

ANNUAL CURRICULUM PLANNER FOR Class II

Session :2024-25

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INTRODUCTION

In today's competitive world the hidden talents of the students have to be recognized and nurtured to reach their fruitful end. Teaching has become more interactive and activity based. The school curriculum is based on knowledge and its application in resolving day to day problems. The teacher is everyday thinking of new methods to enhance students' knowledge and to reinforce their teaching. Our goal is to enrich the syllabus by providing additional inputs through use of information technology as well as printed material. The teacher is a facilitator and a co-learner and encourages the children to participate in activity based learning which in turn leads to the all round development of a child's personality-Our Primary Goal.

We have also tried to reduce their bag load by giving them a special time table. We are trying to reduce the stress on children and are making the process of learning more enjoyable. The following initiatives are taken in different subjects to tap the different potential in the children. Languages: The emphasis is on communicative language teaching approach.

Mathematics: We try to facilitate discovery and project based learning to provide conceptual understanding and to increase the level of interest for the subject through maths laboratory.

General Science & Social Science: To promote the understanding of concepts by emphasising hands-on experience, lab work and project based learning.

Computer Aided Learning: Computers are used to make the teaching learning process interactive through Power Point Presentations.

Activity based teaching encourages deep understanding of concepts in the child. Interactive teaching encourages more interaction with teachers. The child is no longer a silent listener and participates in interactive learning which develops his communication skills. Meaningful and quality homework is given to the students to make them more creative and logical. To develop their critical thought group activities are encouraged in the class and the children learn new things from their peers. They learn to work together as a team. A learning environment which is student centric is created by us. We create learning opportunities where the students explore and frequently share their learning within and beyond their classroom.

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| 5E'S | Engagement | The children are engaged in various activities. |
| | Exploration | They are given a chance to explore the topic from various aspects & interpret it. |
| | Explanation | Their interpretation takes the form of explanation, where they put forth their views and understanding. |
| | Elaboration | The teacher elaborates their views and explanation and puts her own interpretation to it. |
| | Evaluation | Finally evaluation of the child's performance is done by the teacher through Rubric. It is a continuous and comprehensive evaluation for the holistic development of the child. |

A continuous and comprehensive evaluation is a useful proposition for the importance of student's achievement through continuous diagnosis, encouragement and appreciation. It requires co-ordinated and concerted efforts on the part of the Principal, the teachers & the parents for all round development of the child.

Awards are a great motivation for all. A motivated student tries to participate in all the activities and tries to excel in them. A verbal appreciation or a pat on the back lasts in our memory for a few moments but an award and a certificate is for keeps. Keeping this in mind the Primary Wing confers Wonderful excellence not only in academics but also in other areas of activities.

ENGLISH

| MONTH | TOPIC / LEARNING OUTCOMES | RELATED CLASS ACTIVITIES | CATEGORISATION / INTEGRATION |
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| APRIL /MAY | <p>1. L-1 Sheetal (Oral Lesson) Students learn about good habits and use of vowels - a,e,i,o,u Use of a / an E.P.B.page number 1-3</p> <p>L-2 -Riddle Time Students can guess on the basis of clues given . E.P.B. pg. 4-6</p> <p>3. L-3. Puss And The Parrot Students can understand how to deal in critical situations. E.P.B. Pg 7-8 Grammar ; a) Use of is, am, are b) Use of has /have c) Use of he / she / it /they / we Students can use the above -mentioned words in their daily use sentences.</p> <p>L-4-Helpful Friends Students will tell about the character and sequence of the story. English Practice Book page No. 9-11</p> | <p>.Conveying Good Habits through Special character.-Sheetal</p> <p>Guess and draw (Thinking skill) Draw and colour the picture of a butterfly. .Asking riddles on some known objects .</p> <p>Making a cat —with an origami sheet</p> <p>Speaking skill : To be able to read the picture and express it in 4 -5 sentences</p> <p>Children will tell one quality of their best friend. (Speaking skill)</p> <p>Students will see and explain the given picture. Worksheets based on sentence making .</p> | <p>Happiness Class:</p> <p>Mindfulness and happiness Activity . Art integration:</p> <p>Art integration Development of motor skill and happiness. Chain Reading (Reading Skill)</p> <p>Dog and the bone (Physical Education Card -PEC Card -18 (for topic mentioned under c) (Thinking Skill)</p> <p>Experiential Learning</p> <p>(Thinking Skill) Making Word Train(Mindfulness activity Chinese .Whisper-New Words E Wiz Kid - Penguin Play –Rhyming Words.</p> |

