

**CURRICULUM
CLASS VIII
(2022-23)**

ENGLISH

Month	Chapter	Learning Objectives Learner will be able to :	Life skills Learner will be able to:	Activities/ Assessment
Apr	<u>Literature</u> Ch- 1 Three Questions	<ul style="list-style-type: none"> • Appreciate the human values of forgiveness and kindness • Use dictionary effectively • Critically appreciate different characters in the story 	Learn the value of present moment in life.	Speaking Activity Ice breaking Introduce your classmates
	Ch- 2 Granny's Tree Climbing	<p>Cherish the grandparent – grandchild relationship</p> <ul style="list-style-type: none"> • Appreciate poetry • Understand the use of various literary devices 	Appreciate the simple joys of life and view nature from a therapeutic perspective.	
	<u>Grammar</u> EPB Unit- 1(Tenses)	Recognize the tense used in sentence and also use tenses appropriately		
	Notice Writing Events, Trips & Excursion s	Draft a notice according to format Communicating information precisely.	Learn the nuances of formal communication and disseminating information to large groups.	
	<u>My English Reader</u> Unit- 1(Changing Times)	<p>Realize that generation gap is inevitable.</p> <p>Be respectful towards elders</p> <p>Under sustainable achievement goals, Goal No.5 - Gender Equality (at home) will be achieved</p>	<p>Understand the role of recreational activities in managing stress</p> <p>-Able to understand behavior of individuals,analyse and express emotions in words</p>	Activity April Write diamante for Granny.

May	<p><u>Writing Skills</u> Diary Entry</p> <p>Unit-9 Punctuation</p> <p><u>Writing Skills</u> Informal Letter Letter of Invitation Letters of Thanks</p> <p><u>Literature</u> <u>Ch-3</u> The Fun They Had</p>	<p>Express feelings through a wide range of vocabulary</p> <p>Use punctuation marks correctly</p> <p>Draft a letter according to the format Write coherently and communicate ideas clearly</p> <p>Realize the significance of human relationships. Understand the importance of technology in teaching learning process.</p> <p>Use appropriate vocabulary words understand the importance of inter personal relationships vis-à-vis teaching learning in schools</p>	<p>Develop communication skills and be able to communicate their thoughts in writing</p>	<p>Picture Talk To speak a few lines on the picture shown to the students</p>
July	<p><u>My English</u> Reader-Compassionate souls</p>	<ul style="list-style-type: none"> • Comprehend and infer • Use dictionary effectively • Learn new vocabulary words Understand the divine message- the need for humanitarianism 	<p>Learn the value of compassion and service towards humanity</p>	<p>Activity Interview your parents, grandparents and siblings. Mention the instance where you find any difference in opinion.</p>

<p>July</p>	<p>Writing skills</p> <p>Dialogue completion</p> <p><u>Literature</u> Ch-5 My Mother</p> <p><u>Grammar</u>EPB Unit-2 Narration</p> <p><u>My English</u> <u>Reader</u>. Unit-2 Compassionate Souls</p>	<p>present.</p> <p>Able to complete dialogues meaningfully using structurally correct sentences.</p> <ul style="list-style-type: none"> • Cherish the maternal bond • Appreciate the autobiographical element in the poem • Understand the use of various literary devices • Report conversation using indirect speech 	<p>Acquiring the habit of coherent conversation.</p> <p>Realise the role of mother in our life.</p> <p>Learn to put up a brave front in the face of hardships</p>	<p>Poetry Recitation with intonation on the topic 'Mother'</p> <p>Activity July Listening activity An audio based on Tolerance will be played in class .Students will answer questions based on that .</p>
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Sep	Revision for Term I Syllabus .Lit.L1,2,3,4,5 &6 EPB- L1,2,3,4&9 Rdr.L1,2&3	Writing skill- Notice, Diary Entry, Informal, formal Letter, Dialogue Completion, E Mail	Note- Integrated Grammar Exercise Editing/Omission Rearrange the jumbled words/phrases Cloze type	
Oct	<u>Literature</u> Ch-10 The Undeserved Ch-8 The Case of the Sharp Eyed Jeweller.. <u>Writing skill</u> Message Writing <u>My English ReaderUnit 4 Nature</u>	of the story <ul style="list-style-type: none"> Learn how to resolve conflicts in one's life Read and appreciate the elements of detective fiction in the story. Learn that agility and presence of mind can prevent mishaps <ul style="list-style-type: none"> Learn about different words that help in joining two or more sentences. Draft a message according to the format on the basis of telephonic conversation Write a bio-sketch on the basis of given inputs Appreciate beauty of Nature <ul style="list-style-type: none"> Realize how various aspects of nature inspire human beings 	Avoid taking undue advantage of one's power or post. Learn to use their presence of mind and be vigilant during everyday affairs. Understand message as a way of informal communication Understand people around us Appreciate all aspects of nature	Activity, Oct. Provide a different ending to the story 'The case of sharp eyed Jeweller.' Slogan Writing on the topic 'Nature'
Nov	Ch-7 The Children's Song L 9 Couplets(poem)	<ul style="list-style-type: none"> Read and infer appreciate the poetic devices used in the poem Learn different ways of serving humanity and motherland. Understand couplets as literary piece.	Learn the importance of leading a balanced life. Develop the feeling of patriotism.	

	Periodic -2 Syllabus Lit L-8,10 EPB-U 2,7 Rdr- Unit 4 Writing skills Message writing,email writing,diary entry			
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	<p>Unit-5 Sports</p> <p>U 7 Active and Passive Voice</p> <p>Bio sketch Speech writing</p> <p>Article writing U</p> <p>8 Non Finites</p>	<p>Appreciate the never give up spirit of the sports personalities</p> <p>Use passive voice correctly in given Context.</p> <p>Analyse various characters Collect, sieve and present information.</p> <p>Understand and use non-finites correctly. Differentiate between Gerund, Participle and Infinitive</p>	<p>Learn the value of sportsmanship</p> <p>Learn to form opinion on social issues</p>	<p>Activity Nov Slogan writing on nature</p>
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Dec	<p><u>Literature</u> Ch-11 Bangle Sellers</p> <p>Ch-12 A Bad Dream</p> <p><u>Reader</u> Unit-6 Tolerance</p> <p>Writing skill Description writing</p> <p>Formal Letter</p> <p><u>Grammar</u> EPB Unit-5 Clauses and complex sentences</p> <p>Reading for understanding</p>	<p>Understand the poetic devices used in the poem Use dictionary effectively Understand bangles as a symbol of various phases of a woman's life</p> <p>Understand nuances of drama Analyse various characters of the play</p> <p>Read and appreciate the literary pieces of several essayists.</p> <p>Describe any event or place</p> <p>Draft official/formal letters to Editors of newspapers</p> <p>Differentiate between simple and complex sentences.</p> <p>Consolidation of the concepts learned previously</p>	<p>Value our heritage and culture.</p> <p>To be kind, considerate and sympathetic towards the less fortunate. Appreciate the value of tolerance in pluralistic societies</p> <p>Able to use appropriate language for formal communication</p>	<p>Activity Dec Making a scrap file on the life of your favourite sports personality including pictures.</p>
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Jan	Revision for Annual Examination	Syllabus - Entire syllabus will be covered in the annual examination.		
Feb	Annual Examination			

