

DAV PUBLIC SCHOOL, GOLE MARKET
CLASS VI - CURRICULUM (2022-2023)

ENGLISH

MONTH	TOPIC	LEARNING OBJECTIVES	VALUES	ACTIVITY
APRIL	<u>LITERATURE</u> Ch-1 (How Daddy Decided What He Wanted to Be)	1) Learn about different professions 2) Use dictionary effectively 3) Learn new vocabulary words	Understand that above all things it's important to be a good human being	Speaking activity Interview your father/grand father about his profession, record it and share it in class
	Ch-3 (Leisure)	1) Realize the difference between fast life of a metro city and peaceful village life 2) Appreciate nature's beauty 3) Understand literary devices	Value leisure time as integral part of hectic schedule	
	<u>WRITING SKILLS</u> Paragraph Writing Diary Entry	Able to express their thoughts coherently Express feelings through wide range of vocabulary	Develop the skill of appropriate language	
MAY	ENGLISH PRACTICE BOOK Unit 1: Putting It Together	1) Understand different parts of Speech 2) Use different parts of speech correctly	Able to understand behaviour of individuals, analyze and express emotions in words.	Ice Breaking Activity

<p>JUNE</p>	<p><u>Literature</u> Ch-2 (The White Elephant)</p> <p><u>Writing Skills</u> Informal Letter</p> <p><u>My English</u> <u>Reader</u> Unit 1: Celebrations</p>	<p>1)Learn that kindness never goes unrewarded 2)Use dictionary effectively 3) Critically appreciate different characters in the story 4) Under sustainable achievable goals, goals number 15 – Life on land – will be achieved</p> <p>Draft a letter according to format Write coherently and communicate their ideas clearly.</p> <p>Learn about the customs and traditions and celebration of different festivals</p>	<p>Have empathy and compassion towards animals and their freedom</p> <p>Develop communication skills and will be able to communicate their thoughts in writing.</p> <p>Value the importance of celebration of festivals in a community. Learn to appreciate culture of other countries.</p>	<p>Hangman (word game)</p>
<p>JULY</p>	<p><u>Literature</u> Ch-5 (Today and Tomorrow)</p>	<p>1)Appreciate Poetry 2)Use appropriate vocabulary 3)Learn that - A stitch in time saves nine</p>	<p>Understand importance of time management</p>	<p>Listen to English news as resource to develop listening comprehension</p>

	<p><u>Writing Skills</u> Notice Writing(Trips and Events)</p> <p><u>English Practice book</u> Unit 2:Regular and Irregular Verbs Unit 3: Determiners Unit 4: Subject-verb Agreement</p> <p>Periodic Test -1</p>	<p>1)Draft a notice as per format 2)Communicate information precisely</p> <p>1)Use correct verb forms 2)Use correct determiners 3)To use correct sentence structure</p> <p>Syllabus: 1) Poem Leisure 2) How Daddy Decided What He Wanted to Be 3) The white elephant EPB- Unit-1 4) Diary Entry, Notice</p>	<p>Learn the nuances of formal communication and disseminating information to large group of people</p>	<p>Newspaper activity: Crossword Puzzle on determiners</p> <p>Write an idiom on time management and illustrate with picture</p>
AUGUST	<p><u>Literature</u> <u>Ch 8 Hanuman & I</u></p>	<p>1) Overconfidence can make one a laughing stock in front of others 2)Read and appreciate humour in writing 3)Understand nuances of drama 4)Analyze various character of the play</p>	<p>Develop verbal and non-verbal communication skills (through enactment)</p>	<p>Role play/Reproduce speeches of various characters of Ramayan</p>

<u>Writing</u> Message Writing	Draft a message according to format on the basis of telephonic conversation.	Understand message as a way of informal communication
--	--	---

<p><u>Grammar</u> Unit-5: Tenses I Unit 6: Tenses II</p> <p><u>Reading:</u> Unit3: Thrills in School Life</p>	<p>Recognize the tense used in sentence and also use tenses appropriately</p> <p>1· Learn and appreciate about different thrilling and exciting experiences during school life 2)Under sustainable development goals, Goal number 4 – Quality Education – will be achieved</p>	
---	---	--

SEP.	Revision + Half Yearly Exam			
OCT.	<p><u>Literature</u> Ch4: My Experiments with Truth</p> <p>Ch 6:The helpful young man</p> <p><u>Grammar:</u> Unit 7: Tenses III Unit 8:Modals</p>	<p>1) Read and comprehend the autobiographical excerpt and appreciate autobiographical style of writing 2) Use wide range of vocabulary words for expression of thoughts</p> <p>1) Learn how we can contribute in nation’s development 2) Read and appreciate poetry 3) Understand symbolic use of some words</p> <p>1)Gain understanding of modals as auxiliary verbs 2)To learn how modals modify sentences to express necessity, possibility etc</p>	<p>Inculcate the value of truthfulness and steadfastness in character</p> <p>Cherish the value of patriotism and take pride in being an Indian</p>	<p>Reproduce speeches of Mahatma Gandhi</p> <p>Poem Recitation “Our Country”</p>

