पहचान हो जाएगी
2. छात्रों को आ की मात्रा का शब्द लिखना एवं पढ़ना आ जाएगा
3. छात्रों को अच्छी तरह से पहचान करने के उपरांत लिखना भी सही ढंग से आ जाएगा
4. छात्र स्वयं आ और इ मात्रा के शब्दों की पहचान कर पाएंगे

पाठ -1-4 भाषा माधुरी, पृष्ठ 1-8 भाषा अभ्यास)

पुनरावृत्ति स्वर और व्यंजन)ाठ 1- राजा बेटा (उचित हाव भाव सहित कविता गायन)

पाठ -2 अमन -2,3,4 अक्षर वाले शब्द, वाक्य पूरा करें

पाठ -3 समझदार अजय - आ (ा) की मात्रा, शरीर के अंगों के नाम

पाठ 4- रविवार का दिन -इ की मात्रा, वाक्य को सही क्रम में लगाइये

सुनने का कौशल - * कहानियां सुनना (स्मार्टबोर्ड /शिक्षक)	बोलने का कौशल- मात्राओं के साथ 4 अक्षरों वाले शब्दों का	पठन और लेखन कौशल- • कक्षा में फ्लैशकार्ड और डिस्प्ले बोर्ड।
---	---	---

* पुस्तकों से चित्र पढ़ना * विभिन्न मात्राओं की ध्वनियों के बीच * भेदभाव आ और इ * सुनें और चित्र बनाएं * चित्रों का अनुमान लगाएं	बोलना * सरल प्रश्नों का सरल वाक्यों में उत्तर देना। * चित्र पढ़ना * शरीर के अंगों/फलों के नामों पर गोला बनाएं * दिए गए शब्दों का प्रयोग कर सरल वाक्य बनाना * शब्दों की अंताक्षरी * कविता का सस्वर	● भाषा माधुरी के एल -1 से 4 सही उच्चारण और समझ के साथ। ● पढ़ें और चुनें ● पढ़ें और द्वा करें ● वाक्य पढ़ना ● सही शब्दों पर गोला लगाएं ● शब्दों को सही मात्रा में साफ और सुपाठ्य रूप से लिखना ● मात्राओं को सही जगह पर रखना ● सही शब्द पर गोला लगाएं। ● रिक्त स्थानों की पूर्ति करें ● चित्र बनाएं और नाम दें
--	--	---

मनन कौशल:

- स्वर और व्यंजन से नया शब्द बनाना।
 - राजा पुत्र कविता को हाव-भाव के साथ बोलें।
 - अच्छी राय रखने वालों के बारे में बातचीत करना।
 - पहेलियाँ।
 - इ मात्रा शब्दों के चित्र चिपकाकर उनका नाम लिखना।
 - बिना दांत दिखाए बोलें
- शिक्षण सहायक सामग्री- पहेलियाँ, प्लैश कार्ड, बोर्ड,

MATH

LEARNING OBJECTIVES-

- 1.To make simple comparisons (big/ small, tall / short, far/ near , Few / many)
- 2.to apply knowledge of numbers.
3. Write number names 1-20
4. To be alert while playing number games of

LEARNING OUTCOMES-

1. Identifies simple comparison and differences.
2. Applies the knowledge of numbers from 1-50
3. Writes the number names 1-20
4. Handles numbers mentally
5. Understands the operation of abacus

Cognitive Development

Topics:

Page 1-16 of Primary Mathematics

Revision of Pre Number concept

Recapitulation of Simple Addition and Subtraction

Comparison- Big/small , short /Tall , Far/ Near , Few /many ,more / Less

Counting (0-50)

What comes before , after and between

Missing Numbers

Number Names 1-20

Activities-

- Order the objects in terms of size,length, height, thickness with the help of concrete objects.
- Comparing the position of things/ persons in terms of the distance from the given point.(In classroom situation)
- Form the group / Fire in the mountains

- Help the teddy bear-Rearranging the numbers cards.
 - Collect and count the objects(beads,straws ,ice creams ,sticks etc)
 - Abacus- Tell the number/ show the number
 - Sight reading of number names.
 - Match numbers with numerals
-

EVS

LEARNING OBJECTIVES-

- 1 Learn new things
2. Collect information and materials from the environment
3. Participate in activities and experiments.
4. show awareness about the environmental concepts.
5. Learn to speak about himself
6. Show interest in knowing about body parts

LEARNING OUTCOMES-

1. Learn new things .
2. Collects information and material from the environment.
3. Participate in activities and experiments.
4. Show awareness about the environmental concepts.
5. Gains knowledge of names of body parts
6. Learn the importance of keeping clean by using different things like toothbrush, towel, soap, etc.

Topics

L-1 More about Me

L-2 keeping Clean

Activities:

- Passing the parcel game (for self introduction)
- Find your name-Students will pick any slip and then they will find their name slip.
- Puzzle of human body
- Activity- balloon game (students will hit the balloon with their different body parts)
- Listen/smell/feel/taste/see and identify the objects
- Collect soft ,smooth ,rough and hard objects.
- Find the differences (in the given two pictures)
- What's missing

L2 – Keeping Clean Activities

- Enacting the advertisement of products used for cleanliness of body
- Rhyme (Brush,Brush your teeth,clean up song)
- Making a collage of the wrappers of the things which we use to keep ourselves clean
- Riddles
- Making of a toothbrush using an ice cream stick.
- Poem- My sense organs.

VALUE EDUCATION

- Respects feelings and property of others.
- Recites mantras taught.
- Sings the National Anthem with respect.
- Knows the importance of Baisakhi

Physical education-

- Line Formation (one-arm distance,stand-at-ease, attention positions, direction game)
- Rolling of Hoop.

- Lemon and spoon race.

Music- Music, dance and Drama

- Gayatri Mantra
- D.A.V Anthem
- National Anthem
- Shanti paath
- Aye malik tere bande hum

Dance-

- Myself
- This is me...
- Shake shake ...
- * Alphabet phonic song
- * Teddy Bear Teddy bear...

CREATIVE & EXPRESSIVE ART

- Our Earth
- Summer Season
- My Family
- Portrait of Mother
- Step by Step - 1-10 Pages

Experiential Learning

- Thumb impressions on Earth day
- Love you Mummy-Fridge magnets
- Baisakhi headgear
- Role Play of an Electronic gadget

DAV PUBLIC SCHOOL(Gole Market)

Syllabus Class I

Session 2025-26

Month-JULY

LANGUAGE DEVELOPMENT

ENGLISH

LEARNING OBJECTIVES:

1. improve listening skills and to help students learn to work as a team.
2. discriminate between different voices and sounds.
3. enable students to seriate the degree of sound heard.
4. increase attention span.
5. listen attentively.
6. listen carefully to the sound of words and develop the skills of auditory discrimination.

LEARNING OUTCOMES:

- listen attentively to stories and develop understanding of what is heard.
- follow a sense of rhymes and rhythm.
- listen to correct pronunciation of sounds and use new vocabulary.
- Be attentive in the class.
- Listens to new vocabulary words and comprehends the passage.
- Develops the understanding of stories , commands and instructions.

TOPIC-

My English Reader Book -Ch-5 & 6 (pages 11-18)

Oral comprehension of all lessons

- Rhyming Words,
- Fill in the blanks

Ch-6.The Hot Spoon

- Introduction of 'oo' sound words
- Unjumble the letters to form the words
- Making sentences from the given words

Listening Skill Sound stories Picture reading Listen and draw Listen stories and enact Simon says Memory Games	Speaking skill *Circle time -sound blend ll & oo *Poem of choice * Oral discussion of Questions and answers *Sound-imitate the speaker * Frame sentence using ll & oo sound words * Speak a few sentences about-Ball, spoon, doll , moon, etc.	Reading & writing Skills *Reads independently with understanding and pronunciation *Sight reading from boards, flash cards, display word wall. *Writes words with proper spacing and formations. *Circle the odd one out. Rewrite the jumbled sentences.
---	---	--

Thinking skills-(Activities)

- * Mystery Bag
- * Be quick
- * Let's Give Audition- Students will read the sentences in different moods like angry , happy , sad, funny.
- * Scavenger hunt -find oo and ll sound from the story

हिंदी

सीखने का मकसद :

1. ई और उ की मात्रा अक्षर वाले शब्दों की पहचान एवं उनकी प्रवृत्ति और उनसे संबंधित सभी क्रियाकलापों को कर पाने की क्षमता को परखना एवं बढ़ाना ।
2. ई मात्रा एवं उ की मात्रा के शब्दों को समझ कर पढ़ना और उनमें अंतर जानना ॥
3. पाठ से संबंधित उसका पढ़ने का बोलने का लिखने का कौशल को बढ़ाना
4. छात्रों को ई मात्रा एवं उ की मात्रा की अच्छी तरह पहचान करवाने के उपरांत लिखने के कौशल को बढ़ावा देना ।

सीखने के परिणाम :