MATHS

FIRST TERM			
MONTH	CHAPTER	SKILLS	ACTIVITY
April	Chapter-1 Squares & Squares roots	Thinking Logical Reasoning	Making a clock using square root of any number involving mathematical operations Find the side of a square sheet of given area and create card using tessellations.
	Chapter-2 Cubes and cube roots	Thinking Logical Reasoning	
April/May	Chapter-2 Cubes and cube roots chapter-7 Algebraic Identities	Logical Thinking	To make a foldable of different identities.

July	Chapter-7 Algebraic Identities chapter-3 Exponents and radicals	calculating Thinking	Verify the algebraic identity by paper cutting and pasting To make a foldable on laws of exponents
periodic 1 syllabus	chapter 1,2,3,7		
August	Chapter-4 Direct and inverse variation Chapter-11 Understanding Quadrilaterals chapter -8 Polynomials	Thinking observation Reasoning Deductive Calculating Logical	understanding concept by giving examples of distance time, speed time. To understand the definitions based on quadrilateral using Frayer's Model. Verify that sum of exterior angles of a polygon is 360. Division of different polynomials
Syllabus for Half Yearly exam chapter-1,2,3,4,7, 8,9,11			
	SECOND TERM		
October	Chapter-14 Mensuration Chapter 5 Profit ,loss and discount	logical deductive calculative thinking	Explanation of T.S.A and C.S.A of different figures. To make a cylindrical pen stand and find its total surface area. pasting of bills and observations. explanation of GST by giving examples.

	chapter 6 compound interest	calculative thinking	explain difference between SI and CI. Compare the Home Loan interest rates of three different banks.
Periodic test 2 syllabus	Chapter-14, 5,6		
November	Chapter-15 statistics and probability	thinking observation	explanation of probability with dice and coin.and playing cards. Make a pie chart showing your daily routine

November	chapter 13 - Introduction to graphs	thinking observation	explanation of coordinate geometry axis and graph. Explain with the help of graph the relation between time and distance.
	Chapter- 10 parallel lines	thinking observation	understanding the concept of line, parallel lines, transversal
	Chapter-12 construction of quadrilaterals	deductive accuracy of construction	construction of different angles and different quadrilaterals Construct a trapezium and show that difference of two parallel sides gives an equilateral triangle.
December	Rotational symmetry Preboards syllabus chapters 1,2,3,4,5,6,7,8,9,10,11, 12,13,14,15	Logical thinking	explaining the concept with help of activities. Make cut outs of the following shapes and write down their order of rotation and angle of rotation. a) Equilateral triangle b) Rectangle
January	Revision		
Syllabus for Annual Exam - Chapter- 1,2,3,4,5,6,7,8,9,10,11,12,13,14,15			

SCIENCE
CHEMISTRY

MONTH	CHAPTER	LEARNING OBJECTIVES	LIFE SKILLS/ VALUES	ACTIVITY/ ASSIGNMENT
Apr	Chapter – 19 Pollution of Air	<ul style="list-style-type: none"> ● Students should be able to understand the cause of Air Pollution and its prevention. To name pollutants and their sources. They will be able to understand the concept of Greenhouse and its use for the living world. They will be able to understand the cause and Effect of Global Warming and should be able to relate this to today’s climate. ● They will be able to apply the knowledge of Methods to control Air pollution. 	<p>Students will be able to develop</p> <ul style="list-style-type: none"> •Thinking skill •Critical thinking skill •Analytical skill <p>Values inculcated are</p> <ul style="list-style-type: none"> •Interpersonal relationship, social behavior. •Concept building 	<ul style="list-style-type: none"> • Report on “smoke towers” • Comparative studies of steps taken by the government against pollution of three polluted cities of the world.
May	Chapter- 7 Combustion	<ul style="list-style-type: none"> ● Students will be able to understand and explain. Conditions required for combustion. ● They will be able to differentiate the Types of combustion. ● They will be able to use the concept of Fire control in the time of any crisis. ● Learners will be able to explain the 	<p>Children will be able to develop</p> <ul style="list-style-type: none"> •Thinking skill •Critical Thinking skill •Analytical skill <p>Values inculcated are</p> <ul style="list-style-type: none"> •Appreciation •behavior in a group, respect •Concept building 	<ul style="list-style-type: none"> ● Activities showing different conditions required for the combustion. ● Collect information on different types of fire extinguishers and write about them in a scrap file with pictures of fire extinguishers. ● Activities showing

		<p>formation of flame and its parts.</p> <ul style="list-style-type: none"> • They will be able to calculate the calorific Value. 		<p>presence of wax vapors in the innermost zone of candle flame and unburnt particles of carbon in the luminous zone of the candle flame and to show that non luminous zone is the hottest part of the candle flame.</p>
Jul & Aug	Chapter-6 Sources of Energy	<ul style="list-style-type: none"> • Learners will be able to understand and explain the Classification of sources of energy. • They will be able to understand the formation and use of Fossil Fuels. They will be able to understand the need of Cleaner fuels. • To create awareness and make the children responsible for sustainable consumption of different sources of energy 	<p>Children will be able to develop</p> <ul style="list-style-type: none"> •Thinking skill •Critical Thinking skill •Analytical skill <p>Values inculcated are</p> <ul style="list-style-type: none"> •appreciation, •discipline and respect •Concept building 	<ul style="list-style-type: none"> • Graphical representation on increase in cost of petrol/ diesel in the last ten years. • Survey – Visit a nearby petrol station and collect data for one month about the number of vehicles that have undergone pollution checks on each day of that month.
Sep	REVISION + I TERM EXAM			
Oct	Chapter –20 Pollution of Water	<p>Children will have the knowledge and will understand the causes of water pollution.</p> <ul style="list-style-type: none"> • They will be able to understand and apply the knowledge of pure and safe Potable water. • They will be able to apply knowledge for conservation of water as natural resource. To sensitize the children 	<p>Learners will be able to develop</p> <ul style="list-style-type: none"> • Thinking skill • Critical Thinking skill • Analytical skill • Concept building 	<p>Street play- “ Jal hi Jeevan hai” .</p> <ul style="list-style-type: none"> • Case study on conservation of water bodies.