	<u>Writing:</u> <u>Formal</u> Letter(Letter to Principal)	Draft official/formal letters to school officials	Able to use appropriate language for formal communication	Listening activity
NOV.	<u>Literature</u> Ch7:Bharat Desh Ch9: Our Tree <u>Grammar:</u> Passive Voice <u>Reader:</u> Unit4: Performing Arts Periodic Test -3	1) Learn how generosity and compassion can win back others 2) Critically analyze different characters 3) Learn new vocabulary words 1) Understand indifferent attitude of human beings towards nature 2) Read and appreciate poetry 3) Understand the use of poetic devices 1)Differentiate between active and passive voice 2)Transform and construct sentences using passive voice 1) Learn about performing arts 2)Deduce meaning of words by contextualizing Syllabus: 1)My experiments with Truth 2)The helpful youngman 3)Formal letter 4) Message writing 5)tenses and modals	To realize the importance of service towards parents and to develop the feeling of helpfulness towards others. Understand the importance of trees in our life and value environment Realize and learn about various recreational activities which help in managing stress.	Write a summary of the lesson (display with visuals) Collage on nature conservation Speaking Activity

DEC.	<p><u>Literature:</u> Ch10: Attila</p> <p>Ch11: The case of Copied Question Papers</p> <p><u>Writing:</u> Speech Writing</p> <p><u>Reader:</u> Unit5: Vacation Time</p>	<p>1)Comprehend and infer 2)Use dictionary effectively 3)Analyse characters critically</p> <p>1) Read and appreciate detective fiction 2)Develop inferential skills</p> <p>Write coherently following CODER</p> <p>1) Read and infer 2)Learn about constructive utilization of vacation 3)Deduce meaning of words by contextualizing</p>	<p>Learn the value of winning by fair means Develop oratory skills and confidence while addressing audience</p> <p>Get acquainted with various ways to utilize the vacation more meaningfully.</p>	<p>Who Am I?</p> <p>Activity: Write a speech on children should be educated at home</p>
JAN.	<p><u>Reader:</u> Unit6: Tinsel world</p> <p><u>Grammar</u> Unit9: Conditionals</p>	<p>1) Learn about the world of entertainment 2) Learn about the history of cinema 3) Under sustainable development goals, goal number 9 – Industry, Innovation and Infrastructure – will be achieved</p> <p>Understand and use correct structure while writing conditional sentences</p>	<p>Learn and appreciate the art of film making.</p>	
FEB.	Revision + Annual Exam			

हिंदी

माह	पाठ का नाम	शिक्षण उद्देश्य व जीवन मूल्य	पाठ में प्रयुक्त मूल्य	क्रियात्मक कार्य
अप्रैल	ज्ञान सागर- पाठ-१ साथी हाथ बढ़ाना पाठ – २ -चिट्ठी के अक्षर अभ्यास सागर – पाठ – १ उच्चारण एवं तुकांत शब्द पाठ – २ -अनुस्वार एवं अनुनासिक	मिल जुल कर काम करने की प्रवृत्ति का विकास परिश्रम अभ्यास व लगन की प्रवृत्ति का विकास वर्तनी शुद्ध करना शुद्ध रूप ,बहुवचन बनाओ , पत्र लेखन	भाग्य पर निर्भर ना रहना मानवीय मूल्यों को विकसित करना भाषिक क्षमता का विकास, उच्चारण शुद्धि	कविता वाचन किसी दिव्यांग व्यक्ति के बारे में जानकारी प्राप्त करना
मई	पाठ – ३ – बरसते जल के रूप अनेक पाठ – ४ – पुरस्कार अभ्यास सागर – पाठ – ३ संज्ञा व भेद पाठ – ४ -सर्वनाम व भेद -	जल के विभिन्न रूपों की जानकारी, जल का जीवन में महत्व सच्चाई का जीवन में महत्व व उपयोगिता समानार्थक शब्द ,विपरीत शब्द , लिंग बदलकर लिखिए,अनुच्छेद लेखन - लिंग बदलकर लिखिए ,पत्र लेखन	विश्लेषणात्मक कौशल मेहनत व लगन की भावना व विचारात्मक कौशल शब्द विचार ,नवीन शब्दों का ज्ञान, वाक्य प्रयोग,भाषिक क्षमता	जल संरक्षण पर स्वरचित स्लोगन पात्रों का चरित्र – चित्रण
जुलाई	पाठ – ५ -सीखो पाठ – ६ -अनोखा वरदान पाठ- ७ – सुंदर लाल	जीवन में कुछ नया व अच्छाई सीखने की इच्छा सूझ-बुझ, समझदारी, विवेकशीलता पर्यावरण संरक्षण, कर्तव्यनिष्ठा, संवेदनशीलता	जीवन कौशलों का विकास परोपकार की भावना का विकास नैतिक, विचारात्मक, विश्लेषणात्मक कौशलों का विकास	किसी एक प्रेरणादायी कविता का वाचन कथा वाचन पठित गद्यांश

	अभ्यास सागर -पाठ ५ - डायरी लेखन		भाषिक क्षमता का विकास	
	पाठ - ६ - विशेषण	वाक्यांशों के लिए एक शब्द, शुद्ध रूप, मुहावरे, चित्र वर्णन		
	पाठ - ७ - 'र' के विभिन्न रूपों का प्रयोग	पर्यायवाची, बहुवचन, स्लोगन		
नोट	प्रथम आवधिक परीक्षा	पाठ - १, २, ३, ४, मे से ली जाएगी (ज्ञान सागर तथा अभ्यास सागर)		
अगस्त	पाठ - ८ - नजानू कवि बना	कविता लेखन की क्षमता को विकसित करना	मानवीय मूल्य	अनुच्छेद लेखन \नाटक प्रस्तुतीकरण
	पाठ - ९ - दोहे	नैतिक शिक्षा, परोपकार की भावना का विकास	जीवन कौशल विचारात्मक व विश्लेषणात्मक कौशल	दोहा गायन
	पाठ - १० - पोंगल	विभिन्न प्रदेशों की प्रवृत्ति व संस्कृति का परिचय, एकता की भावना का विकास, त्योहारों का जीवन में महत्व	मानवीय मूल्य	कोलाज निर्माण -विभिन्न त्योहारों संबंधित
	पाठ - ११ - तेनालीरामा ने चोरों को उल्लू बनाया	बुद्धिमानी, सूझ - बुझ , वाक् पटुता की प्रवृत्ति का विकास	शुद्ध वर्तनी लिखने का अभ्यास	कहानी लेखन \संवाद सहित कार्टून निर्माण
	अभ्यास सागर - पाठ - ८ - विराम चिन्ह	विपरीत शब्द, समानार्थक शब्द, अनुस्वार व अनुनासिक का प्रयोग, सूचना लेखन		
	पाठ - ९ - अनेकार्थी शब्द	पर्यायवाची शब्द, है, हैं का प्रयोग, सर्वनाम, विशेषण, कहानी लेखन		
सितम्बर	पाठ - १० - काल		भाषिक क्षमता का विकास	

