

ANNUAL CURRICULUM PLANNER FOR Class II

Session :2022-23

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INTRODUCTION

In today's competitive world the hidden talents of the students have to be recognized and nurtured to reach their fruitful end. Teaching has become more interactive and activity based. The school curriculum is based on knowledge and its application in resolving day to day problems. The teacher is everyday thinking of new methods to enhance students' knowledge and to reinforce their teaching. Our goal is to enrich the syllabus by providing additional inputs through use of information technology as well as printed material. The teacher is a facilitator and a co-learner and encourages the children to participate in activity based learning which in turn leads to the all round development of a child's personality-Our Primary Goal.

We have also tried to reduce their bag load by giving them a special time table. We are trying to reduce the stress on children and are making the process of learning more enjoyable. The following initiatives are taken in different subjects to tap the different potential in the children. Languages: The emphasis is on communicative language teaching approach.

Mathematics: We try to facilitate discovery and project based learning to provide conceptual understanding and to increase the level of interest for the subject through maths laboratory.

General Science & Social Science: To promote the understanding of concepts by emphasising hands-on experience, lab work and project based learning.

Computer Aided Learning: Computers are used to make the teaching learning process interactive through Power Point Presentations.

Activity based teaching encourages deep understanding of concepts in the child. Interactive teaching encourages more interaction with teachers. The child is no longer a silent listener and participates in interactive learning which develops his communication skills. Meaningful and quality homework is given to the students to make them more creative and logical. To develop their critical thought group activities are encouraged in the class and the children learn new things from their peers. They learn to work together as a team. A learning environment which is student centric is created by us. We create learning opportunities where the students explore and frequently share their learning within and beyond their classroom.

5E'S	Engagement	The children are engaged in various activities.
	Exploration	They are given a chance to explore the topic from various aspects & interpret it.
	Explanation	Their interpretation takes the form of explanation, where they put forth their views and understanding.
	Elaboration	The teacher elaborates their views and explanation and puts her own interpretation to it.
	Evaluation	Finally evaluation of the child's performance is done by the teacher through Rubric. It is a continuous and comprehensive evaluation for the holistic development of the child.

A continuous and comprehensive evaluation is a useful proposition for the importance of student's achievement through continuous diagnosis, encouragement and appreciation. It requires co-ordinated and concerted efforts on the part of the Principal, the teachers & the parents for all round development of the child.

Awards are a great motivation for all. A motivated student tries to participate in all the activities and tries to excel in them. A verbal appreciation or a pat on the back lasts in our memory for a few moments but an award and a certificate is for keeps. Keeping this in mind the Primary Wing confers Wonderful excellence not only in academics but also in other areas of activities.

ENGLISH

MONTH	TOPIC/CONTENT	OBJECTIVES	ACTIVITIES
APRIL /MAY	<p>1. L-1 Sheetal (Oral Lesson)</p> <p>2. L-2 -Helpful Friends (Detailed lesson)</p> <p>3. L-3. Puss And The Parrot (Oral Lesson)</p> <p>4. Grammar ; a) Use of is, am, are b) Use of has /have c) Use of a /an d) Use of he / she / it /they / we English Practice Book page No. 9-11</p> <p>5. Picture Composition</p>	<p>Listening / Reading skill : To be able to read and understand the lesson .</p> <p>Reading /Writing skill: To be able to write neatly and legibly. Value : Helpfulness</p> <p>Speaking skill : To be able to read the picture and express it in 4 -5 sentences</p> <p>Writing Skill: To be able to frame grammatically correct sentences.</p>	<p>Visit by a special character ; Sheetal. Worksheets based on Sheetal's qualities.</p> <p>Chinese .Whisper-New Words Worksheets based on sentence making . E Wiz Kid - Penguin Play -Rhyming Words.</p> <p>Chain Reading Discussion</p> <p>Play with words (for the topics mentioned under (a,b,c,d) Dog and the bone (Physical Education Card -PEC Card -18 (for topic mentioned under c) Oral practice through smart boards .</p> <p>Practice sheets .</p>
JULY	<p>1. L-6 A Spark In The Dark (Oral Lesson) Sound -"ar")</p> <p>2. L-7 : The Sailing Trip (Detailed</p>	<p>Listening / Reading skill: To be able to comprehend the lesson and enrich the vocabulary with "ar" sound words .</p> <p>Writing Skill : To be able to write meaningful</p>	<p>Phonetic House Visit by a special character "Gem" Chinese Whisper -Rhyming words E Wiz Kid Activity -fishing Game -ar- sound .</p> <p>Word Roller Word Antakshari Game Make a paper boat Make a Game.</p>

