

# **D.A.V. Public School, Gole Market**

**Class: Pre-Primary Syllabus (2025 – 2026 )**

**THE MONTH OF APRIL- MAY 2025- 2026**

## **LANGUAGE DEVELOPMENT ENGLISH**

### **Listening      skills**

#### **Learning**

**objectives** To enable

students to :

1. improve listening skills and listen attentively .
2. increase attention span
3. follow simple commands and instructions.
4. give a sense of rhymes and rhythm
5. listen to correct pronunciation and pick up new vocabulary
  
6. recognise initial and last letter sound
7. listen attentively to vowel “a” story
8. identify vowel a words

#### **Learning outcomes**

Students will be able to:

1. listen attentively.
2. their attention span will be increased.
3. follow simple commands and instructions
4. follow a sense of rhymes and rhythm.
5. listen to correct pronunciation and use new vocabulary.
  
6. listen carefully to the initial and last letter sound
7. listen attentively to vowel a story and identify the words with “a” sound.
8. listen to new vocabulary words

#### **Topics/Activities:**

- Meditation

- Initial sound game (a-z & their phonetic sounds)
- Alphabet Bingo (child craft kit)
- Simon Says
- Stories
- Listening Songs and Rhymes (Rhythmic Rhymes CD)

### **Speaking skills**

#### **Learning objectives**

To enable students to:

1. use simple greetings (good morning , good afternoon, please and thank you.)
2. enhance their vocabulary.
3. speak in English with teacher and peers during class discussion.
4. recite rhymes with correct pronunciation.
5. use the names of common objects.
6. speak in simple sentences.

#### **Learning Outcomes**

Students will be able to:

1. use simple greetings (good morning , good afternoon, please and thank you.)
2. enhance their vocabulary.
3. speak in English with teacher and peers during class discussion.
4. recite rhymes with correct pronunciation.
5. use the names of common objects.
6. speak simple sentences.

#### **Topics/Activities:**

- Simple greetings(game)
- Fun with riddles
- Singing Songs and Rhymes (My dear ones,Body parts, My Family, )
- Phonetic sound a-z
- Picture Reading
- Be quick
- Greetings (Use of 'good morning', 'good afternoon', etc')

### **Reading skills**

**(My English Book- Page No. 1 to 12)**

#### **Learning objectives** To enable children

to :

1. show interest in printed material/ story books/ educational kit
2. read pictures with understanding.
3. read own name.
4. read words by sight (classroom objects)

5. read vowel “a” word

### **Learning outcomes**

Students will be able to :

1. show interest in printed material.
  2. read pictures with understanding.
  3. read own name
  4. read words by sight (classroom objects)
  5. read “a” vowel words with pictures
- Topics/Activities**
- Flash cards (alphabet)
  - Reading own name
  - DEAR Time (class library)
  -

### **Writing skills**

**( Integrated Activity Book : pg 1 - 13 ) Learning objectives:**

To enable students to:

1. write letters between the lines in notebook and Integrated Activity book
2. write one's own name.
3. different activities related with letters -matching ,spell-check etc.

### **Learning outcomes:**

Students will be able to:

1. write letters neatly between the lines.
  2. write one's own name.
  3. do different activities related to letters
- Topics/Activities**
- Writing of letters of alphabets (a to z)
  - Initial letter game
  - Different activities related to letters - Matching, spell-check etc.
  - Writing of own name.

## **HINDI**

### **Listening Skills**

#### **Learning objectives**

To enable students to

1. listen attentively to stories.
2. listen to simple songs and rhymes.
3. recognize different Vyanjan.

4. answer questions. **Learning outcomes**

Students will be able to:

1. listen attentively with understanding to Bal Madhuri, stories and rhymes
2. listen attentively to other children in group discussions and activities
3. recognise different Vyanjan

### **Topic/Activities**

- Initial sound game (Vyanjan)
- Vyanjan Geet
- Stories
- Listening Songs and Rhymes (Rhythmic Rhymes CD)

### **Speaking skills**

#### **Learning objectives**

To enable students to:

1. speak confidently while answering questions and picture talk
2. pick up and use new words while speaking.
3. recite rhymes with correct pronunciation.
4. use the names of common objects in simple sentences.
5. answer simple questions in sentences.
6. express himself /herself in circle time .
7. use New vocabulary

### **Learning outcomes**

Students will be able to:

1. speak confidently.
2. pick up and use new words while speaking.
3. recite rhymes with correct pronunciation.
4. use the names of common objects in simple sentences.
5. ask and answer simple questions in sentences.
6. tell simple stories and describe pictures and events.
7. use new vocabulary.
8. participate and share their ideas in circle time

### **Topic/Activities**

- Singing Songs and Rhymes.
- Vyanjan Geet and related vocabulary.
- Antakshari
- Picture talk

### **Reading skills**

**(Bal Madhuri Page No. 1 - 23 ) oovoo**

### **Learning objectives**

To enable students to:

1. to show interest in textbooks, worksheets, storybooks and child craft kit .
2. associate pictures with letters
3. identify and read Vyanjan

### **Learning outcome**

Students will be able to:

1. identify Vyanjan.
2. read Vyanjan.
3. associate picture with letters

### **Topics/Activities**

- Recognition and reading of Vyanjan
- Reading with the help of textbook and flash cards

### **Writing skills**

**(Shabd Abhyas Page No. 1 - 8 )**

### **Learning objectives**

To enable students to :

1. write Vyanjan neatly between the lines in notebook and Shabd Abhyas
2. recognise the pictures and write the initial sound of the pictures.

### **Learning outcomes**

Students will be able to:

1. write Vyanjan neatly between the lines in the notebook and Shabd Abhyas.
2. recognise the pictures and write the initial sound of the pictures.

### **Topic/Activities**

- Writing of Vyanjan

- different activities related to Vyanjan like matching, writing the initial sound etc .

## **COGNITIVE DEVELOPMENT**

### **Mathematics**

**(Maths Book Page No. 1 - 28 )**

#### **Learning objectives**

To enable students to:

1. identify different colors
2. to associate circle shape with objects
3. to make simple comparisons (big/small, tall/short)
4. write numbers from 1-9
5. apply knowledge of numbers
6. write numbers from 1 - 10 **Learning outcomes**

Students will be able:

1. identify different colors
  2. to associate circle shape with objects
  3. to make simple comparisons (big/small, tall/short)
  4. write numbers from 1-9
  5. apply knowledge of numbers
  6. write numbers from 1 - 10 **Topic / Activities**
- colors - ( Name of colors )
  - Simple comparisons (big/ small, tall/short).
  - Matching/Sorting/Classifying
  - Odd one out
  - Mental Math(0-9)
  - Writing of numbers 1 – 9 under tens & ones
  - Activities related to number concept (0-9)
  - Kindergarten Mathematics (related pages will be done)
  - Activities related to number concept (0-10)
    - Verbal counting
    - What comes after
    - What comes before
    - What comes between
    - Missing Numbers

**Environmental concepts (Myself, our body parts, sense organs and home)**

#### **Learning objectives**

To enable students to:

1. collect information and material from the environment.
2. participate in activities and experiments.
3. show awareness about the environmental concepts.
4. show interest during interaction regarding home and family members
5. participate in picture talk and role play

## **Learning outcomes**

Students will be able to:

1. collect information and material from the environment.
2. participate in activities and experiments.
3. show awareness about the environmental concepts.
4. show interest during interaction regarding home and family members
5. participate in picture talk and role play

## **6. Topics/Activities**

- My surroundings – (Family and Home)
- My Body – (Sense organs)
- Related activities and experiments
  - My surroundings- home (Role Play, Picture Talk)

## **Question Bank**

1. What is your name?  
My name is \_\_\_\_\_.
2. How old are you?  
I am \_\_\_\_\_years old.
3. In which class/school you study?  
I study in Pre-Primary/D.A.V. Public School.
4. What is your father's name?  
My father's name is Mr.\_\_\_\_\_.
5. What is your mother's name?  
My mother's name is Mrs. \_\_\_\_\_.

## **Thinking skills**

### **Topics/Activities**

- Puzzles (Bits and pieces - child craft kit)
- Matching, Sorting, Classifying, Sequencing (Shapes-child craft kit)
- Garlands
- Catch the odds– child craft kit
- Memory game (What is missing?)

## **CREATIVE & EXPRESSIVE ART**

### **Topics/Activities**

- See and color
- Introduction of Secondary colors

- Drawing- Me and My family , my school , my home, body parts .
- Clay molding
- Fingerprinting
- Vegetable printing
- Paper tearing and pasting

## **Music, dance and Drama**

### **Song /Dance/Activities**

- Gayatri Mantra
- D.A.V.Anthem
- National anthem
- Action song

## **PHYSICAL DEVELOPMENT**

### **Topic /Activities**

- Catch and throw a ball
- Walk on a straight line
- Flat race
- Simple exercises(head to toe exercises)

## **SOCIAL & EMOTIONAL GROWTH**

- Personal painting & drawing
- Religion & culture – Prayer at the start & end of the day
- Hawan

### **Self-Care skills & Common courtesies**

- Use of 'good morning', 'good afternoon', 'hello', 'How are you', 'fine, thank you'.
- Use of 'please', 'thank you'.
- Keep your surroundings clean.
- Keep your hair, nails tidy and dress neatly.
- Use a handkerchief/napkin while eating.
- Wash hands before and after eating.
- Eat healthy food.