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| | <p>L-5 Poem –Little Pussy - Students will be able to recite poem with correct pronunciation.</p> <p>5. Picture Composition Students can express their thoughts related to the given picture . (Speaking Activity)</p> | <p>Students will tell the rhyming words of the given words . Speaking Skill</p> | <p>Happiness class Poem recitation .</p> <p>Picture Reading will enhance the thinking skill of the students .</p> |
| JULY | <p>L-6 A Spark In The Dark Sound -"ar" Students can read and write "ar" sound words. Students will try to be brave and honest. E.P.B. pg.12-13</p> <p>L-7 : The Sailing Trip (Detailed Lesson with sound "ai" sound blends. Students will read and write 'ai' sound words. Students will inculcate the habit of helpfulness. E.P.B. pg14-16</p> <p>3. Grammar : Naming Words Students can recognize naming words.</p> | <p>'Be Quick Game' is related to 'ar' sound blends. Telling the sequence of the story.. Value: Honesty and Truthfulness</p> <p>Students will be asked to write any five names in their notebook . Students will draw pictures of naming words in each box like-Person ,Place, Animal and Thing.</p> <p>Making a mouse with paper -folding . Word- train game of rhyming words of 'ou' sound blends. Chit-Pit Activity,..Students will tell the replacing Words in place of naming words.</p> | <p>Mindfulness Activity: Phonetic House Draw and colour the related words in the picture of the lesson. E Wiz Kid Activity –fishing Game -ar- sound .</p> <p>Happiness Activity: Word Antakshari Game Making a paper boat .</p> <p>Happiness and Mindfulness: (i) Game on naming words using objects . (ii) Simon says game Relay race (PEC Card –4) Fill in the blanks and win the race .</p> |
| AUG | <p>L-8 : A Mouse In The House -lesson with sound "ou" Students will learn about making quick decisions and care for siblings.</p> | <p>Make a word train of 'ou' sound words.</p> | <p>Mindfulness : Matka Game –Make meaningful sentences.(Thinking skill)</p> |

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| | <p>6. EPB : Page 17-20 Replacing Words Students can replace a noun with replacing words.</p> <p>L-9 Poem -Rainbow Students will learn to enjoy nature's beauty —Rainbow and its colour sequence.</p> <p>L-10: Magic Match Box Lesson based on "tch" sound . Students can read and write 'tch' sound words. Students will learn the concept of Humanity and Helpfulness through the story .</p> <p>E.P.B. Page No. 21-24 Doing Words Students can understand the meaning of doing or action words.</p> <p>L: 11 Where is the Pink Whale ? "Wh" sound blends . Students will read and write wh' sound blend words Students will come to know wisdom is always respected. .</p> <p>EPB : Pg .25--27 Students will identify doing words.</p> | <p>To recite the poem with proper pronunciation . Draw and colour a rainbow with clouds.Drawing of a Rainbow- VIBGYOR-Colour fingers with VIBGYOR</p> <p>Antakshari of Rhyming Words related to 'tch' sound blends.Listen and draw..</p> <p>Model reading by the teacher and Mistake Reading by students.</p> <p>Activity: Identify the action shown on flash -cards .</p> <p>Memory Game to recall words having 'wh 'sound. Short questions will be asked from the lesson .</p> <p>Funny picture reading related to doing words.</p> | <p>Thinking skill and enhancement of curiosity.</p> <p>Happiness and mindfulness.</p> <p>Art Integration and happiness . Presentation of 'tch' sound words on smart T.V.(visual Display on Smart Board) Happiness Curriculum : Picture reading Activity :Cross the Pond: Frame meaningful sentences.</p> <p>Happiness and mindfulness. Fun with words : Game Related to 'wh' sound words .</p> <p>Happiness class. Fun with pictures.</p> |

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| SEP | <p>L-12 The Crow's Nest 'Ow' sound blends. Students will learn to be cautious from cunning people.</p> <p>EPB : Pg. 28-30 Describing Words: Students can describe any object of their own choice.</p> <p>L-13 The Foamy Soap Students can read 'oa' sound blends. Students can make prompt and wise decisions when needed . 2.EPB : Pg .31-33</p> | <p>1.Catch the tail: Chain reading . 2.Jump in the pond : Game with different sound blends.</p> <p>Dicto Draw on describing words. Show and Tell :</p> <p>.</p> <p>Always wash your hands before eating....Washing hands with soap</p> | <p>Critical Thinking : Write in a meaningful way according to the picture given. .Chain Reading (catch the tail) Story narration by students . Poem on 'ow' sound.</p> <p>Happiness class.</p> <p>Fun With Experiential Learning</p> <p>Jumbled Sentences E Wiz Kid Activity – (opposite words)</p> |
| OCT | <p>L-14 Let's Draw (poem) Students can draw a picture according to the description .</p> <p>L-15- When I was a Baby Students will recollect early childhood memories. EPB. Pg 34-35</p> | <p>Draw a picture as described in the poem,</p> <p>Students will Paste photographs of early childhood and write few lines about their early childhood ,</p> | <p>Art Integrated Fun Activity</p> <p>Experiential learning and happiness class.</p> |
| NOV | <p>1. L-16. Pawan :- The special Monkey Students can enjoy the fantasy based story on a special monkey .</p> | <p>Be quick game : Change present tense into past tense .</p> <p>.</p> | <p>Talk Show about special character Pawan .</p> |

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| | <p>Students will learn the use of past tense and second form of the verbs in writing sentences.</p> <p>2).L-17-Silver Tray Students will understand the message: Excess of everything is bad .through this lesson .</p> <p>.EPB. Page No. 36-37</p> <p>.L-18 -'An Inch of Gold' Through this lesson students will learn- Greed is evil .</p> | <p>Activity : If you get a magic box ,what will be your desire? Chain reading by students.</p> <p>Writing Skill : To enable the students to do various exercises based on the lesson . Punctuation .</p> | <p>Fun with Fantasy: Happiness through imagination ; Enhancement of thinking skill through imaginations .</p> <p>Presentation -Topic -Honesty (Free Expression) I am an honest child because.....</p> |
| DEC | <p>L-19-What did Sheetal....? Students will understand the use of the second form of the verb in past tense.</p> <p>L-20- The Sparrows Students will feel empathy for animals and birds .</p> | <p>Children will write five sentences on “ what did you do yesterday?”</p> <p>Making a nest with waste material for house decoration .</p> <p>describing words in their day to day language Describe Mania Dictodraw Activity</p> | <p>Mindfulness activity ...</p> <p>Art and craft Integration</p> |
| JAN | <p>L-21 Poem : Wonder Through this poem students can discuss unasked quarries of their minds To develop recitation skills.</p> <p>L-22-Two Shops Students will come to know the importance</p> | <p>. Write three things you get wonder about :</p> <p>Make two masksone smiling and one frowning face .</p> | <p>Mindfulness and Happiness Class</p> <p>Movement with a ball (PEC Card -10 Tunnel)</p> <p>Art Integration and happiness :</p> |