		about the harmful effects of water pollution on the life of underwater organisms and importance of clean water & sanitation.		
Nov	Chapter –3 Metals, Nonmetals	Children will understand Occurrence of elements in the form of minerals and Ores in nature and should be able to differentiate between them. They will be able to differentiate the -Physical and Chemical properties of metals non metals by providing examples from daily life.	Students will develop ● Thinking skill ● Creative Thinking skill ● Mathematical skill Values inculcated are ● positive thinking and time management ● Concept building	Laboratory demonstration by teacher on different physical and chemical properties of metals and non-metals. Make a list of 5 articles used at home and in your school, which are made up of alloys and write their composition.
Dec	Chapter- 13 Synthetic Fibers and Plastics	<ul style="list-style-type: none"> ● Children will understand the formation of Different synthetic fibers and their Uses, ● They will be able to differentiate the Advantages, Disadvantages of natural and synthetic fibers. ● They will be able to explain and discuss the Characteristics of Plastics. ● They will be able to find the harmful effects of Plastics and their burning in Environment. 	Students will develop ● Thinking skill ● Creative Thinking skill ● Analytical skill Values inculcated are ● Time management, self reliance ● Concept building	<ul style="list-style-type: none"> ● Make a doll using waste plastic materials (bottle caps, straws etc) and adorn it using different types of synthetic fibers / fabrics. Click its photograph and place it in the portfolio. ● Draw posters and write slogans (self created) on “ Say no to plastic”
Jan	REVISION			
Feb	II TERM EXAMINATION			

MONTH	CHAPTER	LEARNING OBJECTIVES/SKILLS	LIFE SKILLS / VALUES	ACTIVITY /ASSIGNMENT
April	Chapter 4: Force & pressure	<ul style="list-style-type: none"> To understand the concepts of force and pressure. To relate force and pressure to daily life To study the concept of liquid pressure and its properties To understand the importance of air pressure and study its applications. 	<ul style="list-style-type: none"> Thinking skills, Learning skills, analytical skills, concept building, experimental skills etc will be developed. 	<ul style="list-style-type: none"> Use pictures/ science toons to show different types of forces. Lab activities to show relation of <ol style="list-style-type: none"> Force and Pressure Pressure and Area Demonstration showing properties of liquid pressure.
July	Chapter 5: Friction	<ul style="list-style-type: none"> To study the concept of friction, its cause and factors affecting friction To familiarize the students about the various types of friction and find its uses in daily life. To justify the statement “friction is a necessary evil” To analyze the friction in fluids 	<ul style="list-style-type: none"> Observational skills, analytical Skills, concept building, correlation of science to daily life will be developed 	<ul style="list-style-type: none"> Collection of interesting facts or situations to create power point presentation on <ol style="list-style-type: none"> Methods to increase or decrease friction in day to day life. Advantages and disadvantages of friction. Activity demonstration to show that force of friction increases with increase in the weight of the body.
August	Chapter 16: Electric current and its chemical effects	<ul style="list-style-type: none"> To distinguish between a conductor and an insulator To study the cause of conductivity in liquids and thus define electrolytes To explain the transformation of energy from chemical energy to electrical energy using electric cells To discuss chemical effects of electric current and its real life applications 	<ul style="list-style-type: none"> Observation skills, application skills, critical thinking, analytical skills will be developed 	<ul style="list-style-type: none"> To prepare a continuity tester to check conduction through liquids. Demonstration of electrolysis of water.

	Chapter 18: Earthquakes	<ul style="list-style-type: none"> • To study electromagnetic induction and its uses. • To sensitize students towards the usage of different forms of energy and making them affordable and clean • To make the students aware of the disaster caused due to an earthquake and its effects • To study the cause of an earthquake • To define the focus and epicenter of an earthquake • To make students aware of methods used to predict an earthquake 	<ul style="list-style-type: none"> • Disaster management skills, safety skills will be developed 	<ul style="list-style-type: none"> • PPT/REPORT: On the map of the world, indicate the places where tsunami is more likely to occur. (to be included in portfolio) • Roll play on “do’s and don’ts during an earthquake”
September	REVISION + I TERM EXAMINATION			

November	Chapter 10: refraction and dispersion of light	<ul style="list-style-type: none"> • To observe refraction taking place around us and to know its cause • To define terms like refractive index and optical density • To list the rules for refraction and thus study the refraction through a glass slab • To observe dispersion happening around us and study the dispersion of white light • To discuss how rainbow is formed • Introduce students to refraction through spherical lenses, image formation & application of lenses 	<ul style="list-style-type: none"> • Observational skills, thinking skills, analytical skills, hands on experiment, correlation of science with real life will be developed. 	<ul style="list-style-type: none"> • Lab demonstration on refraction of light through a glass slab, glass prism and spherical lenses.
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	<p>Chapter11 The Human eye</p>	<p>To study the structure of the human eye and the function of various parts of the human eye</p> <p>To discuss how we see colors?</p> <p>To explain the working of human eye</p> <p>To make students aware of the various defects of vision and their corrections</p> <p>To develop respect for visually challenged person and extension of help</p> <p>To sensitize students towards the importance of regular eye checkups.</p>	<ul style="list-style-type: none"> • Social service, thinking skills, observational skills will be developed. 	<ul style="list-style-type: none"> • Model of Human eye using waste materials • Survey on defects of vision
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December	Chapter 12: Sound	<ul style="list-style-type: none"> • To identify the source of vibrations and thus study the cause of sound • To explain the production of sound in humans and animals • To explain how sound gets propagated • To compare the propagation of sound with light • To study the functioning of human ear • To define terms like amplitude, time period, loudness, pitch of sound • To study the audible range of sounds for human beings • To make students aware of the effects of noise pollution and the methods for limiting noise pollution 	<ul style="list-style-type: none"> • Thinking skills, analytical skills, respect and help for hearing impaired, social service, will be developed 	<ul style="list-style-type: none"> • In a scrap file paste pictures of different types of musical instruments and give information about their special characteristics. • Power point presentation on “cause and effects of Noise Pollution and measures to be taken to minimize ill effects of noise pollution”
	Chapter 17: stars and solar system	<p>To study the universe around us by knowing galaxies, stars, moon, solar system, constellations etc</p> <ul style="list-style-type: none"> • To differentiate between stars and planets • To differentiate between terrestrial and Jovian planets • To study the function of artificial satellites and their applications 	<p>Observational Skills, interest in night sky, skills regarding the use of telescopes, Interest in astronomy will be developed</p>	<p>Visit or collect information about any of the ancient astronomical observatory built by Maharaja Jai Singh and instruments/ technique used by astronomers of those times.</p> <ul style="list-style-type: none"> • To make a collage on “ Achievement of ISRO till date” (Sources – Newspaper, Science magazines, Newsletters journals etc)
Jan	REVISION			
Feb	II TERM EXAMINATION			

