

ANNUAL CURRICULUM PLANNER FOR Class II

Session :2021-22

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INTRODUCTION

In today's competitive world the hidden talents of the students have to be recognized and nurtured to reach their fruitful end. Teaching has become more interactive and activity based. The school curriculum is based on the knowledge and its application in resolving day to day problems. The teacher is everyday thinking of new methods to enhance students knowledge and to reinforce their teaching. Our goal is to enrich the syllabus by providing additional inputs through use of information technology as well as printed material. The teacher is a

facilitator and a co-learner and encourages the children to participate in activity based learning which in turn leads to the all round development of a child's personality-Our Primary Goal.

We have also tried to reduce their bag load by giving them a special time table. We are trying to reduce the stress on children and are making the process of learning more enjoyable. The following initiatives are taken in different subjects to tap the different potential in the children.

Languages: The emphasis is on communicative language teaching approach.

Mathematics: We try to facilitate discovery and project based learning to provide conceptual understanding and to increase the level of interest for the subject through maths laboratory.

General Science & Social Science: To promote the understanding of concepts by emphasizing hands on experience, lab work and project based learning.

Computer Aided Learning: Computers are used to make teaching learning process interactive through Power Point Presentations.

Activity based teaching encourages deep understanding of concepts in the child. Interactive teaching encourages more interaction with teachers. The child is no longer a silent listener and participates in interactive learning which develops his communication skills. Meaningful and quality home work is given to the students to make them more creative and logical. To develop their critical thought group activities are encouraged in the class and the children learn new things from their peers. They learn to work together as a team. A learning environment which is student centric is created by us. We create learning opportunities where the students explore and frequently share their learning within and beyond their classroom.

	Engagement	The children are engaged in various activities.
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5E'S	Exploration	They are given a chance to explore the topic from various aspects & interpret it.
	Explanation	Their interpretation takes the form of explanation, where they put forth their views and understanding.
	Elaboration	The teacher elaborates their views and explanation and puts her own interpretation to it.
	Evaluation	Finally evaluation of the child's performance is done by the teacher through Rubric. It is a continuous and comprehensive evaluation for the holistic development of the child.

A continuous and comprehensive evaluation is a useful proposition for the importance of student's achievement through continuous diagnosis, encouragement and appreciation. It requires co-ordinated and concerted efforts on the part of the Principal, the teachers & the parents for all round development of the child.

Awards are a great motivation for all. A motivated student tries to participate in all the activities and tries to excel in them. A verbal appreciation or a pat on the back lasts in our memory for a few moments but an award and a certificate is for keeps. Keeping this in mind the Primary Wing confers Wonderful Learner Awards for excellence not only in academics but also in other areas of activities.

ENGLISH

MONTH	TOPIC / CONTENT	OBJECTIVES	ACTIVITIES
APRIL / MAY	<p>1) L: 1 Sheetal (Oral Lesson)</p> <p>2) L: 2 Helpful friends (Detailed Lesson)</p> <p>3) L: 3 Puss and the Parrot (Oral Lesson)</p> <p>4) Grammar: a) Use of is/am/are b) Use of has/have c) Use of a/an d) Use of he/she/it/they/we EPB : Pg 9-11</p> <p>5) Picture Composition</p>	<p>Listening /Reading skill: To be able to read and understand the lesson.</p> <p>Reading / Writing skill: To be able to write neatly & legibly. Value - Helpfulness</p> <p>Speaking skill : To be able to read the picture and express in 4 - 5 sentences.</p> <p><u>Writing Skill</u>: To be able to frame grammatically correct sentences.</p>	<ul style="list-style-type: none"> • Visit by a special character ‘Sheetal’ • Look ‘N’ Write Worksheet (based on qualities of sheetal) • Chinese Whisper - New Words • Worksheet - Sentence Making E Wiz Kid –Penquin Play (Rhyming Words) • Chain Reading • Discussion • Play with words (for the topics mentioned under (a,b,d) • Dog and the bone (Physical Education Card - PEC Card - 18)(For topic mentioned under c) • Oral practice through smart board • Practice Sheets
JULY	<p>1) L 6: A spark in the dark. (Oral Lesson with sound ‘ar’)</p> <p>2) L 7 :The Sailing Trip (Detailed Lesson with sound ‘ai’)</p>	<p>Listening /Reading skill: - To be able to comprehend the lesson and enrich the vocabulary with ‘ar’ sound words.</p> <p>Writing Skill : To be able to write meaningful sentences. <u>Value</u> : Honesty and Truthfulness</p>	<ul style="list-style-type: none"> • Phonetic House • Visit by a special character ‘Gem’ • Chinese Whisper – Rhyming words E Wiz Kid Activity – Fishing Game ‘ar’ sound • Word Roller • Word Antakshari Game • Make a paper boat • Matka Game