## **Value of the Month**

- Good manners

### **Celebrations**

- Health day
- Earth day
- Baisakhi
- Mother's Day



# **JULY**

## **LANGUAGE DEVELOPMENT ENGLISH**

### **Listening skills**

#### **Learning**

**Objectives** To enable

students to:

1. listen attentively to the teacher
2. listen attentively to the other children in group discussions
3. discriminate between initial and last letter sound
4. identify vowel "a" words and phrases with pictures

#### **Learning outcomes**

Students will be able to:

1. listen attentively to the teacher
2. listen attentively to the other children in group discussions
3. discriminate between initial and last letter sound
4. identify vowel "a" words and phrases with pictures **Topic /Activities**
  - Rhyming words
  - Initial sound game
  - Last sound game • Which one is odd?
  - story
  - Simon Says

### **Speaking skills**

#### **Learning**

**objectives** To enable

students to:

1. use simple greetings (good morning , good afternoon, hello ! How are you? etc.)
2. pick up and use new words while speaking vowel "a" words
3. speak in English while interacting with others, during class discussions and while answering questions
4. recite rhymes with correct pronunciation

#### **Learning Outcomes**

Students will be able to:

1. use simple greetings (good morning , good afternoon, hello ! How are you? etc.)
2. pick up and use new words while speaking vowel a words
3. speak in English while interacting with others, during class discussions and while answering questions
4. recite rhymes with correct pronunciation. **Topic / Activities**
  - Simple greetings
  - Fun with riddles
  - Singing Songs and Rhymes
  - Phonetic sound a-z
  - Picture Reading
  - Be quick
  - Rhyming words (vowel 'a')
  - Greetings (Use of 'good morning', 'hello', 'How are you ? etc.)
  - Vowel 'a' story and words

### **Reading skills**

**(My English Book Page no.10-15)**

**Learning objectives** To enable

students to:

1. read own name
2. to show interest in textbook ,story books ,and child craft kit
3. to read picture with understanding
4. to associate pictures with their letter and names
5. to read vowel "a" story with understanding

### **Learning outcome**

Students will be able to:

1. read own name
2. to show interest in textbook ,story books ,and child craft kit
3. to read picture with understanding
4. to associate pictures with their letter and names
5. to read vowel "a" story with understanding

### **Topic /Activities**

- Play and learn (alphabet)
- Alphabet fun
- Reading own name
- Reading of words (vowels 'a')
- Reading of phrases (vowels 'a')
- Sight words reading (Find my partner –child craft kit)
- DEAR Time (class library)

## **Writing skills**

**(Integrated activity book page no. 12-18)**

### **Learning objectives:**

To enable students to:

1. write own name
2. join and write neatly and legibly in school notebook and Integrated activity book
3. write words with their phonetic sounds vowel "a"
4. write phrases vowel "a"

### **Learning outcomes:**

Students will be able to:

1. write own name
2. join and write neatly and legibly in school notebook and Integrated activity book
3. write words with their phonetic sounds vowel "a"
4. write phrases vowel "a"

### **Topic /Activities**

- Emphasis to be laid on the correct formation
- Different activities related to them - Matching, Draw pictures etc.
- Writing of own name.
- Writing of words (vowels 'a')
- Writing of phrases (vowel 'a')

### **Vocabulary Bank**

- Vowel a : jam, ham, wax etc.

## **HINDI**

### **Listening Skills**

### **Learning objectives**

To enable students to:

1. listen attentively with understanding
2. listen attentively to other children in group activities and discussion
3. listen to rhymes and songs
4. discriminate between initial and last letter sound

### **Learning outcomes**

Students will be able to:

1. listen attentively with understanding
2. listen attentively to other children in group activities and discussion
3. listen to rhymes and songs
4. discriminate between initial and last letter sound

### **Topics/Activities**

- Initial sound game (Vyanjan)
- Hear & Discriminate (Sound Discrimination)
- Vyanjan Geet
- Stories

### **Speaking skills**

#### **Learning objectives**

To enable students to

1. speak confidently while answering questions and during picture talk
2. pick up and use new words while speaking Vyanjan
3. recite rhymes with correct pronunciation
4. tell simple stories and describe pictures and events
5. use new vocabulary

#### **Learning outcomes**

Students will be able to:

1. speak confidently while answering questions and during picture talk
2. pick up and use new words while speaking vyanjan
3. recite rhymes with correct pronunciation
4. tell simple stories and describe pictures and events
5. use new vocabulary

### **Topic / Activities**

- Singing Songs and Rhymes
- Swar & Vyanjan Geet and related vocabulary
- Antakshari
- Picture talk

### **Reading skills**

#### **Bal Madhuri page no. 1-23 (Recapitulation)**

#### **Learning objectives**

To enable student to:

1. show interest in textbook , worksheets , story books and child craft kit

2. associate pictures to letters and names
3. identify Swar and Vyanjan
4. read two letter words with pictures

### **Learning outcome**

Students will be able:

1. show interest in textbook , worksheets , story books and child craft kit
2. associate pictures to letters and names
3. identify Swar and Vyanjan
4. read two letter words with pictures

### **Topic / Activities**

- Recognition and reading of Vyanjan and 2 letter words

### **Writing skills**

**(Shabd Abhyas page no. 9-14)**

### **Learning objectives**

To enable students to:

1. write Vyanjan neatly between the lines in notebook and Shabd Abhyas
2. recognise the pictures and write the initial sound of the pictures.

### **Learning outcomes**

Students will be able to:

1. write Vyanjan neatly between the lines in notebook and Shabd Abhyas
2. recognise the pictures and write the initial and last letter sound of the Vyanjan
3. do different activities related to Vyanjan

### **Topic /Activities**

- Writing of Vyanjan (activities related to them)

## **COGNITIVE DEVELOPMENT**

**(Mathematics book page no.-29-32)**

### **Learning objectives To enable**

students to:

1. match, sort and classify different objects
2. write numbers from 1 - 10
3. strengthen their number concept with the help of different activities
4. do addition with the help of real objects,pictures ,number line

### **Learning outcomes**

Students will be able to:

1. match, sort and classify different objects
2. write numbers from 1 - 10
3. strengthen their number concept with the help of different activities
4. do addition with the help of real objects,pictures ,number line

### **Topic /Activities .**

- Shapes
- Matching/Sorting/Classifying
- Odd one out
- Concept of tens and ones (Abacus-child craft kit)
- Mental Math(0-10)
- Writing of numbers 1 – 10 under tens & ones
- Activities related to number concept(0-10) ○ What comes after ○ What comes before ○ What comes between ○ Missing Numbers
- Addition (number line & vertical)
- Kindergarten Mathematics (related pages will be done)

### **Environmental concepts (My School and water)**

#### **Learning objectives**

##### **To enable students to:**

1. show interest and curiosity during interaction regarding sources and uses of water
2. to bring objects and explore the concept of float and sink
3. to participate in water play and different activities
4. to show awareness about environmental concepts

#### **Learning Outcomes**

##### **Students will be able to:**

1. show interest and curiosity during interaction regarding sources and uses of water
2. to bring objects and explore the concept of float and sink
3. to participate in water play and different activities
4. to show awareness about environmental concepts

### **Topics/Activities**

- Water
- Related activities and experiments ○ Water play (Experiments - sinking/floating, dirty/clean, properties of water, pouring) ○

### **Question Bank**

1. What are the sources of water?  
We get water from tap, rain, well, river and sea.
2. What are the uses of water?

We use water for drinking, bathing, washing clothes etc.

3. Things that float/sink in water.

### **Thinking skills**

#### **Topics /Activities**

- Puzzles (Bits and pieces - child craft kit)
- Matching, Sorting, Classifying, Sequencing (Shapes-child craft kit)
- Find my partner– child craft kit
- Catch the odds– child craft kit
- Memory game (What is missing?)

### **CREATIVE & EXPRESSIVE ART**

#### **Topics/Activities**

- See and color (Fun with colors )
- Introduction of Secondary colors
- Use of brush and paint
- Drawing- Rainy Season, Sources of water.
- Clay molding
- Craft work
- Fingerprinting
- Paper tearing and pasting

### **Music, dance and drama**

#### **Songs/Dance/Activities**

- Zumba
- Step by step dance
- Gayatri Mantra
- D.A.V.Anthem
- National anthem
- Action song

### **PHYSICAL DEVELOPMENT**

#### **Topic /Activities**

- Catch and throw a ball
- Bouncing the ball
- Movement & statue game
- Free play
- Walk on a straight line
- Walking backward
- Take one arm distance and stand in line
- Flat race
- Simple exercises
- Jumping in and out of a circle

## **SOCIAL & EMOTIONAL GROWTH**

- Personal painting & drawing
- Religion & culture – Prayer at the start & end of the day
- Hawan

### **Self-Care skills & Common courtesies**

- Use of 'good morning', 'good afternoon', 'hello', 'How are you', 'fine, thank you'.
- Use of 'please', 'thank you'.
- Keep your surroundings clean.
- Keep your hair, nails tidy and dress neatly.
- Use a handkerchief/napkin while eating.
- Wash hands before and after eating. • Eat healthy food.

### **Value of the Month**

- Being

Helpful

## **AUGUST**

### **LANGUAGE DEVELOPMENT ENGLISH**

#### **Listening skills**

#### **Learning objectives**

To enable students to :

1. listen attentively to the teacher
2. discriminate between initial and last sound of pictures and vowel a and e words
3. identify rhyming words vowel a and e
4. listen with understanding to stories ,instructions,commands and during group discussions

#### **Learning outcomes**

Students will be able to:

1. listen attentively to the teacher
2. discriminate between initial and last sound of pictures and vowel a and e words
3. identify rhyming words vowel a and e
4. listen with understanding to stories ,instructions,commands and during group discussions

#### **Topic / Activities**

- Initial sound game
- Last sound game • Which one is odd?
- Vowel e story



- Rhyming words (vowels a & e)
- Stories

## **Speaking skills**

### **Learning objectives**

To enable students to:

1. use simple greetings (good morning , good afternoon, hello ! How are you? , please and thank you.etc)
2. enhance their vocabulary.
3. speak in English with teacher and peers during class discussion.
4. recite rhymes with correct pronunciation.
5. use the names of common objects.
6. speak in simple sentences. while interacting with others
7. pick up and use new words while speaking vowel a and e words

### **Learning Outcomes**

Students will be able to:

1. use simple greetings (good morning , good afternoon, hello ! how are you? , please and thank you etc.)
2. enhance their vocabulary.
3. speak in English with teacher and peers during class discussion
4. recite rhymes with correct pronunciation.
5. use the names of common objects.
6. speak in simple sentences. while interacting with others
7. pick up and use new words while speaking vowel a and e words

### **Topics/Activities**

- Simple greetings
- Singing Songs and Rhymes
- Phonetic sound a-z
- Picture Reading
- Rhyming words (vowels 'a' & 'e')
- Greetings (Use of 'good morning', 'good afternoon', 'good evening', 'good night', 'hello', 'How are you' etc')
- Vowel 'e' story

## **Reading skills**

**(My English Book page No. 16-21)**

### **Learning objectives**

To enable student to:

1. read own name
2. show interest in textbook ,story books and child craft kit
3. read picture with understanding
4. associate pictures with their letter and names
5. read vowel a and e story with understanding
6. read vowel a and e words and phrase

### **Learning outcome**

Students will be able to:

1. read own name
2. show interest in textbook ,story books ,and child craft kit
3. read picture with understanding
4. associate pictures with their letter and names
5. read vowel a and e story with understanding

### **Topic /Activities**

- Reading own name
- Reading of words (vowels 'a' & 'e')
- Reading of phrases (vowels 'a' & 'e')
- Sight words reading (Find my partner –child craft kit) • DEAR Time (class library)

## **Writing skills**

**(Integrated Activity Book Page No. 19-24)**

### **Learning objectives:**

To enable students to:

1. join and write neatly in notebook and Integrated activity book
2. write one's own name.
3. write words as per the sounds - vowel a and e
4. write phrases vowel a and e

### **Learning outcomes:**

Students will be able to:

1. join and write neatly in school notebook and Integrated activity book

2. write one's own name.
3. write words as per the sounds - vowel a and e
4. write phrases vowel a and e

### **Topics/Activities**

- Emphasis to be laid on the correct formation.
- Writing of own name.
- Writing of words (vowels 'a' & 'e')
- Writing of phrases (vowels 'a' & 'e')
- Different activities related to them - Matching, Look and Write, Draw pictures, Dictation, Circle the correct word.