1. छात्रों को ई और उ की मात्रा वाले अक्षर एवं शब्दों की पहचान हो जाएगी
2. छात्रों को ई और उ की मात्रा का शब्द लिखना एवं पढ़ना आ जाएगा
3. छात्रों को अच्छी तरह से पहचान करने के उपरांत लिखना भी सही ढंग से आ जाएगा
4. छात्र स्वयं ई और उ मात्रा के शब्दों की पहचान कर पाएंगे

विषय-

पाठ 5 दीपावली ई-ई की मात्रा, लिंग बदलिए

सुनने का कौशल- कहानियां सुनना (स्मार्टबोर्ड / शिक्षक) पुस्तकों से चित्र पढ़ना 'ई' मात्रा शब्दों की पहचाना सुनें और चित्र बनाएं	बोलने की कुशलताएं- *मात्राओं के साथ 4 अक्षरों वाले शब्दों का बोलना *सरल प्रश्नों का सरल वाक्यों में उत्तर देना। *वृत्त समय-'ई' मात्रा शब्द *दिए गए शब्दों के सरल वाक्य बनाना *अंताक्षरी	पढ़ने लेखन के कौशल- * कक्षा में पलैश कार्ड और डिस्प्ले बोर्ड। *भाषा माधुरी का पाठ -5 सही उच्चारण और समझ के साथ। * पढ़ें और चुनें *पढ़ें और चित्र बनाएंगे * वाक्य पढ़ना ई' मात्रा वाले शब्दों को साफ और *सुपाठ्य रूप से लिखना *मात्रा को सही जगह पर रखना *सही शब्द पर गोला लगाएं। *रिक्त स्थानों की पूर्ति करें *चित्र बनाएं और नाम दें
--	---	--

मनन कौशल (गतिविधियां)-

- पहलियां
- 'ई' मात्रा शब्दों के चित्र चिपका कर उनके नाम लिखना।
- सामान लय वाले निकालकर उनका नाम बताएं।
- कहानी में आए 'ई' मात्रा शब्द बताएं।
- वर्ग पहली में से 'ई' मात्रा शब्द ढूंढकर बताइए।
- बच्चों को समूह में बांट कर उन्हें लिंग शब्द दिए जाएंगे ,व उनके सही जोड़ बनाए जाएंगे।

MATH-

LEARNING OBJECTIVES-

1. write numbers from 1 - 50
2. strengthen their number concept with the help of different activities
3. be alert and attentive while playing number games

LEARNING OUTCOMES-

1. Applies the knowledge of numbers from 1-50
2. Writes the number names 1-20
3. Handles numbers mentally
4. Understands the operation of abacus
5. Uses the concert of Ones and Tens
6. Applies the knowledge of Greater than , less than and equal to operations
7. Understands the number concept from 1-50 of what comes before and after

Cognitive Development

Topics:

- *Counting 1-50
- * Put < , > = sign

- * Abacus 1-50
- * Missing Numbers
- * Number Names 1-20

Thinking skills-(Activities)

- Oral counting with yoga and dance steps.
- Rearranging the numbers cards.
- Abacus- Tell the number/ show the number
- Sight reading of number names.
- Find my partner-Match numbers with numerals
- Making a number train.
- Insert the missing number-help Teddy to find his friends.
- Count and pick.
- Pick and count
- Form the number using place value card

Teaching Aids -number cards, abacus,number names cards,ice-cream sticks,place value cards

EVS-

LEARNING OBJECTIVES

1. Learn new things
2. Collect information and materials from the environment
3. Participate in activities and experiments.
4. show awareness about the environmental concepts.
5. Learn to speak about different food items
6. Show interest in knowing about healthy food and junk food

LEARNING OUTCOMES-

1. Learn new things .
2. Collects information and material from the environment.
3. Participate in activities and experiments.
4. Show awareness about the environmental concepts.
5. Gains knowledge of names of food items and meals of the day.
6. Learn the importance of eating healthy food .

Topics-

My Living World-L-3 Our Food (page 15 -21)

Thinking Skills (Activities)-

- Conversation (Good food for our body)
- Pretend play (If we won't eat right food)
- Classification of food (Grains/fruits/vegetables/meat)
- Sorting (Healthy or unhealthy food)
- Be quick (Naming good/healthy food)
- Making of a collage with the pictures of fruits and vegetables
- Show and tell (food items)
- Preparing a healthy food plate using clay.

Teaching aids- Smartboard,clay,pictures and real food

Value of the Month -Being Helpful

Story time- Being Helpful-Lion and the mouse

VALUE EDUCATION:

- Respects feelings and property of others.

- Recites mantras taught.
- Sings the National Anthem with respect.

PHYSICAL EDUCATION - Topics-

- Bean bag relay race.(card – 5a)
- Lemon and Spoon race.
- Ball throwing at the target.(card -11)
- Ball handling. (card – 8)

MUSIC, DANCE AND DRAMA-

- Gayatri Mantra
- D.A.V Anthem
- National Anthem
- Shanti paath
- Hum ko mann ki shakti dena
- We shall overcome
- Rain
- Raindrops falling on my head
- Barso re megha megha
- Peacock dance

CREATIVE & EXPRESSIVE ART

-Rainy Season

- Jungle Scene
- Poster- Save Water
- Step by Step – 11- 16 Pages

EXPERIENTIAL LEARNING /MINDFULNESS /

HAPPINESS CURRICULUM

- *Oranges and lemon-skip game
- *Food Pyramid
- *Child Craft Kit activities..
- *Role play on Van Mahotsav-Of trees
- * Doctors day -My first Experience
- * Paper origami-fish, doll,
- *Opposites-Puppets

DAV PUBLIC SCHOOL (Gole Market)

Session 2025-26

Syllabus Class I

Month-August

LANGUAGE DEVELOPMENT

ENGLISH

LEARNING OBJECTIVES:

1. improve listening skills and to help students learn to work as a team.
2. discriminate between different voices and sounds.
3. enable students to seriate the degree of sound heard.
4. increase attention span.
5. listen attentively.
6. listen carefully to the sound of words and develop the skills of auditory discrimination.

LEARNING OUTCOMES:

- listen attentively to stories and develop understanding of what is heard.
- follow a sense of rhymes and rhythm.

- listen to correct pronunciation of sounds and use new vocabulary.
- Be attentive in the class
- Listens to new vocabulary words and comprehends the passage.
- Develops the understanding of stories , commands and instructions.
- To use the sound words of sh , ch, th blends

Topics-

My English reader book-Ch-6, 7, 8

English Practice Book- Ch-4, 5, 6,

Ch-7.A Shop in the Ship

- Introduction of 'sh' sound words
- Rhyming words
- Fill in the blanks
- Make sentences

Ch-8.Chintu and the Chicks

- Introduction of 'ch' sound words
- Unjumble the letters to form the word
- Making sentences from the given words
- Rhyming words

Ch-9.The Thief and the Thorn

- Introduction of 'th' sound words
- Unjumble the letters to form the word
- Making sentences from the given words

Listening Skill Sound stories Picture reading Listen and draw Listen stories and enact Tell the odd one Peek a boo	Speaking skill *Circle time -sound blend sh, ch & th sound words *Poem of choice * Oral discussion of Questions and answers * Frame sentence using sh, ch & th sound words * Speak a few sentences about-fish, chair , thermos * Bingo game.	Reading & writing Skills *Reads independently with understanding and pronunciation *Sight reading from boards, flash cards, display word wall. *Writes words with proper spacing and formations. * Rhyming words of ch, sh, th sound words. *Circle the odd one out. * Rewrite the jumbled sentences. * Fill in the blanks * find the words from the newspaper and write.
---	---	--

Thinking skills (activities)-

- Mystery bag
- Word train
- Be quick
- Let's Audition- Students will read the sentences in different moods like angry,sad,funny,happy .
- Tongue twister
- Run , jump and read
- Find me in the class(I-spy)-
- I am used for writing on the blackboard-Chalk
- 'ch' sounds like a poem-chubby cheeks..
- 'Sh' -make a sheep with wool and fish with paper folding and write 5 'sh' sound words

हिंदी

सीखने का मकसद :

1. उ की मात्रा अक्षर वाले शब्दों की पहचान एवं उनकी प्रवृत्ति और उनसे संबंधित सभी क्रियाकलापों को कर पाने की क्षमता को परखना एवं बढ़ाना।
2. उ की मात्रा के शब्दों को समझ कर पढ़ना और उनमें अंतर जानना।
3. पाठ से संबंधित उसका पढ़ने का बोलने का लिखने का कौशल को बढ़ाना
4. छात्रों को उ की मात्रा की अच्छी तरह पहचान करवाने के उपरांत लिखने के कौशल को बढ़ावा देना।

सीखने के परिणाम :

1. छात्रों को उ की मात्रा वाले अक्षर एवं शब्दों की पहचान हो जाएगी
2. छात्रों को उ की मात्रा का शब्द लिखना एवं पढ़ना आ जाएगा
3. छात्रों को अच्छी तरह से पहचान करने के उपरांत लिखना भी सही ढंग से आ जाएगा
4. छात्र स्वयं उ मात्रा के शब्दों की पहचान कर पाएंगे