	<p>3) Grammar :</p> <p>a) Naming words</p> <p>b) Use of in/on /under / before /after/between</p>	<p><u>Reading / Writing skill:</u> To enhance knowledge about naming words.</p> <p><u>Writing skill :</u> To be able to frame grammatically correct sentences.</p>	<p>• Circle Time –</p> <p>i) Game on naming words using objects</p> <p>ii) Simon says game</p> <p>• Relay race (PEC Card – 4) – Fill in the blanks and win the race</p> <p>E Wiz Kid Activity: Ball Game (position words) in , on , under</p>
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	<p>4) L 5 Poem : Little Pussy</p> <p>5) L-8: A Mouse in the House (Detailed Lesson with sound ‘ou’)</p> <p>6) EPB : Pg 14 – 16</p>	<p><u>Listening /Speaking skill:</u> To be able to recite the poem with proper expressions.</p> <p><u>Reading Skill :</u>To be able to read with understanding &follow instructions.</p> <p><u>Writing Skill :</u> To be able to do various exercises based on the lesson read. Value – Care for siblings</p>	<p>Poem recitation</p> <ul style="list-style-type: none"> • Phonetic House • Matka Game – Make meaningful sentences
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AUG	<p>1) L:11 Where’s the Pink whale? (Oral Lesson with sound ‘wh’)</p> <p>2) Replacing words – I , my , you ,we , they , your , he , she, it</p>	<ul style="list-style-type: none"> • Reading & Listening skills. • To enable the students to know the vocabulary related to ‘wh’ sound words <p><u>Speaking Skill:</u> To enable the students to express themselves in 4-5 sentences on the given topic.</p>	<ul style="list-style-type: none"> • Chinese Whisper • Presentation on replacing words.(Visual Display on Smart Board)
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	<p>3) L – 10 Magic Matchbox (Detailed Lesson with ‘tch’ sound)</p> <p>4) EPB : Pg 17 – 20</p>	<p><u>Writing Skill</u>: To be able to write the answers correctly. Value – Helpfulness and Humanity</p>	<ul style="list-style-type: none"> • Phonetic House(word hunt) • Jumbled words • Picture reading from the reader • Story narration on ‘tch’ sound. E Wiz Kid Activity: Cross the Pond (frame meaningful sentences)
SEP	<p>1) Picture Composition</p> <p>2) L: 12 The Crow’s Nest (Oral Lesson with sound ‘ow’)</p> <p>3) L -9 :Poem – Rainbow</p> <p>4) Grammar : Punctuation</p>	<p><u>Writing skills</u>: To express ideas imaginatively in 4 – 5 sentences</p> <p><u>Speaking skills</u> : Respond to the questions asked.</p> <p>To recite the poem with proper pronunciation</p> <p>To use punctuation correctly.</p>	<ul style="list-style-type: none"> • Write in meaningful way according to the picture given. • Chain Reading(catch the tail) • Story narration by students .Poem on ‘ow’ sound. <p>Drawing of a Rainbow- VIBGYOR –Colour fingers with VIBGYOR and recite poem – rainbow</p> <p>Practice Exercises- Rewrite the sentences using correct punctuation.</p>
	<p>5) Know your ‘wh’ family What,Where, When, Why & How</p> <p>6) EPB : Pg 21 – 24</p>	<p>To make them understand the Questioning Skills</p>	<p>Dialogue Exchange- (Group Activity) E Wiz Kid Activity-Great Treasure Hunt(Word Building Game)</p>
OCT	<p>1) L-13 : The Foamy Soap (Detailed Lesson with sound ‘oa’)</p>	<p>Writing Skill: Write words & simple sentences correctly. <u>Value</u> –Courage to face difficult situations</p>	<ul style="list-style-type: none"> • Phonetic House • Jumbled Sentences <p>E Wiz Kid Activity – Alladin In the Sky (opposite words)</p>

	<p>a) Grammar : Doing words</p> <p>b) Past Tense (Simple)</p> <p>2) EPB : Pg 31 – 33</p> <p>3) Poem of your own choice</p>	<ul style="list-style-type: none"> • Sentence construction and language development. • To learn correct usage of past tense <p>To develop recitation skills</p>	<p>a) Fire in the Mountain Doing Word Lotto</p> <p>b) Be quick (change present tense words into past tense)</p> <p>c) Practice Sheet (past tense)</p> <p>d) Poem recitation</p>
NOV	<p>1) L-16 : The Hanuman (Detailed Lesson)</p> <p>2) L -17 : Silver Tray (Oral Lesson)</p> <p>3) L - 14 Poem : Let's Draw</p> <p>4) Unseen Passage : Past Tense</p> <p>5) EPB : Pg 36 to 37</p>	<p>Writing Skill: To enable the students to know the vocabulary related to past tense words & to use them correctly</p> <p>Listening /Reading Skill : To enable the students to respond to the questions asked. To inculcate the <u>Value of helpfulness.</u></p> <p>To recite the poem with proper pronunciation.</p> <p>To enhance language ability by using linguistic skills.</p>	<ul style="list-style-type: none"> • Play with words (Jumbled words and Jumbled sentences) • Visit by a special character – 'Hanuman' • Chain Reading • Role Play • Draw and colour the house described in the poem • Practice sheet E Wiz Kid Activity- Stories
DEC	<p>1) L - 20: The Sparrows (Detailed Lesson)</p>	<p>Writing Skill: To enable the students to do various exercises based on lesson. Value - <u>Care for birds and animals.</u></p>	<ul style="list-style-type: none"> • Play with words (Jumbled words and sentences)