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| | <p>of a smiling face . To inculcate the value of a positive outlook and make them learn smiling gestures .</p> <p>EPB Pg.45-47 Students can tell the plural of a singular word done in the class.</p> <p>L-23-The School in Jungle Students will enjoy and recollect the memories of their first day in school .. EPB :pg 48 Students can use 'wh' family question words.</p> | <p>Explanation of the concept of singular and plural by using objects .</p> <p>Presentation through dramatisation : Role Play</p> <p>Chit Activity of 'wh' family words : where ,what,when, who and how .</p> | <p>Enhancement of critical thinking and mindfulness.</p> <p>Happiness class .</p> <p>Speaking and thinking skills .</p> |
| FEB | <p>L-24 -Who is it ??? Students will learn using words like ; Mine ,ours,yours ,theirs and ,my.</p> <p>L-25- That is your bag ,not mine Students will understand the value of a faithful and true friend E.P.B.Page No. 49 and 50</p> <p>L-26 : Poem The Swings Through this poem students will enjoy true nature -beauty they watch from a swing.</p> | <p>Dramatisation of the lesson in the class.</p> <p>Writing dialogues between two donkeys In comics statement form .</p> <p>Making a swing model with waste material / drawing a picture of a swing .</p> | <p>Happiness and Fun class.</p> <p>Enhancement of thinking skill.</p> <p>Mindfulness and fun class.</p> |

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| MAR | <p>L-27-Tomorrow will be a Holiday Students will learn the use of 'will' in their speaking sentences.</p> <p>. L-28 Raghu ,the Dreamer Day-dreaming affects our higher ambition in real life .</p> <p>2).Picture Composition</p> | <p>Students will be asked to write two things they will do tomorrow .</p> <p>Make a cloud on paper and write your wish dream in it. Then share it with your friends.</p> <p>Writing three sentences after observing a given picture..</p> | <p>Thinking skill</p> <p>Fun and art integration class</p> <p>Happiness and fun class.</p> |
| | | MATHS | |
| APRIL/ MAY | <p>Book :Primary Maths- 2 unit 1 and unit 2</p> <p>Numbers till 100 Numbers up to 999 Missing number, Before ,after and between ,Ascending and Descending order ,Ordinal Numbers ,Counting 1-300 under HTO. Concept of hundreds tens and ones Number names and numerals up to 999 Table of 2</p> <p>To understand the concept of numbers up to 999.Students can understand the concept upto 999.They can identify the numbers and can read number names correctly .Students can state the place value of three digits numbers . They can understand the</p> | <p>Verbal counting .</p> <p>Number Ordering A. Flash card activity. B. Number Bingo C. Number Dictation Place value game (Represent three digit number on abacus) Arrange objects / person and tell the position in ordinal number.</p> <p>Rain drops activity related to ascending and descending order</p> <p>Clay activity for multiplication : To create the table of 2 by repeated addition value teamwork</p> | <p>Art integration and mindfulness activity.</p> |

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| | concept of hundreds and tens and ones, | | |
| JULY | <p>Unit 1 (Numbers till 100) Unit -2(Numbers up to 999) Unit-3 (Addition) Before, After, Between Greater than >, less than<, equal to =, Ascending and Descending order Addition of 2 digits Changing one into tens Word problems of 2 digit numbers. Table of 3</p> <p>Students can do addition of two digits numbers ,and revision of unit 1 and 2 . Now students can do addition sums related to carry forward. Students can apply addition skill to solving real life situations.</p> | <p>Flashcard activity for comparing numbers with application of < less than, greater than > and equal to = at proper place. Add two numbers mentally. Addition activity with two different coloured beads and bindi on Abacus. Car race (less than, greater than and equal to) PEC activity– Rhythmic Activity.Straw Activity for the table 3 To create the table of 3 by repeated addition . value do your best</p> | .Art integration , mindfulness And experiential learning. |
| AUG | <p>Unit 3 (Addition) Word problems of two digits (changing ones into tens.)Simple addition (3 digits) Add 3 digits (changing ones into tens)Add 3 digits (changing tens into hundred)Add 3 digits (changing wherever necessary) Word problems of 3 digits Table of 4</p> <p>Students can understand the different concepts of addition.</p> | <p>addition activity with three different coloured beads on Abacus.</p> <p>Word problem / story sums through pictorial presentation and story narration.</p> <p>Adding two numbers mentally up to 100.</p> <p>PEC-card activity:- Throw and catch.</p> <p>To create a table of 4 by repeated addition.</p> | Critical thinking and mindfulness |

