

DAV PUBLIC SCHOOL, GOLE MARKET
CLASS 6 CURRICULUM (2021-2022)

ENGLISH

MONTH	TOPIC	LEARNING OBJECTIVES	VALUES	ACTIVITY
APRIL	<p><u>LITERATURE</u> Ch-1 (How Daddy Decided What He Wanted to Be)</p> <p>Ch-3 (Leisure)</p> <p><u>WRITING SKILLS</u> 1) Paragraph Writing 2) Diary Entry</p> <p>ENGLISH PRACTICE BOOK Unit 1: Putting It Together</p>	<p>1) Learn about different professions</p> <p>2) Use dictionary effectively</p> <p>3) Learn new vocabulary words</p> <p>1) Realize the difference between fast life of a metro city and peaceful village life</p> <p>2) Appreciate nature's beauty</p> <p>3) Understand literary devices</p> <p>Able to express their thoughts coherently</p> <p>Express feelings through wide range of vocabulary</p> <p>1) Understand different parts of Speech</p> <p>2) Use different parts of speech correctly</p>	<p>Understand that above all things it's important to be a good human being</p> <p>Value leisure time as integral part of hectic schedule</p> <p>Develop the skill of appropriate language</p> <p>Able to understand behaviour of individuals, analyse and express emotions in words.</p>	<p>Speaking activity</p> <p>Interview your father/grand father about his profession, record it and share it in class</p> <p>Ice Breaking Activity</p>

<p>JUNE</p>	<p><u>Literature</u> Ch-2 (The White Elephant)</p> <p><u>Writing Skills</u> Informal Letter</p> <p><u>My English Reader</u> Unit 1: Celebrations</p> <p>UNIT TEST 1</p>	<p>1)Learn that kindness never goes unrewarded 2)Use dictionary effectively 3)Critically appreciate different characters in the story 4)Under sustainable achievable goals, goals number 15 – Life on land – will be achieved</p> <p>Draft a letter according to format Write coherently and communicate their ideas clearly.</p> <p>Learn about the customs and traditions and celebration of different festivals</p> <p>1)Poem Leisure 2)How Daddy Decided What He Wanted to Be 3)Putting It Together 4)Paragraph Writing</p>	<p>Have empathy and compassion towards animals and their freedom</p> <p>Develop communication skills and will be able to communicate their thoughts in writing.</p> <p>Value the importance of celebration of festivals in a community.</p> <p>Learn to appreciate culture of other countries.</p>	<p>Hang man (word game)</p>
<p>JULY</p>	<p><u>Literature</u> Ch-5 (Today and Tomorrow)</p>	<p>1)Appreciate Poetry 2)Use appropriate vocabulary 3)Learn that - A stitch in time saves nine</p>	<p>Understand importance of time management</p>	<p>Listen to English news as resource to develop listening comprehension</p>

	<p><u>Writing Skills</u> Notice Writing(Trips and Events)</p> <p><u>English Practice book</u> Unit 2:Regular and Irregular Verbs Unit 3: Determiners Unit 4: Subject-verb Agreement</p> <p>UNIT TEST 2</p>	<p>1)Draft a notice as per format 2)Communicate information precisely</p> <p>1)Use correct verb forms 2)Use correct determiners 3)To use correct sentence structure</p> <p>1)The white elephant 2) Today and Tomorrow 3)Verbs 4) Determiners 5) Subject-verb agreement 6)Informal letter/ Diary Entry/ Notice</p>	<p>Learn the nuances of formal communication and disseminating information to large group of people</p>	<p>Newspaper activity: Crossword Puzzle on determiners</p> <p>Write an idiom on time management and illustrate with picture</p>
<p>AUGUST</p>	<p><u>Literature</u> <u>Ch 8 Hanuman & I</u></p>	<p>1)Overconfidence can make one a laughing stock in front of others 2)Read and appreciate humour in writing 3)Understand nuances of drama 4)Analyse various character of the play</p>	<p>Develop verbal and non-verbal communication skills (through enactment)</p>	<p>Role play/Reproduce speeches Of various characters of Ramayan</p>

	<p><u>Writing</u> Message Writing</p> <p><u>Grammar</u> Unit-5: Tenses I Unit 6: Tenses II</p> <p><u>Reading:</u> Unit3: Thrills in School Life</p>	<p>Draft a message according to format on the basis of telephonic conversation</p> <p>Recognize the tense used in sentence and also use tenses appropriately</p> <p>1· Learn and appreciate about different thrilling and exciting experiences during school life 2)Under sustainable development goals, Goal number 4 – Quality Education – will be achieved</p>	<p>Understand message as a way of informal communication</p>	
SEPT EM BER	REVISION + TERM 1 EXAMS			
OCTOBER	<p><u>Literature</u> Ch4: My Experiments with Truth</p> <p>Ch7: Bharat Desh</p> <p><u>Grammar:</u> Unit 7: Tenses III Unit 8:Modals</p>	<p>1)Read and comprehend the autobiographical excerpt and appreciate autobiographical style of writing 2)Use wide range of vocabulary words for expression of thoughts</p> <p>1)Learn how we can contribute in nation’s development 2)Read and appreciate poetry 3)Understand symbolic use of some words</p> <p>1)Gain understanding of modals as auxiliary verbs 2)To learn how modals modify sentences to</p>	<p>Inculcate the value of truthfulness and steadfastness in character</p> <p>Cherish the value of patriotism and take pride in being an Indian</p>	<p>Reproduce speeches of Mahatma Gandhi</p> <p>Poem Recitation “Our Country”</p>