	<p>2) L-18: An Inch of Gold (Oral Lesson)</p> <p>3) L -21 :Poem: Wonder</p> <p>4) Grammar a) Describing words</p> <p>b) Past Tense</p> <p>5) EPB : Pg 43 – 44</p>	<p>To enable the students to listen to the instructions and read the lesson carefully.</p> <p>To recite the poem with proper pronunciation.</p> <p>To enable the students to use the describing words in their day to day language</p>	<ul style="list-style-type: none"> • Presentation – Topic ‘Honesty’ (Free Expression) I am an honest child because..... <p>Recitation</p> <ul style="list-style-type: none"> • Describe mania • Dictodraw • Movement with a ball (PEC card – 10) (Tunnel) • Past Tense Lotto <p>E Wiz Kid Activity: Road Roller (naming words , position words , action words , describing words)</p>
JAN	<p>1) L - 22:Two shops (Detailed Lesson)</p> <p>2) L -26 POEM : The Swing</p> <p>3) E.P.B: Pg 45 – 47</p>	<p>To inculcate the value of positive outlook and make them learn smiling gestures</p> <p>To develop recitation skills</p>	<ul style="list-style-type: none"> • Visit by special characters “frowning & smiling men” • Smiley activity • Writing exercises (Jumbled words /Sentences / Q-Ans) <p>Recitation</p>
FEB	<p>1) L- 25: That’s Your Bag Not Mine. (Oral Lesson)</p>	<p>To develop listening and speaking skills. <u>Value - Kindness & helpfulness</u></p>	<ul style="list-style-type: none"> • Search Game • Find past tense words

	<p>2) L-23: The School in the Jungle. (Oral Lesson)</p> <p>3) Grammar: Today, Tomorrow, Yesterday.</p> <p>4) Unseen Passage (Past Tense)</p> <p>5) Picture Composition</p>	<p>Listening skill: To comprehend the lesson and use the 'wh' family words.</p> <p>Concept building: Sentence construction</p> <p>To enhance language ability by using linguistic skills.</p> <p>To frame grammatically correct sentences.</p>	<ul style="list-style-type: none"> • Discussion on 'wh' family words (Group Activity) • Writing exercises • Circle time activity (Group Work) • Practice Sheets • Write 4-5 sentences based on the picture EPB – Pg 55
MAR	<p>1) L-28: Raghu, The Dreamer (Oral Lesson)</p> <p>2) Picture Composition</p>	<p>Reading / Speaking Skill: To enable the students to read the lesson with understanding and draw inferences out of it. To inculcate the <u>value of hardwork</u>.</p> <p>To frame grammatically correct sentences on the basis of the picture</p>	<ul style="list-style-type: none"> • Make a cloud on paper and write your wish/dream in it. Then share it with your friends • Free Expression – Write 4-5 sentences based on the Picture

MATHS

MONTH	CHAPTER/TOPIC	LEARNING OBJECTIVE	ACTIVITIES
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<p>APRIL/ MAY</p>	<p>Book primary Maths-2 Unit 1 ,Unit 2</p> <p>Numbers till 100</p> <ul style="list-style-type: none"> • Numbers upto 999 • Missing numbers • Place value • Number Names • Ordinal Numbers • Concept of hundred • Concept of hundreds <p>Tens and ones</p> <ul style="list-style-type: none"> • Number Names & numerals upto 999 • Table of 2 	<ul style="list-style-type: none"> • To understand the concept of numbers up to 999. • To identify the numbers and read its number names correctly. • State the place value of each digit of three digit numbers. • To teach the concept of hundreds, tens and ones. • To create the table of 2 by repeated addition. <p><u>Value:</u> Team work</p>	<ul style="list-style-type: none"> • Verbal counting • Number Ordering <ul style="list-style-type: none"> A. Flash card activity. B. Number Bingo C. Number Dictation • Place value game(Represent three digit number on abacus) • Arrange objects/persons and tell the position in ordinal number. • Match the numerals with number names • PEC(Physical Education Card) Activity – Run and Pick • Clay activity for multiplication , table of 2 <p>E-Wiz Kid Activity - -The Caterpillar (Missing Numbers)</p>
<p>JULY</p>	<ul style="list-style-type: none"> • Unit 1(Numbers till 100) • Unit 2(Numbers up to 999) • Unit 3 (Addition) • Before , After, Between • Greater than >, less than <, equal to = • Ascending/ Descending order. • Addition of 2 digits. <p>Changing ones into tens.</p> <ul style="list-style-type: none"> • Table of 3 	<ul style="list-style-type: none"> • To teach the concept of numbers which are less than or more than the given number. • To recognize and compare numbers up to 999. • To identify and arrange the numerals in particular sequence. • To teach the concept of addition. • To create the table of 3 by repeated 	<ul style="list-style-type: none"> • Flash card activity for comparing of numbers with application of <,>&= at proper place • Flash card activity for ascending & descending order. • Addition activity with two different coloured beads on abacus. • Straw Activity for the table of 3 . • Add 2 numbers mentally. • PEC activity – Rhythmic Activity
		<p>addition.</p> <p><u>Value</u>-Do your best</p>	<p>E-Wiz Kid Activity -Car Race(<.>=) Rain Drops (Ascending / Descending Order)</p>