विषय-

पाठ 6 गुड़िया की शादी -उ की मात्रा, लिंग बदलिए समान लय वाले शब्द,

कविता -शाम हुई, आओ भाव सहित कविता कविता का उच्चारण

भाषा अभ्यास पृष्ठ 20 से 24

सुनने का कौशल-	बोलने की कुशलताएं-	पढ़ने और लेखन के कौशल-
कहानियां सुनना (स्मार्टबोर्ड /शिक्षक) पुस्तकों से चित्र पढ़ना उ मात्रा शब्दों की पहचाना सुनें और चित्र बनाएं	*मात्राओं के साथ शब्दों का बोलना *सरल प्रश्नों का सरल वाक्यों में उत्तर देना। *वृत्त समय-'ई' मात्रा शब्द *दिए गए शब्दों के सरल वाक्य बनाना *अंताक्षरी *पोषम पा -उ मात्रा शब्द	* कक्षा में फ्लैश कार्ड और डिस्प्ले बोर्ड। *भाषा माधुरी का पाठ 6, 7 सही उच्चारण और समझ के साथ। *पढ़ें और चित्र बनाएं * चित्र मिलान करिये * शब्द सीढ़ी * वाक्य पढ़ना *उ मात्रा वाले शब्दों को साफ और *सुपाठ्य रूप से लिखना *सही शब्द पर गोला लगाएं। *रिक्त स्थानों की पूर्ति करे

मनन कौशल (गतिविधियां)-

- * गुड़िया की शादी रचाई जाएगी
- उ मात्रा शब्दों के चित्र चिपका कर उनके नाम लिखना।
- सामान लय वाले निकालकर उनका नाम बताएं।
- कहानी में आए मात्रा शब्द बताएं।
- अक्षरबार में से उ मात्रा शब्द काटकर चिपकाना
- मेमोरी गेम 10 सेकंड के लिए ओ मात्रा शब्द चित्र दिखाए जाएंगे उसके बाद वह मात्रा शब्द बताएं
- फ्लैश कार्ड को मात्रा शब्द के मात्रा शब्द की चीज़ें कविता चार्ट चित्र श्यामपट्ट

MATH-

LEARNING OBJECTIVES-

1. Recall numbers from 1 - 50
2. strengthen their number concept with the help of different activities
3. be alert and attentive while playing number games
1. To enable them to perform basic operation of addition and subtraction
2. To apply knowledge of ordinal numbers.

LEARNING OUTCOMES-

1. Applies the knowledge of ascending and descending order.
2. Writes ordinal numbers 1-10
3. Handles numbers mentally
4. Understands the operation of abacus
5. Uses the concept of Addition and subtraction

Topics-

Primary Mathematics-

Unit III-Prenumber Concept (Page 33- 43)

Thinking Skills (Activities)

- Climbing the stairs and saying the numbers in ascending order.
- Arrange and run- Two groups will run and pick numbers. Then they will arrange numbers in ascending and descending order.
- Tell the position to the teddy bear.
- Arrange the objects according to their position written on them.
- Help the crocodile to find greater/ lesser numbers.
- Run and pick numbers greater/smaller than the given number.
- Bang-Bang ---If you know what comes after, before or between numbers of the given number then bang and tell the answer or if you have the number which comes after, before or between then jump/dance/ laugh etc.

Teaching Aids- Number cards, crocodile puppet, objects and ordinal numbers

EVS

OBJECTIVES-

1. Learn new things
2. Collect information and materials from the environment
3. Participate in activities and experiments.
4. show awareness about the environmental concepts.
5. Learn to speak about different food items
6. Show interest in knowing about healthy food and junk food

LEARNING OUTCOMES-

1. Learn new things .
2. Collects information and material from the environment.
3. Participate in activities and experiments.
4. Show awareness about the environmental concepts.
5. Gains knowledge of names of food items and meals of the day.
6. Learn the importance of eating healthy food .

(Thinking skills Activities)

- Guest talk (Doctor/Nurse)

- Role play (Doctor/Nurse/Patient)
- Exercises and yoga with music
- Enact and guess the healthy habits.
- Cover your sneeze activity.
- Collage of healthy habits.
- Advertisement related to healthy habits- hand wash, brushing, using toilet etc.
- Video based on healthy habits will be shown and discussed.

Value of the month - Sharing Is Caring

Story time- Mike learns to share

VALUE EDUCATION-

- Respects feelings and property of others.
- Recites mantras taught.
- Sings National Anthem with respect.
- Knows the importance of Independence Day, Raksha Bandhan and Mahatma Hansraj Day.

PHYSICAL EDUCATION -

- Dooms and Dishes game. (card – 5)
- Ball dribbling race (card – 17)
- Corner game.
- Throwing balls in a box

MUSIC, DANCE AND DRAMA

- D.A.V Anthem
- National Anthem
- Shanti paath
- Sa sings the sunflower
- Raksha bandhan-behan ka pyaar
- Aao Bachcho Tumhe Dikhaye Topics-
- Patriotic dance
- Nanna munna rahi hun

Janaamshtami role play
Independence day celebration
Rakhi -mera bhya

EXPERIENTIAL LEARNING/ HAPPINESS/ MINDSET

CURRICULUM-

Rakhi making
Tricolor fun
Kanha ki matki

DAV Public School Gole Market
Session 2025-26
Class -I
Month-September

LANGUAGE DEVELOPMENT

ENGLISH

LEARNING OBJECTIVES

1. Students will listen with concentration and enhance listening skills.
2. They can differentiate between different sounds
3. Will be able to listen carefully and with concentration.
4. Are able to use ss and ck sound words like clock , class in their daily routine
5. Read picture cards and apply them in their day to day life.
6. Sight reading from the board, word wall , display cards.
7. Write properly in four lines with correct spacing .

LEARNING OUTCOMES :

1. Follows and understands instructions
2. Listen to stories and understand what is told in the stories
3. Develops a sense of rhymes and rhythms
4. Is able to discriminate the sounds and apply them
5. They will write the words correctly and with understanding.
6. Will be able to attempt the assignments with ease.

Topics-

My English Reader Book -Ch-10 Puss in the class and ch-12 (Oral Comprehension)

Poem- One thing at a time ,

Practice Book pages- 28-33

Ch-10- the Puss in the class-

1. Introduction of ss sound words
2. Rhyming words
3. Word Train

Ch-12-Vicky and Nicky

1. Introduction of Ck sound words
2. Making new words from the given words
3. Rearrange the words to make new words and sentence formation

Practice book-

1. Sound recognition of ss and ck words
2. Stories and narration
3. Listen and draw
4. Poem -One thing ata time - Recitation with intonations and voice modulation

Listening Skills	Speaking Skills	Reading & writing Skills
* Listens to the teacher * Listen with understanding * Increased attention span * Listen to poems and stories.	*Converses in English while speaking with teachers and peers *Picture reading *Circle Time-Word Train *Expresses in 3-4 lines on a given topic or object like-Ring, class pass,etc	*Reads and draw *Reads with interest and understanding and with proper speed * Writes neatly , eligibly and correctly * Framing sentences

	* recitation of poem with intonation	* Punctuation * Writing(calligraphy) * Completes a picture with the help of clue words
--	--------------------------------------	--

Thinking Skills (Activities)

1. Mystery bag
2. Ck sound words song
3. Ppt of words with ng sound
4. Rhyme time
5. Passing the ring
6. Tongue twister
7. Poem-Hickory Dicklory
8. Paper Ring
9. Cotton chicks

हिन्दी-

सीखने का मकसद-

1. ऊ की मात्रा वाले अक्षरों की पहचान एवं उनकी प्रवृत्ति और उनसे संबंधित सभी क्रियाकलापों को कर पाने की क्षमता को परखना एवं बढ़ाना
2. ऊ की मात्रा के शब्दों को समझ कर पढ़ना और उनमें अंतर जानना
3. पाठ से संबंधित उसका पढ़ने का बोलने का और लिखने का क्वेश्चन को बढ़ाना
4. छात्रों को ओ की मात्रा की अच्छी तरह पहचान करवाने के उपरांत लिखने के कौशल को बढ़ावा देना

सीखने के परिणाम-

1. छात्रों को ऊ की मात्रा वाले अक्षर एवं शब्दों की पहचान हो जाएगी
2. अच्छी तरह से पढ़ना लिखना और समझना कर पाएंगे
3. छात्र ऊ मात्रा शब्दों को अच्छी तरह से पहचान करने के उपरांत सही ढंग से लिखना भी आ जाएगा
4. त्र स्वयमेव ऊ मात्रा के शब्दों की कार्य पत्रिका को कर पाएंगे

विषय

- भाषा माधुरी -पाठ 8 और 9 (पृष्ठ 16 से 21)
- पाठ 8 जादूगर का जादू, ऊ की मात्रा रंगों के नाम,
- पाठ 9-मेला- े ए की मात्रा,
- एक अनेक, आया -आई -आए की पहचान, एक उत्तर में शब्द दीजिए
- भाषा अभ्यास पृष्ठ 25-36