AUG	<p>Lesson with sound "ai"</p> <p>3. Grammar :</p> <p style="padding-left: 40px;">a) Naming Words</p> <p style="padding-left: 40px;">b) Use of in /on Under /before /after /between</p>	<p>sentences.</p> <p>Value: Honesty and Truthfulness</p> <p>Reading / Writing skill:-</p> <p>To enhance knowledge about naming words .</p> <p>Writing Skill:-</p> <p>To be able to frame grammatically correct sentences.</p>	<p>Circle Time -</p> <p>(i) Game on naming words using objects .</p> <p>(ii) Simon says game</p> <p>Relay race (PEC Card –4)</p> <p>Fill in the blanks and win the race .</p> <p>E Wiz Kid Activity : Ball Game (position words) in, on under</p> <p>Poem recitation .</p>
	<p>4. L-5 Poem –Little Pussy</p>	<p>Listening / Speaking skill :</p> <p>To be able to recite the poem with proper expressions .</p>	<p>Phonetic House</p> <p>Matka Game –Make meaningful sentences.</p>
	<p>5. L-8 : A Mouse In The House (Detailed lesson with sound "ou"</p>	<p>Reading Skill : To be able to read with understanding & follow instructions.</p> <p>Writing Skill : To be able to do various exercises based on the lesson</p> <p>Value : Care for siblings</p>	<p>Chinese Whisper</p>
	<p>6. EPB : Page 14-</p> <p>1. L: 11 Where is the Pink Whale ? (Oral lesson with sound "wh")</p>	<p>Reading and Listening skills</p> <p>To enable the students to know the vocabulary related to "wh " sound words .</p>	<p>Presentation on replacing words .(visual Display on Smart Board)</p>
	<p>2. Replacing Words –I, my, you, we, they, he, she, it.</p>	<p>Speaking Skill ; To enable the students to express themselves in 4-5 sentences on a given topic</p>	<p>Phonetic House (word hunt)</p> <p>Jumbled words</p> <p>Picture reading from the reader</p> <p>Story Narration on "tch" sound .E Wiz Kid Activity : Cross the Pond (frame meaningful sentences.)</p>
	<p>3. L-10: Magic Match Box</p>	<p>Writing Skill :-To be able to write the</p>	

	(Detailed lesson with "tch" sound . EPB : Pg .17-20	answers correctly . Value : Helpfulness and Humanity.	
SEP	<ol style="list-style-type: none"> 1. Picture Composition 2. L-12 The Crow's Nest (Oral lesson with sound 'ow') 3. L-9 Poem -Rainbow 4. Grammar : Punctuation 5. Know your 'wh' family words; What,where,when,why and how 6. EPB : Pg. 21-24 	<p>Writing skills : To express ideas imaginatively in 4-5 sentences</p> <p>Speaking Skill : Respond to the questions asked .</p> <p>To recite the poem with proper pronunciation .</p> <p>To use punctuation correctly.</p> <p>To make them understand the questioning Skills .</p>	<p>Write in a meaningful way according to the picture given .</p> <p>Chain Reading (catch the tail) Story narration by students . Poem on 'ow' sound.</p> <p>Drawing of a Rainbow-VIBGYOR-Colour fingers with VIBGYOR and recite a poem-Rainbow.</p> <p>Practice Exercises using correct punctuation.</p> <p>Dialogue Exchange - (Group Activity) E Wiz Kid Activity –Great Treasure Hunt (Word Building Game)</p>
OCT	<ol style="list-style-type: none"> 1. L-13 The Foamy Soap (Detailed Lesson with sound 'ou') a) Grammar ;Doing words b) Past Tense (simple) <p>2.EPB : Pg .31-33</p>	<p>Writing Skill : Write words & simple sentences correctly .value :- Courage to face difficult situations.</p> <p>Sentence construction and language development . To learn correct usage of past tense . To develop</p>	<p>Phonetic House Jumbled Sentences E Wiz Kid Activity –Aladdin in the Sky (opposite words)</p> <ol style="list-style-type: none"> a) Fire in mountain Doing words b) Be quick (change present word into past tense) c) Practice sheet (Past Tense)

	3, Poem of your own choice	recitation skills	d) Poem recitation
NOV	<p>1. L-16. Pawan :- The special Monkey Detailed lesson</p> <p>2).L-17-Silver Tray (Oral lesson)</p> <p>3)L-14 Poem: Let's Draw</p> <p>4. Unseen Passage Past Tense</p> <p>5).EPB. Page No. 36-37</p>	<p>Writing Skill : To enable the students to know the vocabulary related to past tense words and to use them correctly.</p> <p>Listening / Reading skills: To enable the students to respond to the question asked . To inculcate the value of Helpfulness</p> <p>To recite the poem with proper pronunciation..</p> <p>To enhance language ability by using linguistic skills.</p>	<p>Play with words : (Jumbled words and jumbled sentences.) Visit by a special character– Hanuman .</p> <p>Chain Reading Role Play</p> <p>Draw and colour the house described in the poem .</p> <p>Practice Sheet E Wiz Kid Activity-Stories</p>
DEC	<p>1). L-20 The Sparrows Detailed lesson</p> <p>2).L-18 -An Inch of Gold (Oral lesson)</p> <p>3)L-21 Poem : Wonder</p> <p>4). Grammar a)Describing Words</p> <p>b)Past Tense</p>	<p>Writing Skill : To enable the students to do various exercises based on the lesson .</p> <p>To enable the students to listen to the instructions and read the lesson carefully .</p> <p>To recite the poem with proper pronunciation</p> <p>To enable students to use the describing words in their day to day language . .</p> <p>Students will be</p>	<p>Play with words (Jumbled words and sentences.</p> <p>Presentation -Topic -Honesty (Free Expression) I am an honest child because.....</p> <p>Recitation</p> <p>Describe Mania Dictodraw Movement with a ball (PEC Card -10 Tunnel)</p> <p>Past Tense Lotto</p>