		express necessity, possibility etc		
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	<p><u>Writing:</u> Formal Letter(Letter to Principal)</p> <p>UT 3</p>	<p>Draft official/formal letters to school officials</p> <p>1)My experiments with Truth 2)Bharat Desh 3)Formal letter 4) tenses and modals</p>	<p>Able to use appropriate language for formal communication</p>	<p>Listening activity</p>
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<p>NOVEMBER</p>	<p><u>Literature</u> Ch6: The Helpful Youngman</p> <p>Ch9: Our Tree</p> <p><u>Grammar:</u> Passive Voice</p> <p><u>Reader:</u> Unit4: Performing Arts</p> <p>UT4</p>	<p>1)Learn how generosity and compassion can win back others 2)Critically analyze different characters 3)Learn new vocabulary words</p> <p>1)Understand indifferent attitude of human beings towards nature 2)Read and appreciate poetry 3)Understand the use of poetic devices</p> <p>1)Differentiate between active and passive voice 2)Transform and construct sentences using passive voice</p> <p>1)Learn about performing arts 2)Deduce meaning of words by contextualizing</p> <p>1)The helpful youngman 2)Our Tree 3)Passive voice 4)Performing arts</p>	<p>To realize the importance of service towards parents and to develop the feeling of helpfulness towards others.</p> <p>Understand the importance of trees in our life and value environment</p> <p>Realize and learn about various recreational activities which help in managing stress.</p>	<p>Write a summary of the lesson (display with visuals)</p> <p>Collage on nature conservation</p> <p>Speaking Activity</p>
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<p>DECEMBER</p>	<p><u>Literature:</u> Ch10: Attila</p> <p>Ch11: The case of Copied Question Papers <u>Writing:</u> Speech Writing</p> <p><u>Reader:</u> Unit5: Vacation Time</p>	<p>1)Comprehend and infer 2)Use dictionary effectively 3)Analyse characters critically</p> <p>1)Read and appreciate detective fiction 2)Develop inferential skills Write coherently following CODER</p> <p>1) Read and infer 2)Learn about constructive utilization of vacation 3)Deduce meaning of words by contextualizing</p>	<p>Learn the value of winning by fair means Develop oratory skills and confidence while addressing audience</p> <p>Get acquainted with various ways to utilize the vacation more meaningfully.</p>	<p>Who Am I? Activity</p> <p>Write a speech on children should be educated at home</p>
<p>JANUARY</p>	<p><u>Reader:</u> Unit6: Tinsel world</p> <p><u>Grammar:</u> Unit9: Conditionals</p>	<p>1)Learn about the world of entertainment 2)Learn about the history of cinema 3)Under sustainable development goals, goal number 9 – Industry, Innovation and Infrastructure – will be achieved</p> <p>Understand and use correct structure while writing conditional sentences</p>	<p>Learn and appreciate the art of film making.</p>	
<p>FEBRUARY</p>	<p>REVISION + II TERM EXAMS</p>			

HINDI

पाठ्यक्रम (२०२१ – २०२२)

कक्षा - छठी हिंदी

मा	पाठ का नाम	हिक्षण उद्देश्य व जीवन मूल्य	पाठ मेप्रयुक्त मूल्य	हक्रयात्मक कायय
अप्रैल	ज्ञान सागर- पाठ-१ साथी थ बढ़ाना पाठ – २ -हिठी के अक्षर अभ्यास सागर – पाठ – १ उच्चारण एवं तुकिांत िब्द पाठ – २ -अनुस्वार एवं अनुनाहसक	हमल जुल कर काम करनेकी प्रवृहत का हवकास पररश्रम अभ्यास व लगन की प्रवृहत का हवकास वतयनी िद्ध करना िद्ध रूप ,बहुविन बनाओ , पत्र लेखन	भाग्य पर हनभयर ना र ना मानवीय मूल्ययिकय हवकहसत करना भाहिक क्षमता का हवकास, उच्चारण िद्धद्ध	कहवता विन हकसी हदव्िंग व्द्धक्त के बारेमेंजानकारी प्राप्त करना
जून	पाठ – ३ – बरसते जल के रूप अनेक पाठ – ४ – पुरस्कार अभ्यास सागर – पाठ – ३ सिंजा व भेद पाठ – ४ -सवयनाम व भेद -नोट	जल के हवहभन्न रूपयिं की जानकारी, जल का जीवन मेंम त्व सच्चाई का जीवन मेंम त्व व उपययहगता समानाथयक िब्द ,हवपरीत िब्द , हलिंग बदलकर हलद्धखए,अनुच्छे द लेखन - हलिंग बदलकर हलद्धखए ,पत्र लेखनपाठ	हवश्लेषणात्मक कौल मे नत व लगन की भावना व हविरात्मक कौल िब्द हविर ,नवीन िब्दयिका ज्ञान, वाक्य प्रययग,भाहिक क्षमता	जल सिंक्षण पर स्वरहित स्लयगन पात्रयिका िररत्र – हित्रण