सुनने का कौशल-	बोलने का कौशल-	पढ़ने और लेखन के कौशल-
कहानियां सुनना (स्मार्टबोर्ड /शिक्षक) पुस्तकों से चित्र पढ़ना ऊ, े ए मात्रा शब्दों की पहचान। सुनें और चित्र बनाएं	*मात्राओं के साथ शब्दों का बोलना *सरल प्रश्नों का सरल वाक्यों में उत्तर देना। *वृत्त समय-ऊ, े ए मात्रा शब्द *दिए गए शब्दों के सरल वाक्य बनाना *अंताक्षरी *पोषम पा -ए मात्रा शब्द	* कक्षा में पलैश कार्ड और डिस्प्ले बोर्ड। *भाषा माधुरी का पाठ 8, 9 सही उच्चारण और समझ के साथ। *पढ़ें और चित्र बनाएं * चित्र मिलान करिये * शब्द गाड़ी

		* वाक्य पढ़ना *ऊ, ए मात्रा वाले शब्दों को साफ और *सुपाठ्य रूप से लिखना *सही शब्द पर गोला लगाएं। *रिक्त स्थानों की पूर्ति करे
--	--	--

मनन कौशल (गतिविधियां)-

1. पहलियां
2. ऊ मात्रा एवं ए मात्रा के शब्दों के चित्र चिपकाकर उनके नाम लिखना
3. समान लय वाले शब्द निकालकर ढूंढना
4. सही जगह पर मात्रा लगाना
5. पुरानी मैगजीन में से ऊ मात्रा एवं ए मात्रा के शब्द काटकर चिपकाना
6. एक और अनेक
7. सूरज की कविता
8. पेपर कटिंग द्वारा पेड़ - पेड़ पर कविता और पेड़ लगाने के महत्व की जानकारी देना
9. मेले का चित्र चिपकाकर उसके बारे में कुछ वाक्य को बोलना

MATH-

LEARNING OBJECTIVES-

1. Recapitulate addition and subtraction
2. learn flat shapes names and corners by activities and realia
3. To enable them to perform basic operation of addition and subtraction
4. To apply knowledge of solid shapes and flat shapes and relate with surroundings..

LEARNING OUTCOMES-

1. Applies the knowledge of shapes with realia
2. Writes number of corners and faces and touches to show them
3. Relates with the objects near them
4. Understands the concept of number line for addition and subtraction
5. Uses the concept of downward Addition and subtraction

Cognitive Development-

Topics-

Primary Mathematics -Unit- and 4 -Addition and subtraction

1. Add on Number Line
2. Subtract on Number line
3. Concept of Zero
4. Add three numbers
5. Subtract downwards

Unit-4 -Solid Shapes

1. Identifies the corners and sides of flat shapes
2. Identifies the names of shapes
3. Identifies 3D shapes and faces of shapes

Thinking Skills (Activities)

- Number lines
- Lotto
- Dominos
- Abacus
- Scavenger hunt(Find different shapes in the classroom)
- Sorting of different shapes
- Color the faces of different 3D shapes with different color
- Poem of shapes
- Using bindis specify corners
- Ice-cream cone activity
- Show the children a shape,ask them to walk on the shape.

EVS-

LEARNING OBJECTIVES

1. Learn new things
2. Collect information and materials from the environment
3. Participate in activities and experiments.
4. show awareness about the environmental concepts.
5. Learn to speak about different seasons and the clothes we wear
6. Show interest in knowing about different types of houses

LEARNING OUTCOMES-

1. Learn new things .
2. Collects information and material from the environment.
3. Participate in activities and experiments.
4. Show awareness about the environmental concepts.
5. Gains knowledge of names of rooms of a house. Houses types and the places they are found
6. Learn the importance of a house and things they are made up of .

L- 5 and 6 of My Living World(25-34)

L -5- Clothing

1. Why we need clothes
2. Types of seasons
3. Types of clothes we wear
4. My favourite dress

Thinking Skills-.Activities-

- Identification (Different Clothes)
- Group discussion (Why we need clothes)
- Sorting (Winter/summer/rainy season clothes)
- Making collage (Different Clothes)

L -6-A House is a must

1. Why do we need a house
2. Where do we go when rain comes
3. Types of houses What do we see when we go on terrain and pass by a field
4. Hills have different houses , snowman live s in a different house -why

Thinking Skills (Activities)-

- Conversation
- Drawing of different houses
- Guess the room
- Riddles
- Making a hut and igloo using waste material

Value of the month -Kindness Story time - Tota Activity- My Kindness Jar

VALUE EDUCATION-

- Respects feelings and property of others.Shows basic values like
- honesty, truthfulness, etc.
- Recites mantras taught.
- Sings song (Vande Matram) with reverence.

PHYSICAL EDUCATION - Topics-

- Outdoor Games (Catch my tail,Tag me game)
- Indoor Games (leader- leader changes the action, Whisper in my ears.)
- Ball Interception game.

MUSIC& DANCE-

- D.A.V Anthem
- National Anthem
- Shanti paath
- We love you teacher
- Tan man jhukaye tumhari sharan mein

Topics- Devotional dance

- Hey krishna hey krishna
- Twinkle twinkle little star krishna mera superstar
- I love my teacher

CREATIVE & EXPRESSIVE ART

- Step by step ART- Topics
- Janmashtami Scene
- Free hand drawing on Krishna
- Teacher's Day
- Step by Step – 22-25 Pages

EXPERIENTIAL LEARNING/ MINDFULNESS/ HAPPINESS CURRICULUM

1. Teachers day-Card for my teacher, Role play -My Teacher
2. Importance of Ozone-Blanket-Poster Making

DAV Public School Gole Market

Session 2025-26

Class -I

Month-OCTOBER

LANGUAGE DEVELOPMENT

ENGLISH :

LEARNING OBJECTIVES :

- 1.Students listen with concentration and enhance their listening skills .
2. Follow the teacher's command and instructions attentively.
- 3.Listen correct pronunciation and follow carefully'
- 4.They can differentiate between different sounds
- 5.Show interest in pictures. Read pictures with understanding .
6. Read words by sight reading .
7. Write properly in four lines .
- 8.Can use words 'I' he, she, it, in their writing work as well as orally .
9. Can use 'in' and on' in their sentences.

LEARNING OUTCOMES:

Students will be able to:

1. Read and write 'ng' sound words .
2. Write few sentences by using word 'I'
3. Use words 'he ' 'she' 'it', in writing sentences as well as orally .
4. Recite poems with proper intonation and gestures.
5. Use 'in' and 'on' in their sentences

TOPICS:

- Lesson 13 to 15 of My English Reader
- (Oral comprehension of all the lessons)
- Revision and practice of English Practice Book (page 34 to 42)
- L-13. The King's Ring (sound 'ng' Oral and writing work.)
- L-14-Poem-My Mummy(Developing loving emotions with mother)
- L-15. Anil and Geeta (Use of he, she, it)
- Grammar:
- Use of 'ng' 'sound words', he, she and 'it'
- Oral Practice of above mentioned topics.

Listening skill :	Speaking Skill:	Reading and Writing Skill :
1. 'ng' sounds like words. 2. Picture reading 3. Listening stories and enacting 4. Listen and draw	1. Speaking 'ng' sound words. 2. Poem recitation 3. Speaking sentences by using words like: I, he, she and it. 4. Speaking sentences using words "in" and "on" 5. Introducing yourself using 'I' 6. Oral discussion on questions .	1. Students can read and write words and . 2. Sentences based on I, he, she and it and in' and 'on ' 3. Sight reading on flash cards as well as in books. 4. Revision exercise of English Practice Book . 5. Tick the appropriate answers. 6. Name the pictures. 7. Writing 2-3 sentences on a given topic/picture/object.

Thinking Skills(Activities) :

1. Recapitulation of I, he, she and it
2. use of in and on.
3. Writing five qualities about their mother.
4. Explaining the concept of he, she and it through pictures
5. Art integration of the concepts he and she uses by drawing pictures.

हिंदी -

सीखने का मकसद-

1. छात्र पाठ"-शैला की मैना "पढ़ने के उपरांत ै की मात्रा शब्दों को आसानी से पढ़ सकेंगे तथा मात्रा आधारित शब्दों को अपनी उत्तर पुस्तिका में लिख सकेंगे।
2. छात्र जान सकेंगे कि पानी में चलने वाली नाव को नैया भी कहते हैं।
3. छात्र प्रकृति के सानिध्य का महत्व जान सकेंगे
4. छात्र ए तथा ऐ की मात्रा में अंतर समझ सकेंगे।

सीखने के परिणाम-

1. छात्र ए तथा ऐ की मात्रा शब्द को निर्बाध रूप से पढ़ सकते हैं।
2. छात्र ऐ की मात्रा शब्दों को वाक्य में प्रयोग कर सकते हैं।
3. छात्र अपनी बोलचाल की भाषा में ऐ की मात्रा प्रयोग कर सकते हैं।

विषय-

पाठ 10 शैला की मैना

1. ऐ ँ की मात्रा का परिचय देना।
2. कागज की नैया बनाकर कॉपी में चिपकाना।
3. छात्रों को ऐ ँ की मात्रा शब्दों से परिचित कराना।
4. कुछ शब्द कार्य पुस्तिका में लिखवाना।