AUG	<p>Unit 3(Addition)</p> <ul style="list-style-type: none"> • Word problems of two digits(changing ones into tens) • Simple addition (3 digits) • Add 3 digits (changing ones into tens) • Add 3 digits (changing tens into hundred) • Add 3 digits (changing wherever necessary) • Word problem of 3 digits • Table of 4 	<ul style="list-style-type: none"> • To make them understand the different concepts of addition. • To apply addition skills in solving real life situations. • To create table of 4 by repeated addition. <p><u>Value:</u> Honesty</p>	<ul style="list-style-type: none"> • Addition activity with three different coloured beads on abacus. • Word problem/story sums through pictorial presentation and story narration. • Create the table of 4 with the given objects by repeated addition. • Adding two numbers mentally upto 100 • PEC activity – Throw and Catch E-Wiz Kid Activity • Cross the hurdle (Subtraction)
SEP	<p>Unit 4 (Subtraction) Subtraction (2 digits)</p> <ul style="list-style-type: none"> □ Changing tens into ones □ Word problems □ Subtraction (3 digits) □ Changing tens & hundreds(borrowing) □ Word problems (3 digits borrowing) □ Table of 5 	<ul style="list-style-type: none"> • To make the students familiar with the concept of subtraction. • Subtract the numerals mentally. • To apply subtraction skills in solving real life situations • To create table of 5 by repeated addition <p><u>Value</u> : Team work</p>	<ul style="list-style-type: none"> • Subtraction activity with two/ three different coloured beads on abacus • Subtraction using two dice and playing ludo.(Lab activity) • Word problem through pictorial presentation and story narration. • Subtract 2 numbers mentally upto 100. • Table of 5 by grouping the children. • PEC activity – Throwing at targets

<p>OCT</p>	<ul style="list-style-type: none"> • Unit 5(Money) • Unit 6(Shapes) • Unit 7(Odd and even numbers) • Coins & currency notes • Adding rupees • Adding rupees and paise • Subtraction of rupees and paise • Odd and even 	<ul style="list-style-type: none"> • Recognition of Indian currency. • To teach the concept of value of money. • To enable the students to find the total value by adding rupees. • To teach the concept of addition and subtraction of rupees and paise 	<ul style="list-style-type: none"> • Exchange 100 rupee note with collection of different currency notes (₹ 50,20,10) and pasting. • Daphli game to move in a circle for odd and even numbers. • Paste flat geometrical shapes using glaze paper and draw 2 objects of each flat shape. • PEC activity - Dog and
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	<p>numbers</p> <ul style="list-style-type: none"> • Table of 6 • Flat shapes (triangle square,rectangle, circle) 	<p>respectively.</p> <ul style="list-style-type: none"> • To teach the concept of numbers which can be made into pairs. • To recognise different flat shapes and correlate the shapes with things available in the surroundings. • To give the concept of sides and corner in a particular shape. <p><u>Value:</u> celebrating diversity.</p>	<p>the bone</p> <p>(Each child runs & picks one currency card then run backward & pick another currency card & find the total amount.)</p> <ul style="list-style-type: none"> • PEC activity – Movement with the ball E-Wiz Kid Activity Tile Trouble (shapes)
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<p>NOV</p>	<p>Unit 6 (Shapes) Unit (9)(Time)</p> <ul style="list-style-type: none"> • Properties of 3 D shapes(Cube , Cuboid, Cone ,cylinder and sphere) • Identification • Faces • Edges / Sides • Vertices(corners) • Full & Half past time • Hours in a day • Table of 7 	<ul style="list-style-type: none"> • To identify the different 3 D solid shapes. • To make them familiar with the properties of solid shapes. • To enable the students to understand the faces , edges and vertices in a particular solid shape. • To correlate the solid shapes with things available in our surroundings. • To understand the relationship of hours in a day and minutes in an hour. 	<ul style="list-style-type: none"> • Blind Fold activity. • Pond game • Show and tell(solid shapes). • Model of clock with glaze paper. • Presentation of time on model of clock. • Role play • Pair and share (To distinguish between Plain and Solid shapes) • PEC Activity – Making shapes
<p>DEC</p>	<p>Unit- 9(Time)</p> <ul style="list-style-type: none"> • Read the calendar • Days of the week • Months in a year • Table of 8 • Table of 9 	<ul style="list-style-type: none"> • To teach the concept of months having 30/31 days. • To teach the concept of days in a week. • To enable the students to read the calendar. • To create the table of 8 & 9 by repeated addition. <p>Value : Time management</p>	<ul style="list-style-type: none"> • Knuckle trick activity for months of the year. • Making and reading of calendar of current month. • Marking of important days of festivals in a calendar. • Group activity for tables by repeated addition. <p>E-Wiz Kid Activity Hit the Time</p>