जुलाई	पाठ – ५ -सीखय पाठ – ६ -अनयखा वरदान	जीवन मेंकु छ नया व अच्छाई सीखनेकी इच्छा सूझ-बुझ, समझदारी, हववेकीलता	जीवन किौलयिका हवकास परयपकार की भावना का हवकास	हकसी एक प्रेरणादायी कहवता का विान कथा विान
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	पाठ- ७ – सिंदर लाल अभ्यास सागर - पाठ ५ – डायरी लेखन पाठ – ६ – हविण पाठ – ७ – ‘ र ‘ के हवहभन्न रूपयिका प्रययग	पयायवरण सिंरक्षण, कतयव्हनष्ठा, सिंवेदनीलता वाकियांियिके हलए एक िब्द, िद्ध रूप,मु ावरे, हित्र वणयन पयाययवीी, बहुविन,स्लयगन	नैहतक, हविरात्मक, हवश्लेषणात्मक किौलयिका हवकास भाहिक क्षमता का हवकास	पहठत गद्विंि
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अगस्त	<p>पाठ -८- नजानू कहव बना</p> <p>पाठ -९-दय े</p> <p>पाठ-१०- पयिंगल</p> <p>पाठ -११- तेनालीरामा नियरयिं कय उल्लूबनाया</p> <p>अभ्यास सागर –</p> <p>पाठ-८- हवराम हिन्ह</p> <p>पाठ-९- अनेकाथी िब्द</p>	<p>कहवता लेखन की क्षमता कय हवकहसत करना</p> <p>नैहतक हिक्षा, परयपकार की भावना का हवकास</p> <p>हवहभन्न प्रदियिंकीप्रवृहत व सिंस्कृ हत का पररिय, एकता की भावना का हवकास,त्यय ारयिका जीवन मेंम त्व</p> <p>बुद्धधमानी, सूझ -बुझ, वाक् पटुता की प्रवृहत का हवकास</p> <p>हवपरीत िब्द, समानाथयक िब्द, अनुस्वार व अनुनाहसक का प्रययग, सिना लेखन</p> <p>पयाययवीी िब्द, ै, ैं का प्रययग, सवयनाम,</p>	<p>मानवीय मूल्य</p> <p>जीवन किौल हविरात्मक व हवश्लेषणात्मक</p> <p>किौल मानवीय</p> <p>मूल्य</p> <p>िद्ध वतयनी हलखनेका अभ्यास</p>	<p>अनुच्छेद लेखन \नाटक प्रस्तुतीकरण</p> <p>दय ा गायन</p> <p>कयलाज हनमायण - हवहभन्न त्यय ारयिसिंबिंहित</p> <p>क ानी लेखन \सिवाद सह त काटूयन हनमायण</p>
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<p>सितम्बर</p> <p>नोट -</p>	<p>पाठ-१०- काल</p> <p>पाठ ११ -डायरी - लेखन</p> <p>अर्धवासषधक परीक्षा (प्रथम पासक्षक)</p> <p>पाठ -१२ दस आमयिं की कीमत</p> <p>अभ्यास सागर - पाठ -१२ नुक्ता का प्रययग</p>	<p>बहुविन, र का उहित प्रययग, वाक्य प्रययग, पत्र लेखन</p> <p>पाठ १,२,३,४,६,७,९,१० में िली जाएगी (ज्ञान िगर तथा अभ्या िगर)</p> <p>सिंवेदनीलता ,तकय िद्धक्त</p> <p>िब्दयिका िद्ध रूप,विन ,हवपरीत िब्द</p>	<p>भाहिक क्षमता का हवकास हविरात्मक व् हवश्लेषणात्मक किौल का हवकास</p>	<p>पत्र लेखन</p>
<p>अक्टूबर</p>	<p>पाठ-१३- अनयखी दौड़</p> <p>पाठ -१४ एक रयमिंिक यात्रा</p> <p>अभ्यास सागर - पाठ-१३- उपसगय</p>	<p>खेलयिके माध्यम से- आत्महवश्वास, आत्महनभयरता, नवीन स्फू हतय, नई आिा उत्पन्न करना</p> <p>हवहभन्न स्थलयिकी जानकारी पररद्धस्तहथयिके साथ समाययजन</p> <p>िद्ध रूप, विन, हलिग, हींविण, हवपरीत िब्द,मु ावरे हवराम हिन्ह, सिंवाद लेखन, िब्दाथय कारक ,पयाययिवी िब्द</p>	<p>मानवीय मूल्य</p> <p>हववरणात्मक, बिौत्म क कौ</p>	<p>अपहठत गद्विंि, कथा विान</p> <p>हवहभन्न पवयतीय स्थलयिं के हित्र एकहत्रत कर कयलाज हनमायण</p> <p>सिंवाद लेखन</p>