पाठ- 11 होली का दिन

1 .ओ की मात्रा

2 . एक शब्द में उत्तर दो

3. विपरीत शब्द

4. कहानी श्रवण

5. चित्र-पठन

6 . ऐ की मात्रा ओ की मात्रा में अंतर

7. सुनो और चित्र बनाओ

सुनने का कौशल-	बोलने का कौशल-	पढ़ने और लेखन के कौशल-
*. फल सब्जियों और रंगों के नाम के चारों ओर घेरा बनाओ।	* कोई एक कहानी सुनाओ तथा परिवार में घटित एक घटना का वर्णन करो। * पाठ में से पूछे गए प्रश्नों के उत्तर * किसी वस्तु के बारे में बताओ।	* फ्लैश कार्ड दिखाकर ऐ तथा ओ की मात्रा शब्द पढ़वाना और ऐ तथा ओ की मात्रा के शब्दों को प्रयोग वाक्य में प्रयोग करना। (मौखिक) * ऐ तथा ओ की मात्रा शब्दों को उचित जगह लिखवाना तथा वाक्य में प्रयोग कराना। * 5 लाइनों वाली कॉपी में उचित ढंग से लेखन कराना, सुलेख लिखने के लिए प्रेरित करना।

मनन कौशल (गतिविधियां)

1. छात्र पाठ -10 'शैला की मैना' पढ़कर जान सकेंगे कि प्रकृति में खेलने से आनंद का अनुभव होता है।
2. पानी में चलने वाले वाहन को नैया कहते हैं। ऐ तथा ई की मात्रा का उचित प्रयोग सीख पाएंगे।
3. छात्र पाठ 'होली का दिन' पढ़कर ओ की मात्रा का उचित प्रयोग सीख पाएंगे तथा साथ ही होली त्यौहार की

4. सांस्कृतिक गतिविधियों से परिचित हो पाएंगे छात्र जान सकेंगे कि होली रंगों का त्योहार है।

MATH-

LEARNING OBJECTIVES-

1. Students will be able to write counting 0 to 100 .
2. They will be able to write number names.
3. Students will be able to show numbers on an abacus.
4. They will be able to tell before after, and between / $>$, $<$ and $=$ /

LEARNING OUTCOMES-

1. Students can write counting 0 to 100
2. They can write number names .
3. They can show numbers (0 to 100) on an abacus.
4. Students can write before ,after, and between / $>$, $<$ and $=$ / of numbers (0 to 100).
5. They will apply the knowledge of ascending and descending order in different activities.

TOPICS

- Counting 0 to 100
- Number names 1 to 100
- Tens and ones on Abacus
- Numbers in a sequence
- Before, after and between
- Greater than / less than
- Ascending and descending order
- Concept of hundred

Thinking skills (activities)-

- Arrange the number in a correct sequence on a sheet ,
- Number names card with their numerals
- Pick and tell the numbers shown.
- Show given numbers on the Abacus
- Help the crocodile to find the greater / less .
- Pick the number then arrange yourself in ascending descending order
- Complete the path using by following the skip counting .Practice of skip counting while playing catch with the ball

E.V.S.-

LEARNING OBJECTIVES-

1. Students will be able to understand the relationship between family members .
2. They will be able to know the name of the relationship with each family member.
3. They will be able to know that mother and father are called parents, grandmother and grandfather are called grandparents .
4. They will come to know that surnames are commonly used by all family members .

LEARNING OUTCOMES-

1. Students can tell the relationship between family members .
2. They can tell the name of the relationship with each family member.
3. They know that mother and father are called parents, grandmother and grandfather are called grandparents .
4. Students know that surnames are commonly used by all family members .

Topics-

Lesson -7 -Who are They

Lesson -8 -We are a Happy Family

Thinking skills (Activities):

- Story telling about a family.
- Discussion about Joint and Nuclear family
- Role play of different members of a family.
- Family tree —collect information and share
- Ask the surnames of your friends .
- Make one greeting- cards for any one of your family members.
-

Value of month:

We should respect our elders.

Story Time : Telling story based on family relationships. Activity;

Worksheet ;celebration of the month festivals

Value Education :

1. Respect the feelings and property of others
2. Show basic values like honesty, truthfulness,.
3. Recite Mantra taught.
4. Understands importance of festivals like Diwali ,Dussehra and Gandhi Jayanti.
5. Sing songs(Vaidik Mantra with reverence)

Physical Education:

Topics

- One leg race
- Lion and the goat game .
- Cat and the mouse game.

Music,Dance and Drama :

- D.A.V.Gaan
- National Anthem
- Gayatri Mantra
- Mindfulness Rhymes

DAV Public School Gole Market

Session 2025-26

Class -I

Month-NOVEMBER

Language Development:

ENGLISH:

LEARNING OBJECTIVES-

Students will learn animals are kept in cages .

1. They will also learn that animals are kept in their natural atmosphere.
2. They will come to know monkeys are fond of bananas.
3. They will come to know the ball is an interesting thing to bounce and it gives lots of fun .

4. They will learn the use of you,we and they.
5. In lesson 18- Clever Chicks students will learn to apply their mind in critical situations .

LEARNING OUTCOMES-

- 1.Students know animals are kept in cages .
- 2.Students can tell animals are kept in their natural atmosphere.
- 3.They know the use of you,we and they.
- 4.They can tell monkeys are fond of bananas.
- 5.Students can make decisions in critical situations .

Lessons 16 to 18 of My English Reader.

(Oral comprehension of all the lessons)(pg 51-63)

L-16.Out of the Cage

- Use of 'is',and 'are'
- Introduction of one –many

Poem-Tiny Ball

L-18.Clever Chicks

- Introduction of 'you','we','they'
- Describing the picture

Lessons 12 and 13 of English Practice Book.(page 43-48)

Listening Skills. • Stories and narration. • Listen and Draw. • Poem 'Tiny Ball' with actions and expressions. • Fire on the mountain. • Recognising if the word is 'one' or 'many'.	Speaking Skills- • Conversation in English while speaking with teachers. • Picture reading. • Circle Time: Word train. • Expressing self by speaking 4-5 sentences about the given picture /topic or object. • Recitation of poem 'Tiny Ball' with actions and expressions. • Making sentences using 'is' , 'are','one-many', 'you' , 'we',and 'they'. • Who said the following sentences?(according to the text) • Role play.	Reading & Writing skills- • Read and draw. • Reading with interest,understanding and optimum speed. • Sight reading: Smart board and display board. • Reading flash cards. • Finding one and many words. • Text based group discussion. • Frame sentences using sentence making kit. • Making the word many by adding 's' • Writing 2-3 sentences on a given topic/picture/object. • Framing sentences. • Punctuation. • Writing. • Completing simple stories with the help of pictures. • Making sentences using 'is' , 'are', 'you' , 'we',and 'they'.
--	---	---

		• Writing a few sentences using 'we' or 'they' about the given picture.
--	--	---

THINKING SKILLS (Activities)-

- English activities in e- wiz kid CD
- Frame sentences using sentence making kit.(level 1)
- Find the pair
- Put one and many in different boxes.
- Make Sentences using 'is' or 'are' with the given substitution table.
- Role Play of L-'The Clever Chicks' using masks

हिंदी :-

HINDI-

सीखने का मकसद-

1. छात्र ओ तथा औ की मात्रा वाले शब्दों से परिचित हो सकेंगे तथा अंतर स्पष्ट कर सकेंगे।
2. छात्र जान सकेंगे कि पैदा होने वाले दिन को जन्मदिन या सालगिरह कहते हैं।
3. छात्र जान सकेंगे कि उस दिन लोग उपहार भी देते हैं तथा जन्मदिन वाला व्यक्ति अपने मित्रों को दावत पर आमंत्रित भी करता है।

सीखने के परिणाम-

1. छात्रों ओ तथा औ की मात्रा के अंतर को समझ सकते हैं।
2. छात्र जानते हैं कि जन्म की तारीख के दिन को सालगिरह कहते हैं।
3. छात्रों को पता है कि जन्मदिन पर दावत भी दी जाती है।

विषय-

- पाठ- 12 कौशल की सालगिरह
- औ की मात्रा:
- दिए गए शब्दों को व्यवस्थित करके वाक्य बनाइए
- जानवरों तथा पक्षियों के नाम
- पाठ -10 भाषा अभ्यास पृष्ठ संख्या 45 -48
- पाठ- 12 कौशल की सालगिरह
- औ की मात्रा:
- दिए गए शब्दों को व्यवस्थित करके वाक्य बनाइए
- जानवरों तथा पक्षियों के नाम
- पाठ -10 भाषा अभ्यास पृष्ठ संख्या 45 -48
- शब्दों में उचित स्थान पर मात्रा लगाओ
- वाक्य बनाओ
- औ की मात्रा का लिखित अभ्यास
- समान लय वाले शब्दों को
- पुनर्व्यवस्थित करके वाक्य बनाओ

शब्दों को चित्र से मिलाओ

सुनने का कौशल * कहानी सुनना। * चित्र पठन * विभिन्न मात्राओं में अंतर स्पष्ट करना	बोलने का कौशल * जानवरों के नाम बताना * पक्षियों के नाम बताना * विभिन्न रंगों के नाम बताना फलों और * सब्जियों के नाम बताना	पढ़ने और लिखने का कौशल * कक्षा में दिखाए गए फ्लैश कार्ड का पठन * पाठ -12 का उचित उच्चारण से पठन * पढ़ो और चित्र बनाओ * चित्र वर्णन
--	--	---