BIOLOGY

MONTH	CHAPTER	LEARNING OBJECTIVES	LIFE SKILLS & VALUE	ACTIVITY/ ASSIGNMENT
Apr	Chapter -2 Micro Organisms friends and foes	<p>The learners will be able to</p> <ul style="list-style-type: none"> • Realize the importance and harmful effects of microorganisms around us. • Develop observation skills and also create interest in them regarding spore formation (Asexual reproduction) • Understand various methods of preservation and make their parents aware about preservation methods. 	<ul style="list-style-type: none"> • Scientific aptitude • Creativity • Observation skills • Critical thinking 	<ul style="list-style-type: none"> • Spotting of different microorganism- amoeba, spirogyra, paramecium, yeast (either slide/photograph) • Include a photocopy of your vaccination chart in portfolio. Prepare a survey report on diseases for which vaccination is done in India.
July & Aug	<p>Chapter 9 Crop production and its management</p> <p>Chapter -8 Conservation of plant and animals</p>	<ul style="list-style-type: none"> • know the importance of composting • Understand the different agricultural practices. • To create awareness and motivate the students about reducing hunger in the country by using improved ways of crop production. • To know the importance of conservation of plants and animals • recognize the importance of paper recycling • know the 	<ul style="list-style-type: none"> • Logical thinking • Importance of agriculture in economy • Respect towards farmers • Patriotism • Empathy • Environmental Awareness • Research and analysis • Knowledge presentation • conservation of environment • Logical thinking 	<ul style="list-style-type: none"> • Compose a song / poem or jingle to promote organic farming or green manuring. • Prepare different agricultural implements using clay/ dough. • Rally to create awareness about importance of trees. • To prepare recycled paper using scrap paper. • Make a picture gallery on different types of species of plants and animals. • Brochure on national

		<p>importance of composting</p> <ul style="list-style-type: none"> • Understand the different agricultural practices. • to sensitize the students for conserving the nature and ways to protect the environment. 	<ul style="list-style-type: none"> • Importance of agriculture in economy • Respect towards farmers • Patriotism • Empathy 	<p>park / Biodiversity Park/ wild life sanctuary.</p>
Sep	REVISION + I TERM EXAMINATION			
Oct	Chapter -1 Cell Its structure and functions	<ul style="list-style-type: none"> • Develop scientific temperament. • Learn about plant and animal cells in detail. • Differentiate between unicellular and multicellular organisms. 	<ul style="list-style-type: none"> • Observatio n skills • Drawing skills 	<ul style="list-style-type: none"> • To prepare a temporary mount of onion peel and cheek cells. • To make a model of plant cell /animal cell using waste materials
Nov	Chapter -14 Reproduction in animals	<ul style="list-style-type: none"> • differentiate between asexual and sexual reproduction in organisms • State examples of viviparous and oviparous animals • Understand the process of sexual reproduction in Humans 	<ul style="list-style-type: none"> • Drawing skills • Critical thinking • Concept building 	<ul style="list-style-type: none"> • Write up on “challenges faced by countries with over population”. • Model on life cycle of a frog.
Dec	Chapter 15 Reaching the Age of Adolescence	<ul style="list-style-type: none"> • Analyze changes during puberty • Study about the endocrine system • To sensitize the students on the issue of gender equality and enhancing the respect for opposite gender. 	<ul style="list-style-type: none"> • Development of positive self concept and self esteem. • Critical thinking • Compassion • Respect towards other gender 	<ul style="list-style-type: none"> • Poster making on “Say no to drugs”. • Short film/ skit / street play/ video on gender sensitization.
Jan	REVISION			
Feb	II TERM EXAM			

Social Science

MONTH	CHAPTER NAME	LEARNING OBJECTIVES	LIFE SKILLS	ACTIVITY / ASSIGNMENT
April-May	Ch-8 The Modern period	To make the student aware of various sources of information of modern india.	Analytical skill	flow chart on the sources of information
	Ch-1 Resources: Utilization & Development	To Understand –Concept of resources. –Factors affecting utilization of resources. –Concept of sustainable resources & development –Methods of conservation SDG- Responsible consumption and production	Social Scientific, Critical Thinking,	Classify the resources on the basis of different criteria & discuss these in class.
	Ch- 16 Our Constitution	To enable them to explore democratic Setup of India,	Thinking skill/democratic values	Make a preamble Flow chart on the organs of Government
	Ch-2 Natural Resources: Land, Soil & Water	Evaluate the land use pattern and Compare it with other countries. –Understand the various causes of soil erosion. –Appreciate the conservation of resources,	Critical Thinking, Map Skill, Problem Solving	Project work on types of farming
	Ch- 3, Natural resources; Vegetation and wildlife,	–To understand the features of different types of forest, –To sensitize students towards the importance of forests & wildlife & ramp; Protection. SDGs- Life on Land On climate action	Environmental & Nature sensitivity. Scientific skills, Map skills	

July	Ch-4 Mineral and Energy Resources	To understand; The occurrence and properties of different minerals. –The distribution over the world and uses of minerals. –the ways & need to conserve minerals & energy resources. SDG Affordable and Clean Energy,	Scientific skills , Map skills	Project work
	Establishment of company rule	To understand the importance and the different methods of Agriculture.	Logical	Multiple assessment
	Ch-10 Colonialism: rural and tribal societies	To make them understand of various economic policies of British & their impact on rural & tribal Indians	Analytical skills	Collect information About the tribe of Draupadi Murmu
	Union Government-The Legislature	To explain the significance of division of powers and subjects between different levels of government	Analytical	concept map
Syllabus	Periodic Test -1			
	ch-3,10,18			
August	Ch-11 The first war of Independence	To make the children aware of the heroic acts of our earlier leaders which inspired the freedom fighters	Thinking skill	Collage on freedom fighters
	Ch-17 Fundamental Rights, Fundamental Duties and Directive Principles of state policy	To enable them to respect the rights of all the people Understand the significance of fundamental rights and duties in their life	Democratic values	Prepare a chart on Fundamental rights and duties
	REVISION OF TERM-1 SYLLABUS			