<p>JAN</p>	<p>Unit 8(Multiplication) Unit 10 (Weight)</p> <ul style="list-style-type: none"> • Repeated addition • Multiplication on number line • Multiplication table (2-10) • Multiplication by zero • Multiplication vertically (one digit by one digit) • Multiplication (2 digit by 1 digit) • Word problem • Introduction of kilogram & gram) • Adding & subtracting weights • Table of 10 • Dodging tables (2 to 10) 	<ul style="list-style-type: none"> • To teach the concept of multiplication in the form of repeated addition. • To teach the concept of multiplication on number line by hopping. • To enable the students to understand the different properties of multiplication. • To teach the concept of different standard units of weight. • To teach the concept of addition and subtraction in weight. • To use the appropriate unit for measurement. <p><u>Value:</u> Team work</p>	<ul style="list-style-type: none"> • Concept with concrete objects • Commutative property with classroom situation • Multiplication on a number line. • Measuring activity in class room • PEC activity – Role tag • Dominos /fire in the mountain for dodging tables. E-Wiz Kid Activity Bull’s Eye-(Multiplication) Tol Mol (Weight)
<p>FEB</p>	<p>Unit 11(Capacity) Introduction of litre & millilitre Adding & subtracting capacities.</p> <p>Unit 12(length.)</p> <p>Introduction of metre & centimetre Adding & subtracting length</p> <p>Dodging table 2 to 10</p>	<ul style="list-style-type: none"> • To enable the students to understand different standard units of capacity & length. • To teach the concept of addition & subtraction in capacity and length • To be able to use appropriate unit for measurement <p><u>Value:</u> Doing your best.</p>	<ul style="list-style-type: none"> • Identify the container (1 litre and 500 ml) • Fill different vessels with measuring containers. • Find the length of table, blackboard etc with ruler. • Find the length of different objects expressed in centimeters • Dominos /fire in the mountain for dodging tables. E-Wiz Kid Activity -Move the fish(Capacity) -Barbie House(Measurement)

MAR	Unit 13 (Fractions) <ul style="list-style-type: none"> • Equal and unequal parts. • Cutting into half and quarters 	<ul style="list-style-type: none"> • To teach the concept of equal and unequal distribution. • To teach the concept of dividing the things into two equal parts and four equal parts. • Demonstrate and understanding of fractions as part of a whole. <u>Value:</u> Sharing	<ul style="list-style-type: none"> • Recognition of equal and unequal parts of a whole through glaze paper and objects. • Divide and shade plane figure showing fractions($\frac{1}{2}$ and $\frac{1}{4}$) using origami sheets and drawing of plane figures. E-Wiz Kid Activity -Jumping Jojo (Halves)
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EVS

MONT H	CHAPTER	OBJECTIVES	ACTIVITIES
APR	L-1 : More about me (Presentation)	<ul style="list-style-type: none"> • To make students aware of different body parts. • To make the students understand the functions of different body parts. <p>Value – Thanking to almighty for gifting us a healthy body</p>	<ul style="list-style-type: none"> • Compare the characteristics of body parts.. • Paste your photograph and give a presentation on “Myself”. PEC (Physical Education Card) • Activity - Hopping & Jumping • E-Wiz Kid Activity (Basket Ball)
	L -2 More on Personal cleanliness and good habits.	<ul style="list-style-type: none"> • To develop personal cleanliness among students. • To enable students to learn how personal cleanliness is important for good health. <p>Value – Caring for oneself</p>	<ul style="list-style-type: none"> • Role play of the things used for cleanliness. Eg – Shampoo , soap etc and speak few lines on it. • Pasting of pictures/ drawing/clay moulding of different things used to keep our body clean. • ‘Pretend play’ – How personal cleanliness can help in maintaining good health.
MAY	L-3: Our Food	<ul style="list-style-type: none"> • To develop good eating habits among students. 	<ul style="list-style-type: none"> • Collage activity in groups (Collect pictures of food items we get from plants and animals and make a collage)

		<ul style="list-style-type: none"> To make students aware of harmful effects of eating junk food. To give the knowledge of various types of food prepared in the family. Value – Sharing & avoid eating junk food 	<ul style="list-style-type: none"> Recognition of different types of pulses, grains and nuts and playing of ‘Be Quick Game’.. Get Active Activity ‘Healthy food makes us smile and Junk food makes us cry’ (Classification of Junk food and healthy food) PEC Activity – Relay race E-Wiz Kid Activity - Snakes & Ladder
JUL	L- 4: Our Clothes	<ul style="list-style-type: none"> To know about different types of clothes to be worn in different seasons. To learn the importance of clothes in our day to day life. 	<ul style="list-style-type: none"> Enlist the names of dresses worn by members of the family. Display of fibres/fabric used for making different types of clothes. Draw or paste pictures of different types of clothes worn by people of different places.