* सुनो और चित्र बनाओ। * सुनो और करो।	*भाषा प्रवाह कहानी सुनाना *पाठ -12 में से कहानी के आधार पर प्रश्न पूछना *वस्तु वर्णन *आप अपना जन्मदिन कैसे मनाना चाहेंगे तथा उपहार स्वरूप आप क्या लेना चाहेंगे ?	*शब्दों में उचित स्थान पर मात्रा लगाओ *वाक्य बनाओ *औ की मात्रा का लिखित अभ्यास *समान लय वाले शब्दों को *पुनर्व्यवस्थित करके वाक्य बनाओ *शब्दों को चित्र से मिलाओ
---	---	---

मनन कौशल (गतिविधियां)

- बूझो तो जाने
- दी गई कविता से ओ तथा औ की मात्रा शब्दों को लिखिए

COGNITIVE DEVELOPMENT

MATH-

LEARNING OBJECTIVES-

1. Students will be able to measure small things .
2. Students will be able to differentiate between two lengths.
3. Students will be able to add and subtract numbers (0 to 100)

LEARNING OUTCOMES_

1. 1.Students now can measure small things .
2. 2.Students now can differentiate between two lengths.
3. 3,Students now add and subtract numbers (0 to 100).

Topic

- Primary Mathematics-
- Unit -6 Length (measuring different length with hand span ,cubit, stride and palm
- Unit -7-Addition and Subtraction (1-100)

Thinking Skills (Activities)-

Comparing length of two things

Story:- The Animals' Race

Measure length of various objects .

Subtraction story

Roll the dice and add

Kicking a ball (PEC card -17)

E.V.S.

LEARNING OBJECTIVES-

1. Students will be able to know the meaning of Fairs and festivals.
2. They will come to know that these are special days .
3. They will come to know ,there is a difference between festivals and National festivals .

LEARNING OUTCOMES_

- 1.Students know the meaning of Fairs and ‘
2. Students know it is a special day .
3. Students know the difference between a festival and National Festival .

Topics- My Living World-

L- 9 Fairs and Festivals

Thinking Skills (Activities):-

1. Celebration of activities

2. Conversation and discussion about the importance of favorite festival .
3. Difference between National and religious festivals
4. Video clippings of different festivals on you tube (T.V.)and discussion .
5. Children will tell the words associated with the given festivals
6. Drawing of any one festival
7. Guess the name of the festivals by looking at the pictures.
8. Recitation of your favorite festival.

VALUE EDUCATION :

Respects feelings and property of other, Shows basic values like :

Honesty ,truthfulness etc.

Recite mantras taught .

Understands importance of festivals like Diwali ,Dusshera and Gandhi Jayanti

Sing song : Vande Matram

PHYSICAL EDUCATION:

Topics

Free Play

Crows and Cranes game (card -19)

Simple

MUSIC ,DANCE AND DRAMA :

Topic

D.A.V. Anthem

National Anthem

Shanti Paath

CREATIVE & EXPRESSIVE ART

Diwali Scene

Underwater scene

Picnic Scene

Step by step 31-33 pages

Experience and learning activities

- Celebration of Children day
- Coloring sheets on Guru Parv
- Pasting of Festivals in a collage
- Singing songs on Holi

DAV Public School Gole Market

Session 2025-26

Class -I

Month-DECEMBER

LANGUAGE DEVELOPMENT-

English

LEARNING OBJECTIVES-

- 1.Students will come to know pet animals are kept in or near our house .
- 2.They will come to know we can keep dogs as pets.
3. A dog understands human behavior.
4. Students will come to know we go for outings for picnics ..
5. They will try to read sentences as dialogue
6. They will also learn to offer a helping hand if someone is in danger.

LEARNING OUTCOMES-

1. Students know pet animals are kept in or near our house .
2. Students know we can keep dogs as pets.
3. Student know dogs understand human behavior.
4. They understand the value of caring for animals .

TOPICS-

- My English Reader(67-69)
- Ch-19 Tommy The Pet
- Oral comprehension of all lesson
- Use of 'has', have
- Substitution table for making sentences
- Rewrite the following sentences correctly
- Use of full stop (.) and capital letters .
- Ch-20 A Picnic
- Use of this, that, these, and those.
- One and many .

Listening Skills	Speaking Skills	Reading & writing Skills
*Stories and narrations *Listen and Draw *Listen and act *Text based group discussion .	*Conversation in English while speaking with the teacher . *Picture Reading *Word Train *Expressing self by speaking with teachers *Picture Reading *Speaking sentences about My Pet	*Writing of words and sentences correctly. *Writing 2-3 sentences on a given topic/picture/object. * Framing sentences.. * Completing simple stories with the help of pictures. * Making sentences using 'has', 'have', 'This', 'That', 'These' and 'Those'

Thinking Skill (Activities)-

1. English activities in E Wiz .Kid CD
2. Frame sentences using sentence making kit .,(Level1)
3. Make sentences using : has, have this ,that these and those with the given substitution table .
4. Choose the correct naming word slip to complete the sentence

हिंदी-

सीखने का मकसद-

1. छात्र अं की मात्रा वाले शब्द पठन कर सकेंगे।
2. छात्र जान सकेंगे की पतंग आकाश में उड़ाई जाती है। 3. पतंग उड़ाने के लिए डोर की भी आवश्यकता होती है।
3. छात्र अं की मात्रा वाले शब्द पठन कर सकेंगे।
4. छात्र जान सकेंगे कि तांगा भी यातायात का एक साधन है।

सीखने के परिणाम-

1. छात्र अं की मात्रा वाले शब्द पठन कर सकते हैं।
2. छात्र आकाश में पतंग उड़ाना समझ सकते हैं
3. छात्र अं की मात्रा वाले शब्द पठन कर सकते हैं।
4. छात्र जानते हैं कि तांगा भी यातायात का एक साधन है।

विषय-

- पाठ 13 और 14 भाषा माधुरी:
- पाठ- 13 -संजय की पतंग

- अं की मात्रा।
- दिनों के नाम।
- चित्र देखकर वाक्य बनाइए।
- पाठ -14 ताँगेवाले की मुँछें
- अं की मात्रा
- एक -अनेक
- विपरीत शब्द
- कविता -परियों की रानी- काव्य वाचन उचित यति गति और लए के साथ

पाठ 11 और 12 भाषा अभ्यास पृष्ठ संख्या 49 से 54 तक

कहानी सुनना है चित्र पढ़ना अं और अँ में अंतर स्पष्ट करना। कहानी का प्रभावपूर्ण वाचन घटना वर्णन तथा वार्तालाप अपनी पसंद की कोई कविता	Speaking fluently the story/event/speech • Poem of choice	Reading of lessons and story books. • Reading the newspaper. • Writing skills- • Writing sentences on a given topic/event/picture. 31 • Creative writing. Thinking
---	--	--

मनन कौशल (गतिविधियाँ)-

- कागज़ की मुँछें बनाना।
- कागज़ की पतंग बनाकर उसमें सामान लय वाल शब्द लिखिए।
- अं और अँ मात्रा शब्द छांटिए (PEC card-20)
- पहेलियाँ
- वर्ग पहेली से अं मात्रा शब्द ढूँढ कर लिखिए।
- चित्र में आए अं मात्रा शब्द बताइए और लिखिए।

COGNITIVE DEVELOPMENT

MATHS

LEARNING OBJECTIVES-

1. To enable the students to understand the meaning and use of non standard units of measurement.
2. To make them perform basic recapitulation of number concepts
3. Applying the knowledge of weight

LEARNING OUTCOMES-

1. They will be able to measure different things using hand span and cubits
2. Enjoying the activities related to measuring fruits and vegetables on a balance
3. Keely observe fruit seller how they use different weights

Topics-

Primary Mathematics

lesson -8

Weight (pages 84-87)

- Comparing the weights (heavier/lighter)
- Weighing the objects using Non standard units. Activities :-
- Balancing and weighing different objects using non standard unit

Thinking Skills (activity) :-

- After, Before, Between
- Greater than / Less than, equal to
- Addition and Subtraction till 100 Vocabulary- heavier, lighter, weight, non standard, unit
- Make a balance to weigh things and compare their weight.

EVS-

LEARNING OBJECTIVES-

1. To make children know the names of different landforms
2. Enable them to relate the surroundings with their observations
3. They will try to discuss the landforms they are familiar with.

LEARNING OUTCOMES-

1. Enable them to learn and understand different landforms
2. Gives a pleasure to draw the pictures and identify them
3. Paste the pictures from magazines or newspapers.

Topics-

L 10 (pages 49-51) of My Living World

Ch- Know your Surroundings

- Students will learn about different types of land forms e.g .plains,mountains and deserts.

Activities

- Identification of natural features in the surroundings like, hills, rivers, plains, etc in the picture shown on charts or smart board
- Guess the picture
- Make my friends- Tell the words associated with the given words(sea, forest,hills etc).
- Draw the pictures.