<p>JAN</p>	<p>EPB Pg.43-44 1).I-22 Two Shops (Detailed lesson)</p> <p>2. L-26 : Poem The Swings</p> <p>EPB. Pg.45-47</p>	<p>able to understand the use of past tense .</p> <p>To inculcate the value of a positive outlook and make them learn smiling gestures .</p> <p>To develop recitation skills.</p>	<p>E Wiz Kid Activity: Road Roller : Naming words ,position words, action words,describing words)</p> <p>Visit by a special characters “Frowning & Smiling men” Smiley activity Writing Exercise (Jumbled words /sentences /Q-Ans.</p> <p>Poem Recitation</p>
<p>FEB</p>	<p>1).L-25-That’s Your Bag Not Mine (Oral lesson)</p> <p>2).L-23: The School in the Jungle (oral lesson)</p> <p>3).Grammar: Use of Today ,tomorrow and yesterday.</p> <p>4).Unseen Passage (Past Tense)</p> <p>5). Picture Composition</p>	<p>To develop listening and speaking skills. Value : Kindness and Helpfulness</p> <p>Learning skill : To comprehend the lesson and use the ‘wh’ family words. .</p> <p>Concept building ; Sentence construction</p> <p>To enhance language ability by using linguistic skills.</p> <p>To frame grammatically correct sentences.</p>	<p>Search Game Find past tense words .</p> <p>Discussion on ‘wh’ family words. (Group Activity)</p> <p>Writing exercise Circle time activity (Group Work)</p> <p>Practice Sheet .</p> <p>Write 4-5 sentences based on the picture EPB -pg-55</p>
<p>MAR</p>	<p>1). L-28 Raghu ,the Dreamer (oral lesson)</p> <p>2).Picture Composition</p>	<p>Reading / speaking skill to enable the students to read the lesson with understanding and draw inferences out of it. To inculcate the value of hard work.</p> <p>To frame grammatically correct sentences on the basis of the picture.</p>	<p>Make a cloud on paper and write your wish dream in it. Then share it with your friends.</p> <p>Free expression write 4-5 sentences based on the picture</p>

		MATHS	
APRIL/ MAY	<p>Book :Primary Maths- 2 unit 1 and unit 2</p> <p>Numbers till 100</p> <p>.Numbers up to 999</p> <p>.Missing number</p> <p>.Place value</p> <p>Number Names</p> <p>Ordinal Numbers</p> <p>Concept of hundred</p> <p>Concept of hundreds tens and ones</p> <p>Number names and numerals up to 999</p> <p>Table of 2</p>	<p>To understand the concept of numbers up to 999.</p> <p>State the place value of each digit of three digit numbers.</p> <p>To teach the concept of hundreds tens and ones.</p> <p>To identify the numbers and read its number names correctly .</p> <p>To create the table of 2 by repeated addition value teamwork</p>	<p>Verbal counting .</p> <p>Number Ordering A. Flash card activity. B. Number Bingo C. Number Dictation Place value game (Represent three digit number on abacus) Arrange objects / person and tell the position in ordinal number.</p> <p>Match the numerals with number names.PEC Cards (physical education card) Activity– Run and Pick</p> <p>Clay activity for multiplication : Table of 2 E-Wiz Kid Activity– The Caterpillar(missing numbers)</p>
JULY	<p>Unit 1 (Numbers till 100)</p> <p>Unit -2(Numbers up to 999)</p> <p>Unit-3 (Addition)</p> <p>Before, After, Between</p> <p>Greater than >, less than<, equal to =, Ascending and Descending order Addition of 2 digits Changing one into tens</p> <p>Table of 3</p>	<p>To take the concept of numbers which are less than or more than the given number.</p> <p>To recognise and compare numbers up to 999.</p> <p>To identify and arrange the numerals in a particular sequence.</p> <p>To teach the concept of addition.</p> <p>To create the table of 3 by repeated addition value do your best</p>	<p>Flashcard activity for comparing numbers with application of < less than, greater than > and equal to = at proper place.</p> <p>Flash card activity for ascending and descending order. Add two numbers mentally. Addition activity with two different coloured beads on Abacus.</p> <p>E Wiz Kid Activity Car race (less than, greater than and equal to) (>,<=) Rain drops Ascending /Descending order)</p> <p>PEC activity– Rhythmic Activity.</p> <p>Straw Activity for the table of 3 .</p>