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| | They can apply addition concepts in their real life situations . | | |
| SEP | Unit 4 (Subtraction) Subtraction (2 digits) Changing tens into ones. Word problems Subtraction (3 digits) Changing tens and hundreds (borrowing) Word problems (3 digits borrowing) Table of 5 Students will familiar with the concept of subtraction,they can apply subtraction skills in solving real life situations. | Subtraction activity with 2-3 different coloured beads on Abacus. Subtraction using ludo dice. Word problem through pictorial presentation and story narration. Subtract two numbers mentally up to 100 Table of 5 by grouping the children. PEC activity : – Throwing at targets. | Happiness and mindfulness. |
| OCT | Unit 5 –Money .Coins and currency notes Adding rupees Adding rupees and paise Subtraction of rupees and paise Odd and even numbers Table of 6 Students will learn to purchase things in exchange for money.They will identify Indian currency . They can make a table of 6 by repeated addition method. | Exchange 100 rupee note with a collection of different currency notes. (rupees 50, 20,10 and pasting) Pasting fake Indian currency notes in notebook.. PEC Activity - Dog and the bone. (Each child runs and picks one currency card and runs backward and picks another currency card and finds the total amount. PEC – activity movement with the ball. | |
| NOV | Unit- 6(Shapes) Unit -7 Odds and evens. | Introduction of shapes by showing flat shapes and 3D | Art Integrated and Happiness Classes. |

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| | <p>Unit– 9 (Time) Properties of 3D shapes (cube, cuboid, cone ,cylinder and sphere) Identification Faces Edges / sides Vertices (corners) Students can categorise odd and even numbers.</p> <p>Full and Half past time. Hours in a day Table of 7 They can recognize shapes with their faces,edges and vertex. Table of 7. Students can identify properties of 3D shapes(cube,cuboid, Cone ,cylinder and sphere.Students can read time and relationship of hours in a day and minutes in an hour.They can categorise odds and evens.</p> | <p>objects. Making a hut by drawing or pasting flat shapes.</p> <p>Introduction of odd and even numbers by grouping the students. Dafli Game to move in a circle for odd and even numbers. Presentation of time on a model of clock by students.</p> | |
| DEC | <p>Unit -9 (Time) Read the calendar Days of the week. Months in a year.</p> <p>Table of 8 Table of 9</p> <p>Students can read the calendar on their own .(month,days and days of the week)</p> | <p>Activity related to the concept of months having 30 / 31 days. (Making a calendar for the month of December.) Knuckle trick activity for months of the Year. Marking important days of festivals in a Calendar.Activity related to the concept of days in a week. Correlate with ordinals. Group activity for Tables by repeated addition.</p> | <p>Happiness and mindfulness class.</p> |

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| JAN | <p>Unit -8(Multiplication) Repeated addition Multiplication on the number line. Multiplication table(2 to 10) Multiplication by zero. Multiplication vertically (1 digit by 1 digit) Multiplication (2 digit by 1 digit) Word problem</p> <p>Unit- 10 (Weight) Introduction of kg. and gms Adding and subtracting weights.</p> <p>Table of 10. Dodging tables 2 to 10</p> <p>Students can multiply numbers by using repeated addition on the number line by hopping.. Students can understand the concept of different standard units of weight and use appropriate units of measurement.</p> | <p>Multiplication activity by using rajma seeds..</p> <p>Jump in the pond for multiplication .</p> <p>Draw and colour kites And match with their correct answers.(Activity related to multiplication)</p> <p>Activity of measuring students' weight on a weighing machine. Tol Mol (weight) (making a weighing machine–Taraju.)</p> <p>Multiplication on a number line.</p> | Art Integrated and mindfulness class. |
| FEB | <p>Unit -11 -Capacity Introduction of litre and ml. Adding and subtracting capacities.</p> <p>Unit- 12(length) Introduction of metre and centimetre Adding and subtracting length. Dodging tables 2 to 10</p> <p>Students can compare less and more</p> | <p>Activity : Identify the container (1 litre and 500ml) Fill different vessels with measuring containers. Find the length of the table blackboard at cetera with a ruler.</p> <p>Find the length of different objects expressed in cm.</p> | Critical thinking and mindfulness class |

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| | <p>capacity of vessels and different standard units of capacity and length. They can add and subtract different capacities of weight and length.</p> | | |
| MAR | <p>Unit 13(Fractions) Equal and unequal parts. Cutting into half and quarters.</p> <p>Students can understand the concept of fraction, equal and unequal distribution. Demonstrate and understand fractions as part of a whole .</p> | <p>Recognition of equal and unequal parts of a hole through glaze paper and objects.</p> <p>Bring any one fruit by cutting it in two equal pieces.</p> <p>Divide and shade plane figures showing fractions ($\frac{1}{2}$ and $\frac{1}{4}$) using origami sheets and drawing of plane figures.</p> <p>Activity: Showing different fractions $\frac{1}{2}$ and $\frac{1}{4}$ using paper plates.</p> | <p>Art Integration and Happiness class</p> |