	पाठ -१४ -कारक	काल ,मु ावरेका उहित प्रययग		
नविंब र	पाठ-१५- पररश्रम पाठ-१६- िन का म त्व पाठ -१७ यात्रा और यात्री अभ्यास सागर – पाठ-१५- समरूपी हभन्नाथयक िब्द पाठ-१६- हवज्ञापन पाठ -१७ प्रत्यय	मे नत, लगन,ह म्मत,िययएविं सा स सेआगेबढना मनुष्य कय काययकरनेके हलए प्रेररत करना प्रकृ हत की गहतीलता का वणयन करतेहुए गहतील र नेके हलए प्रेररत करना उहित हविण का प्रययग,हवपरीत िब्द, कारक द्वारा ररक्त स्थानयिं की पूहतय रिनात्मक किौल का हवकास हवपरीत ,बहुविन िब्द ,उपसगय,उहित िब्दयिं द्वारा ररक्त स्थानयिंकी पूहतय	जीवन मूल्ययिका हवकास हवश्लेषणात्मक किौल पररवतयन के हनयम से पररहित करवाना िब्द भण्डार मेंवृद्धद्ध	अनुच्छे द लेखन भारतीय अनाजयिंपर कयलाज काययभयजन व्िजन हवहि कहवता गायन \विान

हदस म्ब र	पाठ -१८ पिंि परमेश्वर पाठ-१९- हसकिं दर और सिु पाठ-२०- आया बसित पाठ-१८ -हक्रया	बड़यिका सम्मान, हमत्रता की भावना, न्यायहप्रय और ईमानदारी भारतीय सिंस्कृ हत का म त्व ,त्याग विदे भद्धक्त बसितं ऋतुका म त्व ,प्रकृ हत मेउसका प्रभाव उपसगय, प्रत्यय, मु ावरे	मानवीय मूल्ययिका हवकास	कक्षा मेंहवहभन्न ऋतुओं पर िय
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	पाठ १९ सविांद लेखन	हवराम हिन्ह, ईमेल		
जनवरी	अभ्यास सागर- पाठ-२०- हवहवि िब्द प्रययग पुनरावृहत कायय	हवहवि िब्द प्रययग		कहवता लेखन
फरवरी नोट-	पुनरावृहत कायय वासषधक परीक्षा	पाठ-१,२,३,४६, ७, ९, १०,१२,१३,१४,१५ ,१८, २० मिली जाएगी(ज्ञान िगर तथा अभ्या िगर)		

MATHS

MONTH	CHAPTER	LEARN OBJECT
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April	Chapter-1. Natural numbers.	To apply concept of numbers in situations.
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	Chapter –2 Factors and multiples.	To use divis rules in imp their calcula skills.			
JUNE	Chapter-8 Basic geometrical Concepts.	To differer between lin segment ar To identify collinear an non-colline points	Represent the following by paper folding A)Straight Angle B)Right Angle C)Acute Angle D) Obtuse Angle E)Reflex Angle		
	Chapter-10 Angles	To identify examples of angles in surrounding (opening th To analys of angles: –Adjacent –Vertically opposite a Compleme y angles –Supplem angles	Yoga activity to identify different types of angles	July	Chapter- 16 Statistics
		Unit Te			Unit Te

Draw a Bar graph of learner's marks in different subjects of SA 1 and form any five questions

ACTIVITY

To make a magic square(Commutative property of addition)

Find the LCM and HCF of given numbers by play way method using colours strips.

Oct	Chapter-9 Line segments	To identify the part To identify elements of circle using a circular cutout
	Chapter-13 Circles	To draw line segm using compass To identify the part
	Chapter-7 Linear Equations	To convert a probl daily life to an equ solve it. Under the Sustainable develo goal, reducing iner be achieved.

2

Triangles.

To classify the angles formed by two parallel lines intersecting by a transversal

Nov Ch-11 Pairs of Lines and Transversals

Thinking Skills.

To verify properties of triangles and apply them.

Angle sum property of a triangle by paper

Chapter-1

9

•To recognize the

Chapter-15 cutting and pastin Perimeter and Area.

Logical,

difference
between area
and perimeter
and find them
wherever
required.



•To solve word
problems
based on
concept of
area
perimeter

CHAPTER 6
AND 9

thinking &
calculative
skills

UT 3

SCIENCE

MONTH	CHAPTER	LEARNING OBJECTIVES	SKILLS / VALUES	ACTIVITY
APRIL	Chapter- 1 Our Environment Chapter- 3 Nature of Matter	1) To analyze the importance of scavengers and decomposers in our daily life 2) To analyze the problem consuming more plastic 1)To differentiate different kind of matter on the basis of their property	<ul style="list-style-type: none"> • Critical thinking • Social skills • Environmental concern • Experimental skills • Observation • Decision making • Critical thinking 	1)Nature walk- Visit to school garden 2)Making of compost 3)Poster/Slogan making on 'Say no to single use plastic ' 4)Segregation of waste into biodegradable waste and Non-biodegradable wastes 1)Hands on activities based on properties of matter
JUNE	Chapter- 7 World of living Chapter- 8 Structure and function of living organism (Plants)	1)To make them aware that classification makes our work easier and simpler 2)To know the importance of plants and animals in our life 3)To know about variety of living organism on Earth with various similarity and dissimilarity 1)To know importance of each part of plant 2)To understand the adaptations adopted by various plants. Unit test- 1 Syllabus:- L - 1 Our Environment L - 2 Nature of matter	<ul style="list-style-type: none"> • Observation skill • Critical thinking • Analysis • Observation skill • Critical thinking • Experimental • Manipulation 	1)To show plant cell in onion and cheek cells using permanent slide under microscope 2) Fun with slime- To understand the outline Structure of amoeba 1)To perform an experiment to show transportation through stem 2) Dissection of the flower 3) Tracing of leaf - Types of vexation and parts of leaf 4)Gratitude towards nature Expression of thoughts by writing poem /letter/prayer