September	Half Yearly Exam ⇒ Ch-1,2,3,8,10,11,16,17,18			
SYLLABUS				
October	Ch 6- Manufacturing Industries	To recall: –Different terminologies. –Recognize different basis for classification of industries. –To understand different factors influencing the geographical & non-geographical location of industry. –To analyze the case studies of three types of industries. SDG- Industry, Innovation and infrastructure policies in Indian different areas	Map skill Critical Thinking	Map Work To be assessed only in periodic
	Ch-14 The National Movement	To make the children aware how nationwide political movement was organized	Logical thinking skill	Make the flowchart showing the years and the events of freedom struggle moments.
	Ch-19 The union executive	To make the children known about the working of executives at national level	Analytical skill	Find out the names of the distinguished personalities from different fields ,appointed as the member of Rajya sabha.
November	Periodic test-2 ⇒ Ch-6,14,15,19,22			
	Ch-5 Agriculture	To understand: –The meaning & importance of agriculture –Various features & factors of Indian agriculture in comparison with the world. –To classify variety of crops & their conditions of growth. –comparison of developed and developing SDG -No hunger	Effective Problem solving	project
	Ch-20 The judiciary	To make the children aware	Abstract thinking skill and	Collect information about the present form of Judicial

	Ch-15 India marches towards independence	To enable them to explore the path of development of India after independence	Logical thinking skill	Concept map
	Ch-21 Social justice and the marginalized (Project Chapter)	To enable them to sense democratic rights and values of Indian constitution	Critical thinking	To be assessed in periodic-2
December	Ch-7 Human Resources	To understand : -Concepts of humans as resources -Visualize the growth of population & its effects -To sensitize towards age, sex & education features	Critical thinking	

January and February	Revision of the whole Syllabus, Board Exam
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हिंदी

माह	पाठ का नाम	शिक्षण उद्देश्य	जीवन मूल्य	क्रियात्मक कार्य
अप्रैल	ज्ञान सागर- पाठ-१-हम पंछी उन्मुक्त गगन के (कविता)	लयबद्ध कविता वाचन,स्वतंत्रता का महत्व	विचारात्मक कौशल का विकास	कविता लेखन
	पाठ-२- असल धन	ईमानदारी ,सच्चाई व लगन से कार्य की प्रेरणा	नैतिकमूल्यों का विकास	कृष्णदेवराय -तेनालीरामा के किस्से पढ़ें
	अभ्यास सागर- पाठ-१-अनुस्वार -अनुनासिक , 'र' के विभिन्न रूप ,अपठित काव्यांश	शब्दों के शुद्ध रूप की जानकारी,नवीन शब्द भंडार, बौद्धिक क्षमता,	भाषिक क्षमता का विकास	
	पाठ -२ तत्सम -तदभव ,विराम- चिह्न,अपठित गद्यांश	नवीन शब्द भंडार,विराम चिन्हों का उचित प्रयोग	भाषिक क्षमता का विकास	पत्र लेखन

मई	पाठ -३ अच्छे पड़ोसी के गुण	मित्रता, सहयोग व विवेकशीलता की भावना उजागर करना	मानवीय मूल्यों को विकसित करना	पड़ोसियों के गुणों -अवगुणों की सूची तैयार करना
	पाठ-४- दोपहरी	ऋतुचक्र व किसान की जीवन शैली	सांस्कृतिक मूल्य	कक्षा में चर्चा (प्रत्येक ऋतु में दोपहर का समय कैसा होता है)
	पाठ-५- आकाश को सात सीढियाँ	अन्तरिक्ष के बारे में जानकारी	वैज्ञानिक व विश्लेषणात्मक कौशलों का विकास	पांच भारतीय वैज्ञानिकों के विषय में चित्र सहित जानकारी एकत्रित कर परियोजना कार्य तैयार करें
	अभ्यास सागर- पाठ-३- उपसर्ग व प्रत्यय	अनुप्रास ,उपमा ,रूपक और मानवीकरण का ज्ञान	भाषिक क्षमता एवम् मौलिक चिंतन	संवाद लेखन
	पाठ-४- अलंकार			पत्र व संवाद लेखन
	पाठ -५ कहानी लेखन	लेखन क्षमता का विकास	भाषिक क्षमता का विकास	

जुलाई	पाठ-६-आश्रम के अतिथि और संस्मरण	सादगी एवं समय का सदुपयोग, मेहनत व लगन की प्रवृत्ति का विकास	कर्म की महत्ता	‘सादा जीवन उच्च विचार’ अनुच्छेद लेखन
	पाठ-७- अन्याय के खिलाफ लड़ाई	अत्याचार व अन्याय के विरोध में आवाज़ उठाना	मानवीय मूल्य	देशभक्ति संबंधित कविता वाचन
	पाठ-८- दोहे	नीति और ज्ञान की बातें	नैतिक मूल्य	दोहा गायन
	अभ्यास सागर – पाठ-६- भाववाचक संज्ञा	भाववाचक संज्ञा का निर्माण	भाषिक क्षमता का विकास	अपठित गद्यांश
	पाठ-७ वाक्यांश के लिए एक शब्द ,वाक्य शुद्धिकरण	शब्द भण्डार में वृद्धि लिखित व्याकरणिक बिन्दुओं का ज्ञान व अभ्यास कराना	वर्तनी शुद्ध करना	
	पाठ -८ ‘अलंकार	उत्प्रेक्षा ,श्लेष ,यमक अतिशयोक्ति अलंकारों की जानकारी	भाषिक क्षमता का विकास	कहानी लेखन
अगस्त	पाठ-९- जब भोलाराम ने पम्प लगाया	दफ्तरों की कार्य शैली व भ्रष्टाचार पर आधारित	सामाजिक मूल्य	यातायात के नियम लिखिए
	पाठ-१०-बातचीत की कला	बातचीत की कला में कौशल का विकास सामाजिक सहयोग की भावना	सामाजिक मूल्य	बीरबल,तेनालीरामा आदि की बुद्धिमानी तथा वाक् कला के किस्से पढ़ें
	पाठ -११ सितारों से आगे	आत्मविश्वास ,स्वावलंबन के विचारों का विकास		महिला सशक्तिकरण पर कक्षा में चर्चा