<p>नोट -</p> <p>अक्टूबर</p>	<p>पाठ ११ -डायरी -लेखन</p> <p>अर्धवार्षिक परीक्षा (प्रथम पाक्षिक)</p> <p>पाठ -१२ दस आमों की कीमत</p> <p>अभ्यास सागर -पाठ -१२ नुक्ता का प्रयोग</p>	<p>बहुवचन, र का उचित प्रयोग, वाक्य प्रयोग, पत्र लेखन</p> <p>पाठ १,२,३,४,६,७,९,१० में से ली जाएगी (ज्ञान सागर तथा अभ्यास सागर)</p> <p>संवेदनशीलता ,तर्क शक्ति</p> <p>शब्दों का शुद्ध रूप,वचन ,विपरीत शब्द</p>	<p>विचारात्मक व् विश्लेषणात्मक कौशल का विकास</p>	<p>पत्र लेखन</p>
	<p>पाठ-१३- अनोखी दौड़</p> <p>पाठ -१४ एक रोमांचक यात्रा</p> <p>अभ्यास सागर - पाठ-१३- उपसर्ग</p> <p>पाठ -१४ -कारक</p>	<p>खेलों के माध्यम से - आत्मविश्वास, आत्मनिर्भरता, नवीन स्फूर्ति, नई आशा उत्पन्न करना</p> <p>विभिन्न स्थलों की जानकारी परिस्थितियों के साथ समायोजन</p> <p>शुद्ध रूप, वचन, लिंग, विशेषण, विपरीत शब्द,मुहावरे विराम चिन्ह, संवाद लेखन, शब्दार्थ कारक ,पर्यायवाची शब्द</p> <p>काल ,मुहावरे का उचित प्रयोग</p>	<p>मानवीय मूल्य</p> <p>विवरणात्मक,बौधात्म क कौशल</p>	<p>अपठित गद्यांश, कथा वाचन</p> <p>विभिन्न पर्वतीय स्थलों के चित्र एकत्रित कर कोलाज निर्माण</p> <p>संवाद लेखन</p>
<p>नवंबर</p>	<p>पाठ-१५- परिश्रम-</p>	<p>मेहनत, लगन,हिम्मत,धैर्य एवं साहस से आगे बढ़ना</p> <p>मनुष्य को कार्य करने के लिए प्रेरित करना</p>	<p>जीवन मूल्यों का विकास</p> <p>विश्लेषणात्मक कौशल</p>	<p>अनुच्छेद लेखन</p> <p>भारतीय अनाजों पर कोलाज कार्य \भोजन व्यंजन विधि</p>

नोट -	<p>पाठ-१६- धान का महत्व</p> <p>पाठ -१७ यात्रा और यात्री</p> <p>अभ्यास सागर -</p> <p>पाठ-१५- समरूपी भिन्नार्थक शब्द</p> <p>पाठ-१६- विज्ञापन</p> <p>पाठ -१७ प्रत्यय</p> <p>आवधिक परीक्षा -३</p>	<p>प्रकृति की गतिशीलता का वर्णन करते हुए गतिशील रहने के लिए प्रेरित करना</p> <p>उचित विशेषण का प्रयोग, विपरीत शब्द, कारक द्वारा रिक्त स्थानों की पूर्ति</p> <p>रचनात्मक कौशल का विकास</p> <p>विपरीत, बहुवचन शब्द, उपसर्ग, उचित शब्दों द्वारा रिक्त स्थानों की पूर्ति</p> <p>पाठ -१२, १३ व १४ में से ली जाएगी (ज्ञान सागर तथा अभ्यास सागर)</p>	<p>परिवर्तन के नियम से परिचित करवाना</p> <p>शब्द भण्डार में वृद्धि</p>	<p>कविता गायन \ वाचन</p>
दिसम्बर	<p>पाठ -१८ पंच परमेश्वर</p> <p>पाठ-१९- सिकंदर और साधु</p> <p>पाठ-२०- आया बसंत</p> <p>पाठ-१८ -क्रिया</p> <p>पाठ १९ सवांद लेखन</p>	<p>बड़ों का सम्मान, मित्रता की भावना, न्यायप्रिय और ईमानदारी</p> <p>भारतीय संस्कृति का महत्व, त्याग व देश भक्ति</p> <p>बसंत ऋतु का महत्व, प्रकृति में उसका प्रभाव</p> <p>उपसर्ग, प्रत्यय, मुहावरे विराम चिन्ह, ईमेल</p>	<p>मानवीय मूल्यों का विकास</p>	<p>कक्षा में विभिन्न ऋतुओं पर चर्चा</p>
जनवरी	<p>अभ्यास सागर- पाठ-२०- विविध शब्द प्रयोग</p>	<p>विविध शब्द प्रयोग</p>		<p>कविता लेखन</p>