JULY	Chapter-4 Separation of Substances	1)To know the methods of separating different kinds of mixture. 2)To know the importance of these techniques in	<ul style="list-style-type: none"> • Experimental skills • Observation • Critical thinking • Reporting skills 	1)Making of mobile laboratory kit using household items to separate substances 2)Separate the following mixtures by suitable technique
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	Chapter-6 Measurement and Motion	<p>agriculture and day to day life.</p> <p>1)To know the importance of proper measurement in our daily life. 2)To make accurate measurements by correctly using standard and appropriate units of measurement</p> <p>Unit test-2 Syllabus:- L - 4. Separation of substances L - 6. Measurement and Motion</p>	<ul style="list-style-type: none"> • Measurement skill • Observation skill • Compare and contrast 	<ul style="list-style-type: none"> • Oil and water • Sand and water <p>1)Measure the length of the curved line by using thread and note the result. 2)Measure the width of desk,blackboard and classroom using handspan or footspan 3)Survey- To collect pictures of different devices used for measuring the physical quantities- time, mass,length.</p>
AUG.	Chapter- 10 Work and Energy	<p>1)To know the relationship between work and energy 2)To know analyse different kinds of work done.</p> <p>Revision</p>	<ul style="list-style-type: none"> • Observation skill • Abstract thinking • Analysis 	<p>1)Make any five flash card of different types of energy with examples 2) Tabulation - Energy transformation in different devices</p>
SEP		TERM I Syllabus:- Chapter-1,3,4,6,7,8,10		

SEP	Chapter- food	<p>1)To know importance of balance diet in building healthy body</p> <p>2)To know about the serious consequence of deficient diets</p>	<ul style="list-style-type: none"> • Experimental skills • Observation • Analysis 	<p>1)Test for sugar, starch, fats,proteins in the given food samples.</p> <p>2)Adulteration test (Extended learning)</p>
	Chapter- 5 Changes around us	<p>1)To realize the importance of various changes around us in our day to day life. 2)To know the causes behind every change.</p>	<ul style="list-style-type: none"> • Observation • Thinking • Analysis 	<p>1)Perform an activity of physical and chemical change.</p> <p>2)Observe your surroundings and write any 10 changes and its type.</p>

OCT	Chapter-9 Structure and function of living organism (Animal)	<p>1)To know the coordination of different organ systems in our body.</p> <p>2)To know the consequences of bad habits like smoking on our health</p>	<ul style="list-style-type: none"> • Abstract thinking • decision making • Analysis 	<p>1)Model making of different organ systems</p>
	Chapter- 13 Magnets	<p>1)To know applications of magnets in our daily life on the basis of their properties.</p> <p>Unit test- 3 Syllabus:- L - 2. Food L - 5. Changes Around Us</p>	<ul style="list-style-type: none"> • Observation • Analysis • Experimental • Critical thinking • Abstract thinking 	<p>1)Designing a magnetic toy.</p>

NOV.	Chapter -12 Light and Shadow	1)To understand the importance of light for continuing life on Earth. 2)To understand the phenomenon of shadow formation. 3)To overcome the myths about solar and lunar eclipse. Unit test- 4 Syllabus:- L - 9. Structure and function of living organisms- animals L - 13. Magnet	<ul style="list-style-type: none"> • Experimental • Critical thinking • Observation • Logical thinking 	1)Model making of solar eclipse/ lunar eclipse/pinhole camera. 2)Puppet making - Concept of shadow and its characteristics
DEC	Chapter- 11 Electric Current and Circuit	1)To know decode symbols used in electrical appliances. 2)To understand the importance of saving electricity for the future.	<ul style="list-style-type: none"> • Thinking skill • Critical thinking • Experimental skill 	1)Assembling an electric circuit .
JAN	Chapter -14 Fabric from Fibre	1)To know about various fibres on the basis of their uses and properties Revision	<ul style="list-style-type: none"> • Analytic thinking • Observation • Social skills 	1)Hands on activity Spinning dyeing and weaving, 2)Identify the fabric. This is a group activity in which the learners will identify different fabric by sensing it.

FEB		Term - 2. Syllabus:- Chapter 5,9,11,12,14 Chapters included from term- 1, Chapter 1,3,4,8,10		
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SOCIAL STUDIES

Month	Chapter	Objective	Skill	Activity-formative assessment
April	Ch-1 The Planet Earth and The Solar System (Activity)	To recognize the Logical, difference between thinking & area and perimeter	Scientific & Critical Thinking	Make a project on phases of moon/ meteoroids ,meteors, meteorites /asteroids.
	Ch- 3 Locating places on the Earth	To educate the children , how to locate a place with the help of latitudes and longitudes.	Scientific skill	Calculate the time of the countries with reference to GMT.
JUNE	Ch- 22 Democracy and Government	To make the children aware about the concept of democracy and the role of government	Analytical & Thinking skills	Draw the preamble of India.
	Unit Test-1			