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| APRIL | <p>L-1: More About Me</p> <p>Students will understand different body parts. Students will understand the functions of different body parts.</p> <p>L-2: More On Personal Cleanliness and good habits.</p> <p>Students can have personal cleanliness. Students will learn how personal cleanliness is important for good health.</p> | <p style="text-align: center;">EVS</p> <p>Activity- Compare the characteristics of body parts. Paste your Photograph and give a presentation on 'Myself'. Draw and colour the picture of five body parts . PEC (Physical Education Card) Activity— Hopping and Jumping .</p> <p>Identify the act - activity related to things used for cleanliness . Eg–Shampoo , soap and comb etc. Make your own hygiene kit. Pasting a picture of different things used to keep our body clean .</p> | <p>Happiness and mindfulness class.</p> <p>Experiential learning</p> |
| MAY | <p>L-3 Our Food</p> <p>Students will develop good eating habits. Students can understand the bad effects of eating junk food . Students will know about various types of food prepared in the family .</p> | <p>College Activity in . (Collect pictures of food items we get from plants and animals and make a collage. Recognition of different types of pulses, grains and nuts . Playing the 'Be Quick ' game.</p> | <p>Mindfulness class</p> |

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| JULY | <p>L-4 - Our Clothes</p> <p>Students will know about different types of clothes to be worn in different seasons .</p> <p>Students will learn the importance of clothes in our day to day life .</p> | <p>Enlist the names of dresses worn by members of the family .</p> <p>Display of fibres / fabric used for making different types of clothes on smart TV</p> <p>Pasting of different types of fabrics. Draw pictures of different types of clothes in different seasons.</p> <p>Audio visual presentation of the journey of a silkworm .</p> | Art integration and happiness class |
| AUG | <p>L- 5 A house to live in</p> <p>Students will understand the different types of houses and shelters of animals in different places .</p> <p>Students will learn the importance of houses.</p> | <p>Display of materials used for making a house .</p> <p>Find my name :- Flash card Activity:- (Collect pictures of different types of houses / shelters and name them)</p> <p>Demonstration of things we use to keep our house and surroundings clean . (Picture pasting of different types of houses.)</p> <p>PEC Card Activity - Throw and Catch</p> | Experiential learning and mindfulness class |
| SEP | <p>L-6 :Neighbourhood</p> <p>Students will discover various facilities available in our Neighbourhood.</p> | <p>Countdown 10 (Games)</p> <p>Field Visit (virtual visits)</p> <p>Enactment of different people in the</p> | Experiential learning and Mindfulness class |

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| | Students can become familiar with the people who work in neighbourhood places. | neighbourhood. Collect Pictures of some important places or buildings present in your Neighbourhood. PEC Activity : Zigzag path ways. | |
| OCT | L- 7 :Plants Around Us Children will identify various types of plants around us . Children will create awareness about the importance of growing plants and saving our environment . | Collect leaves of different plants and paste in a scrap-file Nature walk. -To gather information about different types of plants ,trees ,herbs,shrubs ,climbers and creepers . Audio visual presentation on 'Journey of a seed'. | Happiness and mindfulness class |
| NOV | L-8 Animal World Students will learn about the different types of animals around us. Children will get knowledge about endangered and extinct animals and will be explained the importance of animals. | Chain game activity related to wild and domestic animals. Visit to zoo Air, water and land game - 'jump into the pond'. Riddle - who am I Picture pasting of animals. E-Wiz activity - animal pool | Mindfulness class |
| | L-9 Living/Non living things. Students can differentiate between living and non- living things. | Make a collage of living/non living things. Listen and draw activity to classify living and non living things. | Happiness and mindfulness class. |

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| DEC | <p>L-10 Water Students can understand various ways by which we can save water.</p> <p>Student will know about different sources of water.</p> <p>They can understand the process of water cycle.</p> | <p>Experiment to show</p> <ol style="list-style-type: none"> a) Purification of water - boiling / filtration. b) Sink and float c) Soluble and insoluble substances <p>Audio - visual presentation on 'save water'.</p> <p>Draw and write slogan on 'save water save life'</p> <p>Collect advertisements for water filters from newspapers.</p> | <p>Experiential learning and art intigration.</p> |
| JAN | <p>L-11 Weather and seasons Students will learn the difference between weather and seasons. They can understand the aspect of different seasons.</p> <p>L- 12 Means of transport</p> <p>Students can identify various means of transport they see in their day to day life. They can learn the importance of transportation.</p> | <p>Cut and paste weather report from the newspaper</p> <p>Making a wind chime</p> <p>College on food, things and clothes we use in different seasons.</p> <p>Make placards on means of transport and classify them as waterways, airways, roadways and railways.</p> <p>Make aeroplane, boat and ship with glaze paper and train with the help of waste material like matchbox, toothpaste box etc.</p> | <p>Mindfulness and art integration</p> <p>Art integration and happiness class.</p> |

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| FEB | L- 13 Traffic rules Students will understand the importance of traffic rules on the road. Students will learn the significance of different colours of traffic light. | Make the students aware about traffic rules and signals through creating a model of traffic training park. Field dramatisation to show how to cross the road. Draw a traffic light and know its significance. Making collage on traffic signs. E-wiz kid activity - road safety. | Art integration and happiness class |
| | L-14 Important days (oral) To know the difference between national festivals and religious festivals. | Visual presentation on celebration of different festivals Story behind celebration of national and religious festivals. Draw the tricolour flag (National flag of india) and know its significance. | Art integration and mindfulness class |
| MAR | L-15 Great men of Arya Samaj Students will learn knowledge about arya samaj and its torch bearers. | Smart TV video on 'Know about arya samaj, great men of arya samaj and their contribution.' Role play | Mindfulness class |

ART AND CRAFT

| MONTH | TOPIC | OBJECTIVES |
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| April- May | Art file - different kinds of flowers Step by step - page no 1 to 7 Origami - tulip | To give them the concept of geometric shapes. Draw simple drawings in the environment. |