		Value – Wear your school uniform with dignity and pride	<ul style="list-style-type: none"> Audio visual presentation of Journey of a silkworm. PEC Activity - Bean bag relay
AUG	L-5 : A house to live in	<ul style="list-style-type: none"> To make students know about different types of houses and shelters of animals in different places Value – Protection, cleanliness and management 	<ul style="list-style-type: none"> Display of materials used for making a house. Find my name – Flash card activity (Collect pictures of different types of houses/shelters and name them). Demonstration of things we use to keep the house and surroundings neat and clean. PEC Activity - Throw & catch E-Wiz Kid Activity – Find your friends Show and tell(Shelters of different animals & birds)

SEP	L-6: Neighbourhood	<ul style="list-style-type: none"> To discover various facilities available in our neighbourhood. To make the students familiar with the people who work in neighbourhood places. <p>Value – Cleanliness is next to godliness</p>	<ul style="list-style-type: none"> Count down 10 (game) Field visit Enactment of different people in the neighbourhood. Collect pictures of some important places or building present in your neighbourhood. PEC Activity – Zig Zag path ways E-Wiz Kid Activity– Think fast
OCT	L-7 : Plants around us	<ul style="list-style-type: none"> To identify various types of plants around us. To create awareness about the importance of growing plants and saving our environment. To provide knowledge of different tools used for gardening. <p>Value – Caring and growing more plants and trees to make this earth a beautiful place to live in.</p>	<ul style="list-style-type: none"> Collect leaves,flowers of different sizes and colours. Naturewalk-To gather information about different types of plants, trees, herbs, shrubs, climbers and creepers. Audio Visual Presentation on ‘Journey of a seed’. E-Wiz Kid Activity - Ghost Feeding and collect the keys. Use of picture cards to classify edible portion of plants such as seeds, leaves , roots , stem etc.
NOV	L-8: Animal world	<ul style="list-style-type: none"> To explain the students about different types of animals around us. To give them knowledge about endangered and extinct animals and to explain the 	<ul style="list-style-type: none"> Air, water and land game –‘Jump into the pond’ Animal mask making Make a poster ‘Be kind to animals’ Riddles – Who am I Picture card activity – To classify animals on the basis of their usefulness.
		<p>importance of animals.</p> <p>Value – Develop a responsible attitude towards animals</p>	<ul style="list-style-type: none"> E-Wiz Kid Activity - Animal Pool

	L- 9: Living things/non living things	<ul style="list-style-type: none"> To differentiate between non living and living things 	<ul style="list-style-type: none"> Play with playing cards (Patte pe patta) E-Wiz Kid Activity– Get the crown Pair & Share
DEC	L- 10: Water	<ul style="list-style-type: none"> To identify various ways by which we can save water. To give the knowledge of different sources of water. To make them understand the process of water cycle. <p>Value – Use the resources as much as you need Save water, save life</p>	<ul style="list-style-type: none"> Experiment to show <ul style="list-style-type: none"> a) purification of water- boiling and filtration. b) Sink & Float c) Soluble & Insoluble substances Audio-Visual Presentation on “Save water”. Draw and write slogan on ‘Save Water Save Life’ Collect advertisement of water filters from newspaper. Visual Presentation on water cycle.
JAN	L-11: Weather and Seasons (Presentation) L-12: Means of Transport	<ul style="list-style-type: none"> To enable the students to learn the difference between weather and seasons. To make them understand the different aspects of different seasons. <p>Value – Act according to the situation</p> <ul style="list-style-type: none"> To identify various means of transport they see in their day to day life. To recognize and learn the importance of transportation Value – Use public transport and save the environment from pollution 	<ul style="list-style-type: none"> Cut and paste weather report from the newspaper Making <ul style="list-style-type: none"> of wind chime Collage on food, things and clothes we use in different seasons. Visual Presentation on different types of seasons. Make placards on means of transport and classify them as waterways, airways, roadways and railways. Make aeroplane, boat and ship with glaze paper or train with the help of waste material like matchbox ,toothpaste box etc. E-Wiz Kid Activity– Hit the transport.

FEB	L-13: Traffic Rules	<ul style="list-style-type: none"> To analyze the importance of traffic rules on the road. To learn the significance of different colours of traffic light. <p>Value – Appreciate life as a gift of nature</p>	<ul style="list-style-type: none"> Make the students aware about Traffic rules and signals through creating model of traffic training park. Field dramatization to show how to cross the road. Draw traffic light and know its significance. Making collage on traffic signs. E-Wiz Kid Activity– Road Safety
	L-14: Important Days(Oral)	<ul style="list-style-type: none"> To know the difference between national festivals and religious festivals. To recognize the importance of our national festivals Value – Spread love and happiness among others 	<ul style="list-style-type: none"> Visual presentation on celebration of different festivals Story behind celebration of national and Religious festivals Draw the Tricolour Flag (National Flag of India) and know its significance.
MAR	L-15: Great Men of Arya Samaj (Presentation)	<p>To have knowledge about Arya Samaj and its torch bearers.</p> <p>Value – Respect and follow your elders.</p>	<ul style="list-style-type: none"> Smart board presentation on “Know about Arya Samaj, Great men of Arya samaj and their contribution.” Role play.

ART AND CRAFT

TERM -1[APRIL-AUGUST]

- Book-“step by step” pg no.1 to 13. ●
Wax painting.
- Paper bag making.
- Stick puppet.
- Kite flying.
- Balloon seller.

- Rainy day scene.

TERM -2[SEPT. TO DEC.]

- Book-“step by step”-pg no.14 to 26.
- Dussehra scene. ● Diwali scene.
- Clay modelling.
- Make decorative item.

TERM -3 [JAN. TO MARCH]

- Book-“step by step” pg no. 27 to 36.
 - Paper mask making.
- Collage making.
- Card making.
- Clay modelling.