	<p>even numbers .</p> <p>Coins and currency notes</p> <p>Adding rupees</p> <p>Adding rupees and paise</p> <p>Subtraction of rupees and paise</p> <p>Odd and even numbers</p> <p>Table of 6</p> <p>Flat shapes (triangle ,square ,rectangle ,circle)</p>	<p>money.</p> <p>To enable the students to find the total value by adding rupees.</p> <p>To teach the concept of addition and subtraction of rupees and paise respectively.</p> <p>To teach the concept of numbers which can be made into pairs.</p> <p>To recognise different flat shapes and correlate the shapes with things available in the surroundings.</p> <p>To give the concept of sides and corners in a particular shape.</p> <p>Value ;Celebrating diversity.</p>	<p>Dafli Game to move in a circle for odd and even numbers.</p> <p>Paste flat geometrical shapes using glaze paper and draw 2 objects of each flat shape.</p> <p>PEC Activity - Dog and the bone. (Each child runs and picks one currency card and runs backward and picks another currency card and finds the total amount.</p> <p>PEC – activity movement with the ball.</p> <p>E Wiz Kid Activity: Tile Trouble I (shapes)</p>
NOV	<p>Unit- 6(Shapes)</p> <p>Unit– 9 (Time)</p> <p>Properties of 3D shapes (cube, cuboid, cone ,cylinder and sphere)</p> <p>Identification</p> <p>Faces</p> <p>Edges / sides</p> <p>Vertices (corners)</p> <p>Full and Half past time</p> <p>Hours in a day</p>	<p>To identify the different 3D solid shapes .</p> <p>To make them familiar with the properties of solid shapes.</p> <p>To enable the students to understand the faces, edges and vertices in a particular solid shape.</p> <p>To correlate the solid shapes with things available in our surroundings .</p> <p>To understand the relationship of hours</p>	<p>Blindfold activity.</p> <p>Pond game.</p> <p>Show and tell(solid shapes)</p> <p>Model of clock with glaze paper.</p> <p>Role play</p> <p>Pair and share (to distinguish between plane and solid shapes)</p> <p>PEC Activity– Making shapes</p> <p>Presentation of time on a model of clock.</p>

	Table of 7	in a day and minutes in an hour.	
DEC	<p>Unit -9 (Time)</p> <p>Read the calendar</p> <p>Days of the week.</p> <p>Months in a year.</p> <p>Table of 8</p> <p>Table of 9</p>	<p>To teach the concept of months having 30 / 31 days.</p> <p>To teach the concept of days in a week. Correlate with ordinals.</p> <p>To enable the students to read the calendar.</p> <p>To create the table of 8 and 9 by repeated addition.</p> <p>Value:- Time management</p>	<p>Knuckle trick activity for months of the Year.</p> <p>Making and reading the calendar of the current month.</p> <p>Marking important days of festivals in a Calendar.</p> <p>Group activity for Tables by repeated addition.</p> <p>E Wiz Kid activity Hit the Time</p>
JAN	<p>Unit -8(Multiplication)</p> <p>Unit- 10 (Weight)</p> <p>Repeated addition</p> <p>Multiplication on the number line.</p> <p>Multiplication table(2 to 10)</p> <p>Multiplication by zero.</p> <p>Multiplication vertically (1 digit by 1 digit)</p> <p>Multiplication (2 digit by 1 digit)</p> <p>Word problem</p> <p>Introduction of kg. and gms</p> <p>Adding and subtracting weights.</p> <p>Table of 10.</p> <p>Dodging tables 2 to</p>	<p>To teach the concept of multiplication in the form of repeated addition.</p> <p>To teach the concept of multiplication on the number line by hopping.</p> <p>To enable the students to understand the different properties of multiplication.</p> <p>To teach the concept of different standard units of weight.</p> <p>To teach the concept of addition and subtraction in weight.</p> <p>To use the appropriate unit for measurement .</p>	<p>Concept with concrete objects .</p> <p>Commutative property with classroom situations.</p> <p>Multiplication on a number line.</p> <p>Measuring activity in the classroom.</p> <p>PEC - activity -Roll tag.</p> <p>Dominos/ fire in the mountain for dodging tables.</p> <p>E Wiz. Kid Activity Bull's eye (Multiplication)</p> <p>Tol Mol (weight)</p>