Value of the month-

Cooperation and Teamwork

Story time- The Baby Bulbul

Activity- M y Class Tree

Celebration of the month-

CHRISTMAS-Christmas tree decoration

VALUE EDUCATION-

- Respects feelings and property of others.Shows basic values like
- honesty, truthfulness, etc.
- Recites mantras taught.
- Sings song (Vande Matram) with reverence.

PHYSICAL EDUCATION - Topics-

- Hopping relay race.
- Bean bags throwing in a given box.
- Treasure Hunt relay race. (card - 20)

MUSIC, DANCE AND DRAMA

- D.A.V Anthem
- National Anthem
- Shanti paath
- Yesu paida hua
- Rajao ka raja hai
- Jingle bell jingle bell
- Step by step

CREATIVE & EXPRESSIVE ART_

- A visit to Zoo
- Winter Season
- Christmas Scene

- Portrait of Swami Shraddhanand Ji
- Step by Step - 34- 36 Pages

Experiential and learning activities

1. Opposites
2. Building blocks
3. Jodo blocks, pattern making
4. Pado bharat
5. Our surroundings (desert,hill, sea etc)

DAV Public School Gole Market
Session 2025-26
Class -I
Month- JANUARY

Language Development:

English:

LEARNING OBJECTIVES-

1. 1.Students will come to know pet animals .
2. 2.They will come to know usage of question words like what, where, etc.
3. 3. Understand the application of these question words in their daily routine.
4. 5. They will try to read sentences as dialogue

LEARNING OUTCOMES-

1.Usage of question words correctly

1. Reading and comprehending the passages
2. Framing sentences to the given words
3. Learn and use words like his her, its etc.

TOPICS-

L-21.Raju's Bunny

- Use of 'his', 'her', 'its'
- Use of 'my and 'your'
- Introduction of use of 'What'
- Framing of questions using 'what'
- Punctuation –Use of 'comma' and 'question mark'

L-22.Kitty's Birthday

- Opposite words
- Making of an invitation card/note/story
- Stories and narration.
- Listen and Draw
- Text based group discussion.

Listening Skill:	Speaking Skills -	Reading & Writing Skills-
● Sound-Add to the group. ● Narration and conversation-Listening and enacting. ● Birthday song ● Chinese whippers ● Listen for lies ● Invite your friends on telephone	● Poem of their choice. ● Web map ● Framing 2-3 sentences on a given topic/object. ● Narration of stories and events with correct pronunciation. ● Answering questions asked about general topic and lessons.	● Read and draw. ● Reading with interest,understanding and optimum speed. ● Sight reading: Smart board and display board. ● Describe a picture.

• Video clip quiz • Listen and color	• Look and say. • Framing sentences using 'his', 'her', 'my' your' • Framing question using 'What'. • Tell the opposites of the given words • Web map on the topic 'My Birthday' • Tell the colors of things(based on the ch-Kitty's Birthday.	• Writing 2-3 sentences on a given topic/picture/object. • Framing sentences his', 'her', 'my' and 'your' • Completing simple stories with the help of pictures. • Making sentences using • Write opposite words of the given words. • Use the opposite words to complete the sentences.
---	---	--

THINKING SKILLS-

- Correct order making sentence with given words.(level 1)
- Simon says, Find the word

हिंदी-

सीखने का मकसद-

1. छात्रों को योगाभ्यास के गुणों के और लाभ के बारे में बताना
2. छात्र नन्ही चिड़िया पर कविता को हाव भाव सहित पढ़ पाएंगे
3. छात्रों को अच्छी परी की कहानी सुनने में मजा आएगा एवं
4. वह अपनी इच्छाओं को भी बताने की कोशिश करेंगे
5. अपने मन की बात को बताने में उन्हें अच्छा लगेगा

सीखने के परिणाम-

1. छात्र योगाभ्यास करके उनके उन्हें योगाभ्यास करने का महत्व समझ आ जाएगा
2. छात्रों को अच्छे परी पढ़ने के उपरांत अपने मन की बात करने में अच्छा लगेगा
3. उन्हें यह भी पता लगेगा कि हमें अपने अपनी जरूरत से ज्यादा किसी चीज पर लालच नहीं करना चाहिए
4. मैं पूरे पाठ को अच्छी तरह से पढ़ एवं समझ पाएंगे
5. उनके लिखने के कौशल को भी बढ़ावा मिलेगा
6. कविता को अच्छी तरह से सुना पाएंगे
7. पाठ मस्त कलंदर से शिक्षा मिलेगी कि हमें जानवरों को कभी तंग नहीं करना चाहिए

विषय-

- भाषा माधुरी का 16-18 (पृष्ठ 40-48)
- भाषा अभ्यास के पाठ -13 और 14 (पृष्ठ 55-60)
- पाठ -16 मस्त कलंदर
- पठन बोध
- चित्र देखें और कहानी
- पाठ -17 कविता- नन्ही चिड़िया को क्रियाओं और भावों के साथ पूरा करें
- पाठ-18 अच्छी परी
- पढ़ना और समझना चित्र देखें और
- भाषा अभ्यास की कहानी
- पाठ 13 और 14 को पूरा करें (पृष्ठ 55-60)

सुनने का कौशल *कहानी का प्रभावपूर्ण वाचन घटना वर्णन तथा वार्तालाप	बोलने का कौशल *योगाभ्यास के बारे में बता पाना * कुछ व्यायामों के नाम बता पाएंगे	पढ़ने और लिखने का कौशल *पाठ पढ़ने के उपरांत अच्छी तरह शब्दों को लिख एवं पढ़ पाएंगे
---	--	--

* अपनी पसंद की कोई कविता	* छात्रों को अच्छी परी से सीख मिलते हुए अपने बारे में भी कुछ बोलने का अवसर प्रदान किया जाएगा	* सभी शब्दों को सही ढंग से लिखना आ जाएगा * छात्रों को सुंदर सुलेख और कार्य पत्रिका कर पाएंगे
--------------------------	--	---

मनन का कौशल (गतिविधियां):-

जानवरो और पक्षियों के नाम को चित्र से मिलाइए

- दौड़ पूरी कीजिए और पढ़िए

COGNITIVE DEVELOPMENT_

MATHS -

LEARNING OBJECTIVES_

1. Students will be able to differentiate haviour and lighter objects .
2. Students will be able to add and subtract till 100
3. Students will be able to know before ,after and between

LEARNING OUTCOMES_

1. Students now differentiate haviour and lighter objects .
2. Students can add and subtract till 100.
3. Students know before ,after and between ‘

Topis-

Primary Mathematics-

Unit-Pages 84-87

Thinking Skills (Activities):-

- Filling a vessel -8 Weight (pages 84-87)
- Comparing the weights (heavier/lighter)
- Weighing the objects using Non standard units. Activities :-
- Balancing and weighing different objects using non standard units Mental activity :-
- After, Before, Between
- Greater than / Less than, equal to
- Addition and Subtraction till 100 Vocabulary- heavier, lighter, weight, non standard, unit comparing of different containers with water
- Story: The Thirsty Crow.

EVS -

LEARNING OBJECTIVES-

1. To make children know the names of different parts of a plant
2. Enable them to relate the surroundings with their observations
3. They will try to identify and collect different types of leaves
4. Making fun with leaf printing and drying to make figures of animals
5. Learn about domestic and wild animals

LEARNING OUTCOMES-

1. They will learn and relate the parts of a plant with real plant
2. Collection of leaves of different types and drying them to make a herbarium file
3. Observe the plants on the basis of height , leaves etc
4. Nature walk for observing plants and types of leaves.
5. Make their kitchen garden
6. learn about domestic and wild animals.

Topics-

My Living World-

L 11 and 12 of My Living World

L11– Plants

Activities

- Nature walk
- Collection of different types of leaves and arrange them in increasing/decreasing order.
- Story
- Discussion on the documentary
- Slogan on save plants
- Puzzle of parts of plants
- Pasting pictures of things we get from plants
- Pick the things we get from plants
- Discussion (Importance of plants and trees)
- Comparison according to their size, shape, colour of leaves, flowers etc.

L 12– Animal Kingdom

Thinking Skills (Activities)-

- Recognition of animals shown in pictures/Smart Board
- Classification of animals (Wild/Domestic/birds)
- Discussion-How animals are useful to us.
- Enacting the sounds of animals
- Join your group.
- Poem on animals.
- Making an animal by clay / paper folding.
- Animals facts
- Show the flashcard of your favorite animal and speak few lines.
- Riddles Vocabulary- plants, colorful, trees, trunk, stem, climbers, creepers, roots, branch, leaves kingdom, size, shape, jungle, wild, domestic, wings, fly, bridges, swim

VALUE EDUCATION-

- Respects elders.
- Recites mantras taught.
- Knows importance of Republic Day, Holi and Martyr's Day.
- Knows about great personalities of India and Arya Samaj like, Mahatma Gandhi, Subhash Chandra Bose and Dayanand Saraswati.