	पुनरावृत्ति कार्य			
फरवरी	पुनरावृत्ति कार्य			
नोट -	वार्षिक परीक्षा	पाठ -३, ७, ,१२,१३,१४,१५,१७ १८, २० मे से ली जाएगी (ज्ञान सागर तथा अभ्यास सागर)		

MATHS

MONTH	CHAPTER	LEARNING OBJECTIVES	SKILLS	ACTIVITY
April	Chapter-1. Natural numbers.and whole numbers	To apply the concept of natural numbers in real life situations.	Logical calculation skills	Foldable of different types of numbers
	Chapter –2 Factors and multiples.	To use divisibility rules in improving their calculative skills.	Thinking & reasoning skills	Prime Numbers on Box sheets Find the LCM and HCF of given numbers by play way method using colours strips.
May	Chapter-8 Basic geometrica	To differentiate between line, line segment and ray.	Reasoning & creative skills	showing geometrical concepts with the help of thread or

	I Concepts.	To identify collinear and non-collinear points		matchsticks.
July	Chapter-3 Integers	<ul style="list-style-type: none"> • To understand the concept and need of negative numbers and meaning of absolute value. • To get acquainted with the properties of four fundamental operations. 	Thinking & Calculation Skills	Perform the operations (addition and subtraction) of integers using different coloured stickers/bindis.

Periodic test 1 : Ch 1,2,3,8 (30th July to 6th Aug)

August	CH 9 Line segments	to draw Line segments using compass	Logical thinking & reasoning skills	
	Chapter-10 Angles	<p>To identify examples of angles in surroundings (opening the door).</p> <p>To analyse a pair of angles: –Adjacent angles –Vertically opposite angles Complementary angles –Supplementary angles</p>	Creative, thinking, calculation skills	<p>Represent the following by paper folding</p> <p>A) Straight Angle B) Right Angle C) Acute Angle D) Obtuse Angle E) Reflex Angle</p> <p>Yoga activity to identify different types of angles</p>
	Chapter- 16 Statistics	To read and draw pictographs and bar graphs.	Creative skills	Draw a Bar graph of marks in different subjects

		Quality education will be achieved under sustainable development.		of Term 1 and form any five questions
--	--	---	--	---------------------------------------

September	Chapter-4 Ratio, proportion and unitary Methods	<ul style="list-style-type: none"> • To understand the concept of ratio and reduce it in simplest form. • To compare the ratio and understand the concept of proportion. • To solve word problems using unitary method. 	Calculative thinking skills	<p>Draw a chess board(using 8x8 square)</p> <p>10 Squares – Red 16 squares – Blue 20 squares – Black And rest green</p> <p>Find the ratio of :</p> <ol style="list-style-type: none"> 1. Red toBlue 2. Red toBlack 3. Red to Total Square 4. Total to green
-----------	--	--	-----------------------------	---

**Syllabus For Half Yearly Exam – Chapter 1,2,3,4,8,9,10,16
(14th Sept. to 28th Sept.)**

October	Chapter-5 Percentage and its applications.	<ul style="list-style-type: none"> • To convert ratio, fraction and decimal in percentage and vice versa. • To use the concept of percentage in word problems in daily life situations. • Under Sustainable goal decent work and economic growth will be achieved. 	Logical, calculative	Find the percentage of marks of different subjects of Term 1 Group activity on box sheets showing percentage of different colours
	Chapter-6 Introduction to Algebra	<ul style="list-style-type: none"> • To use variables to generalize a given situation. • To perform all basic operations 	Calculative & reasoning	Foldable of rules and

		using variables.		properties of operations.
November	Chapter-13 Circles	To identify the parts of a circle.	Reasoning & thinking skills	To identify elements of circle using a circular cutout Design using circles
Periodic Test-3 (16th NOV. - 21st NOV.) Ch- 5,6,13				
November	Chapter-7 Linear Equations	To convert a problem from daily life to an equation and solve it. Under the Sustainable development goal, reducing inequality will be achieved.	Calculation and reasoning	
	Ch-11 Pairs of Lines and Transversals	To classify the angles formed by two parallel lines intersecting by a transversal	Application Skill	
December	Chapter-12 Triangles.	To verify properties of triangles and apply them.	Thinking Skills.	Angle sum property of a triangle by paper cutting and pasting
	Chapter-14 Constructions	<ul style="list-style-type: none"> ● To construct angles using compass ● To construct the perpendicular bisector of given line segments. 	Application Skill	

	Chapter-15 Perimeter and Area.	<ul style="list-style-type: none"> • To recognize the difference between area and perimeter and find them wherever required. • To solve word problems based on concept of area perimeteR 	Logical, thinking & calculative skills	
--	--------------------------------	--	--	--

December	Chapter-5 Percentage and its applications.	<ul style="list-style-type: none"> • To convert ratio, fraction and decimal in percentage and vice versa. • To use the concept of percentage in word problems in daily life situations. • Under Sustainable goal decent work and economic growth will be achieved. 	Logical, calculative Skills	Find the percentage of marks of different subjects of Term1
January	Revision			
February	Syllabus for Annual exam – Chapter 2,3,4,5,6,7,10,11,12,13,14,15,16(Except 1,8,9)			

