

ENGLISH CURRICULUM FOR CLASS 4 (2022-23)

Month	Chapter	Objective	Activity	Value
April	Collective nouns	1) Concept building and language development. 2) usage of correct collections for different nouns	Worksheet with pictures to tell the nouns as well as their collections	
	A True Friend	1) To inculcate the value of friendship and sportsmanship. 2) Reading ,writing, Speaking and Listening skill	Write 6 lines on My best friend	Traits of true friendship and sportsmanship A friend in need is a friend indeed.
	Genders	1) Correct usage of the genders. 2) To enhance vocabulary	Find the correct gender (Flash card game)	
May	Mix up at birth	1) To understand the main idea and comprehend it correctly.	Make a bat and write one quality of sportsmanship.	A simple power Of observation is an essential skill For life.
	Poem-travel Plans	1) to learn about rhyming Words. 2) to enhance imagination skills,		
	Pronouns	1) To enhance vocabulary 2) Correct usage of pronouns	Make a pronoun patch.	

July	<p>To be continued Poem:- travel plans</p> <p>What is really important?</p> <p>Jungle safari</p> <p>Paragraph on Traffic jam</p> <p>Preposition</p>	<p>To enhance reading skills.</p> <p>1) To develop the spirit Of adventure. 2) to develop reading, writing and speaking Skill.</p> <p>1) To develop writing skill</p> <p>1) correct usage of Preposition. 2) to enhance Vocabulary</p>	<p>Recitation</p> <p>Design a travel pamphlet (Art integrated)..</p> <p>Dict-to-Draw</p>	<p>Determination Leads to achievement of The aim</p>
August	<p>Clever Fox</p> <p>Kanyakumari</p> <p>Adjectives</p>	<p>To enhance reading skills.</p> <p>1)to develop writing skill</p> <p>To enable to use of different adjectives to describe or appreciate someone.</p>	<p>Write 10 lines from chapter. .</p> <p>Speak five adjectives on a noun.</p>	
September	<p>Verbs</p> <p>Determiners</p> <p>Rich Lady and the Artist</p>	<p>1) To enable to identify action words</p> <p>1) To acquaint them with the use of many-much 2) Few-little, less-more</p> <p>1) To enhance vocabulary. 2) To make them aware of the word</p>	<p>Dumb sheraz</p> <p>Oral and written class tests</p> <p>Crack a joke</p>	<p>A pinch of humor add a colour to your life.</p>

		humor.		
October	Adverbs Curious Town Notice Writing (Lost and found)	1) Correct usage of adverbs 2) To develop vocabulary To recite the poem with correct pronunciation, pauses and rhythm. 1) To enable children to write a notice. 2) Learn correct format of notice writing	Pyramid Recitation	
November	The Foolish Men Tenses In the land of Lilliput Conditionals	1)to learn new words. 2)to develop reading, writing, listening and speaking skills. 1)to enhance vocabulary 2) to improve writing skills 1) To develop the power of imagination. 2) To learn new words. 3) To develop reading, writing and speaking skills. 1)to develop imagination. 2) to teach how to express your imagination.	Make a crown for an Emperor Speak few lines on your favorite Fairytale character.	Humour can change the mood of the situation. Bravery, kindness and gratitude
December	Question Tag King Thrushbeard	1)to teach how to frame a question. 2) to enhance vocabulary To inculcate values of respect and tolerance towards others.	Make a mask of your favourite story character and speak two lines.	Respect. Tolerance and humility

	Interrogatives	To teach how to frame a question	Activity- One child will say a sentence and the other child will frame a question for it.	
January/ February	Subject and Predicate Tape script -(Rizi , the alien) Informal letter	To tell about two parts of a sentence. To enhance listening skills To teach how to write an informal letter.		

Periodic Test - I Syllabus	English Practice Book : Collective Nouns and Genders. Pronouns. My English Reader: Prose : A True Friend and Mix up at Birth, Jungle Safari, Poem (Travel Plans). Writing Skills: Picture description.
Term - I (September) Syllabus	My English Reader: Unit -1 And Unit-2 English Practice Book: Lesson 1,2,3,4,5 and 6 Writing Skills: Paragraph Writing..
Periodic Test-2 (December) Syllabus	English Practice Book: Verbs. Adverbs My English Reader: Prose: The Foolish Man., Poem - Curious Town, The Rich lady and the artist Reading: Comprehension passage. Writing- Notice writing
Final Term (February/March) Syllabus	My English Reader: Unit-3 and Unit-4 English Practice Book: Lesson 7,8,9,10,11 and 12 Reading Skills: Comprehension passage. Writing Skills: Informal letter writing.