### **Vocabulary Bank**

- Vowel a: tap, cap, nap etc
- Vowel e: beg, peg, red etc

## **HINDI**

### **Listening Skills**

#### **Learning**

**objectives** To enable

students to:

1. listen attentively to stories, other children in group activities and discussions
2. listen to simple songs and rhymes
3. discriminate between initial and last sound
4. recognise different Vyanjan and Swar
5. answer questions.

#### **Learning outcomes**

Students will be able to:

1. listen attentively to stories, other children in group activities and discussions
2. listen to simple songs and rhymes
3. discriminate between initial and last sound
4. recognise different Vyanjan and Swar
5. answer questions.

### **Topics/Activities**

- Initial sound game (Swar & Vyanjan)
- Swar and Vyanjan Geet
- Stories
- Listening Songs and Rhymes (Rhythmic Rhymes CD)

## **Speaking skills**

### **Learning objectives**

To enable students to:

1. speak confidently while answering questions and during picture talk
2. pick up and use new words while speaking Vyanjan and Swar
3. recite rhymes with correct pronunciation
4. use the names of common objects in simple sentences
5. ask and answer simple questions in sentences
6. tell simple stories and describe pictures and events
7. use new vocabulary

### **Learning outcomes**

Students will be able to:

1. speak confidently while answering questions and during picture talk
2. pick up and use new words while speaking Vyanjan and Swar
3. recite rhymes with correct pronunciation
4. use the names of common objects in simple sentences
5. ask and answer simple questions in sentences
6. tell simple stories and describe pictures and events
7. use new vocabulary

### **Topic / Activities**

- Singing Songs and Rhymes
- Swar & Vyanjan Geet and related vocabulary
- Antakshari
- 2 letter words
- Picture talk

## **Reading skills**

**(Bal Madhuri Page no. 24-31)**

### **Learning objectives** To enable

student to:

1. show interest in textbooks, worksheets, story books and child craft kit
2. read some common words by sight.
3. identify Vyanjan and Swar
4. read 2 letter words with pictures and without pictures
5. associate picture to 2 letter words

## **Learning outcome**

Students will be able to:

1. show interest in textbooks, worksheets, story books and child craft kit
2. read some common words by sight.
3. identify Vyanjan and Swar
4. read 2 letter words with pictures and without pictures
5. associate picture to 2 letter words

## **Topics/Activities**

- Recognition and reading of Swar & Vyanjan
- Picture reading of Swar stories
- Reading of 2 letter words from Bal Madhuri/smartboard

## **Writing skills**

### **Learning**

**objectives** To enable

students to:

1. write Vyanjan and Swar neatly between the lines in school notebook and Shabd Abhyas
2. recognise the pictures and write the initial and the last sound of the pictures

### **Learning outcomes**

Students will be able to:

1. write Vyanjan and Swar neatly between the lines in school notebook and Shabd Abhyas
2. recognise the pictures and write the initial and the last sound of the pictures

## **Topics/Activities**

- Writing of Swar & Vyanjan (activities related to them)

## **COGNITIVE DEVELOPMENT (Mathematics Book Page no. 33-60)**

### **Learning objectives**

To enable students to:

1. identify flat shapes and create pictures using different shapes
2. match, sort and classify different objects
3. write numbers from 1 - 10
4. apply knowledge of numbers 1 to 10

5. strengthen their number concept with the help of different activities
6. be alert and attentive while playing number games
7. do addition and subtraction with the help of real objects,pictures ,number line

### **Learning outcomes**

Students will be able to:

1. identify flat shapes and create pictures using different shapes
2. match, sort and classify different objects
3. write numbers from 1 - 10
4. apply knowledge of numbers 1 to 10
5. do different activities related to numbers
6. play games attentively
7. do addition and subtraction with the help of real objects,pictures ,number

### **line Topic /Activities .**

- Shapes
- Names of colors (difference between light & dark)
- Matching/Sorting/Classifying
- Odd one out
- Concept of tens and ones (Abacus-child craft kit)
- Mental Math(0-10)
- Writing of numbers 1 – 10 under tens & ones
- Activities related to number concept(0-10) ○ What comes after ○ What comes before ○ What comes between ○ Missing Numbers
- Addition (number line & vertical)
- Subtraction (number line & vertical)
- Kindergarten Mathematics (related pages will be done)

### **Environmental concepts (Our helpers and Food)**

### **Learning objectives**

To enable students to:

1. show interest and curiosity during visit by helpers
2. collect information and bring pictures of people who help us
3. bring pictures of healthy and unhealthy food
4. participate in role play ( helpers )
5. show awareness about the environmental concepts

### **Learning outcomes**

Students will be able to:

1. show interest and curiosity during visit by helpers
2. collect information and bring pictures of people who help us
3. bring pictures of healthy and unhealthy food
4. participate in role play ( helpers )
5. show awareness about the environmental concepts

### **.Topics/Activities**

- People who help us
- Food
- Related activities and experiments
  - People who help us (Role Play, Picture Talk)
  - Food (making of a salad, sprouts, etc.

### **Question Bank**

1. Who are our helpers?  
Helpers are the people who help us to do our work.
2. What does a gardener do?  
A gardener takes care of the plants and flowers.
3. What does a doctor do?  
A doctor takes care of the patients.
4. What does a teacher do? A teacher teaches us
5. What does a barber do? A barber cuts the hair.
6. What does a tailor do?  
A tailor stitches clothes.
7. Tools used by helpers.
8. Why do we eat food?  
Food helps us to grow and gives us energy to do work.
9. Name healthy food items.  
Vegetables, fruits, pulses and grains.
10. Name junk food items.  
Pizza, burger, chips, chocolate and cold drinks.

### **Thinking skills**

#### **Topics /Activities**

- Puzzles (Bits and pieces - child craft kit)
- Matching, Sorting, Classifying, Sequencing (Shapes-child craft kit)
- Find my partner– child craft kit
- Catch the odds– child craft kit
- Memory game (What is missing?)

### **CREATIVE & EXPRESSIVE ARTS**

#### **Topics/Activities**

- See and color (Fun with colors)
- Drawing- Healthy and Unhealthy Food, Tool used by 'people who help us'.
- Clay molding
- Craft work

## **Music, dance and drama**

### **Songs /Dance/Activities**

- Dance on patriotic songs
- Dance on Janmashtami
- Gayatri Mantra
- D.A.V Anthem
- National Anthem
- Action song

## **PHYSICAL DEVELOPMENT**

### **Activities**

- Catch and throw a ball
- Bouncing the ball
- Movement & statue game
- Free play
- Walk on a straight line
- Walking backward
- Take one arm distance and stand in line
- Flat race
- Simple exercises

## **SOCIAL & EMOTIONAL GROWTH**

- Personal painting & drawing
- Religion & culture – Prayer at the start & end of the day
- Hawan

### **Self-Care skills & Common courtesies**

- Use of 'good morning', 'good afternoon', 'hello', 'How are you', 'fine, thank you'. • Use of 'please', 'thank you'.
- Keep your surroundings clean.
- Keep your hair, nails tidy and dress neatly.
- Use a handkerchief/napkin while eating.
- Wash hands before and after eating. • Eat healthy food.

### **Value of the Month**

- Sharing is caring

### **Celebrations**

- Independence day
- Rakshabandhan
- Janmashtami



# **SEPTEMBER**

## **LANGUAGE DEVELOPMENT ENGLISH**

### **Listening      skills**

#### **Learning**

**objectives** To enable

students to :

1. listen carefully and understand simple English.
2. discriminate between words of vowels i
3. listen attentively to stories and develop understanding of what is heard.
4. follow simple commands and instructions.
5. give a sense of rhymes and rhythm
6. listen to correct pronunciation and pick up new vocabulary.

#### **Learning outcomes**

Students will be able to:

1. listen carefully and understand simple English.
2. discriminate between words of vowels i
3. listen attentively to stories and develop understanding of what is heard.
4. follow simple commands and instructions.
5. give a sense of rhymes and rhythm
6. listen to correct pronunciation and pick up new vocabulary.

#### **Topics/Activities**

- Role play
- Fun with riddles
- Stories
- Vowel i story
- Listening Songs and Rhymes (Rhythmic Rhymes CD)
- Listening and understanding simple commands and instructions.

### **Speaking      skills**

#### **Learning objectives**

To enable students to:

1. use simple greetings and common courtesies.
2. enhance their vocabulary.
3. speak in English with teacher and peers during class discussion 4. recite rhyme and speak the sentences clearly with correct pronunciation.

5. picks up and uses new words while making sentences.

## **Learning Outcomes**

Students will be able to:

1. use simple greetings and common courtesies.
2. enhance their vocabulary.
3. speak in English with teacher and peers during class discussion 4. recite rhyme and speak the sentences clearly with correct pronunciation.
5. picks up and uses new words while making sentences.

## **Topics/Activities**

- Singing Songs and Rhymes
- Picture talk
- Using simple greeting
- Stories (Catch me-child craft kit)
- Speaking of vowels 'a', 'e' and 'i' words with correct pronunciation • Rhyming words (vowels 'a', 'e' and 'i' ) • Making phrases.

## **Reading skills**

**(My English Book Page no. 22-24)**

## **Learning objectives**

To enable students to:

1. show interest in printed material.
2. associate picture to words written
3. give meaning to pictures
4. read words and phrases of vowel i
5. read nature words by sight.
6. read with correct pronunciation.

## **Learning outcome**

Students will be able to:

1. show interest in printed material.
2. associate picture to words written
3. give meaning to pictures
4. read words and phrases of vowel i
5. read nature words by sight.
6. read with correct pronunciation.