PHYSICAL EDUCATION

MONTH	TOPIC	OBJECTIVES	ACTIVITY
APRIL - MAY	FREE MOVEMENTS	<ul style="list-style-type: none"> • To improve balancing on toes. Jump on toes and land safely with bent knees. • To improve agility, balance and coordination. 	<ul style="list-style-type: none"> • Walk, Run, Jump • Simple relay races • Running • Jumping • Hopping
JULY	RHYTHMIC ACTIVITIES	<ol style="list-style-type: none"> 1. To enhance motor skills 2. To improve flexibility and coordinate movements. 	(PEC cards) Children movement with clap. <ul style="list-style-type: none"> • Jump • Stretch hands • Step forward • Step sideways • Step backward

AUG	JUMPS ACTIVITY	1. To respond quickly to Commands 2. To change directions 3. To develop strength and improve balance.	(PEC cards) • Forward Jump • Backward Jump • Balancing
SEP	BALL ACTIVITY	1. To learn where to position oneself to score goals. 2. To improve arm strength.	(PEC cards) • Throwing • Catching
OCT	BALL ACTIVITY	1. To improve hand eye coordination.	• Bouncing • Dribbling
		1. To improve accuracy of	(PEC cards)
NOV	BALL ACTIVITY	throwing. 2. To improve underarm and overarm throwing.	Throwing at target • Circle ball • Around the circle • Monkey in the centre
DEC	SIMPLE RELAY RACES	1. To learn team spirit.	• Bean Relay
JAN	HITTING & KICKING	1. To improve dynamic balance 2. To move an object by rolling it.	(PEC cards) • Roll, kick or hit the ball between two markers. • Roll the ball with hands
FEB	GROUP GAMES	1. To learn to play as a team. 2. To improve agility, balance and coordination.	PEC cards • Dog & the bone • Chain catch • Find your partner • Fire on the mountain
MAR	TEAM GAME COMPETITION	1. To improve stamina and speed. 2. To improve leadership quality	• Standing KHO

हिन्दी

माह	पाठ	उद्देश्य	क्रिया कलाप
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<p>मई अप्रैल -</p>	<p>पाठ 1 - सीखो (कविता वाचन) पाठ 2- ठीक काम करें (संपूर्ण कार्य) भाषा माधुरी</p> <p>पाठ 3- दादी का गाँव (मौखिक) पाठ 4 - मेहनत का फल (संपूर्ण कार्य) भाषा अभ्यास पाठ 1, 2 , 3, 4 व्याकरण - चित्र रचना (गाँव)</p>	<p>- श्रवण , पठन और वाचन कौशलता</p> <p>अच्छी बातों का ज्ञान देना।</p> <p>- कविता सीखो के माध्यम से</p> <p>- सोच समझकर काम करने की प्रेरणा देना।</p> <p>- गाँव और शहर के वातावरण व रहन सहन के विषय में जानकारी देना।</p> <p>- बच्चों को मेहनत करने के लिए प्रोत्साहित करना।</p> <p>- मात्राओं का ज्ञान वैज्ञानिक विधि द्वारा मोहक चित्रों के माध्यम से कराना।</p> <p>- नये शब्दों द्वारा शब्द - कोश में वृद्धि करना ।</p>	<p>शिष्टाचार के नियमों के बारे में मौखिक चर्चा होगी।</p> <p>- ठीक काम करने की शपथ दिलवाना ।</p> <p>- पाठ 2 का छात्रों द्वारा नाटकीय रूपांतरण।</p> <p>- गाँव और शहर का अंतर चित्र और वाक्यों के द्वारा समझाया जाएगा।</p> <p>- कहानी के माध्यम से बच्चों को मेहनत के लाभ बताए जाएँगे।</p> <p>नैतिक मूल्य - शिष्टाचार</p>
<p>जुलाई</p>	<p>भाषा माधुरी पाठ 5 - जन्मदिन (पठन पाठन) पाठ 6 - दाँत का दर्द (संपूर्ण कार्य) पाठ 7 - बाल दिवस (पठन पाठन) भाषा अभ्यास पाठ 5 , 6, 7 4</p>	<p>- श्रवण , वाचन कौशलता</p> <p>- बच्चों को जन्मदिन का महत्व बताना।</p> <p>-लेखन कौशलता</p> <p>- दाँतों की स्वच्छता एवं रख रखाव के बारे में जानकारी देना।</p> <p>- बच्चों को मिल जुल कर रहने के</p>	<p>- जन्मदिन पर चर्चा</p> <p>- नाटकीय रूपांतरण द्वारा दाँतों को स्वच्छ रखने का संदेश दिया जाएगा।</p> <p>- खेल द्वारा पशुओं के बारे में बताना।</p> <p>नैतिक मूल्य ॥</p> <p>□</p>
		<p>जानवरों के बारे में जानकारी देना बच्चों को पालतू और जंगली</p>	<p>□ संजठन</p>