SCIENCE

MONTH	CHAPTER	LEARNING OBJECTIVES	SKILLS / VALUES	ACTIVITY
April	Chapter- 3 Nature of Matter	1)To differentiate different kind of matter on the basis of their property	Critical thinking Experimental skill Observation skill	1)Hands on activities based on properties of matter
	Chapter-6 Measurement and Motion	To know the importance of proper measurement in our daily life. To make accurate measurements by correctly using standard and appropriate units of measurement	Measurement skill Observation skill Compare and contrast	1)Measure the length of the curved line by using thread and note the result. 2)Measure the width of desk,blackboard and classroom using handspan or footspan 3)Survey- To collect pictures of different devices used for measuring the physical quantities- time, mass,length.
May	Chapter- 1 Our Environment	1)To analyze the importance of scavengers and decomposers in our daily life 1)To analyze the problem consuming more plastic	Critical thinking Social skills Environmental concern	1)Nature walk- Visit to school garden 2)Making of compost 3)Poster/Slogan making on 'Say no to single use plastic ' 4)Segregation of waste into biodegradable waste and Non-biodegradable wastes
July	Chapter-4 Separation of Substances	1) To know the methods of separating different kinds of mixture. 2) To know the	Experimental skills Observation Critical thinking	1)Making of mobile laboratory kit using household items to separate substances.

	importance of these techniques in agriculture and day to day life	Reporting skills	2)Separate the given mixtures by suitable technique
--	---	------------------	---

	Chapter- 7 The World of living Periodic test-1	1)To make them aware that classification makes our work easier and simpler 2)To know the importance of plants and animals in our life 3)To know about variety of living organism on Earth with various similarity and dissimilarity Syllabus:- Ch-3 Nature of Matter Ch- 6 Measurement and Motion	Observation skill Critical thinking Analysis	To show plant cell in onion and cheek cells using permanent slide under microscope Fun with slime- To understand the outline Structure of amoeba
August	Chapter- 10 Work and Energy Chapter- 8 Structure and function of living organism (Plants)	1)To know the relationship between work and energy 2)To analyze different kinds of work done. 1)To know importance of each part of plant 2)To understand the adaptations adopted by various plants.	Observation skill Abstract thinking Analysis Observation skill Critical thinking Experimental Manipulation	Make any five flash card of different types of energy with examples Tabulation - Energy transformation in different devices 1)To perform an experiment to show transportation through stem 2)Dissection of the flower 3)Tracing of leaf - Types of vexation and parts of leaf 4)Gratitude towards nature- Expression of thoughts by writing poem /letter/prayer
September		Revision Half yearly Exam. Syllabus:- Chapter-1,3,4,6,7,8,10		

September	Chapter 2 - food	To know importance of balance diet in building healthy body 1) To know about the serious consequence of deficient diets	Experimental skills Observation Analysis	1)Test for sugar, starch, fats,proteins in the given food samples. 2)Adulteration test (Extended learning)
	Chapter- 5 Changes around us	1) To realize the importance of various changes around us in our day to day life. 2) To know the causes behind every change.	Observation Thinking Analysis	1)Perform an activity of physical and chemical change. 2) Observe your surroundings and write any 10 changes and its type.

October	Chapter-9 Structure and function of living organism (Animal)	1) To know the coordination of different organ systems in our body. 2) To know the consequences of bad habits like smoking on our health	Abstract thinking decision making Analysis	1)Model making of different organ systems
	Chapter- 13 Magnets	1)To know the applications of magnets in our daily life on the basis of their properties. Periodic test- 3 Syllabus:- Ch- 2. Food Ch- 5. Changes Around Us Ch- 13. Magnets	Observation Analysis Experimental Critical thinking Abstract thinking	1) Designing a magnetic toy.

November	Chapter -12 Light and Shadow	1)To understand the importance of light for continuing life on Earth. 2)To understand the phenomenon of shadow formation. 3)To overcome the myths about solar and lunar eclipse.	Experimental Critical thinking Observation Logical thinking	1)Model making of solar eclipse/ lunar eclipse/pinhole camera. 2)Puppet making - Concept of shadow and its characteristics
December	Chapter- 11 Electric Current and Circuit	1)To know how to decode symbols used in electrical appliances. 2)To understand the importance of saving electricity for the future.	Thinking skill Critical thinking Experimental skill	1)Assembling an electric circuit .
January	Chapter -14 Fabric from Fibre	1)To know about various fibres on the basis of their uses and properties Revision	Analytic thinking Observation Social skills	1)Hands on activity- Spinning dyeing and weaving, 2)Identify the fabric. This is a group activity in which the learners will identify different fabric by sensing it.
February		Annual exam. Syllabus:- Chapter 5,9,11,12,14 Chapters included from Term- 1, Chapter 1,3,4,8,10		

SOCIAL STUDIES

Month	Chapter	Objective	Skills	Activities
April	Ch-1 The Planet Earth and The Solar System (Activity)	To recognize the Logical, difference between thinking & area and perimeter	Scientific & Critical Thinking	Make a project on phases of moon, asteroid belt
	Ch-2 Representation of the Earth.	To identify the importance of Symbol	Reasoning & Logical skills	make a globe with cutouts. make a plan of your school
	Ch -8 Studying the past (Activity)	To analyse the various sources of information for knowing the past	Analytical ability	Flow chart on source materials .
May	Ch- 22 Democracy and Government	To make the children aware about the concept of democracy and the role of government	Analytical & Thinking skills	Draw the preamble of India.