## **Topics/Activities**

- Reading of words related to vowels 'i'

- Reading of pictures with their names (Find my partner–child craft kit)
  - Reading of nature words by sight.
- Reading of phrases (vowels 'a','e' & 'i') • DEAR Time (class library)

### **Writing skills**

( Integrated Activity Book page no - 29 - 32 )

#### **Learning objectives:**

To enable students to:

1. join and write neatly and legibly
2. write 3 letter words of vowel i with correct spelling and write vowel i phrases.

#### **Learning outcomes:**

Students will be able to:

1. join and write neatly and legibly
2. write 3 letter words of vowel i with correct spelling and write vowel i phrases

#### **Topics/Activities**

- Emphasis to be laid on the correct formation of the words
- Writing of words (vowels 'a','e','i')
- Writing of phrases (vowels 'i')
- Related pages in the Integrated activity book.
- Different activities related to them - Matching, Look and Write,,draw pictures etc .

#### **Vocabulary bank**

- Vowel i: fit, pit, kit, lit, hit etc.

### **HINDI**

#### **Listening Skills:**

#### **Learning**

**objectives** To enable

students to:

1. understand conversation
2. listen attentively to stories.
3. listen to simple songs and rhymes.
4. Listen with understanding
5. Discriminate between the initial and last sound of words.

#### **Learning outcomes**

Students will be able to:

1. listen attentively to stories.
2. listen to simple songs and rhymes.
3. Listen with understanding
4. Discriminate between the initial and last sound of words.

### **Topics/Activities**

- Hear & Discriminate
- Antakshari
- Stories
- Listening Songs and Rhymes (Rhythmic Rhymes CD)

### **Speaking skills**

#### **Learning objectives**

To enable students to:

1. speak confidently and fluently
2. pick up and use new words while speaking( two letter words)
3. recite rhymes with correct pronunciation
4. ask and answer simple questions in sentences 5. tell simple stories and describe pictures and events
6. use new vocabulary.

#### **Learning outcomes**

Students will be able to:

1. speak confidently and fluently
2. pick up and use new words while speaking( two letter words)
3. recite rhymes with correct pronunciation
4. ask and answer simple questions in sentences 5. tell simple stories and describe pictures and events
6. use new vocabulary.

### **Topics/Activities**

- Singing Songs and Rhymes
- Antakshari
- Picture talk
- Rhyming words
- Story telling

## **Reading skills**

**(Bal Madhuri page no. 24-36)**

### **Learning objectives**

To enable student to:

1. develop interest in printed material
2. read pictures with understanding
3. identify and read Vyanjan.
4. identify and read 2 letter words and read sentences of two letter words
5. associate pictures to letters and names.

### **Learning outcome**

Students will be able to:

1. develop interest in printed material
2. read pictures with understanding
3. identify and read Vyanjan.
4. identify and read 2 letter words and read sentences of two letter words
5. associate pictures to letters and names.

### **Topics/Activities**

- Recognition and reading of 2 letter words
- Picture reading
- Reading of sentences from Bal Madhuri

## **Writing skills**

### **Learning**

**objectives** To enable

students to:

1. write Vyanjan neatly between the lines in I notebook and Shabd Abhyas
2. write two letter words
3. write sentences of two letter words on their own.

### **Learning outcomes**

Students will be able to:

1. write Vyanjan neatly between the lines in notebook and Shabd Abhyas
2. write two letter words
3. write sentences of two letter words on their own.

**Topics/Activities**

- Writing of 2 letter words and related activities
- Related pages in Shabd Abhyas

**COGNITIVE DEVELOPMENT****(Mathematics book page no. 61-70)****Learning objectives**

To enable students to:

1. identify the solid shape
2. write numbers 1 to 20 under tens and ones
3. applies knowledge of numbers in different ways(1 to 20)
4. understand concept of ones and tens (Abacus)
5. add numbers 1 to 20 horizontally on number line
6. strengthen their number concept with the help of different activities
7. be alert and attentive while playing number games.

**Learning outcomes**

Students will be able to:

1. identify the solid shape
2. write numbers 1 to 20 under tens and ones
3. applies knowledge of numbers in different ways(1 to 20)
4. understand concept of ones and tens (Abacus)
5. add numbers 1 to 20 horizontally on number line
6. strengthen their number concept with the help of different activities
7. be alert and attentive while playing number games.

**Topics/Activities**

- Verbal counting.
- Solid shapes (Sphere)
- Concept of tens and ones (Abacus-child craft kit)
- Mental math(0-20)
- Writing of numbers 1-20 under tens and ones
- Activities related to number concept(0-20) ○ What comes after ○ What comes before ○ What comes between ○ Missing Numbers
- Kindergarten Mathematics (related pages will be done)

**Environmental concepts**  
**(Animals)**

## **Learning objectives**

### **To enable students to:**

1. show interest and curiosity in surroundings
2. collect information and material from the environment related to animals and birds.
3. participate in activities and experiments related to Animals and birds ( collage work )
4. show awareness about the environmental concepts.

## **Learning outcomes**

### **Students will be able to:**

1. show interest and curiosity in surroundings
2. collect information and material from the environment related to animals and birds.
3. participate in activities and experiments related to Animals and birds ( collage work )
4. show awareness about the environmental concepts

### **Topics/Activities**

- Animals and birds
- Related activities ○ Collage work (domestic and wild animals )

## **Question Bank**

1. Name some wild and domestic animals?
2. Name our national animal?  
Tiger is our national animal.
3. Name any two animals which are used for riding? Horses and camels are used for riding.
4. Name any two animals which give us milk. Cow, buffalo and goat give us milk.
5. Which animal gives us wool?  
Sheep gives us wool.

## **Thinking skills Topics/Activities • Matching**

- Classifying
- Sequencing
- Puzzle (Bits and pieces – child craft kit)
- Made for each other (child craft kit)
- Memory game (What is extra?)

## **CREATIVE & EXPRESSIVE ARTS**

### **Topics/Activities**

- Look and color (Fun with colors )
- Draw and color
- Clay molding
- Craft work

## **MUSIC, DANCE AND DRAMA**

### **Songs/Dance/Activities**

- Step by step dance
- Gayatri Mantra
- D.A.V Anthem
- Action song

## **PHYSICAL DEVELOPMENT**

### **Topics/Activities**

- Walking on a drawn line
- Walking on toes
- Free play
- Jump in & out (hoopla) •                      Aim a ball at the target
- Simple exercises
- Water game

## **SOCIAL & EMOTIONAL GROWTH**

- Religion & culture – Prayer at the start & end of the day
- Hawan
- Classroom duties

## **SELF CARE SKILLS & COMMON COURTESIES**

- Use of 'good evening', 'good night'.
- Use of 'sorry' and 'excuse me'.
- Use of 'may I'.
- Come to school neatly dressed.
- Speak politely and obey your elders.
- Keep your hair and nails tidy.
- Use a handkerchief/napkin while eating.
- Share your toys and belongings with others.
- Take care of school properties

## **Value of the Month**

- Kindness

## **Celebrations**

- Teacher's day

## **OCTOBER**

## **LANGUAGE DEVELOPMENT ENGLISH**

### **Listening      skills**

## **Learning**



**objectives** To enable

students to :

1. listen carefully and understand simple English
2. discriminate between words of Vowel 'o' 3. understand general conversation in English
4. listen attentively to stories.
5. listen and understand simple commands and instructions
6. gives a sense of rhyme and rhythm.

### **Learning outcomes**

Students will be able to:

1. listen carefully and understand simple English
2. discriminate between words of Vowel 'o' 3. understand general conversation in English
4. listen attentively to stories.
5. listen and understand simple commands and instructions
6. gives a sense of rhyme and rhythm.

### **Topics/Activities**

- Which one is odd?
- Simon says
- Fun with riddles
- Stories
- Vowel o story
- Listening Songs and Rhymes (Rhythmic Rhymes CD)
- Listening and understanding simple commands and instructions.

### **Speaking skills**

#### **Learning**

**objectives** To enable

students to:

1. use simple greetings and courtesies confidently.
2. speak clearly with correct pronunciation
3. picks up and uses new words while making phrases related to "o" vowel
4. pick up and uses new words while narrating stories
5. uses English while interacting with others
6. recite rhymes with correct pronunciation

## Learning Outcomes

Students will be able to:

1. use simple greetings and courtesies confidently.
2. speak clearly with correct pronunciation
3. picks up and uses new words while making phrases related to 'o' vowel
4. pick up and uses new words while narrating stories
5. uses English while interacting with others
6. recite rhymes with correct pronunciation

### Topics/Activities • Singing

Songs and Rhymes

- Picture talk
- Using simple greetings and common courtesies.
- Stories (Catch me-child craft kit)
- Speaking of vowels 'a', 'e', 'i' and 'o' words with correct pronunciation
- Rhyming words (vowels 'a', 'e', 'i' and 'o') • Making phrases.

### Reading skills

(My English Book page no. 28 - 33 )

### Learning objectives

To enable students to:

1. show interest in printed material
2. read words and phrases of Vowel a,e,i and o
3. reads nature words by sight

### Learning outcome

Students will be able to:

1. show interest in printed material
2. read words and phrases of Vowel a,e,i and o
3. reads nature words by sight

### Topics/Activities

- Reading of words related to vowels 'i' and 'o'
- Reading of pictures with their names (Find my partner-child craft kit) • Reading of nature words by sight.
- Reading of phrases (vowels 'a','e','i' and 'o')
- DEAR Time (class library)

## **Writing skills**

### **Integrated activity book page no.35 - 38 )**

Learning objectives:

To enable students to:

1. write neatly and legibly
2. write three letter words of vowel (a,e,i and o)
3. writing of phrases of vowel (i and o)

Learning outcomes:

Students will be able to:

1. write neatly and legibly
2. write three letter words of vowel (a,e,i and o)
3. writing of phrases of vowel (i and o)

### **Topics/Activities**

- Emphasis to be laid on the correct formation of the words
  - Writing of words (vowels 'a','e','i' and 'o')
1. Writing of phrases (vowels 'i' and 'o')
  2. Related pages in the Integrated activity book.
  3. Different activities related to them - Matching, see and Write etc.

**Vowel o:** fog, jog, hog, log etc.

## **HINDI**

### **Listening Skills:**

**Learning objectives**

To enable students to:

1. listen attentively to stories and listen with understanding
2. hear and discriminate between initial and last sounds of words 3. identifies rhyming words (two letter words)
4. listen to simple songs and rhymes.

**Learning outcomes**

Students will be able to:

1. listen attentively to stories and listen with understanding

2. hear and discriminate between initial and last sounds of words 3. identifies rhyming words (two letter words)
4. listen to simple songs and rhymes.