	10	Value; Teamwork	
FEB	<p>Unit -11 -Capacity Introduction of litre and ml.</p> <p>Adding and subtracting capacities.</p> <p>Unit- 12(length)</p> <p>Introduction of metre and centimetre</p> <p>Adding and subtracting length.</p> <p>Dodging tables 2 to 10</p>	<p>To enable the students to understand different standard units of capacity and length.</p> <p>To teach the concept of addition and subtraction in capacity and length.</p> <p>To be able to use the appropriate unit for measurement . value doing your best</p>	<p>Identify the container (1 litre and 500ml)</p> <p>Fill different vessels with measuring containers.</p> <p>Find the length of the table blackboard at cetera with a ruler.</p> <p>Find the length of different objects expressed in cm.</p> <p>Dominos / fire in the mountain for dodging tables.</p> <p>E Wiz kid Activity Move the fish (capacity) Barbie House management</p>
MAR	<p>Unit 13(fractions)</p> <p>Equal and unequal parts.</p> <p>Cutting into half and quarters.</p>	<p>To teach the concept of equal and unequal distribution.</p> <p>To teach the concept of dividing the things into two equal parts and four equal parts.</p> <p>Demonstrate and understand fractions as part of a whole .</p> <p>Value: sharing</p>	<p>Recognition of equal and unequal parts of a hole through glaze paper and objects.</p> <p>Divide and shade plane figures showing fractions ($\frac{1}{2}$ and $\frac{1}{4}$) using origami sheets and drawing of plane figures.</p> <p>E Wiz. Kid Activity Jumping Jojo (Halves)</p>

<p>APRIL</p>	<p>L-1: More About Me (Presentation)</p>	<p><u>E.V.S.</u></p> <p>To make students aware of different body parts.</p> <p>To make the students understand the functions of different body parts.</p> <p>Value :- Thanking the almighty for giving us a healthy body .</p>	<p>Compare the characteristics of body parts.</p> <p>Paste your Photograph and give a presentation on 'Myself'.</p> <p>PEC (Physical Education Card) Activity— Hopping and Jumping .</p> <p>E-Wiz Kid Activity (Basketball)</p> <p>Draw and colour the picture of five body parts .</p>
<p>MAY</p>	<p>L-2: More On Personal Cleanliness and good habits.</p> <p>L-3 Our Food</p>	<p>To develop personal cleanliness among students .</p> <p>To enable students to learn how personal cleanliness is important for good health.</p> <p>Value :- Caring for oneself .</p> <p>To develop good eating habits among students .</p> <p>To make students aware of harmful effects of eating junk food .</p> <p>To give the knowledge of various types of food prepared in the family .</p> <p>Value :- Sharing & avoiding eating junk food .</p>	<p>Role play of the things used for cleanliness . Eg–Shampoo , soap etc. and speak a few lines on it</p> <p>Pasting a picture / drawing / clay moulding of different things used to keep our body clean .</p> <p>Pretend Play –How personal cleanliness can help in maintaining good health.</p> <p>Pasting a wrapper of soap. .</p> <p>Collage Activity in .groups (Collect pictures of food items we get from plants and animals and make a collage)</p> <p>Recognition of different types of pulses, grains and nuts . Playing the 'Be Quick ' game.</p> <p>Get Active Activity 'Healthy Food makes us smile and Junk food makes us cry. (Classification of Junk food and healthy food)</p> <p>PEC Activity -Relay Race Vegetarian and Nonvegetarian food classification</p> <p>Oral Activity .</p> <p>Junk Food makes us cry and healthy food makes us smile .</p> <p>E-Wiz-Kid Activity - Snakes and Ladder .</p>

JULY	L-4 - Our Cloths	<p>To know about different types of clothes to be worn in different seasons .</p> <p>To learn the importance of clothes in our day to day life .</p> <p>Value :- Wear school uniform with dignity and pride .</p>	<p>Enlist the names of dresses worn by members of the family .</p> <p>Display of fibres / fabric used for making different types of clothes.</p> <p>Pasting of different types of fabrics.</p> <p>Draw or paste pictures of different types of clothes in different seasons.</p> <p>Make a list of dresses worn by members of your family .</p> <p>Audio visual presentation of the journey of a silkworm .</p>
AUG	L-5 A House to live in	<p>To make students know about different types of houses and shelters of animals in different places .</p> <p>Value:-Protection ,cleanliness and management .</p>	<p>Display of materials used for making a house .</p> <p>Find my name :- Flash card</p> <p>Activity:- (Collect pictures of different types of houses / shelters and name them)</p> <p>Demonstration of things we use to keep our house and surroundings clean .</p> <p>(Picture pasting of different types of houses.)</p> <p>PEC Card Activity - Throw and Catch</p> <p>E Wiz Activity–Find your friends</p> <p>Show and Tell –Shelters of different animals and birds.</p>
SEP	L-6 :Neighbourhood	<p>To discover various facilities available in our Neighbourhood.</p> <p>To make the students familiar with the people who work in neighbourhood places.</p> <p>Value :-Cleanliness is next to Godliness</p>	<p>Countdown 10 (Games)</p> <p>Field Visit (virtual visits)</p> <p>Enactment of different people in the neighbourhood.</p> <p>Collect Pictures of some important places or buildings present in your Neighbourhood.</p> <p>PEC Activity : Zigzag path ways</p> <p>E.Wiz Kid Activity—Think Fast .</p>