		विषय - हिंदी		
माह	भाषा माधुरी	भाषा अभ्यास (व्याकरण)	हिंदी शिक्षण अधिगम के उद्देश्य एवं रचनात्मक गतिविधियाँ	विशिष्ट उद्देश्य
अप्रैल	पाठ 1 फैलती चप्पलें (सम्पूर्ण कार्य)	पाठ १- वर्ग पहेली वाक्य इ,ढ़ वाले शब्द, चित्रों के नाम,संयुक्त व्यंजन, रिक्त स्थान	संयुक्त का प्रयोग तथा वाक्य निर्माण की क्षमता, नए शब्दों से परिचय विद्यार्थियों द्वारा कक्षा में संवाद विधि का अभ्यास रचनात्मक कार्य *शब्द लड़ी निर्माण *दादी माँ के लिए कागज़ का एक सुन्दर बैग बनाइए ।	* आपसी सम्बन्ध कौशल का अभ्यास * समस्या समाधान कौशल <u>नैतिक मूल्य</u> * बड़े बुजुर्गों के प्रति आदर व् सम्मान की भावना का विकास करना *विद्यार्थियों को कविता पाठ का अभ्यास कराते हुए पशु -पक्षियों के जीवन से मिलने वाली सीख से अवगत कराना ।
	पाठ -2 उलटा पुलटा (कविता वाचन) (सम्पूर्ण कार्य)	पाठ -2 क्रिया, संज्ञा, पर्यायवाची, संयुक्त व्यंजन, शब्द सीढ़ी, कविता में आए पशु पक्षियों के नामों को छांटना	स्वर वाचन कौशल, उलटा पुलटा का प्रस्तुतीकरण अध्यापिका द्वारा रचनात्मक कार्य चित्रकथा निर्माण, संवाद लेखन स्वरचित कविता का निर्माण (मौखिक) अधूरी कविता को पूरा कीजिए(मौखिक)	