### **Topics/Activities**

- Antakshari
- Stories
- Listening Songs and Rhymes (Rhythmic Rhymes CD)

### **Speaking skills**

### **Learning**

**objectives** To enable

students to:

1. speak fluently and confidently express ideas confidently
2. picks up and uses new words while speaking (two letter words)
3. recite rhymes with correct pronunciation
4. ask and answer simple questions in sentences.
5. tell simple stories and describe the pictures and events

### **Learning outcomes**

Students will be able to:

1. speak fluently and confidently express ideas confidently
2. picks up and uses new words while speaking (two letter words)
3. recite rhymes with correct pronunciation
4. ask and answer simple questions in sentences.
5. tell simple stories and describe the pictures and events.

### **Topics/Activities**

- Singing Songs and Rhymes
- Antakshari
- Picture talk
- Rhyming words
- Let's talk- child craft kit
- Sentence completion
- Story telling

## **Reading skills**

**Bal Madhuri Page no. 37 - 40 )**

### **Learning objectives**

To enable student to:

1. to develop interest in printed material.
2. read pictures with understanding.
3. read two letter words.
4. read sentences of two letter words

### **Learning outcome**

Students will be able to:

1. to develop interest in printed material.
2. read pictures with understanding.
3. read two letter words.
4. read sentences of two letter words

### **Topics/Activities**

- Recognition and reading of 2 letter words
- Picture reading
- Associate picture with their names (Jodo to Jaano – child craft kit)
- Reading of sentences from Bal Madhuri

## **Writing skills**

**Shadb Abhyas page no. 23 - 26 )**

### **Learning objectives**

To enable students to:

1. writes neatly and legibly
2. write two letter words with correct spelling
3. write sentences of two letter words

### **Learning outcomes**

Students will be able to:

1. writes neatly and legibly
2. write two letter words with correct spelling
3. write sentences of two letter words

### **Topics/Activities**

- Writing of 2 letter words and related activities

- Writing of sentences
- Related pages in Shabd Abhyas

## **COGNITIVE DEVELOPMENT**

### **Mathematics Book pg 61 - 67 )**

#### **Learning objectives**

To enable students to:

1. identify solid shape
2. write numbers 1 to 20
3. apply knowledge of numbers in different ways(1 to 20)

#### **Learning outcomes**

Students will be able to:

1. identify solid shape
2. write numbers 1 to 20
3. apply knowledge of numbers in different ways(1 to 20)

#### **Topics/Activities**

- Verbal counting.
- Solid shapes
- Mental math(0-20)
- Writing of numbers 1 – 20 under tens & ones
- Activities related to number concept(0-20) ○ Missing Numbers
- Kindergarten Mathematics (related pages will be done)

## **Environmental concepts (Transport:- Air,Water,Land)**

#### **Learning objectives**

To enable students to:

1. shows interest and curiosity in surroundings
2. collect information and material from environment related to means of transport
3. to participate in activity (transport game)
4. show awareness about the transport and Road safety

#### **Learning outcomes**

Students will be able to:

1. shows interest and curiosity in surroundings
2. collect information and material from environment related to means of transport

3. to participate in activity (transport game)
4. show awareness about the transport and Road safety

### **Topics/Activities**

- Transport and road safety
- Related activities ○ Transport game

### **Question Bank**

1. Why do we use means of transport?  
We use means of transport to go from one place to another.
2. Name three of each kind: Land transport/ Water transport/ Air transport
3. How do you come to school?  
I come to school by \_\_\_\_\_.
4. Where does the train run?  
Train runs on the track.

### **Thinking skills Activities**

- Matching
- Classification
- Sequencing
- Puzzles (Bits and pieces (Child craft kit)
- Memory game

## **CREATIVE & EXPRESSIVE ARTS**

### **Topics/Activities**

- Draw and color- (Modes of Transport, Dussehra scene, Diwali)
- Clay molding
- Craft work

## **MUSIC, DANCE AND DRAMA**

### **Songs/Dance/Activities**

- Dance on Navratri
- Gayatri Mantra
- D.A.V Anthem
- Dance on Diwali
- National Anthem

## **PHYSICAL DEVELOPMENT**

### **Activities**

- Jump in & out (hoopla) • Relay race
- Aim a ball at the target
- Simple exercises

## **SOCIAL & EMOTIONAL GROWTH**

- Religion & culture – Prayer at the start & end of the day

- Hawan
- Classroom duties

### **SELF CARE SKILLS & COMMON COURTESIES**

- Use of 'good evening', 'good night'.
- Use of 'sorry' and 'excuse me'.
- Use of 'may I'.
- Come to school neatly dressed.
- Speak politely and obey your elders.
- Keep your hair and nails tidy.
- Use a handkerchief/napkin while eating.
- Share your toys and belongings with others. • Take care of school properties.

### **Value of the Month**

- Respect for elders

### **Celebrations**

- Gandhi Jayanti
- Dussehra
- Diwali

## **NOVEMBER**

### **LANGUAGE DEVELOPMENT ENGLISH**

#### **Listening skills**

#### **Learning**

**objectives** To enable

students to :

1. listen carefully and understand simple English
2. discriminate between words of Vowel u
3. understand general conversation in English 4. listen to and differentiate between three vowel sounds (i,o,u)
5. listen attentively to stories and develop understanding .
6. listen and understand simple commands and instructions
7. give a sense of rhymes and rhythm
8. listen to correct pronunciation and pick up new vocabulary.

#### **Learning outcomes**

Students will be able to:



1. listen carefully and understand simple English
2. discriminate between words of Vowel u
3. understand general conversation in English 4. listen to and differentiate between three vowel sounds (i,o,u)
5. listen attentively to stories and develop understanding .
6. listen and understand simple commands and instructions
7. give a sense of rhymes and rhythm
8. listen to correct pronunciation and pick up new vocabulary.

### **Topics/Activities**

- Which one is odd?
- Stories
- Vowel u story
- Listening Songs and Rhymes (Rhythmic Rhymes CD)
- Listening and understanding simple commands and instructions.

### **Speaking skills**

### **Learning**

**objectives** To enable

students to:

1. simple greetings and Courtesies confidently
2. speaks clearly with correct pronunciation
3. picks up and uses new words while making phrases related to vowel u
4. picks up and uses new words while narrating stories.
5. uses English while interacting with others.
6. recite rhymes with correct pronunciation.

### **Learning Outcomes**

Students will be able to:

1. simple greetings and Courtesies confidently
2. speaks clearly with correct pronunciation
3. picks up and uses new words while making phrases related to vowel u
4. picks up and uses new words while narrating stories.
5. uses English while interacting with others.
6. recite rhymes with correct pronunciation.

### **Topics/Activities**

- Singing Songs and Rhymes
- Picture talk

- Using simple greetings and common courtesies.
- Stories (Catch me-child craft kit)
- Speaking of vowels 'a', 'e', 'i', 'o' and 'u' words with correct pronunciation
- Rhyming words (vowels 'a', 'e', 'i', 'o', and 'u') • Making phrases.

### **Reading skills**

**My English Book Page no. 34 - 48 )**

#### **Learning objectives**

To enable students to:

1. shows interest and printed material.
2. read words and phrases of vowel (i,o,u)
3. read nature words by sight .

#### **Learning outcome**

Students will be able:

1. shows interest and printed material.
2. read words and phrases of vowel (i,o,u)
3. read nature words by sight .

#### **Topics/Activities**

- Reading of words related to vowels 'i', 'o', 'u'
- Reading of pictures with their names (Find my partner-child craft kit) • Reading of nature words by sight.
- Reading of phrases (vowels 'a','e','i','o' & 'u')
- DEAR Time (class library)

### **Writing skills**

**Integrated activity book page no. 45 - 50 )**

#### **Learning objectives:**

To enable students to:

1. write neatly and legibly
2. write 3 letter words of Vowel u with correct spelling
3. write phrases

#### **Learning outcomes:**

Students will be able to:

1. write neatly and legibly
2. write 3 letter words of Vowel u with correct spelling

3. write phrases

**Topics/Activities**

- Emphasis to be laid on the correct formation of the words
- Writing of words (vowels 'a' to 'u')
- Writing of phrases (vowels 'i', 'o', & 'u')
- Related pages in the Integrated activity book.
- Different activities related to them - Matching, see and Write, Draw pictures, etc .

**Vocabulary**

Vowel u: run, bun, fun, sun etc.

**HINDI****Listening Skills****Learning objectives**

To enable students to:

1. listen attentively to storie and listen with understanding
2. discriminate between initial and last sound of words.
3. identifies rhyming words of three letter words

**Learning outcomes**

Students will be able to:

1. listen attentively to storie and listen with understanding
2. discriminate between initial and last sound of words.
3. identifies rhyming words of three letter words

**Topics/Activities**

- Hear & Discriminate
- Antakshari
- Rhyming words
- Story
- Listening Songs and Rhymes (Rhythmic Rhymes CD)

**Speaking skills****Learning****objectives** To enable

students to:

1. speaks fluently and expresses ideas confidently.
2. picks up and uses new words while speaking( three letter words.)

3. recite rhymes with correct pronunciation

### **Learning outcomes**

Students will be able to:

1. speaks fluently and expresses ideas confidently.
2. picks up and uses new words while speaking( three letter words.)
3. recite rhymes with correct pronunciation

### **Topics/Activities**

Singing Songs and Rhymes

- Picture talk
- Antakshari
- Rhyming words
- Let's talk- child craft kit
- Sentence completion
- Story telling

### **Reading skills**

**Bal Madhuri Book Page no. 44 - 46 )**

### **Learning objectives**

To enable students to:

1. develop interest in printed material.
2. read pictures with understanding.
3. read three letter words and sentences of three letter words

### **Learning outcome**

Students will be able to:

1. develop interest in printed material.
2. read pictures with understanding.
3. read three letter words and sentences of three letter words

### **Topics/Activities**

- Recognition and reading of 2,3 letter words
- Picture reading
- Associate picture with their names (Jodo toh jaano – child craft kit)
- Reading of sentences from Bal Madhuri

## **Writing skills**

**Shabd abhyas book page no. 29 -30 )**

### **Learning objectives**

To enable students to:

1. writes neatly and legibly
2. write three letter words with correct spelling.
3. write sentences of three letter words

### **Learning outcomes**

Students will be able to:

1. writes neatly and legibly
2. write three letter words with correct spelling.
3. write sentences of three letter words

### **Topics/Activities**

- Writing of 2,3 letter words and related activities
- Writing of sentences
- Related pages in Shabd Abhyas

## **COGNITIVE DEVELOPMENT**

### **Mathematics Book pg 68 - 73 )**

#### **Learning objectives**

To enable students to:

1. identify solid shapes
2. write numbers (1 to 20.)
3. applies knowledge of numbers in different ways 1 to 20. 4. understand concept of tens and ones (Abacus)
5. add numbers 1 to 20 vertically.
6. subtract numbers 1 to 20 horizontally on the number line.