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OCT	L- 7 :Plants Around Us	<p>To identify various types of plants around us . To create awareness about the importance of growing plants and saving our environment .</p> <p>To provide knowledge of different tools used for gardening . Value :- Caring and growing more plants and trees to make this earth a beautiful place to live in .</p>	<p>Collect leaves of different plants and paste in a scrap-file</p> <p>Nature walk. -To gather information about different types of plants ,trees ,herbs,shrubs ,climbers and creepers .</p> <p>Audio visual presentation on 'Journey of a seed'.</p> <p>E-Wiz Kid Activity - ghost feeding and collecting keys.</p>
NOV	L-8 Animal World	<p>To explain the students about the different types of animals around us.</p> <p>To give them knowledge about endangered and extinct animals and to explain the importance of animals.</p> <p>Value - develop a responsible attitude towards animals.</p>	<p>Air, water and land game - 'jump into the pond'.</p> <p>Animal mask making</p> <p>Make a poster 'Be kind to animals'.</p> <p>Riddle - who am I</p> <p>Picture card activity - to classify animals on the basis of their usefulness.</p> <p>E-Wiz activity - animal pool</p>
	L-9 Living/non - living things	To differentiate between living and non- living things.	<p>Play with playing cards (patte pe patta)</p> <p>E-wiz kid activity - get the crown</p> <p>Pair and share</p>

FEB	L- 13 Traffic rules	<p>To analyse the importance of traffic rules on the road.</p> <p>To learn the significance of different colours of traffic light.</p> <p>VALUE - Appreciate life as a gift of nature</p>	<p>Make the students aware about traffic rules and signals through creating a model of traffic training park.</p> <p>Field dramatisation to show how to cross the road.</p> <p>Draw a traffic light and know its significance.</p> <p>Making collage on traffic signs.</p> <p>E-wiz kid activity - road safety.</p>
	L-14 Important days (oral)	<p>To know the difference between national festivals and religious festivals.</p> <p>VALUE - Spread love and happiness among others</p>	<p>Visual presentation on celebration of different festivals</p> <p>Story behind celebration of national and religious festivals.</p> <p>Draw the tricolour flag (National flag of india) and know its significance.</p>
MAR	L-15 Great men of Arya Samaj	<p>To have knowledge about arya samaj and its torch bearers.</p>	<p>Smart board presentation on 'Know about arya samaj, great men of arya samaj and their contribution.'</p> <p>Role play</p>

ART AND CRAFT

MONTH	TOPIC	OBJECTIVES
April- May	<p>Art file - different kinds of flowers</p> <p>Step by step - page no 1 to 7</p> <p>Origami - tulip</p>	<p>To give them the concept of geometric shapes.</p> <p>Draw simple drawings in the environment.</p> <p>To be able to express their imagination on paper individually.</p>
July	<p>Art file - birds in the sky</p> <p>Step by step page no 8 to 15</p> <p>Origami - butterfly</p>	<p>To develop observation, imagination and self expression.</p>
Aug	<p>Art file- kites in the sky</p> <p>Step by step page no 16 to 20</p> <p>Origami - fishes</p>	<p>To develop interest in the world of art.</p> <p>To be able to test their hands in craft activities.</p>
Sep	Art file - fruits	To develop observation,

	Step by step pg 20 to 25	creativity, and imagination.
Oct	Art file - flowers with paper tearing Dot painting of Ravan	Learn to do collage work with different materials.
Nov	Art file - stick drawing of different animals Step by step page no 25 to 30 Origami - car	To acquire knowledge of artistic concepts. Value art as an important aspect of human experience.
Dec	Art file - boy and girl Step by step page no 31 to 35	Learn to design patterns on paper. To develop artistic attitude
Jan	Art file - life under water Step by step - page no 36 onwards	To observe and draw things observed in the environment. To develop an artistic attitude.
Feb	Art file - my own imagination Origami - boat	Make a design pattern on paper with cut vegetables and thumb expressions.
March	Revision	To express one's own imagination individually and enjoy the art work.
<p>In step by step (Integrated with other subjects) House - page 5, 32 EVS Transport - page 6, 30,31,34,35 EVS, English Clock - Page 2 maths Fruits - page 12, 12 EVS Flowers - page 14,15, 16, 17, EVS Birds - Page 18, 19, EVS English Animals - Page 20, 21 EVS English Human face - Page 22, 23, 24, 25, 26, 27, 28, 29</p>		

MUSIC

MONTH	TOPIC	OBJECTIVES	ACTIVITY
APRIL - MAY - JULY	Patriotic song	To build confidence by singing individually or in a small group with the beat of music. To inculcate the feeling of patriotism.	Students learn and sing patriotic song For ex. Jan Gan Man
Aug- Sep - Oct	Devotional song	To demonstrate the ability to distinguish high and low sounds through singing.	Prayer song (ye gyan mai shubh shakti)

Nov - dec	Dance with rhythm	Coordinate thinking with action To develop muscle coordination and build tempo through body movement.	Choose simple songs with easy melodies and perform actions on it
Jan - Mar	Knowledge of different kinds of music	To be a good listener. To learn songs. To identify music on instrument	Listen to the recorded music classical and identify the sound of the instrument.