	पाठ -१२ पौधे के पंख अभ्यास सागर – पाठ-९- विशेषण व प्रविशेषण पाठ १० – संधि ,स्वर संधि पाठ- ११ समास	विशेषण व प्रविशेषण मे अंतर संधि ,स्वर संधि व उसके भेदों की जानकारी समास व उसके भेद	व्यक्तिगत उन्नति का विकास भाषिक क्षमता का विकास भाषिक क्षमता का विकास	डायरी लेखन पत्र लेखन
सितम्बर नोट- अक्टूबर	पाठ -१२ -निपात और अपठित गद्यांश पुनरावृत्ति अर्धवार्षिक परीक्षा (प्रथम पाक्षिक) पाठ—१३ -सूर तुलसी के पद अभ्यास सागर – अलंकार (पुनरावृत्ति) पाठ १४ -बहु की विदा पाठ -१५ -कामचोर पाठ -१६ एक तिनका	पाठ – १,२,३,४,६,७,८,१०, से ली जाएगी बाल -लीला व भक्ति भाव का विकास प्रभावशाली भाषा का प्रयोग सामाजिक समस्याओं पर विचार बाल मनोविज्ञान पठन -पाठन	मानवीय मूल्यों का विकास लेखन अभिव्यक्ति का विकास सामाजिक मूल्य बौद्धिक उन्नति पाठन क्षमता का विकास	डायरी लेखन छोटे या बड़े भाई बहनों के साथ आपसी व्यवहार पर चर्चा संवाद लेखन मूक अभिनय (मुहावरों द्वारा) विद्यार्थी पसंद -नापसंद कार्यों की सूची बनाएँ
	पाठ-१७ सोना अभ्यास सागर –पाठ-१४ रचना के आधार पर वाक्य भेद -	पशु -पक्षियों के प्रति संवेदनात्मक संबंध सरल ,संयुक्त तथा मिश्रित वाक्य	मानवीय मूल्य भाषिक क्षमता	महादेवी वर्मा के अन्य रेखाचित्र पढ़ें अनुच्छेद लेखन

	पाठ- १५ समास पाठ-१६ - डायरी लेखन	समास व उसके भेद	भाषिक क्षमता	विज्ञापन निर्माण
नवंबर	पाठ-१७ व्यंजन संधि पाठ-१८ – निर्माण पाठ -१९ – जीवन का सच अभ्यास सागर –पाठ – १८ अलंकार (पुनरावृत्ति) पाठ -१९ व्यंजन संधि	संधि सम्बंधित व्याकरणिक नियमों का ज्ञान थक कर हार ना मानना जीवन में सकारात्मक दृष्टिकोण का महत्व संधि सम्बंधित नियमों की जानकारी	आत्मिक उन्नति जीवन मे इच्छा शक्ति और उत्साह बनाये रखना	छात्र आशावादी दृष्टिकोण व मानवता की अन्य ओजपूर्ण कविताएँ पढ़ें लुई ब्रेल के बारे जानकारी प्राप्त करें
दिसम्बर	पाठ -२० ईर्ष्या तू न गई मेरे मन से अभ्यास सागर -पाठ २० अर्थ के आधार पर वाक्य भेद	ईर्ष्या के विभिन्न पक्षों पर चर्चा शुद्ध वाक्य रचना व अर्थ के आधार पर वाक्य भेद की जानकारी	मानवीय मूल्य भाषिक क्षमता का विकास	अनुच्छेद लेखन
नोट –	प्री .बोर्ड परीक्षा	पाठ -१,२,३,४,६,७,८,१०,११,१२, १३,१५, १७, १८ ,१९ व २० मे से ली जाएगी		
जनवरी	पुनरावृत्ति कार्य			
फरवरी				
नोट-	पुनरावृत्ति कार्य वार्षिक परीक्षा	पाठ -१,२,३,४,६,७,८,१०,११,१२,		

१३,१५, १७, १८, १९ व २० में से ली जाएगी

नैतिक शिक्षा

माह	पाठ का नाम	शिक्षण उद्देश्य	जीवन मूल्य	क्रियात्मक कार्य
अप्रैल	पाठ -१ ओ३म ध्वज	आर्य समाज के मूल सिद्धांतों का परिचय कराना	मानवीय गुणों को धारण करने की प्रेरणा देना	गीत कण्ठस्थीकरण
	पाठ – २ ईश्वर का सर्वश्रेष्ठ नाम	आस्तिक भाव विकसित करना	ईश्वर भक्ति का मूल्य	
	पाठ – ३ आत्मबोध	ईश्वरीय ज्ञान	नैतिकमूल्यों का विकास	गीत लेखन
मई	पाठ – ४ गीता के श्लोक	कर्म ही धर्म है	कर्मयोगी बनना	गीता के दो श्लोक याद करना
	पाठ – ५ गायत्री जप का प्रभाव	गायत्री मंत्र का महत्व	मन्त्रों द्वारा सकारात्मक उर्जा का संचयन करते हुए कर्मठ बनना	कक्षा स्तरपर प्रायोगिक सामूहिक अभ्यास
जुलाई	पाठ -६ संस्कृत भाषा	संस्कृत भाषा के महत्व तथा व्यापकता से परिचित कराना	संस्कृत भाषा में निहित ज्ञान से अपना जीवन उन्नत बनाना	संस्कृत के मुख्य कवि एवम् उनकी रचनाओं के बारे में जानकारी प्राप्त करना
	पाठ – ७ राष्ट्र भाषा हिंदी	राष्ट्र भाषा की अनिवार्यता और महत्व पर प्रकाश डालना	हिंदी भाषा के ऐतिहासिक पृष्ठभूमि परिचय प्राप्त करना एवं भाषा के प्रति आदर -सम्मान उत्पन्न करना	राष्ट्र भाषा के महत्व को प्रकट करती सूक्तियों का संचयन

	पाठ -८ पंच महायज्ञ	पंच महायज्ञों का हमारे जीवन में महत्व	प्राचीन संस्कृति से विद्यार्थियों को जोड़ना	सामहिक कक्षाभ्यास (मौखिक)
अगस्त	पाठ – ९ डी.ए.वी गान	डी.ए.वी संस्था के मूल्यों से परिचित कराना	डी.ए.वी संस्था के जन हित कार्यों से परिचित कराना और आदर भाव उत्पन्न करना	गायन अभ्यास
	पाठ -१० योग की पहली सीढ़ी -यम	यमों के पालन से व्यक्ति और समाज में किस प्रकार सुधार लाया जा सकता है	विद्यार्थियों को संतोषी व आत्मनुशासित बनाने का प्रयास	
	पाठ ११ -योग की दूसरी सीढ़ी नियम	व्यक्तिगत जीवन में नियमों का महत्व स्पष्ट करना	कर्तव्यनिष्ठा एवं ईमानदारी का विकास	नियमों को याद कर किन्हीं दो के बारे में अपने विचार कक्षा के समक्ष रखना
	पुनरावृत्ति कार्य			
सितम्बर	अर्धवार्षिक परीक्षा (प्रथम पाक्षिक)	पाठ १ से पाठ १० में से ली जाएगी		
	पाठ -१२ वर्ण व्यवस्था का स्वरूप		स्वध्यायशीलता एवं आत्मनिरीक्षण प्रवृत्ति का विकास	
अक्टूबर	पाठ -१३ आश्रम व्यवस्था		वर्तमान व्यवस्था के साथ तुलना	