<p>मई</p>	<p>पाठ-3 अनोखा ढंग (उमाशंकर जोशी) (सम्पूर्ण कार्य)</p> <p>पाठ -4 मित्रता (सम्पूर्ण कार्य)</p>	<p>अनुनासिक शब्दों को छाँटना व उच्चारण महात्मा गांधी की विशेषताएँ पाठ में आए संज्ञा शब्दों का ज्ञान</p> <p>विशेषण शब्दों का प्रयोग, समान अर्थ वाले शब्द, शंक्ति बिंदुओं द्वारा विद्यार्थियों से कहानी निर्माण कहानी लेखन का अभ्यास</p>	<p>महात्मा गाँधी का भारतीय संदर्भ में योगदान व्याकरणिय बिंदुओं की सहायता से अधिकाधिक अभ्यास</p> <p>रचनात्मक कार्य</p> <p>*कक्षा में महात्मा गाँधी के जीवन से जुड़ी कथाओं की चर्चा</p> <p>*संकेत बिंदुओं द्वारा कहानी पूरी करना गाँधीजी के तीन बंदर हमें क्या शिक्षा देते हैं ? चित्र सहित वर्णन कीजिए ।</p> <p>१ अपने किसी प्रियजन पर कविता वाचन</p> <p>२ अपने प्रिय मित्र की पांच विशेषताएं लिखते हुए कार्ड बनाइए और उस पर मित्र का चित्र चिपकाओ</p>	<p>१ गाँधी जी के विषय में जानकारी देना</p> <p>२ छात्रों में देश भक्ति की भावना उत्पन्न करना ।</p> <p><u>नैतिक मूल्य</u></p> <p>*महात्मा गाँधी के जीवन से प्रेरणा लेना सच्चे मित्र के गुणों की विद्यार्थियों को जानकारी देना</p> <p>*अन्य व्यक्तियों के लिए संवेदनशीलता</p> <p>नैतिक मूल्य सच्ची मित्रता में छल कपट का कोई स्थान नहीं होता ।</p>
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<p>जुलाई</p>	<p>पाठ -5 सेर का सवा सेर (मौखिक)</p> <p>पाठ - 6 पहली बारिश(कविता) कवि सफ़दर हाशमी</p> <p>पाठ 7 दादी का रेडियो (सम्पूर्ण कार्य)</p>	<p>क्रिया समान लय वाले शब्द, युग्म शब्द, पर्यायवाची शब्द, वाक्य प्रयोग, लिंग बदलिए अनुच्छेद -बारिश का एक दिन पत्र - गर्मियों की छुट्टियों का अनुभव बताते हुए मित्र को पत्र लिखिए</p> <p>संज्ञा, विशेषण, विशेष्य, अनेक शब्दों के लिए एक शब्द, मुहावरे, अनुच्छेद - प्रातःकाल की सैर</p>	<p>कविता को शुद्ध वाचन एवं श्रवण कौशल ,प्राकृतिक सुंदरता का अनुभव कर सकेंगे</p> <p><u>रचनात्मक कार्य</u> पानी बचाओ पर स्लोगन</p> <p>छात्र गतिविधि - मेरी दादी पर चित्र सहित अनुच्छेद कोई पांच बाल सुलभ बातें कक्षा में सुनाना</p>	<p>ऋतुओं की जानकारी <u>नैतिक मूल्य</u> *स्वच्छ वातावरण के प्रति जागरूकता * जल संग्रह का महत्त्व</p> <p>* बड़े बुजुर्गों के प्रति सम्मान की भावना को बढ़ाना *मुहावरे व लोकोक्तियों के विषय में विद्यार्थियों को जानकारी देना।</p>
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अगस्त	<p>पाठ-8 किस्से-कहावतों की दुनिया</p> <p>पाठ 9 नानी की नाव चली (कविता)</p>	<p>भाषा अभ्यास - विशेषण विशेष्य, संज्ञा व भेद</p> <p>भाषा अभ्यास- समान अर्थ वाले लिखिए, सर्वनाम, रिक्त स्थान भरिए वाक्य प्रयोग कीजिए</p>	<p>भाषा की रोचकता को बढ़ाने में मुहावरे व लोकोक्तियों का महत्त्व , छात्र * चित्र देख कर मुहावरा पहचानों * कोई एक लोकोक्ति या मुहावरे पर अभिनय करके बताना</p> <p>अधूरी पंक्तिया पूरी कीजिए पठन, वाचन, श्रवण एवं लेखन कौशल का विकास</p>	<p><u>नैतिक मूल्य</u> *जीवन में लोकोक्तियों का महत्त्व</p> <p>हास्य कविताओं का ज्ञान करवाना</p>
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सितम्बर	<p>पाठ -10 एक बौना और लकड़हारा (सम्पूर्ण कार्य)</p> <p>पाठ-11 मौसम (कविता)</p>	<p>समान अर्थ वाले लिखिए, सर्वनाम, रिक्त स्थान भरिए वाक्य प्रयोग कीजिए</p> <p>र के अनेक रूपों का प्रयोग, ऋ की मात्रा का प्रयोग भाषा अभ्यास -कहानी लेखन</p>	<p>वाचन कौशल, अपठित गद्यांश, कहानी, (अधिभ्यास पत्र) व्याकरण के ज्ञान को विकसित करना। <u>रचनात्मक कार्य</u> फूँक का विभिन्न कार्यों में प्रयोग करते हुए नाट्य मंचन</p> <p>हिंदी शिक्षण अधिगम के उद्देश्य * मौसम परिवर्तन की आवश्यकता * मौसम के परिवर्तन के महत्त्व को भारतीय परिपेक्ष्य में समझना</p> <p>गतिविधि - भारत में छः ऋतुएँ हैं जिनके अनुसार मौसम बदलते हैं। चित्र बनाइए व प्रत्येक ऋतु की एक विशेषता लिखिए।</p>	<p><u>नैतिक मूल्य</u> जीवन में परिवर्तन का महत्त्व</p> <p><u>नैतिक मूल्य</u> मेलजोल की भावना का विकास</p>
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फरवरी	पुनरावृत्ति
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हिंदी पाठ्यक्रम	
आवधिक परीक्षा -1 पाठ्यक्रम	भाषा माधुरी (पाठ-1,2) भाषा अभ्यास (पाठ -1,2)
अर्ध वार्षिक परीक्षा (सितंबर) पाठ्यक्रम	भाषा माधुरी(पाठ-1,2,3,4,6,7,8) भाषा अभ्यास (पाठ -1,2,3,4,6,7,8)
आवधिक परीक्षा -2 पाठ्यक्रम	भाषा माधुरी (पाठ-10,11,12) भाषा अभ्यास(पाठ -10,11,12)
वार्षिक परीक्षा पाठ्यक्रम	भाषा माधुरी (पाठ- 10,11,12,13,14,15,16,17,18) भाषा अभ्यास (पाठ- 10,11,12,13,14,15,16,17,18)