#### **Learning outcomes**

Students will be able to:

1. write numbers (1 to 20.)
2. applies knowledge of numbers in different ways 1 to 20. 3. understand concept of tens and ones (Abacus)
4. add numbers 1 to 20 vertically.

5. subtract numbers 1 to 20 horizontally on the number line.

### **Topics/Activities**

- Verbal counting.
- Concept of tens and ones (Abacus-child craft kit)
- Mental math(0-20)
- Writing of numbers 1 – 20 under tens & ones
- Activities related to number concept(0-20) ○ What comes after ○ What comes before ○ What comes between ○ Missing Numbers
- Addition (number line & vertical)
- Subtraction (number line & vertical)
- Kindergarten Mathematics (related pages will be done)
- Chup game

## **Environmental concepts (Plant)**

### **Learning objectives**

To enable students to:

1. shows interest and curiosity in surroundings.
2. collect information and material from environment related to plants
3. participate in the activity (germination of the seed)
4. shows awareness about the environmental concepts.

### **Learning outcomes**

Students will be able to:

1. shows interest and curiosity in surroundings.
2. collect information and material from environment related to plants
3. participate in the activity (germination of the seed)
4. shows awareness about the environmental concepts.

### **Topics/Activities**

- Plants
- Related activities ○ Germination of the seed ○ Plant a sapling

### **Question Bank**

1. What does a plant need to grow?  
Plants need sunlight, soil, air and water.
2. Name some parts of the plant.  
Leaves, roots, flower, stem, branches, fruit, bud.
3. What do we get from plants?

We get fruits, vegetables, fresh air(oxygen), shade, wood, medicine, soap, paper, rubber, oil, cotton and perfume.

4. Which is our national flower?

Lotus is our national flower.

5. Name some plants which we use as medicine?

Mint, Tulsi and ginger.

### **Thinking skills Topics/Activities • Matching**

- Classifying
- Sequencing
- Puzzle (Bits and pieces – child craft kit)
- Memory game

## **CREATIVE & EXPRESSIVE ARTS**

### **Topics/Activities**

- See and color (Fun with colors )
- Draw and color- (Parts of a Plant)
- Clay molding
- Craft work
- Collage work (things we get from plants)

## **MUSIC, DANCE AND DRAMA**

### **Topics/Activities**

- Action song
- Songs / Dance / Activities
- Dance on Plants
- Gayatri Mantra
- D.A.V Anthem
- National Anthem
- Tune Hame Utpan kiya

## **PHYSICAL DEVELOPMENT**

### **Topics/Activities**

- Walking on a drawn line
- Jump in & out (hoopla)
- Musical chair
- Relay race
- Aim a ball at the target
- Simple exercises(aerobics)

## **SOCIAL & EMOTIONAL GROWTH**

- Religion & culture – Prayer at the start & end of the day
- Havan
- Classroom duties

## **SELF CARE SKILLS & COMMON COURTESIES**

- Use of 'good evening', 'good night'.
- Use of 'sorry' and 'excuse me'.
- Use of 'may I'.
- Come to school neatly dressed.
- Speak politely and obey your elders.
- Keep your hair and nails tidy.
- Use a handkerchief/napkin while eating.
- Share your toys and belongings with others.
- Take care of school properties.

## **Value of the Month**

- Honesty

## **Celebrations**

- Children's day

# **DECEMBER**

## **LANGUAGE DEVELOPMENT ENGLISH**

### **Listening skills**

#### **Learning objectives**

To enable students to :

1. listen carefully and understand simple English
2. listen to and differentiate between vowel sounds (a,e,i, o,u)
3. listen attentively to stories and develop understanding
4. listen and understand simple commands and instructions
5. give a sense of rhymes and rhythm
6. listen to correct pronunciation and pick up new vocabulary.

#### **Learning outcomes**

Students will be able to:

1. listen carefully and understand simple English
2. listen to and differentiate between vowel sounds (a,e,i,o,u)
3. listen attentively to stories and develop understanding of what is heard
4. listen and understand simple commands and instructions
5. give a sense of rhymes and rhythm
6. listen to correct pronunciation and pick up new vocabulary.



**Topics/Activities**

- Which one is odd?
- Role play
- Simon says • Stories ○ Listening Songs and Rhymes (Rhythmic Rhymes CD)
- Listening and understanding simple commands and instructions.

**Speaking skills****Learning**

**objectives** To enable

students to:

1. simple greetings and Courtesies confidently
2. speaks clearly with correct pronunciation
3. picks up and uses new words while making phrases related to vowel u
4. picks up and uses new words while narrating stories.
5. uses English while interacting with others.
6. recite rhymes with correct pronunciation.

**Learning Outcomes**

Students will be able to:

1. simple greetings and Courtesies confidently
2. speaks clearly with correct pronunciation
3. picks up and uses new words while making phrases related to vowel u
4. picks up and uses new words while narrating stories.
5. uses English while interacting with others.
6. recite rhymes with correct pronunciation.

**Topics/Activities**

- Antakshari
- Singing Songs and Rhymes (Winter time, Jingle bells)
- Be quick
- Picture talk
- Using simple greetings and common courtesies.
- Stories (Catch me-child craft kit)
- Speaking of vowels 'a', 'e', 'i', 'o' and 'u' words with correct pronunciation
- Rhyming words (vowels 'a', 'e', 'i', 'o', and 'u') • Making phrases.

**Reading skills****Learning**

**objectives** To enable

students to:

1. shows interest and printed material.
2. gives meaning to pictures.
3. read words and phrases of vowel (i,o,u)
4. read nature words by sight .

### **Learning outcome**

Students will be able:

1. shows interest and printed material.
2. gives meaning to pictures.
3. read words and phrases of vowel (i,o,u)
4. read nature words by sight .

### **Topics/Activities**

- Reading of words related to vowels 'a','e', 'i', 'o', 'u'
- Reading of pictures with their names (Find my partner–child craft kit) • Reading of nature words by sight.
- Reading of phrases (vowels 'a','e','i','o'& u')
- DEAR Time (class library)

### **Writing skills**

#### **Learning objectives:**

To enable students to:

1. write neatly and legibly
2. write 3 letter words of Vowel a,e,i,o, u with correct spelling
3. write phrases

#### **Learning outcomes:**

Students will be able to:

1. write neatly and legibly
2. write 3 letter words of Vowel a,e,i,o,u with correct spelling
3. write phrases

### **Topics/Activities**

- Emphasis to be laid on the correct formation of the words
- Writing of words (vowels 'a' to 'u')
- Writing of phrases (vowels 'i','o',& 'u')
- Related pages in the Integrated activity book.
- Different activities related to them - Matching, see and Write, Draw pictures, etc .

## **HINDI**

### **Listening Skills**

#### **Learning**

**objectives** To enable

students to:

1. listen attentively to stories
2. listen with understanding
3. discriminate between initial and last sound of words.
4. identifies rhyming words of three letter words

#### **Learning outcomes**

Students will be able to:

1. listen attentively to stories
2. listen with understanding
3. discriminate between initial and last sound of words.
4. identifies rhyming words of three letter words

#### **Topics/Activities**

- Hear & Discriminate
- Antakshari
- Story
- Listening Songs and Rhymes (Rhythmic Rhymes CD)

### **Speaking skills**

#### **Learning**

**objectives** To enable

students to:

1. speaks fluently.
2. picks up and uses new words while speaking( three letter words.)
3. express ideas confidently.
4. recite rhymes with correct pronunciation

#### **Learning outcomes**

Students will be able to:

1. speaks fluently.
2. picks up and uses new words while speaking( three letter words.)

3. express ideas confidently.
4. recite rhymes with correct pronunciation

### **Topics/Activities**

- Singing Songs and Rhymes
- Antakshari
- Picture talk
- Rhyming words
- Let's talk- child craft kit
- Sentence completion
- Story telling

### **Reading skills**

#### **Learning**

**objectives** To enable

students to:

1. show interest in printed material.
2. gives meaning to pictures.
3. reading of 2,3 letter words
4. reading of sentences of 2,3 letter words

#### **Learning outcome**

Students will be able:

1. show interest in printed material.
2. gives meaning to pictures.
3. reading of 2,3 letter words
4. reading of sentences of 2,3 letter words

### **Topics/Activities**

- Recognition and reading of 2,3 letter words
- Picture reading
- Associate picture with their names (Jodo toh jaano – child craft kit)
- Reading of sentences from Bal Madhuri

### **Writing skills**

#### **Learning**

**objectives** To enable

students to:

1. writes neatly and legibly
2. write 2,3 letter words with correct spelling.
3. write sentences of 2,3 letter words

### **Learning outcomes**

Students will be able to:

1. writes neatly and legibly
2. write 2,3 letter words with correct spelling.
3. write sentences of 2,3 letter words

### **Topics/Activities**

- Writing of 2,3 letter words and related activities
- Writing of sentences
- Related pages in Shabd Abhyas

## **COGNITIVE DEVELOPMENT**

### **Mathematics      Learning**

#### **objectives**

To enable students to:

1. write numbers (1 to 20.)
2. applies knowledge of numbers in different ways 1 to 20.
3. understand concept of tens and ones (Abacus)
4. add numbers 1 to 20 vertically.
5. subtract numbers 1 to 20 horizontally on the number line.

### **Learning outcomes**

Students will be able to:

1. write numbers (1 to 20.)
2. applies knowledge of numbers in different ways 1 to 20.
3. understand concept of tens and ones (Abacus)
4. add numbers 1 to 20 vertically.
5. subtract numbers 1 to 20 horizontally on the number line.

### **Topics/Activities**

- Verbal counting.
- Solid shapes (Cuboid)
- Concept of tens and ones (Abacus-child craft kit)

- Mental math(0-20)
- Writing of numbers 1 – 20 under tens & ones
- Activities related to number concept(0-20) ○ What comes after ○ What comes before ○ What comes between ○ Missing Numbers
- Addition (number line & vertical)
- Subtraction (number line & vertical)
- Kindergarten Mathematics (related pages will be done)

## **Environmental concepts**

### **Learning objectives**

To enable students to:

1. shows interest and curiosity in surroundings.
2. participate in the activity and experiments related to Air
3. shows awareness about the environmental concepts.