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| | | To be able to express their imagination on paper individually. |
| July | Art file - birds in the sky Step by step page no 8 to 15 Origami - butterfly | To develop observation, imagination and self expression. |
| Aug | Art file- kites in the sky Step by step page no 16 to 20 Origami - fishes | To develop interest in the world of art. To be able to test their hands in craft activities. |
| Sep | Art file - fruits Step by step pg 20 to 25 | To develop observation, creativity, and imagination. |
| Oct | Art file - flowers with paper tearing Dot painting of Ravan | Learn to do college work with different materials. |
| Nov | Art file - stick drawing of different animals Step by step page no 25 to 30 Origami - car | To acquire knowledge of artistic concepts. Value art as an important aspect of human experience. |
| Dec | Art file - boy and girl Step by step page no 31 to 35 | Learn to design patterns on paper. To develop artistic attitude |
| Jan | Art file - life under water Step by step - page no 36 onwards | To observe and draw things observed in the environment. To develop an artistic attitude. |
| Feb | Art file - my own imagination Origami - boat | Make a design pattern on paper with cut vegetables and thumb expressions. |
| March | Revision | To express one's own imagination individually and enjoy the art work. |
| <p>In step by step (Integrated with other subjects) House - page 5, 32 EVS Transport - page 6, 30,31,34,35 EVS, English Clock - Page 2 maths Fruits - page 12, 12 EVS Flowers - page 14,15, 16, 17, EVS Birds - Page 18, 19, EVS English Animals - Page 20, 21 EVS English Human face - Page 22, 23, 24, 25, 26, 27, 28, 29</p> | | |

MUSIC

| MONTH | TOPIC | OBJECTIVES | ACTIVITY |
|---------------------------|---------------------------------------|--|--|
| APRIL - MAY - JULY | Patriotic song | To build confidence by singing individually or in a small group with the beat of music. To inculcate the feeling of patriotism. | Students learn and sing patriotic song For ex. Jan Gan Man |
| Aug- Sep - Oct | Devotional song | To demonstrate the ability to distinguish high and low sounds through singing. | Prayer song (ye gyan mai shubh shakti) |
| Nov - dec | Dance with rhythm | Coordinate thinking with action To develop muscle coordination and build tempo through body movement. | Choose simple songs with easy melodies and perform actions on it |
| Jan - Mar | Knowledge of different kinds of music | To be a good listener. To learn songs. To identify music on instrument | Listen to the recorded music classical and identify the sound of the instrument. |

PHYSICAL EDUCATION

| MONTH | TOPIC | OBJECTIVES | ACTIVITY |
|--------------------|---------------------|---|---|
| April - May | Free movements | To improve balancing on toes. Jump on toes and land safely with bent knees. To improve agility, balance and coordination. | Walk, run, jump Simple relay races Running Jumping Hopping |
| July | Rhythmic activities | To enhance motor skills. To improve flexibility and coordinate movements. | (PEC cards) children move with claps. Jump Stretch hands Step forward Step sideways Step backward |
| Aug | Jumps activity | To respond quickly to commands To change directions | (PEC cards) Forward jump Backward jump |

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| | | To develop strength and improve balance | Balancing |
| Sep | Ball activity | To learn where to position oneself to score goals. To improve arm strength . | (PEC cards) Throwing Catching |
| Oct | Ball activity | To improve hand eye coordination. | Bouncing Dribbling |
| Nov | Ball activity | To improve accuracy of throwing To improve underarm and overarm throwing. | (PEC cards) Throwing at target 1. Circle ball 2. Around the circle 3. Monkey in the centre |
| Dec | Simple relay races | To learn team spirit | Bean relay |
| Jan | Hitting and kicking | To improve dynamic balance. To move an object by rolling it | (PEC cards) Roll, kick or hit the ball between two markers. Roll the ball with hands |
| Feb | Group games | To learn to play as a team To improve agility, balance and coordination. | PEC cards Dog and the bone Chain catch Find your partner Fire on the mountain |
| March | Team game competition | To improve stamina and speed. To improve leadership quality | Standing KHO |

हिंदी

| माह | पाठ / अधिगम परिणाम | सम्बंधित क्रियाकलाप | पाठ संबंधित क्रियाकलाप एवं विषय एकीकरण |
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| अप्रैल-मई | भाषा माधुरी पाठ -1 सीख (कविता वाचन) छात्रों में श्रवण, पठन और वाचन कौशलता का विकास होगा। छात्रों को कविता 'सीखो' के | शिष्टाचार के नियमों के बारे में मौखिक चर्चा होगी। पुराने गते या जूते के डिब्बे से कूड़ेदान बनाना ठीक काम करने की शपथ | अनुभवजन्य अधिगम कला एकीकरण |