MATHS

MONTH	CHAPTER	LEARNING OBJECTIVES	ACTIVITY
APRIL	<p>UNIT-1 NUMBERS UPTO 9,99,999 Concept of lakh</p> <ul style="list-style-type: none"> ● Place value chart ● Place value and period ● Expanded form ● Ordering of numbers <p>UNIT-2 ADDITION AND SUBTRACTION</p> <ul style="list-style-type: none"> ● Addition(5 and 6 digit number) ● Properties of Addition ● Word problems <p>SUBTRACTION</p> <ul style="list-style-type: none"> ● Subtraction(5 and 6 digit numbers) ● Properties of Subtraction ● Subtract orally 	<ol style="list-style-type: none"> 1) To understand the concept of numbers upto lakh. 2) To recognize, form and compare numbers upto lakh. 3) To build the greatest and smallest number. <ol style="list-style-type: none"> 1) To exhibit familiarity with the concept of Addition. 2) To apply addition skills in solving real life situations. 3) Mental calculations can be enhanced. <ol style="list-style-type: none"> 1. To exhibit familiarity with the concept of subtraction. 2. To apply subtraction skills in solving real life situations. 	<p>Represent 5 and 6 digit numbers on abacus.</p> <ul style="list-style-type: none"> ● Addition Tower

	<ul style="list-style-type: none"> Word Problems. <p>Tables : 2 to 12.</p>		
May	<p>UNIT-3</p> <p>MULTIPLICATION:</p> <ul style="list-style-type: none"> Multiplication(3 and 4 digit numbers by 3 digit number) Properties of multiplication Multiplication orally Word problems 	<ol style="list-style-type: none"> To understand the terms multiplicand, multiplier and product. To solve real life problems related to multiplication. 	<ul style="list-style-type: none"> Multiplication Flower
July	<p>UNIT-4 DIVISION</p> <ul style="list-style-type: none"> Relation between dividend, divisor, quotient and remainder. Division (4-digit by 1-digit) Division(4-digit by 2-digit) Division(5-digit by 2-digit) Division orally Word problems <p>Tables : 2-15</p>	<ol style="list-style-type: none"> To understand the relation between dividend, divisor, quotient and remainder. To apply division skills on problems based on real life situations. 	<ul style="list-style-type: none"> Demonstration of equal distribution using toothpicks.
JULY	<p>UNIT-5 LENGTH</p> <ul style="list-style-type: none"> Converting bigger units to 	<ol style="list-style-type: none"> To understand the relationship between the units 	<ul style="list-style-type: none"> Paste pictures of different objects and classify them into

<p>AUGUST</p>	<p>smaller units or vice-versa</p> <ul style="list-style-type: none"> ● Addition and subtraction by regrouping ● Word problems <p>UNIT-6 WEIGHT</p> <ul style="list-style-type: none"> ● Conversion ● Addition and subtraction by regrouping ● Word problems <p>UNIT-7 CAPACITY</p> <ul style="list-style-type: none"> ● Conversions ● Converting smaller unit into bigger unit ● Addition and subtraction by regrouping ● Word problems 	<p>of length, weight and capacity.</p> <ol style="list-style-type: none"> 2) Express Cm in m and m in Km. 3) To apply measurement skills in real life situations. <p>1) Expressing smaller units into bigger units or vice- versa</p> <p>1)Expressing smaller units into bigger units or vice- versa</p>	<p>different units of measurement.</p> <ul style="list-style-type: none"> ● Measure your weight. ● Paste pictures of five items related to capacity.
<p>SEPTEMBER</p>	<p>UNIT-8 TIME AND CALENDAR</p> <ul style="list-style-type: none"> ● Leap year ● Time in minutes and seconds ● Addition and subtraction 	<ol style="list-style-type: none"> 1) Read clock in Hrs and Min. 2) Calculate and identify leap years. 	<ul style="list-style-type: none"> ● Making of your birthday month calendar.