नवम्बर	<p>पाठ -१४ किस दर जाऊं में</p> <p>पाठ -१५ आर्य समाज के नियम</p> <p>पाठ - १६ सत्यार्थ प्रकाश</p>	<p>आश्रम व्यवस्था का निहितार्थ बताना</p> <p>ईश्वर भक्ति</p> <p>व्यवहारिक दृष्टि से इन नियमों की उपयोगिता बताना</p>	<p>समाज के प्रत्येक वर्ग के प्रति सम्मान का भाव</p> <p>जीवन के प्रति स्वस्थ दृष्टिकोण विकसित करना</p> <p>भारतीय चेतना का विकास</p>	<p>आश्रम व्यवस्था सार्थक अथवा निरर्थक ? परिचर्चा</p> <p>अन्य भजन कक्षा में सुनायें</p> <p>नियम याद कर कक्षा में सुनाना</p>
नोट - दिसम्बर	<p>पाठ -१७ डी .ए .वी . संस्थाएँ</p> <p>पाठ -१८ डा.मेहरचंद महाजन</p> <p>पाठ -१९ राष्ट्रीय गीत</p> <p>प्री.बोर्ड परीक्षा</p> <p>पुनरावृत्ति कार्य</p> <p>वार्षिक परीक्षा</p>	<p>सत्यार्थ प्रकाश की सर्वकालिक उपयोगिता बताना</p> <p>शिक्षा के क्षेत्र में डी. ए. वी. के योगदान का वर्णन करना</p> <p>डी.ए.वी.संस्थाओं में उनके योगदान से अवगत करना</p> <p>राष्ट्रीय गीत के भाव तथा पृष्ठभूमि से परिचित करवाना</p> <p>पाठ -१ से पाठ १९ में से ली जाएगी</p>	<p>तुलनात्मक प्रवृत्ति का विकास</p> <p>वैयक्तिक गुणों का विकास</p> <p>देशभक्तिकी भावना का विकास</p>	<p>डी.ए.वी संस्थाओं में जिन -जिन महानुभावों का विशेष हाथ रहा उनके विषय में जानकारी एकत्र करें</p> <p>सामूहिक रूप से गायन का अभ्यास करवाया जायेगा</p>
जनवरी , फरवरी				

		पाठ १ से पाठ १९ मे से ली जाएगी		
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Sanskrit

माह	पाठ का नाम	शिक्षण उद्देश्य	जीवन मूल्य	क्रिया कलाप क्रियात्मक कार्य
अप्रैल	पाठ 1 सुवचनानी पाठ 2 वसुधैव कुटुम्बकम् व्याकरण-शब्द रूप - किम् (तीनो लिङ्गो मे) उपसर्ग -अनु,अव ,अध,आ ,उत,उप ,अप,निर् ,दुर नि,प्र, प्रति प्रत्यय -क्त्वा,तुमुन,ल्यप् -अपठित गदयांश चित्र वर्णन	-अच्छे व्यवहार का महत्व मित्रता का महत्व समझाना।	-अनुशासन ,विधया और गुणों का विकास आंतरिक गुणों अवगुणों का अन्तर बताना	-सस्वर श्लोको का उच्चारण (समूहिक /व्यक्तिगत) मित्रता का महत्व बताते हुए संक्षिप्त वाचन अनुभव बताएं (वाचन कौशल)

<p>मई</p>	<p>पाठ 3-अहं नदी अस्मि व्याकरण -शब्द रूप राम ,लता फल,मुनि,मति,नदी, अस्मद,तत,एतत, तीनों लिगो में /धातुरूप-पठ,गम,स्था,,दृश,भू,अस / संख्या १-५०</p>	<p>भारत की भौगोलिक दिशाओ की जानकारी देना -नदियों का परिचय </p>	<p>जल की महत्ता </p>	<p>-भारत के मानचित्र पर गंगा,यमुना,ब्रह मपुत्र,नर्मदा,को मानचित्र पर दिखते हुए नदी तट पर बसे हए नगरों के नाम लिखो </p>
<p>जुलाई</p>	<p>पाठ 4 क्षमस्व महर्षे पाठ 5 दिव्या गीर्वाण भारती व्याकरण - कारक द्वितीया,तृतीया चतुर्थी,पंचमी,षष्ठी, सप्तमी अवयय पद -सदा,मा,सर्वत्र ,इतसततः,एकदा,अपि बहि,कदा, आवधिक परीक्षा 1 (पाठ 1,2)</p>	<p>गुणवत्तापूर्ण व्यवहार का वर्णन व्यवहारिक विषयो का प्रयोग </p>	<p>व्यवाहरिक जीवन में सहनशीलता का महत्व,क्षमा -शीलता आदि गुणो का महत्व संस्कृत भाषा का ज्ञान</p>	<p>महर्षि का जीवन परिचय /जीवन से संबंधित घटना महर्षि द्वारा निवारण की गई किसी कुरीती का वर्णन पाठ के आधार पर प्रमुख पाँच कवियों/लेखकों के ग्रन्थो के नाम समकालीन राजाओं के नाम</p>

अगस्त	पाठ 6-मधुराणि वचनानि पाठ ७ -सफलम् तस्य जीवितम् व्याकरण - सन्धि दीर्घ ,गुण अव्यय /पत्र लेखनम् /चित्र वर्णन/उपसर्ग /अनुवाद आवधिक परीक्षा 2 (पाठ 4,5)	-भाषा की मधुरता का महत्व -गुणवत्तापूर्ण - व्यवहार का वर्णन	व्यवहारिक जीवन में सहनशीलता,क्षमाशील ता एवं सहिष्णुता - इन गुणों का महत्व जानना	-श्लोकों का उच्चारण
सितम्बर	दोहराई -पाठ 1 से 6 तक और व्याकरण अर्धवार्षिक परीक्षा (पाठ-1,2,4,5,6)			
अक्टूबर	पाठ 8- क्रोधेन कार्य न सिध्यति पाठ ९ -अविश्वस्ते न् विश्वसेत् -व्याकरण- कारक- ,धातु रूप शब्द रूप ,संख्या ,अवयय,अनुवाद,पत्र, अपठित गद्यांश	-क्रोध से बुद्धि का नाश होता है।	सतत विकास लक्ष्य संबंधित कार्य करो	अविश्वस्तेन् विश्वसेत् -सुक्ति से संबंधित कहानी छात्रों को सुनाओ।