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| | <p>माध्यम से अच्छी बातों का ज्ञान प्राप्त होगा।</p> <p>पाठ 2- ठीक काम करें (संपूर्ण कार्य)</p> <p>सोच-समझकर काम करने की प्रेरणा प्राप्त होगी।</p> <p>पाठ -3 दादी का गाँव(मौखिक)</p> <p>छात्रों को गाँव और शहर के वातावरण व रहन-सहन के विषय में जानकारी हो जाएगी।</p> <p>पाठ 4- मेहनत का फल(संपूर्ण कार्य)</p> <p>बच्चों को मेहनत करने के लिए प्रोत्साहित करना।</p> <p>भाषा अभ्यास:- पाठ 1,2,3,4 व्याकरण- चित्र रचना (गाँव)</p> <p>चित्रों के माध्यम से मात्राओं का ज्ञान हो जाएगा तथा नए शब्दों द्वारा शब्दकोश में वृद्धि हो जाएगी।</p> | <p>दिलवाना।</p> <p>पाठ- 2 का छात्रों द्वारा नाट्य रूपांतरण।</p> <p>गाँव और शहर का अंतर चित्र और वाक्यों के द्वारा समझाया जाएगा।</p> <p>मेहनत विषय पर छात्रों से मौखिक चर्चा</p> | <p>अनुभवजन्य अधिगम</p> <p>कला एकीकरण</p> |
| जुलाई | <p>भाषा माधुरी-</p> <p>पाठ- 5 जन्मदिन पठन-पाठन</p> <p>छात्रों में श्रवण एवं वाचन कौशलता का विकास करना।</p> <p>बच्चों को जन्मदिन का महत्व के बारे में जानकारी होगी।</p> <p>लेखन कौशलता का विकास होगा।</p> <p>पाठ 6 दाँत का दर्द (संपूर्ण कार्य)</p> <p>छात्रों को दाँतों की स्वच्छता एवं रखरखाव के बारे में जानकारी प्राप्त होगी।</p> <p>पाठ-7 बाल दिवस (पठन-पाठन)</p> <p>बच्चों को मिलजुल कर रहने के लिए प्रेरणा मिलेगी।</p> <p>बच्चों को पालतू और जंगली जानवरों के बारे में जानकारी प्राप्त होगी।</p> <p>भाषा अभ्यास:</p> | <p>जन्मदिन पर चर्चा।</p> <p>जन्मदिन की टोपी बनाना</p> <p>नाटकीय रूपांतरण द्वारा दाँतों को स्वच्छ रखने का संदेश दिया जाएगा।</p> <p>पशुओं के मुखोटे द्वारा पाठ का परिचय देना। खेल द्वारा पशुओं के बारे में बताना। और</p> | <p>कला एकीकरण</p> <p>खुशी पर आधारित कक्षा</p> <p>अनुभवजन्य अधिगम</p> <p>कला एकीकरण खुशी पर आधारित कक्षा</p> |

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| | पाठ- 5, 6, 7, | | |
| अगस्त | भाषा माधुरी:- पाठ- 8 प्यारे पेड़ (संपूर्ण कार्य) छात्रों में पठन एवं लेखन कौशलता का विकास होगा। छात्रों को पेड़ों का लाभ ज्ञान हो जाएगा एवं वृक्षारोपण की प्रेरणा प्राप्त होगी। भाषा अभ्यास - पाठ 8 व्याकरण :- वाक्य बनाना, चित्र रचना ,अनुच्छेद –पालतू पशु | पेड़ पर आधारित कविता। स्कूल के बगीचे में उगे हुए पेड़ों का निरीक्षण करना व उनके नाम अभ्यास पुस्तिका में लिखना। पेड़ का चित्र बनाकर उसके अंगों के नाम लिखना | अनुभवजन्य अधिगम एवं कला एकीकरण |
| सितंबर | भाषा माधुरी : पाठ --9 बादल (कविता वाचन) छात्रों में श्रवण, वाचन एवं लेखन कौशलता का विकास करना। सावन के मौसम की जानकारी देना। पाठ 10-- दो तोते (संपूर्ण कार्य) बच्चों को कड़वी भाषा और मधुर भाषा का अंतर समझ आ जाएगा भाषा अभ्यास :- पाठ 9 ,10 छात्र चित्र के आधार पर वाक्य बना पाएंगे व जोड़े वाले शब्द बना पाएंगे। 'क्या' और 'कौन' लगाकर प्रश्न बना पाएंगे। | सावन के मौसम में होने वाली गतिविधियों के बारे में छात्रों से चर्चा वर्षा ऋतु से संबंधित चित्र रचना। छात्रों से अच्छी संगति पर चर्चा की करना। | अनुभवजन्य अधिगम कला एकीकरण |
| अक्टूबर | भाषा माधुरी:- पाठ -11 चतुर चीकू (संपूर्ण कार्य) श्रवण वाचन एवं लेखन कौशलता का विकास। बच्चों को यह बात समझ आ जाएगी कि संकट के समय घबराना नहीं चाहिए बल्कि मुसीबत का सामना करना चाहिए। | आपको नानी के घर जाना क्यों पसंद है- मौखिक चर्चा आप नानी के घर क्या-क्या खाते हैं एक रंगीन कागज पर लिखें। चतुर चीकू का मुखौटा बनाना। | अनुभवजन्य अधिगम खुशी पर आधारित कक्षा |