July syllabus	Ch-9 Life of Early man (Activity)	Making students aware how early man lived and developed himself	Thinking skill x	Group work–Make a tool of early man.
	Ch- 3 Locating places on the Earth	To apprise the children about how to locate	Scientific skill	Calculate the time of the countries with reference to GMT.
	Ch-10 Development of Civilisation	To analyse about the civilisation that existed in 2300B.C. and contains modern features	Thinking skill & Analytical skill	make a city plan ^x of Indus valley civilisation
	Periodic test-1			
	30th july to 6th August ch-3,10,,22		x	

August	Ch- 13 The Mauryan Dynasty	To initiate understanding about the great Mauryans & their administration	Analytical skill	Make a concept map of the administration of Mauryan rulers.
	Ch-12 Janapadas and the mahajanapadas (600-100BC)	To apprise the Children about the tribes-janapada And mahajanapadas	Analytical skill	Mark on map important Mahajanapadas. Make a collage on important rulers.

	Ch-21 -our community life: unity in diversity	To explain the children the meaning of community life	Analytical skill	Make poster depicting unity in diversity prevailing in India
	Ch- 5 The realms of the Earth (Activity)	To identify lithosphere, hydrosphere & biosphere	Scientific skill	Quiz
	Ch-15 North India after Mauryas & Sungas (Only Kushans and Kanishka)	To make students aware about another great Buddhist ruler.	Analytical skill	concept map

September Half Yearly exam	14-9-22 to 28-9-22 syllabus- Ch- 1,2,3,5,8,10,12,13,15, 21,22	To prepare the children well for the terms. To enable them to evaluate their memorised content.	Memory Skill	
-----------------------------------	---	--	--------------	--

October	Ch- 16 The Gupta empire	To understand the factors that led to the rise of Gupta empire	Analytical skill	Make a timeline chart of Gupta rulers. Make a comic strip on Vikram and Betal.
	Ch-15 North India after Mauryas & Sungas (Only	To make students aware about another great	Analytical skill	Concept map on the achievements of important rulers.

	Kushans and Kanishka)	Buddhist ruler.		
--	-----------------------	-----------------	--	--

November	Our Rural governance	To educate about the administration in villages and districts.	Analytical skills	concept map on functions of Gram Panchayat. GO on composition of Block Samiti and Zila Parishad. The role play: Gram panchayat
	Ch-18 -Deccan and south India	To apprise students about kingdoms of Deccan plateau	Memory skill	Make a collage on the famous temple of Chalukyas and Pallavas period
	Ch- 17 The Era of Harsha India My Motherland	To identify great accomplishment of ruler of ancient period and their generosity (special reference of Harsha) To make the children aware of the various relief features of their country	Analytical ability Application skill	concept map project on rivers and mountain ranges of India
Periodic Test-3	Syllabus: Ch-6,16,23			

December	Ch- 7 India-The land of Monsoon Climate(Natural vegetation & wildlife)	To give them knowledge about the seasons, vegetation and wildlife of India	Thinking skill & Observation skill	A project on the route of monsoon wind in india
----------	--	--	------------------------------------	---

	Our urban governance	To inform children about the procedure of governance in urban and semi urban areas	Memory skill	concept map
	Ch- 4 The Motions of the Earth(Day-Night & Seasons)	To know the movements of the earth and its effects	Scientific & logical skills	Make a project on Revolution of the Earth and the different seasons
January	Ch- 20 The Indian Religions (Activity) Revision of Annual exam syllabus	To know about different religions followed by people	Empathy, tolerance & understanding towards different religions.	Make a poster on any one religion
February	Revision of Annual exam syllabus ch-3,4,6,7,13,16,17,18,19,22,23,24			

माह	पाठ का नाम	सीखने योग्य उद्देश्य	गतिविधि	कौशल
औप्रल	पाठ 1 पुरः पुरःप्रगच्छ रे पाठ २ मम प्रिय विद्यालय व्याकरण -संस्कृत वर्णमाला शब्द रूप -लता ,फल ,बालक धातुरूप -पठ,गम,अस,खाद् ,हस्,लट् लकार /गणना -१ से२० तक ।	-देश के प्रति देश भक्ति भावना । विद्यालय के प्रति सम्मान भावना - वर्णमाला का ज्ञान ।	कविता गायन । -विद्यालय के महत्व पर चर्चा	श्रवण कौशल व व गायन कौशल का विकास ।
मई	पाठ 3 चत्वारि मित्राणि व्याकरण -धातुरूप -पठ,गम,अस,खाद् ,हस्,लट् लकार ।	नैतिक शिक्षा का ज्ञान ।	पाठ का नाट्य रूपांतर करके -पाठ का वाचन	अभिव्यक्ति कौशल
जुलाई	पाठ 4 -मधुरा श्लोकाः पाठ 5 -जले अपि वसन्ति जीवाः -व्याकरण-किम,तत् शब्द रूप (पुल्लिंगा) अव्यय -अत्र ,तत्र ,कुत्र अपि,च एकदा, सर्वत्र अंशीय परीक्षा 2 (पाठ 3,4)	मानवीय मूल्यों का विकास । जलीय जीवन का महत्व एवं संरक्षण ।	श्लोकों से मिली सूक्ति अर्थ सहित	उच्चारण क्षमता का विकास ।
अगस्त	पाठ 6 -वीरबालिका गुंजन सक्सेना व्याकरण - दीर्घ सन्धि,चित्र रचना उपसर्ग,अपठित गद्यांश,पत्र लेखनम्,	देशभक्ति की भावना का विकास	गुंजन सक्सेना के बारे में गहन शोध कार्य	पठन,लेखन वाचन श्रवण