	Ch-2 Representatio nof the Earth.	To identify the importance of Symbol	Reasoning & Logical skills	Draw conventional symbols
	Ch –8 Studying the past (Activity)	To analyse the various sources of information for knowing the past	Analytical ability	Ch –8 Studyingthe past (Activity)
July	Ch-9 Life of Early man (Activity)	Making students aware how early man lived and developed himself	Thinking skill	Comparative study and project on the various stages of early man.
	Ch-10 Development of Civilisation	To analyse about the civilisation that existed in 2300B.C. and contains modern features	Thinking skill & Analytical skill	Map Skill Prepare a Clay seal by engraving or carving any National Symbol of India on it.
	Ch- 4 The Motions of the Earth(Day Night & Seasons)	To know the movements of the earth and its effects	Scientific & logical skills	Make a poster on- 'How the seasons are caused

Ch- 21 Our community life : Unity in Diversity	To know the community life – its advantages and problems arising in the society and their solution	Analytical skill	Make a project on Unity in diversity.
Unit Test-2			

August	Ch- 13 The Mauryan Dynasty	To initiate understanding about the great Mauryans & their administration	Analytical skill	Collect information about the famous Mauryan rulers from the internet. Map work – Extent of Mauryan Empire and the places of famous edicts .
	Ch- 11. The Iron Age Civilization	To make the children aware about the new metal and its uses To make the children understand about various achievements of vedic age	Analytical skill	Collect more information about the Iron Age. Read the stories of Mahabharata and Ramayana to know more about the vedic age.
	Ch-12 Janapadas and the mahajanapadas (600-100BC)			

	Ch- 20 The Indian Religions(hand out or PPT)	To know about different religions followed by people	Empathy, tolerance & understanding towards different religions.	To collect the pictures showing the places of worship of various religions and name their religious scriptures.
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September Term-1		To prepare the children well for the terms. To enable them to evaluate their memorised content.	Memory Skill	
	Ch- 23 Our Rural Governance	To make them aware about the participation of people at grass root level	Self discipline & initiative Observation	
	Ch- 16 The Gupta empire	To understand the factors that led to the rise of Gupta empire	Analytical skill	

October	Ch-6 India-My Motherland	To make the students aware about our country	Analytical ability	
	Ch-14 Early History of deccan and south India			

	Ch-24 Our urban Governance			
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	Ch- 17 The Era of Harsha	To identify great accomplishment of ruler of ancient period and their generosity (special reference of Harsha)	Analytical ability	
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November Unit Test-3		To recall the studied content and to induce necessary qualities like hard work, patience and creativeness	Memory Skill	
	Ch- 7 India-The land of Monsoon Climate(Natural vegetation & wildlife)	To give them knowledge about the seasons, vegetation and wildlife of India	Thinking skill & Observation skill	
	Ch-15 North India after Mauryas & Sungas (Only Kushans and Kanishka)	To make students aware about another great Buddhist ruler.	Analytical skill	

December Unit Test-4				
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	Ch- 5 The realms of the Earth (Activity)	To identify lithosphere, hydrosphere & biosphere	Scientific skill	
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January	Ch-19 India and the Outside World	Revision of Term -2 Syllabus		
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February Term-2 Exam	Revision of Term 2 Syllabus			
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SANSKRIT

माह	पाठ का नाम	लिखनेयों के उद्देश्य	गति संवर्धन	कोल
अप्रैल	पाठ 1 परुषा परुषा गणेश पाठ 2 मम हाय हाविलय आकरण -सिंहित वण माला पिप -लता ,फल,बालक,तत ,हाकम	-दि के त दि हभ क भावना -हाविलय के त स आनभावना - वण माला का आन	हकवता गायन -हाविलय के म पर दि	वन कयिल व व गायन कयिल क हावकास
जून	पाठ 3 विहारी हा हयम आणी आकरण -तितु प -पठ,गम,अस, पिपा भूल ,लट्ट लकार /गणना -१ से २५ तक अनुवाद , नाटय विंशीय परीक्षा 1 (पाठ 1,2)	नैतिक विद्या का आन	पाठ का ना प तर करके -पाठ का विान	अभ हा कयिल

जुलाई	पाठ 4 -मिरा लयका: पाठ ५ -जलेहअप वहस जीवा: - ाकरन्-हाकम िप तीनय ल गय म अ य -अ ,त ,न् ,ि ,अिना,हयद,उप र,नी,उ ो:,यदा ,तदा,िने ,हअप अं शीय परीV ा 2 (पाठ 3,4)	मानवीय मू का हावकास जलीय जीवन क म ताा एवणिं सणिं रण	लयक से हामलीहसू अथ हस ते	उ ारण मता का हावकास
अग	पाठ 6 -वीरबा लका गणिं ँजनस ोनआ	सयि का हावकास	मौ खक उ ारण ल खत अजा	

	- ाकरण - ि रिना		स	
	-उपसग -आ,उप,हाव, ,उत,सु,हान,सम,अप हाठत,हपठत गदय ि ,वण माला ,कारक ,विन प रवतनम			
ित ं बर	दय राई , अर्वा षक परीV ा पाठ 1 से6 तक ाकरण		-	
अ बर	पाठ ८ िQ'ा मातु हम मा पाठ 9 हसक दि अनुवााद -ल , लटृ म ,सणिं ि -दी ,ि प ,मुहान -लता,फल,् बालक ,तत,हाकम , अ द,यु द,एतत,् अ य	दि क भयगय लक दिा कय समझना	मान ि पर हसक रा अणिं हाकत करय	