PHYSICAL EDUCATION

MONTH	TOPIC	OBJECTIVES	ACTIVITY
April - May	Free movements	To improve balancing on toes. Jump on toes and land safely with bent knees. To improve agility, balance and coordination.	Walk, run, jump Simple relay races Running Jumping Hopping
July	Rhythmic activities	To enhance motor skills. To improve flexibility and coordinate movements.	(PEC cards) children move with claps. Jump Stretch hands Step forward Step sideways Step backward
Aug	Jumps activity	To respond quickly to commands To change directions To develop strength and improve balance	(PEC cards) Forward jump Backward jump Balancing
Sep	Ball activity	To learn where to position oneself to score goals. To improve arm strength .	(PEC cards) Throwing Catching
Oct	Ball activity	To improve hand eye coordination.	Bouncing Dribbling
Nov	Ball activity	To improve accuracy of throwing	(PEC cards) Throwing at target

		To improve underarm and overarm throwing.	1. Circle ball 2. Around the circle 3. Monkey in the centre
Dec	Simple relay races	To learn team spirit	Bean relay
Jan	Hitting and kicking	To improve dynamic balance. To move an object by rolling it	(PEC cards) Roll, kick or hit the ball between two markers. Roll the ball with hands
Feb	Group games	To learn to play as a team To improve agility, balance and coordination.	PEC cards Dog and the bone Chain catch Find your partner Fire on the mountain
March	Team game competition	To improve stamina and speed. To improve leadership quality	Standing KHO

हिंदी

माह	पाठ	उद्देश्य	क्रियाकलाप
अप्रैल-मई	भाषा माधुरी पाठ -1 सीख (कविता वाचन) पाठ 2- ठीक काम करें (संपूर्ण कार्य) पाठ -3 दादी का गाँव(मौखिक) पाठ 4- मेहनत का फल(संपूर्ण कार्य) भाषा अभ्यास:- पाठ 1,2,3,4 व्याकरण- चित्र रचना (गाँव)	श्रवण, पठन और वाचन कौशलता । कविता 'सीखो' के माध्यम से अच्छी बातों का ज्ञान देना। सोच -समझकर काम करने की प्रेरणा देना । गाँवऔर शहर के वातावरण व रहन-सहन के विषय में जानकारी देना । बच्चों को मेहनत करने के लिए प्रोत्साहित करना । मात्राओं का ज्ञान वैज्ञानिक विधि द्वारा मोहक चित्रों के माध्यम से कराना ।नए शब्दों द्वारा शब्दकोश में वृद्धि ।	शिष्टाचार के नियमों के बारे में मौखिक चर्चा होगी । ठीक काम करने की शपथ दिलवाना । पाठ- 2 का छात्रों द्वारा नाट्य रूपांतरण । गाँवऔर शहर का अंतर चित्र और वाक्यों के द्वारा समझाया जाएगा । कहानी के माध्यम से बच्चों को मेहनत के लाभ बताए जाएंगे ।नैतिक मूल्य :- शिष्टाचार

जुलाई	भाषा माधुरी- पाठ 5 जन्मदिन पठन-पाठन पाठ 6 दाँत का दर्द (संपूर्ण कार्य) पाठ-7 बाल दिवस (पठन-पाठन) भाषा अभ्यास: पाठ- 5, 6, 7,	श्रवण वाचन कौशलता बच्चों को जन्मदिन का महत्व बताना । लेखन कौशलता । दाँतों की स्वच्छता एवं रखरखाव के बारे में जानकारी देना । बच्चों को मिलजुल कर रहने के लिए प्रेरित करना । बच्चों को पालतू और जंगली जानवरों के बारे में जानकारी देना ।	जन्मदिन पर चर्चा । नाटकीय रूपांतरण द्वारा दाँतों को स्वच्छ रखने का संदेश दिया जाएगा । खेल द्वारा पशुओं के बारे में बताना ।
अगस्त	भाषा माधुरी:- पाठ- 8 प्यारे पेड़ (संपूर्ण कार्य) भाषा अभ्यास - पाठ 8 व्याकरण :- अपठित गद्यांश, चित्र रचना ,अनुच्छेद –पालतू पशु	पठन एवं लेखन कौशलता । -बच्चों को पेड़ों का लाभ बताते हुए वृक्षारोपण के लिए प्रोत्साहित करना ।	तंबोला खेल ,कविता (विभिन्न पेड़ों से संबंधित) स्मार्ट बोर्ड पी.पी.टी नैतिक मूल्य :- प्राकृतिक संपदा की रक्षा
सितंबर	भाषा माधुरी : पाठ --9 बादल (कविता वाचन) पाठ 10-- दो तोते (संपूर्ण कार्य) भाषा अभ्यास :- पाठ 9 ,10	श्रवण, वाचन एवं लेखन कौशलता । बच्चों को कड़वी भाषा और मधुर भाषा का अंतर समझाना। सावन के मौसम की जानकारी देना ।	वर्षा ऋतु से संबंधित चित्र बंद रचना । नैतिक मूल्य: प्रकृति प्रेम सत्संगति का प्रभाव
अक्टूबर	भाषा माधुरी:- पाठ -11 चतुर चीकू (संपूर्ण कार्य) पाठ -12 सीख(कविता वाचन) भाषा अभ्यास :- पाठ- 11, 12	श्रवण वाचन एवं लेखन कौशलता । बच्चों को संकट के समय घबराना नहीं चाहिए वर्णन मुसीबत का सामना करना चाहिए । भिन्न देशभक्त नेताओं के माध्यम से बच्चों को साहसी बनने की सीख देना।	आपको नानी के घर जाना क्यों पसंद है ? मौखिक चर्चा । नैतिक मूल्य:- बुद्धिमता, आत्मविश्वास, देश प्रेम ।