सितंबर	दोहराई , अर्धवार्षिक परीक्षा पाठ 1 से6 तक व्याकरण		-	
अक्टूबर	पाठ 8 धन्या मातुः महिमा पाठ 9 सिक्किम प्रदेशस्य सौन्दर्यम् अनुवाद -लट् , लट् लकारः, शब्दरूप , -लता, फल, बालक, तत किम् , अव्यय	देश की भौगोलिक दशा को समझना	मानचित्र पर सिक्किम राज्य अंकित करना।	पठन, लेखन वाचन श्रवण
नवम्बर	पाठ 10 योग्यः शिष्य पाठ 11 मधुराणि वचनानि अपठित, गद्यांश , अव्यय , धातुरूप , गणना 1 से 50 , चित्रवर्णन , कारक , वर्णविन्यास, अंशीय परीक्षा 3 (पाठ 8,9)	नैतिक शिक्षा का ज्ञान		नैतिक मूल्यों में अभिवृद्धि
दिसंबर	व्याकरण - धातुरूप , शब्दरूप अपठित / पठित गद्यांश ,, पत्र लेखन, संख्या (1-30) अंशीय परीक्षा 4	कारक चिह्नों की पहचान।		पठन, लेखन वाचन श्रवण
जनवरी	पत्र लेखन, चित्र वर्णन, अनुवाद, उपसर्ग			पठन, लेखन वाचन श्रवण
फरवरी	दोहराई , वार्षिक परीक्षा पाठ 1 से 11 तक व्याकरण			
मार्च	वार्षिक परीक्षा			

COMPUTERS

Month	Syllabus	Learning Objective	Skills	Activities
April	Ch. 1 Our Computer Operating system, Application Software	<ul style="list-style-type: none"> • Concept of Hardware and Software • Role of Operating system • Types of softwares 	Students will be able to differentiate between hardware & software and learning the concept of operating systems.	Assessment based on activities given in the chapter
May	Ch. 2 Designing in Impress	<ul style="list-style-type: none"> • Various styles used in Open Office Impress • Various background styles used in Open Office 	Students will be able to create presentation using basic tools of Open Office Impress.	Assessment based on activities given in the chapter
July	Ch. 3 Modifying Slides OO Impress	<ul style="list-style-type: none"> • Insert Pictures • Use of various Shapes • Different Font work on a Slide 	Students will learn about inserting pictures, shapes and use of font work in Impress.	Assessment based on activities given in the chapter

August	Ch. 4 Creating Professional Presentations and presenting presentations in OO Impress	<ul style="list-style-type: none"> • Concept of Slide show and Hide Slide • Insert Header/Footer, Slide No. ,Date & Time • Slide Transition • Record narration and timing the show • Protect presentation using password 	Students will be able to make professional presentations using advanced tools of OO Impress and protect presentations using passwords.	Assessment based on activities given in the chapter
September	Ch. 5 Viewing presentation	<ul style="list-style-type: none"> • Various Presentation Views • Different views of presentation • Use of Shortcut keys 	Students will learn about various views of presentation and shortcuts keys associated with it.	Assessment based on activities given in the chapter
October	Ch. 6 Animations in Slides	<ul style="list-style-type: none"> • Types of animation effects • Slide advance options 	Students will be able to animate the content of the slides using various types of animation.	Assessment based on activities given in the chapter
November	Ch. 7 Spreadsheet- IN CALC(Open Source)	<ul style="list-style-type: none"> • Spreadsheet and Its use • Differentiate between workbook and spreadsheet • Concept of cells, rows and columns • Create and save worksheet 	Learn about the basic concept of a workbook and spreadsheet. How to create and save worksheet	Assessment based on activities given in the chapter

December	Ch. 8 Spreadsheet2 CALC (Open source)	<ul style="list-style-type: none"> • Sort data • Mathematical Formula • Use of statistical functions • Analyze data using • Charts • Edit, Format and print a worksheet 	Understand the use of mathematical formula and statistical functions	Assessment based on activities given in the chapter
----------	---	---	--	---

DANCE

TERM -1

APRIL - SEPTEMBER

- 1 Kathak dance , Guru Vandana
- 2 Tatkaar
- 3 Tukre , Tihaiyan
- 4 Dance According to National Festivals

TERM -II

OCTOBER - MARCH

1. Kathak Dance- Tukde, Tihaiyan
2. Kathak Dance- Mudras
3. Traditional Dances
4. Dances According to festivals & National Festivals

ART AND CRAFT

TERM-1[APRIL-SEP]

- Book-“step by step” pg no.1 to 20.
- Wax painting.
- Foil paper Activity.
- Decoupage card making.
- Clay modeling.

- Activities according to the festivals.

TERM -2 [OCT. TO MARCH]

- Book-“step by step”-pg no.21 to 40.
- Poster making.
- Best out of waste Activity.
- Pot decoration.
- Mask making.
- Activities according to the festival