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| | <p>पाठ -12 सीख(कविता वाचन)</p> <p>छात्रों को विभिन्न देशभक्त नेताओं के माध्यम से बच्चों को साहसी बनने की सीख मिलेगी।</p> <p>भाषा अभ्यास :-</p> <p>पाठ- 11, 12</p> | <p>देशभक्तों के चित्र कॉपी पर चिपका कर नाम लिखें।</p> | <p>कला एकीकरण</p> |
| नवंबर | <p>भाषा माधुरी:-</p> <p>पाठ -13 मेला(कविता वाचन)</p> <p>बच्चों को अमीर गरीब के भेदभाव को दूर करके मिलजुल कर रहने की प्रेरणा मिल पाएगी।</p> <p>छात्रों को कविता मेला के द्वारा एकता का संदेश देना प्राप्त हो पाएगा।</p> <p>पाठ- 14 रोटी (संपूर्ण कार्य)</p> <p>भाषा अभ्यास :- पाठ 13, 14</p> | <p>मेले विषय पर मौखिक चर्चा ।</p> <p>मेले का चित्र बनाना ।</p> <p>स्वामी दयानंद सरस्वती जी की जीवनी के विषय में चर्चा ।</p> | <p>कला एकीकरण</p> <p>अनुभवजन्य अधिगम</p> |
| दिसंबर | <p>भाषा माधुरी :-</p> <p>पाठ- 15 राजू का सपना (संपूर्ण कार्य)</p> <p>छात्रों में पठन एवं लेखन कौशल का विकास होगा।</p> <p>बच्चों को मेहनती, चुस्त समझदार बनने की प्रेरणा मिल जाएगी ।</p> <p>भाषा अभ्यास :-</p> <p>पाठ -15 व्याकरण, अपठित गद्यांश</p> | <p>यदि आपको जादू की छड़ी मिलती है तो आप उससे क्या मांगेंगे ?</p> <p>राजू का सपना, नाट्य रूपांतरण कराना ।</p> | <p>खुशी पर आधारित कक्षा</p> |
| जनवरी | <p>भाषा माधुरी :-</p> <p>पाठ- 16 अभ्यास(संपूर्ण कार्य)</p> <p>छात्रों को किसी भी विषय में कुशल होने के लिए बार-बार अभ्यास करने के लिए प्रेरित करना ।</p> | <p>किसी भी विषय में कैसे कुशल हो सकते हैं ...इस पर मौखिक चर्चा करना ।</p> | <p>अनुभवजन्य अधिगम</p> |

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| | <p>पाठ- 17 रेल (कविता वाचन) कविता रेल के माध्यम से एकता का संदेश समझ पायेंगे ।</p> <p>भाषाअभ्यास: पाठ 16, 17 व्याकरण, अपठित गद्यांश</p> | <p>यातायात के साधन व नियम छात्रों द्वारा रोलप्ले</p> <p>रेलगाड़ी का चित्र बनाना।</p> | कला एकीकरण |
| फरवरी | <p>भाषा माधुरी :- पाठ 18- रोबोट(संपूर्ण कार्य) बच्चों को मशीनी मानव की जानकारी मिल पायेगी। कंप्यूटर वा रोबोट की समानताएं पता चल पायेगी ।</p> <p>पाठ- 19 टेलीफोन की घंटी छात्रों को टेलीफोन के माध्यम से होने वाले वार्तालापकी मेंसंबंधित जानकारी प्राप्त होगी। पठन-पाठन</p> <p>भाषा अभ्यास: पाठ- 18 ,19 व्याकरण: अनेक शब्दों के लिए एक शब्द चित्र रचना(रोबोट)</p> | <p>बच्चों को टेलीफोन पर वार्तालाप सिखाना ।</p> <p>चित्र रचना - रोबोट अगर आपको रोबोट बन जाए तो उससे क्या क्या काम करवाएंगे रंगीन कागज पर लिखे ।</p> <p>टेलीफोन की घंटी का नाटकीय रूपांतरण करवाया जाएगा ।</p> | <p>अनुभवजन्य अधिगम</p> <p>कला एकीकरण</p> |
| मार्च | <p>भाषा माधुरी:- पाठ - 20 यह दिल्ली है । संपूर्ण कार्य</p> <p>श्रवण कौशल बढ़ाना बच्चों को दिल्ली के ऐतिहासिक स्थानों की जानकारी हो जाएगी ।</p> <p>भाषा अभ्यास:- पाठ - 20 व्याकरण छात्र दिल्ली के कुछ प्रमुख स्थानों के चित्र देखकर उसके नाम लिख पाएंगे।</p> <p>अनुच्छेद :- दिल्ली</p> | <p>दिल्ली के दर्शनीय स्थल)</p> <p>अध्यापिका द्वारा बताए गए विषय को ध्यान से सुन कर छात्र उस विषय में आए किन्हीं पांच वाक्यों को कक्षा में सुनाएंगे ।</p> <p>छात्र दिल्ली के विभिन्न दर्शनीय स्थलों के चित्र काटकर कॉपी में चिपकायेंगे तथा उनके नाम लिखेंगे ।</p> <p>अध्यापिका छात्रों को दिल्ली की ऐतिहासिक इमारत बिरला मंदिर लेकर जाएगी ।</p> | अनुभवजन्य अधिगम |

नैतिक शिक्षा

नैतिक शिक्षा पाठ्यक्रम: दूसरी कक्षा

1). अप्रैल से अगस्त:

पाठ -1.प्रार्थना
पाठ- 2 माँ
पाठ -3 नमस्ते
पाठ- 4 नियम पालन

2).सितंबर से दिसंबर:

पाठ- 5 धर्म की राह
पाठ -6कर्म ही जीवन है।
पाठ-7 स्वामी दयानंद सरस्वती
पाठ- 8 बहादुर बच्चे

3).जनवरी से मार्च:

पाठ- 9 कहीं यह शिकायत तो नहीं ।
पाठ -10 मेरे देवता
पाठ 11 मेरी सुरक्षा मेरे हाथ
पाठ 12 मुझे पसंद नहीं
पाठ 13 मेरी प्यारी गुड़िया ,आर्य समाज के नियम