नव र	पाठ 10 यय य ि ा पाठ ११ मिरा ण विनाहान हपठत,अहपठत गदय ि ,अ य ,ितुप ,गणना 1 से50 , ि वणन ,कारक ,वण हावQ'ास, अं शीय परीV ा 3 (पाठ 8,9)	नैतिक ि ा का ान		नै तक मू म अ भवृ ि
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स दि ं बर जनवरी फरवरी	ाकरण -ितुप ,ि प अहपठत /हपठत गदय ि ,अय अंशीयपरीV ा 4 दोहराई -कारक ,अ य , कथा म ,1च वणन ,शबद प ,उपिग पाठ-3,4,5,6,8,9,10 ,11 दोहराई	कारक ि ाय क प िन		
	पाठ 3,4,5,6,8,9,10,और 11 , ाकरण	-वाािकि परी ा		

NAITIK SHIKSHA

मा	पाठ	ि णउदेय	जीवनउदेय	गतवियाँ
अ ौ ल	पाठ – 1 ई तुत पाठ – 2 सिं या और उसक तैयार	ई वर तुत क भावना उ प न करना सिंया का अथ, समय, थान, व लाभ प टकरना।	• ई वर हभ तकामूय • सिं याके त ानमूय देना।	• ई वर तुतकाअ यास कराना। • समू क ाअ यास मौखकएविं या मक

	पाठ- 3 मय	<ul style="list-style-type: none"> • मय करतेसमयमन का [REDACTED] ा ए 	<ul style="list-style-type: none"> • वैदक सिं कृ त िम एविं आय समाज को मलू से अवगत करवाना । 	<ul style="list-style-type: none"> • सिं या उपासना के मिं यादकरय।
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जून	पाठ- 4 तुम इकनाथ पाठ - 5 आय समाजके नयम	<ul style="list-style-type: none"> • ई वर एकमा मारा वामी ै। • आय समाजकोमलू नयम का सामाहाजकम व। <p><u>अिंीयपर ा - 1</u></p>	<ul style="list-style-type: none"> • ई वर क आरिना ि और हभ तके साथकरनी ि ए। • भजन वारा छा मई वरहभ तकय जागतृ करना। 	<ul style="list-style-type: none"> • तुम एक नाथगीतयादकरय । • आय समाजके नयम किं ठ थकरय।
जुलाई	पाठ - 6 भ त राज ुव पाठ - 7 मयादा पियु म राम	छा म ई वर हभ त क भावनाउ प न करना और ी राम के जीवन दिन सोजीवन के	मयादा पियु म ी राम क जीवन िल बताई जाएगी ।	ी राम और भ त राज ुव जैसे कसी भी िर कय मरण करवाया जाएगा ।
		बहुआयामी वाहय टव कय नखारना ।		
		<u>अिंीयपर ा - 2</u>		
अग त	पाठ - 8 ी कृ ण िरत पाठ- 9 िमवीर क कत राय पाठ- 10 ई ाथना	<ul style="list-style-type: none"> • ी कृ ण के जीवन व बा य अव था से प रिय करवाना। • िम न यागनाऔरदिके लएबलदानदेना । 	<ul style="list-style-type: none"> • हभ त और कम के मेल सेजीवन ाCतकरना । िमव ीर क कत राय के िम व गुणय कापरिय। • िम के वारा अपनेजीवन कयसिंुदरबनाना। 	<ul style="list-style-type: none"> • कृ णके जीवनक कसीभी घटनाका तुतीकरण क ानीया क से वारा ई वर यहि तके बारेम बतायाजाएगा। • ई ाथन ा छा से

				मरणकरवाना ।
		पुनरावत+ थेमस पर ा	पाठ- 1, 2, 3, 4, 5, 6, 7, 8, 9 & 10	

सतिंबर	पाठ – 11 पाप के अ न का भाव पाठ – 12 रा य ाथना	<ul style="list-style-type: none"> • अ न व हभ त के प कावणन करना। • रा य सिंगीत क पृ 	<ul style="list-style-type: none"> • पापव पय का अंतर । दि हभ त क भावनाका वकास । 	<ul style="list-style-type: none"> • सामू क रा य ाथन ाकाअ यास करवायाजाएगा।
अ टूबर	पाठ– 13 भुकिा यवाद पाठ – 14 जीवनदानी दयान द पाठ– 15 यामजी ीकृ णवमा	<ul style="list-style-type: none"> • व याथय काय का ि यवाद भु करना ैकइस वि सिंसार क रिनाक ै। • व याथय काय वामीदयानिंद जीके बारेम बताना • व याथय काय वतिं ताआिंदयलनम नौजवान क िांतसेदिम पुनरावृति सत्र परीक्षा 	<ul style="list-style-type: none"> • ऋिमुन तथास पणू कृत उसी भुका गुणगान करते ै • दयान द जीके वारा ि सिंकार के ाव ययगदान के बारेमबताना। • भारतक वतिता के लए दि सेबा रर करकाम कया। <p>पाठ</p>	<ul style="list-style-type: none"> • सामू कगान आ का यासकरना वामीदयान दकि र क वििताआिंक िि क ाम क जाएगी । • दिहभ त क भावना सेसिंबिं ितक ामिं नारेबुलवाएजा िं गे ।
		आनेवालेबदलावके बारेम बताना।		