नवंबर	भाषा माधुरी:- पाठ -13 मेला(कविता वाचन) पाठ- 14 रोटी (संपूर्ण कार्य) भाषा अभ्यास :- पाठ 13, 14	बच्चों को अमीर गरीब के भेदभाव को दूर करके मिलजुल कर रहने की प्रेरणा देना। कविता मेला के द्वारा एकता का संदेश देना	स्वामी दयानंद सरस्वती जी की जीवनी के विषय में चर्चा। नैतिक मूल्य सामाजिक विकास समानता
दिसंबर	भाषा माधुरी :- पाठ- 15 राजू का सपना (संपूर्ण कार्य) भाषा अभ्यास :- पाठ -15 व्याकरण, अपठित गद्यांश	पठन एवं लेखन कौशल बच्चों को मेहनती, चुस्त समझदार बनने की प्रेरणा देना ।	यदि आपको जादू की छड़ी मिलती है तो आप उससे क्या मांगेंगे ? राजू का सपना, नाट्य रूपांतरण कराना । नैतिक मूल्य :- मेहनत
जनवरी	भाषा माधुरी :- पाठ- 16 अभ्यास(संपूर्ण कार्य) पाठ- 17 रेल (कविता वाचन) भाषा अभ्यास: पाठ 16, 17 व्याकरण, अपठित गद्यांश	किसी भी विषय में कुशल होने के लिए बार-बार अभ्यास द्वारा प्रेरित करना । कविता रेल के माध्यम से एकता का संदेश समझाना ।	किसी भी विषय में कैसे कुशल हो सकते हैं ...इस पर मौखिक चर्चा करना । यातायात के साधन व नियम छात्रों द्वारा रोलप्ले नैतिक मूल्य: एकता को अभ्यास करना ।
फरवरी	भाषा माधुरी :- पाठ 18- रोबोट(संपूर्ण कार्य) पाठ- 19 टेलीफोन की घंटी पठन-पाठन भाषा अभ्यास: पाठ- 18 ,19 व्याकरण: अनेक शब्दों के लिए एक शब्द चित्र रचना(रोबोट)	बच्चों को मशीनी मानव की जानकारी देना । कंप्यूटर वा रोबोट की समानताएं बताना। बच्चों को टेलीफोन पर वार्तालाप सिखाना ।	रोबोट और कंप्यूटर छात्रों द्वारा Role Play टेलीफोन की घंटी का नाटकीय रूपांतरण करवाया जाएगा । नैतिक मूल्य : नवीनीकरण और मित्रता
मार्च	भाषा माधुरी:- पाठ - 20 यह दिल्ली है । संपूर्ण कार्य भाषा अभ्यास:- पाठ - 20 व्याकरण अनुच्छेद :- दिल्ली	बच्चों को दिल्ली के ऐतिहासिक स्थानों की जानकारी देना ।	श्रवण कौशल बढ़ाना (दिल्ली के दर्शनीय स्थल) अध्यापिका द्वारा बताए गए विषय को ध्यान से सुन कर छात्र उस विषय में आए किन्हीं पांच वाक्यों को कक्षा में सुनाएंगे । नैतिक मूल्य:-साँस्कृतिक

			धरोहर की रक्षा
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नैतिक शिक्षा

नैतिक शिक्षा पाठ्यक्रम: दूसरी कक्षा

1). अप्रैल से अगस्त:

- पाठ -1. प्रार्थना
- पाठ- 2 माँ
- पाठ -3 नमस्ते
- पाठ- 4 नियम पालन

2). सितंबर से दिसंबर:

- पाठ- 5 धर्म की राह
- पाठ -6 कर्म ही जीवन है।
- पाठ-7 स्वामी दयानंद सरस्वती
- पाठ- 8 बहादुर बच्चे

3). जनवरी से मार्च:

- पाठ- 9 कहीं यह शिकायत तो नहीं।
- पाठ -10 मेरे देवता
- पाठ 11 मेरी सुरक्षा मेरे हाथ
- पाठ 12 मुझे पसंद नहीं
- पाठ 13 मेरी प्यारी गुड़िया , आर्य समाज के नियम