<p>अगस्त</p>	<p>पाठ 8 - प्यारे पेड़ (संपूर्ण कार्य) भाषा अभ्यास पाठ 8 नाटकीय रूपांतरण द्वारा</p> <p>व्याकरण - अपठित गद्यांश, चित्र रचना, अनुच्छेद - (पालतू पशु)</p>	<p>- पठन एवं लेखन कौशलता - बच्चों को पेड़ों का लाभ बताते हुए वृक्षारोपण के लिए प्रोत्साहित करना।</p>	<p>- तंबोला खेल , कविता (विभिन्न पेड़ों से संबंधित) Smart Board PPT नैतिक मूल्य ॥ प्राकृतिक संपदा की रक्षा</p>
<p>सितम्बर</p>	<p>पाठ 9 - बादल (कविता वाचन) पाठ 10 - दो तोते (संपूर्ण कार्य) नाटकीय रूपांतरण द्वारा</p> <p>भाषा अभ्यास पाठ 9 , 10</p>	<p>श्रवण , वाचन एवं लेखन कौशलता बच्चों को कड़वी भाषा और मधुर भाषा का अंतर समझाना। - सावन के मौसम की जानकारी देना।</p>	<p>- वर्षा ऋतु से संबंधित चित्र रचना नैतिक मूल्य ॥ प्रकृति प्रेम , सत्संगति का प्रभाव</p>
<p>अक्टूबर</p>	<p>नाटकीय रूपांतरण द्वारा पाठ 11 - चतुर चीकू (संपूर्ण कार्य) पाठ 12 - सीख (कविता वाचन) भाषा अभ्यास पाठ 11 , 12</p>	<p>श्रवण , वाचन एवं लेखन कौशलता घबराना नहीं चाहिए वरन् मुसीबत बच्चों को संकट के समय का सामना करना चाहिए। - विभिन्न देशभक्त नेताओं के माध्यम से बच्चों को साहसी बनने</p>	<p>आपको नानी के घर जाना क्यों पसन्द है? मौखिक चर्चा। नैतिक मूल्य ॥ बुद्धिमता , आत्मविश्वास , देश प्रेम</p>
<p>नवम्बर</p>	<p>नाटकीय रूपांतरण द्वारा पाठ 13 - मेला (कविता वाचन) भाषा अभ्यास पाठ 13, 14 पाठ 14 - रोटी (संपूर्ण कार्य)</p>	<p>की सीख देना। - बच्चों को अमीर गरीब के भेदभाव को दूर करके मिलजुल कर रहने की प्रेरणा देना। - कविता मेला के द्वारा एकता का संदेश देना।</p>	<p>3वामी दयानंद सर3वती जी की जीवनी के विषय में चर्चा नैतिक मूल्य ॥ सामाजिक विकास , समानता</p>

दिसम्बर	<p>पाठ 15 - राजू का सपना (संपूर्ण नाटकीय रूपांतरण द्वारा)</p> <p>भाषा अभ्यास पाठ 15 व्याकरण, अपठित गद्यांश</p>	<p>- पठन एवं लेखन कौशलता - बच्चों को मेहनती, चुस्त, समझदार बनने की प्रेरणा देना।</p>	<p>यदि आपको जादू की छड़ी मिलती है तो आप उससे क्या माँगेगे? - राजू का सपना का नाटकीय रूपांतर कराना नैतिक मूल्य </p>
जनवरी	<p>भाषा माधुरी पाठ 16 - अभ्यास (संपूर्ण कार्य) पाठ 17 - रेल (कविता वाचन)</p> <p>भाषा अभ्यास पाठ 16 , 17 व्याकरण, अपठित गद्यांश</p>	<p>किसी भी विषय में कुशल होने के लिए बार - बार अभ्यास द्वारा प्रेरित करना। - कविता रेल के माध्यम से एकता का संदेश समझाना।</p>	<p>मेहनत - किसी भी विषय में कैसे कुशल हो सकते हैं पर मौखिक चर्चा। - यातायात के साधन व नियम (छात्रों द्वारा Role Play) दाँत का दर्द (संपूर्ण - एकता , अभ्यास करना -</p>
फरवरी	<p>भाषा माधुरी पाठ 18 - रोबोट (संपूर्ण कार्य) पाठ 19 - टेलीफोन की घंटी (पठन पाठन)</p> <p>भाषा अभ्यास पाठ 18 , 19</p>	<p>बच्चों को मशीनी मानव की जानकारी देना। - कम्प्यूटर व रोबोट की समानताएँ बताना। - बच्चों को टेलीफोन पर वार्तालाप सिखाना।</p>	<p>रोबोट और कम्प्यूटर (छात्रों द्वारा Role Play)</p> <p>नैतिक मूल्य</p>

	व्याकरण अनेक शब्दों के लिए एक शब्द, चित्र रचना (रोबोट)		
मार्च	पाठ 20 - यह दिल्ली है (संपूर्ण) भाषा अभ्यास भाषा माधुरी पाठ 20 (छात्रों द्वारा अनुच्छेद (दिल्ली))	- बच्चों को दिल्ली के ऐतिहासिक स्थानों की जानकारी देना।	श्रवण कौशलता (दिल्ली के दर्शनीय स्थल) - अध्यापिका द्वारा बताए गए विषय को ध्यान से सुनकर छात्र उस विषय में आए किन्ही पाँच वाक्यों को कक्षा में सुनाओ। () नैतिक मूल्य - सांस्कृतिक धरोहर की रक्षा