	<p>with regrouping</p> <ul style="list-style-type: none"> ● Word problems <p>Tables : 2-15</p>		
<p>OCTOBER</p> <p>NOVEMBER</p>	<p>UNIT - 8 CONTD.</p> <p>UNIT-9 FRACTIONS</p> <ul style="list-style-type: none"> ● Equivalent fractions ● Equivalent fraction from a given fraction ● Missing numerator or denominator of equivalent fraction ● Check for equivalence of two fraction ● Types of fraction ● Fraction as division ● Changing fraction 	<p>1) Demonstrate the understanding of equivalent fraction</p> <p>2) Express fraction as division sum</p> <p>3) Convert mixed number into improper fraction and vice-versa</p>	<ul style="list-style-type: none"> ● Paper folding activity to present Equivalent Fraction.
	<p>UNIT-10 ANGLES</p> <ul style="list-style-type: none"> ● Introduction of concept of angles ● Vertex and arms of angles ● Naming an angle ● Measuring angles ● Types of angles 	<p>1) Demonstrate how to measure angle with a protractor.</p> <p>2) Identify different types of angles and name them</p>	<ul style="list-style-type: none"> ● Presentation of different angles using match sticks.

<p>DECEMBER</p>	<p>UNIT-11 PERIMETER</p> <ul style="list-style-type: none"> ● Meaning of perimeter ● Finding perimeter ● Word problem 	<p>1) Understand and infer that the length of the boundary of a figure is called perimeter.</p> <p>2) Solve simple problems of day to day life involving perimeter</p>	<ul style="list-style-type: none"> ● Find the perimeter of different objects like handkerchief, table top, chart paper, etc
	<p>UNIT-12 AREA</p> <ul style="list-style-type: none"> ● Standard unit of area ● Area of square and rectangle ● Word problems 	<p>1) Understand the meaning of area</p> <p>2) Find the area of square and rectangle</p>	<ul style="list-style-type: none"> ● Making of a Foldable.
	<p>UNIT-13 VOLUME</p> <ul style="list-style-type: none"> ● Measurement of volume ● Units of volume ● Volume of cube and cuboid ● Word problems <p>UNIT-14 FUN WITH PATTERNS</p> <p>Tables from 2-20</p>	<p>1) Understand the meaning of volume</p> <p>2) Solve simple problems of day to day life involving volume</p> <p>1) Able to complete given pattern</p>	<ul style="list-style-type: none"> ● Find the volume of different objects ● Create your own pattern.
<p>JAN/ FEB</p>	<p>Revision for Final Examination</p>		

Periodic Test- I Syllabus	Unit - 1 Numbers upto 999999. Unit - 2 Addition and Subtraction.
Term - I (September) Syllabus	Unit - 1 Numbers upto 999999. Unit - 2 Addition and Subtraction. Unit - 3 Multiplication Unit - 4 Division Unit - 5 Length. Unit - 6 Weight Unit - 7 Capacity
Periodic Test - 2 (December) Syllabus	Unit - 8 Time and calendar Unit - 9 Fraction
Final Examination (February/March) Syllabus	Unit - 8 Time and calendar Unit - 9 Fraction Unit 10 Angles Unit - 11 Perimeter Unit - 12 Area Unit 13 Volume Unit 14 Fun with Pattern