### **Learning outcomes**

Students will be able to:

1. shows interest and curiosity in surroundings.
2. participate in the activity and experiments related to Air
3. shows awareness about the environmental concepts.

### **Topics/Activities**

- Air
- Related activities ○ Candle experiment ○ Filling the balloon with air

### **Question Bank**

1. Can we see air?  
No, we cannot see air but we can feel it.
2. Where can we find air? Air is all around us.
3. Why do we need air?  
Air is needed for breathing, sowing plants and burning.
4. Name three things which need air to work.  
Kite, wind mill and tyre.

### **Thinking skills**

#### **Topics/Activities**

- Matching
- Classifying
- Sequencing
- Puzzle (Bits and pieces – child craft kit)

- Made for each other (child craft kit)
- Memory game (What is extra?)

## **CREATIVE & EXPRESSIVE ARTS**

### **Topics/Activities**

- Look and color (Fun with colors)
- Use of brush and paints
- Draw and color- (Christmas scene)
- Clay molding
- Craft work

## **MUSIC, DANCE AND DRAMA**

### **Topics/Activities**

- Action song
- Dance on Christmas
- Gayatri Mantra
- D.A.V Anthem
- National Anthem
- Jingle bells Jingle bells

## **PHYSICAL DEVELOPMENT**

### **Topics/Activities**

- Walking on a drawn line
- Walking on toes
- Walking on heels
- Free play
- Jump in & out (hoopla)
- Musical chair
- Relay race
- Aim a ball at the target
- Simple exercises(aerobics)
- Pushing up a balloon in air by hand

## **SOCIAL & EMOTIONAL GROWTH**

- Religion & culture – Prayer at the start & end of the day
- Hawan

## **SELF CARE SKILLS & COMMON COURTESIES**

- Use of 'good evening', 'good night'.
- Use of 'sorry' and 'excuse me'.
- Use of 'may I'.
- Come to school neatly dressed.
- Speak politely and obey your elders.
- Keep your hair and nails tidy.
- Use a handkerchief/napkin while eating.

- Share your toys and belongings with others.
- Take care of school properties.

**Value of the Month**

- Cooperation and teamwork

**Celebrations**

- Christmas





# **JANUARY**

## **LANGUAGE DEVELOPMENT ENGLISH**

### **Listening      skills**

#### **Learning**

**objectives** To enable

students to :

1. understand general instructions, interactions, stories and classroom activities.
2. listen to differentiate between 5 vowel sounds ( a,e,i,o,u ).
3. listen and understand the use of primary words (and ,is ,this, that).
4. listen attentively and increase attention span.
5. listen attentively to stories and to develop understanding
6. give a sense of rhymes and rhythm.
7. listen to correct pronunciation and pick up new vocabulary.

#### **Learning outcomes**

Students will be able to:

1. follow and understand general instructions, interactions, stories and classroom activities.
2. listen to differentiate between 5 vowel sounds ( a,e,i,o,u ).
3. listen and understand the use of primary words (and ,is ,this, that).
4. listen attentively and increase attention span.
5. listen attentively to stories and develop understanding
6. follow a sense of rhymes and rhythm.
7. listen to correct pronunciation and use new vocabulary.

#### **Topic/Activities**

- Meditation
- Hear and discriminate
- Imaginative play
- Stories
- Listening Songs and Rhymes (Rhythmic Rhymes CD)
- Differentiate between five vowel sounds
- Listening of primary words- and, is, this, that

### **Speaking      skills**

#### **Learning objectives**

To enable students to:

1. use simple greetings and courtesies with teachers and peer group
2. pick up and use and, is, this, that and new vocabulary to make phrases and sentences
3. use English while answering questions, interaction with teacher and peers during class discussion and activities
4. recite rhymes with correct pronunciation.
5. use the names of common objects.
6. speak few simple sentences on a given topic
7. expresses ideas in English

## **Learning Outcomes**

Students will be able to:

1. use simple greetings and courtesies with teachers and peer group
2. pick up and use and, is, this, that and new vocabulary to make phrases and sentences
3. use English while answering questions, interaction with teacher and peers during class discussion and activities
4. recite rhymes with correct pronunciation.
5. use the names of common objects.
6. speak few simple sentences on a given topic
7. expresses ideas in English

## **Topic/Activities**

- Singing Songs and Rhymes (Out in the garden, Father up above, Winter time)
- Using simple greetings and common courtesies.
- Let's talk
- Stories (Catch me-child craft kit)
- Use of primary words- and, is, this, that and making of phrases and sentences.

## **Reading skills**

### **Learning**

**objectives** To enable

student to:

1. read names of classmates
2. shows interest in textbooks, story books and other material/ child craft kit
3. read days of the week and names of colors by sight
4. read phrases and sentences of primary words (and, is, this, that)
5. associate pictures to words and names.

### **Learning outcome**

Students will be able:

1. read names of classmates
2. shows interest in textbooks, story books and other material/ child craft kit
3. read days of the week and names of colors by sight
4. read phrases and sentences of primary words (and , is, this, that)
5. associate pictures to words and names.

### **Topic/Activities**

- Reading names of classmates
- Reading phrases and sentences of primary words • Sight reading- days of the week.
- DEAR Time (class library)

### **Writing skills**

### **Learning objectives:**

To enable students to:

1. write neatly and legibly
2. write vowel and irregular words phrases with correct spellings
3. write phrases and sentences using primary words (and, is, this, that)

### **Learning outcomes:**

Students will be able to:

1. write neatly and legibly
2. write vowel and irregular words phrases with correct spellings
3. write phrases and sentences using primary words (and, is, this, that)

### **Topic/Activities**

- Writing words with correct spellings.
- Writing of phrases and sentences using primary words • Related pages in the Integrated activity book.

## **HINDI**

### **Listening Skills:**

### **Learning**

### **objectives** To enable

students to:

1. listen attentively to recorded stories
2. listen with understanding
3. listen attentively to stories, songs and rhymes

## **Learning outcomes**

Students will be able to:

1. listen attentively to recorded stories
2. listen with understanding
3. listen attentively to stories,songs and rhymes

## **Topics/Activities**

Listening songs and rhymes (Rhythmic Rhymes CD)

- Story

## **Speaking skills**

## **Learning objectives**

To enable students to:

1. speak confidently while answering questions
2. speak effectively during class activities
3. pick up and use new words while giving 4 letter words and framing sentences
4. expresses ideas imaginatively while framing sentences, during discussions and speaking on a given topic
5. recite rhymes with correct pronunciation
6. use the names of common objects in simple sentences

## **Learning outcomes**

Students will be able:

1. speak confidently while answering questions
2. speak effectively during class activities
3. pick up and use new words while giving 4 letter words and framing sentences
4. expresses ideas imaginatively while framing sentences, during discussions and speaking on a given topic
5. recite rhymes with correct pronunciation
6. use the names of common objects in simple sentences

## **Topics/Activities**

- Singing Songs and Rhymes
- Antakshari
- Let's talk (Child craft kit)
- Sentence completion
- Answering question (Bal Madhuri)
- Four letter words

## **Reading skills**

### **Learning**

**objectives** To enable

student to:

1. shows interest in printed material like text books story books and other material/child craft kit
  2. read pictures with understanding by associating pictures with words and sentences
  3. give meaning to picture during picture talk
  4. read four letter words
  5. read 2,3,4 letter words sentences
- Learning outcomes**

Students will be able:

1. shows interest in printed material like text books story books and other material/child craft kit
2. read pictures with understanding by associating pictures with words and sentences
3. give meaning to picture during picture talk
4. read four letter words
5. read 2,3,4 letter words sentences

### **Topics/Activities**

- Picture reading
- Associate picture with their names (jodo toh jaano– child craft kit)
- Reading of sentences from Bal Madhuri
- Reading of four letter words

## **Writing skills**

### **Learning objectives**

To enable students:

1. write neatly and legibly
2. write words with correct spelling of 2,3,4 letter words
3. write sentences on his/her own of 2,3,4 letter words

### **Learning outcomes**

Students will be able:

1. write neatly and legibly
2. write words with correct spelling of 2,3,4 letter words
3. write sentences on his/her own of 2,3,4 letter words

**Topics/Activities**

- Writing of 2,3,4 letter words • Writing sentences of 2, 3, 4 letter words • Related pages in Shabd Abhyas.

**COGNITIVE  
Mathematics****DEVELOPMENT****Learning objectives**

To enable students to:

1. write numerals 1 to 50
2. apply knowledge of numbers 1 to 50
3. understand concepts of ones and tens
4. do mental addition and subtraction

**Learning outcomes**

Students will be able:

1. write numerals 1 to 50
2. apply knowledge of numbers 1 to 50
3. understand concepts of ones and tens
4. do mental addition and subtraction

**Topics/Activities**

- Counting of numbers 1-50.
- Pre number concept- heavy/ light.
- Concepts of tens and ones (Abacus-child craft kit)
- Mental math(0-50)
- Writing of numbers 1-50 under tens and ones
- Activities related to number concept(0-50) ○ What comes after ○ What comes before ○ What comes between ○ Missing Numbers
- Kindergarten Mathematics (related pages will be done)
- Full house (Child craft kit)

**Environmental concepts****Learning objectives**

To enable students:

1. show interest and curiosity in surroundings during visits to outdoors for living and nonliving things
2. collect information and pictures of living and nonliving things
3. participate in classification activity related to living and non-living things

4. shows awareness about living and nonliving things

### Learning outcomes

Students will be able:

1. show interest and curiosity in surroundings during visits to outdoors for living and nonliving things
2. collect information and pictures of living and nonliving things
3. participate in classification activity related to living and non-living things
4. shows awareness about living and nonliving things

### Topics/Activities

- Living and non-living things
- Related activities
- Living /non-living things (Classification game)

### Question Bank

1. What are living things?  
Things that breathe, eat food, drink water and grow.
2. Name some living things.  
Humans, animals, birds and plants.
3. What are non-living things?  
Things that do not breathe, eat, drink or grow.
4. Name some non-living things.  
Table, book, wall, glass, pot.