नवम्बर	पाठ 10 -गुणाः पूजास्थानम् पाठ ११ -हितं मनोहारि च दुर्लभं वचः व्याकरण -वृद्धि सन्धि अपठित गद्यांश, चित्र रचना,,पत्र अनुवाद संख्या १-१०० आवधिक परीक्षा (पाठ 7,8,9)	मधुर भाषी एवं सदव्यवहार सभ्यता का प्रयोग	- योग्यता अनुसार ,संयमशील वाणी का महत्व	-डा0 अब्दुल कलाम के जीवन से संबंधित प्रेरणादायक संस्मरण सुनाओ।
दिसम्बर	पाठ 12 स्वाध्यायात मा प्रमदः प्री बोर्ड परीक्षा पाठ 1,2,,4,5,6,7,8,9,10 तक और व्याकरण	मा प्रमदः के दृष्परिणाम	निष्काम भाव से केवल ज्ञान प्राप्त के लिए अच्छी पुस्तकों का स्वाध्याय करने का महत्व	
जनवरी	पुनरावृत्ति पाठ 1,2,,4,5,6,7,8,9,10 तक और व्याकरण			
फरवरी	पुनरावृत्ति पाठ 1,2,4,5,6,7,8,9,10 और -व्याकरण	वार्षिक परीक्षा		

Computers

MONTH	CHAPTERS	Learning Objective	Activities or Assessment
APR	Ch-1: Let us Explore – Computer Network	Introduction to Computer Network. Need of Network and use of various Networking devices. Different types of Network.	Assessment based on activities given in the chapter
JUNE	Ch-2: HTML-I	Introduction to web programming language. Learn about editing and formatting web pages to make them presentable. HTML- Its utility, usage, tags and structure.	Assessment based on activities given in the chapter
JULY	Ch-3- Lists and Tables in HTML	Designing web pages with lists – Ordered and unordered Learn the concept of nested list.	Assessment based on activities given in the chapter
AUG	Ch-3- Lists and Tables in HTML (continued....)	Understanding need of tables and inserting rows, headers and data. Formatting tables.	Assessment based on activities given in the chapter
SEP	Ch. 4- HTML III	Inserting images in webpage.	Assessment based on activities given in the chapter

OCT	Ch. 4- HTML III (cont...)	<ul style="list-style-type: none"> • Introduction to linking in HTML and its types. • Inserting audio/video files in web pages. 	Assessment based on activities given in the chapter
NOV	Ch-5- Identifying Networked Resources and Computers	Learning networking concepts and protocols	Assessment based on activities given in the chapter
DEC	Ch. 6- The Cyber World, Cyber Crime and the Law	<ul style="list-style-type: none"> • Awareness about cyber crimes. Preventing students from cyber bullying.	Assessment based on activities given in the chapter

DANCE

TERM -1

APRIL TO SEPTEMBER

1. Kathak dance , Guru Vandana (Tatkaar)
2. Tihaiyan , Five Feet Round
3. Toros , Mudras
4. Dance According to National Festivals

TERM -II

OCTOBER TO MARCH

1. Tukde , Three Feet Round
2. One Feet Round
3. Theme Dance
4. Traditional Dances
5. Dances According to festivals & National Festivals

ART AND CRAFT

TERM-1[april to sept.]

- Book -"step by step" pg no.1 to 28.
- Paper craft work.
- Craft work on best out of waste.
- Clay activity
- Poster making.
- collage activity with colours.
- Activities according to the festivals.

TERM-2[oct. to march]

- Book -"step by step" pg no.29 to 50.
- compositions.
- Paper craft work.
- clay Activity.
- Glass painting.
- Fabric painting.
- Activities according to the festivals.

General Knowledge

Term : 1

- In the name of God
- Terrific Two's
- Word Pyramid
- Values are Invaluable
- Work is worship
- Gender Guess
- Global Language

- Emotions and Expressions
- Food for Thought
- Tangible Talk
- Wardrobe Vocabulary
- Know your ABC....
- Praising Poetry
- Dramatic Style
- Fact File(Khushwant Singh)
- Test your Wisdom
- Heal with Herbs
- Energy Capsule
- Chemistry Mystery
- Treatment Technologies
- Major Endocrine Glands
- Spectrum of Therapies
- Miracles of Light
- Great Scientists
- Close Encounter with Planets
- Plant Diseases
- Hydro Puzzle
- Important Inventions
- Vital Vitamins
- Surrounded by Sound
- Fact File (Robotics)
- Test your Wisdom
- Fast Fingers
- River Forever
- Stamp it out
- Facts and Dates
- Climb Every Mountain
- Name Game
- All at Sea
- Great Deserts
- Windy Section
- Tug of War
- The Great Reformers
- Indian Revolutionaries
- Coinage
- Indian Polity
- Fact File (Indian Railways)
- Test your Wisdom
- Festive Fun
- Art Gallery
- Feb Art
- Performing Art

Term: 2

- Costumes
- Pilgrimage in India
- Music Corner
- Dances of the World

- Yester Years of Silver Screen
- Royal Palaces
- Road to God
- Myths and Legends
- Gods of Mythology
- Museums and Art Galleries of the World
- Fact File (Contemporary Dances)
- Test your Wisdom
- Delightful Dots
- Rack Your Brains
- Fun with Numbers
- Speaking Signs
- What's Next
- Naughty Numbers
- Activity Time
- Booster Blocks
- Brain Twisters
- Mathematical Terms
- Non-Verbal Reasoning
- Know Your Mathematicians
- Commercial Maths
- Blood Relationship Test
- Fact File (Pythagoras)
- Test your Wisdom
- Baseball
- The Zest for Judo
- Turn the Tables
- Wrestlo Mania
- A Buddy Game 'Kabaddi'
- The Naming Game
- Bravo Boxing!
- Smashing Shots
- The Test Of Strength
- An Accurate Aim
- On Your Mark, Get Set, Go !
- Skiing Swiftly
- Indian Ancient Games
- Water Sports
- Fect File(Paralympic Games)
- Test your Wisdom