GENERAL SCIENCE

Month	Chapter	Learning objectives	Activity	Values and skills involved
April	L-1 My Body	<p>To know and analyze the functions of various organs present in the digestive system of our body.</p> <p>To sensitize the students about good eating habits.</p>	<p>.Activity sheet of labeling the diagram of the digestive system.</p> <p>Role play on different organs of the digestive system.</p>	<p>Observation</p> <p>Critical thinking</p> <p>Life skills like practicing proper food habits in daily life .</p>
May	L-2 Plants	<p>To acquire detailed knowledge about the types of roots.</p> <p>To understand the various functions of a root of a plant.(including modified roots)</p>	<p>Demonstration of tap root and fibrous root and finding the differences between them.</p> <p>Dry and paste small plants with tap root and fibrous root on an A-3 sheet</p>	<p>Observation</p> <p>Scientific attitude</p> <p>Value the importance</p>
	L-3 Flowers and fruits	<p>To get the detailed knowledge of flowers and fruits.</p> <p>To make good use of flowers and fruits in day to day life.</p>	<p>Nature walk</p> <p>Make different types of flowers using glaze sheet....Craft work</p>	<p>Observation</p> <p>Scientific attitude</p> <p>Nature appreciation</p> <p>Sensitivity towards nature by not plucking flowers and unripe fruits.</p>
JULY	L-4 Plants around us	<p>To enhance the knowledge of students about different types of plants grown in different habitats.</p> <p>To acquire the knowledge about cultivation of plants.</p>	<p>Making graphic organizer (G.O) with pictures of (a) fixed aquatic plants (b) free floating aquatic plants (c) underwater aquatic plants</p>	<p>Reasoning</p> <p>Appreciating nature.</p> <p>Appreciating the efforts done by farmers to grow the crops</p>
July - Aug	L-5 Birds	<p>To identify different types of birds.</p> <p>To enhance the knowledge of different types of beaks and claws.</p>	<p>Role Play on different types of birds.</p> <p>Any two amazing facts about birds.</p>	<p>To value the freedom of all living beings</p> <p>Critical thinking</p> <p>To develop awareness and responsibility towards birds.</p>

Aug - Sept.	L-6 Insects	To learn about the general features of insects. To identify useful and harmful insects in daily life.	Making flash cards of (a) useful insects and write a few lines on each as to how they are useful. (b) harmful insects and write few lines on (1) How do they harm us (2) How can we protect ourselves from their harmful effects?	To develop social awareness towards cleanliness and its benefits. To understand the importance of working in harmony and striving towards a common goal.
Oct	L-7 Food	To know the importance of various nutrients in our life. To know the sources of different nutrients.	Draw or make a food pyramid on an A-3 sheet and write its importance in our daily life.	Scientific attitude Classification Value the importance of a balanced diet and healthy body.
Oct - Nov.	L-8 Water scarcity and conservation of water	To make them aware about the factors causing scarcity of water day by day. To understand the need and ways of conservation of water.	Poster making on conservation of water.	To sensitize and encourage students about conservation of water.
Nov - Dec.	L-9 Safe handling and Shortage of water	To make students aware about the importance and ways of purification of water. To acquire the knowledge of safe handling and storage of water.	Demonstration on different methods of purification of water :- Filtration, Sedimentation, Decantation, Chlorination etc.	Critical thinking Value the safe handling of water Awareness of a clean neighborhood.
Dec	L-10 Water pollution	To understand the causes of water pollution . To make students aware of the effects of water pollution. To find the ways of prevention of water pollution.	Collage making shows various ways in which water gets polluted.	Scientific attitude Critical thinking Environmental concern
Jan - feb			Revision and Slogan writing on 'Prevention of Water	

Periodic test 1	Lesson 1. My body Lesson 2. Plants Lesson 3 flowers and fruits
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Half Yearly	Lesson1 My body Lesson 2. Plants Lesson 3. Flowers and fruits Lesson 4. Plants around us Lesson 5 Birds - beaks and claws
Periodic test 2 Syllabus	Lesson 6. Insects Lesson 7 food
Annual Exams Syllabus	Lesson 6 insects Lesson 7. Food Lesson 8. Water scarcity and conservation of water Lesson 9. Safe handling and Shortage of water Lesson 10. Water pollution

SOCIAL SCIENCE

MONTH	CHAPTERS	Learning Objectives	Activity	Values
APRIL	Ch-1:Family Relationships	To recognize and appreciate the support provided by the family members	1)Prepare a family album and paste the picture of your family members, 2)Riddles, 3)Worksheet on crossword puzzle	Sharing and caring. Respect towards family members.
	Ch-2 Sensitivity Towards others.	To know about sign language. To be helpful and kind towards people around us.	1)Draw sign language , 2)Write your name in sign language. 3)Worksheet to recognize different sign in sign languages	Empathy towards specials people.