### Thinking skills

#### Topics/Activities

- Match and Classify-heavy/light objects, living/non-living things.
- Puzzle (Bits and pieces – child craft kit)
- Sequencing (Stories Picture Cards-child craft kit)
- Twins (Child craft kit)
- Memory game (Recall my name)

### CREATIVE & EXPRESSIVE ARTS

#### Topics/Activities

- Art/Craft
- Look and color (Fun with colors )
- Use of brush and paints
- Draw and color- Republic day
- Clay molding
- Craft work

### Music, dance and drama Song / Dance / Activities

- Dance on patriotic song



- Step by step
- Gayatri Mantra
- D.A.V. A.V Anthem
- National Anthem
- Action song

## **PHYSICAL DEVELOPMENT**

### **Topics/Activities**

- Ring Balancing race
- Follow the leader
- Hoops race
- Frog race
- Hanky tying up race
- Throwing ball in a bucket

## **SOCIAL & EMOTIONAL GROWTH**

- Religion & Culture – Prayer at the start & end of the day
- Hawan

### **Self-care skills & Common courtesies**

- Check your things like napkin, lunchbox in your bag while going home
- Cover your mouth and nose with the handkerchief when you cough or sneeze
- Keep the things at their right place • Keep your surroundings clean • Eat nutritious food.
- Finish food in time

### **Value of the Month**

- Forgiveness

### **Celebrations**

- Lohri & Makar Sankranti
- Republic Day

## **FEBRUARY&MARCH**

## **LANGUAGE DEVELOPMENT**

### **ENGLISH**

#### **Listening skills**

#### **Learning**

**objectives** To enable

students to :

1. understand general instructions, interactions, stories and classroom activities.
2. listen to differentiate between 5 vowel sounds ( a,e,i,o,u ).
3. listen to and understand use of primary words (in,on,under,has).
4. increase attention span.
5. listen attentively.
6. listen attentively to stories and to develop understanding of what is heard.
7. give a sense of rhymes and rhythm.
8. listen to correct pronunciation and pick up new vocabulary.

## **Learning outcomes**

Students will be able to:

1. follow and understand general instructions, interactions, stories and classroom activities.
2. listen to differentiate between 5 vowel sounds ( a,e,i,o,u ).
3. listen to and understand use of primary words (in,on,under,has).
4. their attention span will be increased.
5. listen attentively.
6. listen attentively to stories and develop understanding of what is heard.
7. follow a sense of rhymes and rhythm.
8. listen to correct pronunciation and use new vocabulary.

## **Topic/Activities**

- Meditation
- Hear and discriminate
- Imaginative play
- Stories
- Listening Songs and Rhymes (Rhythmic Rhymes CD)
- Differentiate between five vowel sounds •                      Listening of primary words- in, on, under, has.

## **Speaking skills**

### **Learning objectives**

To enable students to:

1. use simple greetings and courtesies with teachers and peer group
2. pick up and use in,on,under,has and new vocabulary to make phrases and sentences
3. use English while answering questions, interaction with teacher and peers during class discussion and activities
4. recite rhymes with correct pronunciation.
5. use the names of common objects.
6. speak few simple sentences on a given topic
7. expresses ideas in English

## Learning Outcomes

Students will be able to:

1. use simple greetings and courtesies with teachers and peer group
2. pick up and use in,on,under,has and new vocabulary to make phrases and sentences
3. use English while answering questions,interaction with teacher and peers during class discussion and activities
4. recite rhymes with correct pronunciation.
5. use the names of common objects.
6. speak few simple sentences on a given topic
7. expresses ideas in English

## Topic/Activities

- Singing Songs and Rhymes
- Using simple greetings and common courtesies.
- Let's talk
- Action words: distribute/distributing, collect/collecting, grow/growing
- Stories (Catch me-child craft kit)
- Use of primary words- in, on, under, has and making of phrases and sentences.

## Reading skills

### Learning

**objectives** To enable

student to:

1. read names of classmates
2. shows interest in textbooks,story books and other material/ child craft kit
3. read days of the week and names of colors by sight
4. read phrases and sentences of primary words (in,on,under,has)
5. associate pictures to words and names.

### Learning outcome

Students will be able:

1. read names of classmates
2. shows interest in textbooks,story books and other material/ child craft kit
3. read days of the week and names of colors by sight
4. read phrases and sentences of primary words (in,on,under,has)
5. associate pictures to words and names.

## Topics/Activities

- Reading names of classmates

- Reading phrases and sentences of primary words • Sight reading- days of the week, names of colors.
- DEAR Time (class library)

## **Writing skills**

### **Learning objectives:**

To enable students to:

1. write neatly and legibly
2. write vowel and irregular words phrases with correct spellings
3. write phrases and sentences using primary words(in,on,under,has)

### **Learning outcomes:**

Students will be able to:

1. write neatly and legibly
2. write vowel and irregular words phrases with correct spellings
3. write phrases and sentences using primary words(in,on,under,has)

### **Topic/Activities**

- Writing words with correct spellings.
- Writing of phrases and sentences using primary words • Related pages in the Integrated activity book.

## **HINDI**

### **Listening Skills**

Learning objectives

To enable students to:

1. listen attentively to recorded stories
2. listen with understanding
3. listen attentively to stories,songs and rhymes

Learning outcomes

Students will be able to:

1. listen attentively to recorded stories
2. listen with understanding
3. listen attentively to stories,songs and rhymes

### **Topic/Activities**

- Listening songs and rhymes (Rhythmic Rhymes CD)

- Stories

## **Speaking skills**

### **Learning objectives:**

To enable students to:

1. speak confidently while answering questions
2. speak effectively during class activities
3. pick up and use new words while giving 'aa' matra shabd and framing sentences
4. expresses ideas imaginatively while framing sentences, during discussions and speaking on a given topic
5. recite rhymes with correct pronunciation
6. use the names of common objects in simple sentences

### **Learning outcomes**

Students will be able to:

1. speak confidently while answering questions
2. speak effectively during class activities
3. pick up and use new words while giving 'aa' matra shabd and framing sentences
4. expresses ideas imaginatively while framing sentences, during discussions and speaking on a given topic
5. recite rhymes with correct pronunciation
6. use the names of common objects in simple sentences

### **Topics/Activities**

- Singing Songs and Rhymes
- Antakshari
- Let's talk (Child craft kit)
- Sentence completion
- Answering question (Bal Madhuri)
- Four letter words, ३१matra words

## **Reading skills**

### **Learning**

### **objectives** To enable

student to:

1. shows interest in printed material like text books story books and other material/child craft kit
2. read pictures with understanding by associating pictures with words and sentences

3. give meaning to picture during picture talk
4. read 'aa' matra words
5. read 'aa' matra words sentences **Learning outcomes**

Students will be able:

1. shows interest in printed material like text books story books and other material/child craft kit
2. read pictures with understanding by associating pictures with words and sentences
3. give meaning to picture during picture talk
4. read 'aa' matra words
5. read 'aa' matra words sentences

### **Topics/Activities**

- Picture reading
- Associate picture with their names (jodo toh jaano– child craft kit)
- Reading of sentences from Bal Madhuri
- Reading of four letter words, ॐmatra words

### **Writing skills**

### **Learning objectives**

To enable students:

1. write neatly and legibly
2. write words with correct spelling of 'aa' letter words
3. write sentences on his/her own of 'aa' letter words **Learning outcomes**

Students will be able:

1. write neatly and legibly
2. write words with correct spelling of 'aa' letter words
3. write sentences on his/her own of 'aa' letter words

### **Topics/Activities**

- Writing of 2,3,4 letter words
- Writing of ॐmatra words
- Writing sentences of 2, 3, 4 letter words • Related pages in Shabd Abhyas.

## **COGNITIVE DEVELOPMENT**

### **Mathematics**

### **Learning objectives**

To enable students to:

1. classify objects as per weight (heavy/light)
2. write numerals 1 to 50
3. apply knowledge of numbers 1 to 50
4. understand concepts of ones and tens
5. do mental addition and subtraction
6. write number names 1 to 10

### **Learning outcomes**

Students will be able:

1. classify objects as per weight (heavy/light)
2. write numerals 1 to 50
3. apply knowledge of numbers 1 to 50
4. understand concepts of ones and tens
5. do mental addition and subtraction
6. write number names 1 to 10

### **Topics/Activities**

- Counting of numbers 1-50.
- Pre number concept- heavy/ light.
- Concepts of tens and ones (Abacus-child craft kit)
- Mental math(0-50)
- Writing of numbers 1-50 under tens and ones
- Activities related to number concept(0-50) ○ What comes after ○ What comes before ○ What comes between ○ Missing Numbers
- Addition (0-20)
- Subtraction (0-20)
- Kindergarten Mathematics (related pages will be done)
- Full house (Child craft kit)
- Number names 1 to 10

### **Environmental concepts**

### **Learning objectives**

To enable students to:

1. show interest and curiosity in surroundings during excursion to know about spring season
2. collect information and things used in different seasons
3. participate in collage work related to seasons and tracing of shadow
4. shows awareness about the topics - seasons and light

### **Learning outcomes**

Students will be able to:

1. show interest and curiosity in surroundings during excursion to know about spring season

2. collect information and things used in different seasons
3. participate in collage work related to seasons and tracing of shadow
4. shows awareness about the topics - seasons and light

### **Topics/Activities**

- Sources of light
- Seasons (Collage work)
- Light (Tracing of shadow)

### **Question Bank**

1. From where do we get light?  
We get light from the sun and tube light.
2. What is the natural source of light?  
Sun.
3. Seasons
  - Name different seasons.
  - Months of different seasons.
  - Things we use in different seasons.
  - Things we like to eat/drink in different seasons. • Clothes we wear in different seasons.

### **Thinking skills Topics/Activities**

- Match and Classify- heavy/light objects
- Puzzle (Bits and pieces – child craft kit)
- Sequencing (Stories Picture Cards-child craft kit)
- Twins (Child craft kit)
- Memory game (Recall my name)

## **CREATIVE & EXPRESSIVE ARTS**

### **Topics/Activities**

- Art/Craft
- Look and color (Fun with colors )
- Use of brush and paints
- Draw and color- Basant Panchami , Birthday Party, Nature scene
- Clay molding
- Craft work (Holi card, Stick puppet).

### **Music, dance and drama Topics/Activities**

Songs / Dance / Activities

Folk dance

Western moves

Dance on holi

Gayatri Mantra

D.A.V Anthem

National Anthem

Song on season



Aayi dekho holi aayi

## **PHYSICAL DEVELOPMENT**

### **Topics/Activities**

- Ring Balancing race
- Follow the leader
- Hoops race
- Frog race

## **SOCIAL & EMOTIONAL GROWTH**

- Religion & Culture – Prayer at the start & end of the day
- Hawan

### **Self-care skills & Common courtesies**

- Check your things like napkin, lunchbox in your bag while going home
- Cover your mouth and nose with the handkerchief when you cough or sneeze
- Keep the things at their right place • Keep your surroundings clean • Eat nutritious food.
- Finish food in time

### **Value of the Month**

- **Hard work**

### **Celebrations**

- Basant Panchami
- Holi