नव बर	पाठ- 16 राम साद हब पाठ - 17 मल म ताना जयगी	•हब मलके म ान यागकावणन । •व या थय काय समझाना क स नीलता और न ता हाज़िदगी के प य के लए ीसकाकाम करती ै।	•व या थय काय स नीलऔर िटवअनुिसन यबनाना।	•स ीलता विय परकथाविन (व याथय वारा) ।
		<u>अिीयपर</u> <u>ा - 3</u>		

दस बर	पाठ- 18 स िंतबयि नावल पाठ - 19 िभकामना	• क याण के इछूक पि कय न ा ति ा मय ायि आल य औरद घसूता याग देनी ि ए ।	पाठ से निारत न उतर करवाना ।	क ा म नावल कय मरण करवाया जाएगा।
		<u>अिीय पर</u> <u>ा - 4</u>		
जनवर	पाठ-20 हसू तयाँ	• व याथय म ि तक ि ाके तआ थाउ प न करना।	• मिं का उाि उ िरण समझाना एविं उसका म व बताना ।	आिमन मिं का मरण करवाया जाएगा ।
फरवर		पुनरावृत + वतीय स पर ा	पाठ- 2, 6, 7, 8, 11, 12, 13, 14, 15, 16, 17, 18 & 19	

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COMPUTERS

Month	Syllabus	Learning Objective	Skills	Activities or Assessment
Apr	Ch. 1 Our Computer Operating system, Application Software	<ul style="list-style-type: none"> • Concept of Hardware and Software • Role of Operating system • Types of softwares 	Students will be able to differentiate between hardware & software and learning the concept of operating systems.	Assessment based on activities given in the chapter
JUNE	Ch. 2 Designing in Impress	<ul style="list-style-type: none"> • Various styles used in Open Office Impress • Various background styles used in Open Office 	Students will be able to create presentation using basic tools of Open Office Impress.	Assessment based on activities given in the chapter
July	Ch. 3 Modifying Slides OO Impress	<ul style="list-style-type: none"> • Insert Pictures • Use of various Shapes • Different Font work on a Slide 	Students will learn about inserting pictures, shapes and use of font work in Impress.	Assessment based on activities given in the chapter

<p>Aug</p>	<p>Ch. 4 Creating Professional Presentations and presenting presentations in OO Impress</p>	<ul style="list-style-type: none"> • Concept of Slide show and Hide Slide • Insert Header/Footer, Slide No. ,Date& Time • Slide Transition <ul style="list-style-type: none"> • Record narration and timing the show • Protect presentation using password 	<p>Students will be able to make professional presentation using advanced tools of OO Impress and protect presentations using passwords.</p>	<p>Assessment based on activities given in the chapter</p>
<p>Sep</p>	<p>Ch. 5 Viewing presentation</p>	<ul style="list-style-type: none"> • Various Presentation Views • Different views of presentation • Use of Shortcut keys 	<p>Students will learn about various views of presentation and shortcuts keys associated to it.</p>	<p>Assessment based on activities given in the chapter</p>
<p>Oct</p>	<p>Ch. 6 Animations in Slides</p>	<ul style="list-style-type: none"> • Types of animation effects • Slide advance options 	<p>Students will be able to animate the content of the slides using various types of animation.</p>	<p>Assessment based on activities given in the chapter</p>

Nov	Ch. 7 Spreadsheet- I CALC(Open Source)	<ul style="list-style-type: none"> • Spreadsheet and It's use • Differentiate between workbook and spreadsheet • Concept of cells, rows and columns • Create and save worksheet 	Learn about basic concept of workbook and spreadsheet. How to create and save worksheet	Assessment based on activities given in the chapter
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Dec	Ch. 8 Spreadsheet 2 CALC (Open source)	<ul style="list-style-type: none"> • Sort data • Mathematical Formula • Use of statistical functions • Analyze data using • Charts • Edit, Format and print a worksheet 	Understand the use of mathematical formula and statistical functions	Assessment based on activities given in the chapter
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DANCE

TERM -1

APRIL TO SEPTEMBER

1. Kathak dance , Guru Vandana
2. Tatkaar
3. Tukre , Tihaiyan
4. Dance According to National Festivals

TERM -II

OCTOBER TO MARCH

1. Kathak Dance- Tukde, Tihaiyan
2. Kathak Dance- Mudraas
3. Traditional Dances
4. Dances According to festivals & National Festivals

ART AND CRAFT

TERM -1[APRIL-SEPT.]

- Book-“step by step” pg no.1 to 20.
- Wax painting.
- Foil paper Activity.
- Decoupage card making.
- Clay modelling.
- Activities according to the festivals.

TERM -2[OCT. TO MARCH]

- Book-“step by step”-pg no.21 to 40.
- Poster making.
- Best out of waste Activity.
- Pot decoration.
- Mask making.
- Activities according to the festivals.