Value of the month-Forgiveness

Story time- The Missing Mail Bag

Activity-Worksheet

Celebration of the month- REPUBLIC DAY- Hand printing-Peacock

PHYSICAL EDUCATION -

Topics-

- Indoor Games. (1,2,3,4,up game)
- Outdoor Game (Ice and Water)
- Obstacle relay race.
- Ice and Water game.
- Dog and the bone game(card – 18)

Music, dance and drama

- D.A.V Anthem
- National Anthem

- Shanti paath
- Vande Mataram
- Chalo sair kareng
- Boat dance
- Chhuk chhuk karti rail gadi

CREATIVE & EXPRESSIVE ART_

- Step by step
- ART- Topics-
- Republic Day
- Flower Pot
- ‘Sea Beach’
- Step by Step – 37- 40 Pages

Experiential and learning activities

- Calendar Fun
- Water activities
- Animal kingdom

DAV Public School Gole Market
Session 2025-26
Class -I
Month-FEBRUARY & MARCH

LANGUAGE DEVELOPMENT

English

Lessons 23-26 of My English Reader(pages no.93-107)

L-23.The Ants

- Use of action words meaningfully
- Use of ‘ing’ to make action words

L-24.The Greedy Monkey

- Use of ‘was’
- Introduction of ‘Today’ and ‘Yesterday’
- L-25.Golu’s Shop
- Introduction of ‘a’ and ‘an’

L-26.Neha in a Forest

- Reading and comprehension
 - Sequencing of a story
 - Picture talk
- Lessons 15-23 of English Practice Book.

Listening Skill. • Circle Time-Tell the name of animals which live in the forest. • Listen and perform(action words) • Story enactment and conversation-Listening and enacting.	Speaking Skills • Poem of their choice. • Framing 2-3 sentences on a given topic/object. • Narration of stories and events with correct pronunciation. • Answering questions asked about general topics and lessons. Look and say	Reading & writing skill. • Sight reading. • Story book reading. • Identify the main idea of the reading material. • Read and act. Writing Skills • Writing with proper formation and spacing of words and sentences. • Dictation.
---	---	--

		• Writing sentences about the given topic/object. • Framing of sentences using new words. • Word train. • Making words from the given word.
--	--	--

Thinking skills (Activities)--

- Picture reading
- Framing sentences using 'was' and 'were' based on the pictures(based on two pictures)
- Find action words from the I-The Ants
- Paste and write the pictures of action words
- Story enactment using puppets of the characters.
- Who said these words?
- Look at the pictures and tell the correct action words.
- Add 'ing' card to the given words
- Frame sentences on 'My Teacher'.

हिन्दी-

सीखने का मकसद-

1. संयुक्त की मात्रा वाले अक्षरों की पहचान एवं उनकी प्रवृत्ति और उनसे संबंधित सभी क्रियाकलापों को कर पाने की क्षमता को परखना एवं बढ़ाना
2. पाठ के शब्दों को समझ कर पढ़ना और उनमें अंतर जानना
3. पाठ से संबंधित उसका पढ़ने का बोलने का और लिखने का क्वेश्चन को बढ़ाना
4. छात्रों को शब्दों की मात्रा की अच्छी तरह पहचान करवाने के उपरांत लिखने के कौशल को बढ़ावा देना
5. कविता को सही ढंग से बोल पाना

सीखने के परिणाम-

1. छात्रों को सभी मात्रा वाले अक्षर एवं शब्दों की पहचान हो जाएगी
2. अच्छी तरह से पढ़ना लिखना और समझना कर पाएंगे
3. छात्र सभी मात्रा शब्दों को अच्छी तरह से पहचान करने के उपरांत सही ढंग से लिखना भी आ जाएगचick
4. छात्र स्वयमेव सभी मात्रा के शब्दों की कार्य पत्रिका को कर पाएंगे
5. छात्र गुब्बारे वाली कविता को हाव-भाव सहित बोल पाएंगे

विषय

भाषा माधुरी का 19-20 (पृष्ठ 49-52)

भाषा अभ्यास के पाठ -15 और 16 (पृष्ठ -61-66) पाठ -19 कविता -'गुब्बारे वाला'

- कविता 'गुब्बारे वाला'
- क्रियाओं और भावों के साथ। पाठ -20 योगशाला
- पढ़ना और समझना
- चित्र देखें और कहानी पूरी करें

सुनने का कौशल- • कहानी/कविता सुनना	बोलने का कौशल-	पढ़ने के कौशल-
--	-----------------------	-----------------------

(स्मार्टबोर्ड/शिक्षक) ● पुस्तक से चित्र पढ़ना	● आकर्षक ढंग से कहानी/घटना/भाषण पसंद की कविता बोलना।	● पाठ और कहानी की किताबें पढ़ना। ● अखबार पढ़ना लेखन कौशल- ● दिए गए विषय/घटना/चित्र पर वाक्य लिखना। ● रचनात्मक लेखना।
--	---	---

- .मनन कौशल (गतिविधियाँ) -
- पाठ म आए रंगों के नाम ढूँढकर घेरा लगाए।
- मात्रा शब्दों को अलग-अलग कीजिए।
- अखबार से अलग अलग मात्रा शब्द ढूँढकर पढ़ें।
- 'गुब्बारे वाला' कविता हाव भाव के साथ गाइए।
- सुनो और ढूँढो।
- पहेलियाँ (फल/सब्जियाँ या पहचानिए)
- सुनो, ढूँढो और उस रंग की चीज अलग- अलग करो।

MATHS -

LEARNING OBJECTIVES-

1. Addition and subtraction of Money
2. Identify the currency notes
3. To learn how to see the Time on the clock
5. To apply knowledge of solid shapes and flat shapes and relate with surroundings..

LEARNING OUTCOMES-

1. Applies the knowledge of currency notes with realia
2. Write the time on the clock
3. Relates with the objects near them
4. Understands the concept of notes for addition and subtraction
5. Uses money and time in day to day life

ToPics-

Unit 12 – 13 of Primary Mathematics

Unit 12(Time)

- Morning,Afternoon,Evening and Night
- Telling time

Unit -13 (Money) ● Coins and Currency notes

- Add the Money
- Value of Objects
- Total cost
- How much money the shopkeeper will return if each time ₹ 10 is given to him
- Add/Subtract Money

THINKING SKILLS(Activities):-

- Use of classroom calendar
- Names of days of the week in a sequence
- Write your any one subject time table.
- Telling and showing time in hours

- Story on importance of time
- Tell the sequence of events in a day
- Festivals of different months
- Recognize coins and currency notes
- Trace different coins on the paper
- Buying and selling objects
- Addition and subtraction of Money
- Tell the difference between old and new notes.

EVS -

LEARNING OBJECTIVES

1. Learn new things
2. Collect information and materials from the environment
3. Participate in activities and experiments.
4. show awareness about the environmental concepts.
5. Learn to speak about different helpers and sources of water
6. Show interest in knowing about different types neighbourhood places and animals
- 7.They will try to relate their visits to different places for the topics

LEARNING OUTCOMES-

1. Learn new things .
2. Collects information and material from the environment.
3. Participate in activities and experiments.
4. Show awareness about the environmental concepts.
- 5.Gains knowledge of names of rooms of a house. Houses types and the places they are found
- 6.Learn the importance of a house and things they are made up of .

Topics-

Ch 13-15 (pages no.65-79)of My Living World

Ch-13 – Water Activities-

- Web map-Water
- Paste the pictures of sources and uses of water
- Story- Do not waste water
- Save water -slogans
- Pretend play (If there is no water)
- Discussions (Sources/Uses/Importance of water)
- Different ways to save the water
- Water cycle through smart board
 - Poem- listen to the water

Ch-14 – Important Places Activities

- Identification of important places in neighborhood
- Discussions on importance of places
- Collect things which we find in different places (PEC card-11)

Ch-15 – Helpers Activities

- Role play
- Discussions
- Quiz (Who am I?)
- Tools used and uniform of helpers

Value of the month- Hard Work

Story time- A hardworking Sparrow

Activity- Quotes on hard work in craft work

VALUE EDUCATION-

- Respect elders.
- Recites mantras taught.
- Knows the importance of Republic Day, Holi and Martyr's Day.
- Knows about great personalities of India and Arya Samaj like Mahatma Gandhi, Subhash Chandra Bose and Dayanand Saraswati.

PHYSICAL EDUCATION - Topics-

- Find out my Habitat game.
- Dodgeball.
- Listen carefully to follow.
- Free play on the swings
- Directions game on signals (card – 15)
- Three legged race.
- Circle games.

MUSIC, DANCE AND DRAMA- MUSIC

- D.A.V Anthem
- National Anthem
- Shanti paath
- Hum ko man ki shakti dena

DANCE- Topics- Animals

- Lakdi ki kathi
- Plants ● Kat kat kar peado ko
- Ped lagao
- Na kato mujhe

CREATIVE AND EXPRESSIVE ART_

- Step by step
- Spring Season
- Birthday Party
- Playground
- Holi Scene
- Lohri Scene
- Step by Step

EXPERIENTIAL LEARNING ACTIVITIES/MINDFULNESS / HAPPINESS CURRICULUM

1. Animals and their young ones
2. Padao Bharat
3. Building blocks
4. Role Play-Our helpers ,Animals Ramp walk