नैतिक शिक्षा पाठ्यक्रम

माह	पाठ	शिक्षण उद्देश्य	जीवन उद्देश्य	गतिविधियां
अप्रैल	पाठ - 1 ईश स्तुति पाठ - 2 संध्या और उसकी तैयारी	ईश्वर स्तुति की भावना उत्पन्न करना । संध्या का अर्थ, समय, स्थान, वस्त्र लाभ स्पष्ट करना ।	•ईश्वर भक्ति का मूल्य •संध्या के प्रति ज्ञान मूल्य देना ।	• ईश्वर स्तुति का अभ्यास कराना । • सामूहिक कक्षा अभ्यास मौखिक एवं क्रियात्मक
	पाठ - 3 ब्रह्म यज्ञ	•ब्रह्म यज्ञ करते समय मन का भाव कैसा होना चाहिए	•वैदिक संस्कृति धर्म एवं आर्य समाज के मूल से अवगत करवाना ।	•संध्या उपासना के मंत्र याद करो ।
जून	पाठ - 4 तुम ही एक नाथ पाठ - 5 आर्य समाज के नियम	•ईश्वर एकमात्र हमारा स्वामी है । •आर्य समाज के मूल नियमों का सामाजिक महत्व ।	•ईश्वर की आराधना श्रद्धा और भक्ति के साथ करनी चाहिए •भजन द्वारा छात्रों में ईश्वर भक्ति को जागृत करना ।	•तुम ही एक नाथ गीत याद करो । •आर्य समाज के नियम कंठस्थ करो ।
जुलाई	पाठ - 6 भक्त राज ध्रुव पाठ - 7 मर्यादा पुरुषोत्तम राम	छात्रों में ईश्वर भक्ति की भावना उत्पन्न करना और श्री राम के जीवन दर्शन से जीवन के बहुआयामी व्यक्तित्व को निखारना ।	मर्यादा पुरुषोत्तम श्री राम की जीवन शैली बताई जाएगी ।	श्री राम और भक्तराज ध्रुव जैसे किसी भी चरित्र को स्मरण करवाया जाएगा ।
आवधिक परीक्षा -1 पाठ्यक्रम	पाठ 1,2,3			
अगस्त	पाठ - 8 श्री कृष्ण चरित पाठ - 9 धर्मवीर हकीकत राय पाठ - 10 ईश प्रार्थना	•श्री कृष्ण के जीवन व बाल्य अवस्था से परिचय करवाना । •धर्म , त्याग और देश के लिए बलिदान देना ।	•भक्ति और कर्मों के मेल से जीवन प्राप्त करना । धर्मवीर हकीकत राय के धर्म व गुणों का परिचय । •धर्म के द्वारा अपने जीवन को सुंदर बनाना ।	•कृष्ण के जीवन की किसी भी घटना का प्रस्तुतीकरण कहानी या किस्से द्वारा ईश्वरीय शक्ति के बारे में बताया जाएगा । •ईश प्रार्थना छात्रों से स्मरण करवाना ।
		पुनरावृत्ति + प्रथम सत्र परीक्षा	पाठ - 1, 2, 3, 4, 5, 6, 7, 8, 9 & 10	

सितंबर	पाठ – 11 पाप के अन्न का प्रभाव पाठ – 12 राष्ट्रीय प्रार्थना	•अन्न व भक्ति के रूपों का वर्णन करना । •राष्ट्रीय संगीत की पृष्ठ भूमि ।	•पाप व पुण्य का अंतर । देश भक्ति की भावना का विकास ।	•सामूहिक राष्ट्रीय प्रार्थना का अभ्यास करवाया जाएगा ।
अक्टूबर	पाठ – 13 प्रभु का धन्यवाद पाठ – 14 जीवनदानी दयानन्द पाठ – 15 श्याम जी श्री कृष्ण वर्मा	•विद्यार्थियों को प्रभु का धन्यवाद करना है कि इस विचित्र संसार की रचना की है । •विद्यार्थियों को स्वामी दयानन्द जी के बारे में बताना •विद्यार्थियों को स्वतंत्रता आंदोलन में जवानों की क्रांति से देश में आने वाले बदलावों के बारे में बताना।	•ऋषि मुनि तथा सम्पूर्ण प्रकृति उसी प्रभु का गुणगान करते हैं •दयानन्द जी के द्वारा शिक्षा व संस्कारों के योगदान के बारे में बताना । •भारत की स्वतंत्रता के लिए देश से बाहर रहकर काम किया ।	• सामूहिक गान का अभ्यास करना स्वामी दयानन्द के चरित्र की विशेषताओं की चर्चा कक्षा में की जाएगी । •देश भक्ति की भावना से संबंधित कक्षा में नारे बुलाए जाएंगे ।
नवम्बर	पाठ – 16 रामप्रसाद बिस्मिल पाठ – 17 मस्ताना जोगी	•बिस्मिल के महान त्याग का वर्णन । •विद्यार्थियों को समझाना कि सहनशीलता और नम्रता ज़िंदगी के पहियों के लिए ग्रीस का काम करती है ।	•विद्यार्थियों को सहनशील और शिष्ट व अनुशासन प्रिय बनाना ।	•सहनशीलता विषय पर कथा वाचन (विद्यार्थियों द्वारा) ।
आवधिक परीक्षा -3 पाठ्यक्रम	पाठ 11,12,13 15			
दिसम्बर	पाठ – 18 सिद्धांत बोध प्रश्नावली पाठ – 19 शुभकामना	• कल्याण के इच्छुक पुरुष को निद्रा तंद्रा भय क्रोध आलस्य और दीर्घसूत्रता त्याग देनी चाहिए ।	पाठों से निर्धारित प्रश्न उत्तर करवाना ।	कक्षा में प्रश्नावली को स्मरण करवाया जाएगा।
जनवरी	पाठ –20 सूक्तियाँ	विद्यार्थियों में धार्मिक रुचि एवं नैतिक शिक्षा के प्रति आस्था उत्पन्न करना।	• मंत्रों का उचित	आचमन मंत्र का स्मरण करवाया जाएगा ।

			उच्चारण समझाइए एवं इसका महत्व बताइए ।	
फरवरी		<u>पुनरावृत्ति +</u> <u>द्वितीय सत्र</u> <u>परीक्षा</u>	पाठ - 2, 6, 7, 8, 11, 12, 13, 14, 15, 16, 17, 18 & 19	