MAY	Ch-3:Celebrating our diversity	Understanding of different festivals,rituals and customs of our country. Generalize that diversity creates variety and richness which makes our culture unique.	1)Rangoli making in note book. 2)Draw and colour your favourite festival and write two lines about it.	Celebrating Diversity
JULY	Ch-4 An Ideal Home.	Sensitize about the conservation of the environment by producing less waste material.	1) Draw a picture of a house and write two lines on it. 2)Compost making activity 3)Dustbin making	Environmental sensitivity
AUGUST	Ch-5 Bricks and Bridges Ch-6 Waste Management	Information about the different types of bridges. Awareness about cleanliness. Information about the proper disposal of waste.	1)Write the process of brick making (Flow chart). 2)Paste pictures of different types of bridges. Bridge making activity with ice cream sticks and clay 1)Make 2 dustbins of green and blue colour. 2)Paste pictures of biodegradable and non-biodegradable waste items. 3) Kabaad se jugaad	Cleanliness

SEPTEMBER	Ch-7 The Works we do	Knowledge about the Green Revolution. Understand the concept of dignity of labour	1)Make a collage on different professions and Role Play	Hardwork and sincerity.
OCTOBER	Ch-8 Leisure time Ch-9 Directions	Understand that leisure time is important for every human being. List the features of indoor and outdoor games. Understand the importance of compass, cardinal and intermediate directions. Importance of maps and symbols.	1)Draw pictures of indoor and outdoor games. 2) Paste pictures of different sports person. 3) Play your favorite game Understanding of directions with the help of sunrise Map skill, Worksheet	Team work, sportsmanship and co-operation.
NOVEMBER	Ch-10 Travel and tours. Ch-11 Let us Travel	Know about the various places of tourist attractions in India. Identify the different types of tourism in India. Knowledge about the rural and urban transportation,	1)India a tourist paradise-show and tell. 2)Map Skill. 3)Quiz Knowledge about the rural and urban transportation, Paste / Draw pictures of different Means of transport	Respect of culture heritage Sensitivity towards the environment.

DECEMBER	Ch-12 Let us communicate	Identify the modern means of communication and their impact on the life of the people	1) write the names of different newspapers, magazines ,T.V channels (news channels ,cartoon channels ,family channels etc in S.St notebook).	Cautious use of social media
	Ch-13 India our motherland	To get the detailed knowledge of the physical features of India..	1)Draw different landforms. 2)Map skill india and its neighboring countries ,islands and water bodies.	Patriotism

Periodic -1 Syllabus	Ch-1 Family Relationships Ch.-2 Sensitivity Towards others.
Half Yearly Syllabus	Ch-1 Family Relationships Ch.-2 Sensitivity Towards others. Ch-3 Celebrating our diversity Ch- 4 An Ideal Home Ch-5 Bricks and Bridges Ch-6 Waste Management Ch-7 The Works we do
Periodic 2 Syllabus	Ch-8 Leisure time Ch-9 Directions
Annual Exams syllabus	Ch-8 Leisure time

	Ch-9 Directions Ch-10 Travel and Tours Ch -11 Let us Travel Ch-12 Let us communicate Ch-13 India our motherland

G.K.curriculum

Half Yearly

- With a difference

Anything common ?

- Books and Authors
- With values and wisdom
- Fact file
- Word bank
- People puzzle
- The book store
- Fact file(Pandit Vishnu Sharma)
- Test your wisdom
- Gadgets around
- Plants in our life
- Nature nurtures
- Animal Truth
- Up in the air
- Listen doctor
- Great Pioneers
- Earth and its friends
- Fact file(Body Facts, Body Signals, Our Ecology)
- Test your wisdom
- Abbreviations

Annual Exam-

- Weather report
- Fun with symbols
- Fact file (Tenzing Norgay)
- Capitals
- India wild knowledge
- Famous foods
- Asian wonders
- Asian pride & honor
- Fact file (Asia)
- Test your wisdom
- Merry time
- Places of Pilgrimage in India
- Traffic signs

- Entertainment.com
- Mythology
- Fact file (Famous features)
- Test your wisdom
- What am I?
- Scratch your head
- Tricky shapes
- Know your measure
- Number tricks
- Rack your brains
- Fact file (Srinivas Ramanujam)
- Test your wisdom
- Glorious Gallery
- Sports search
- Fact file(Asian Games)
- Guess the game
- Sports of sorts
- Fact file (National sports Awards)
- Test your wisdom

COMPUTER

Month	Chapter	Learning Objective	Activity
Apr - May	Ch :1 Computer : A Machine	<p>* To help students identify the various components of computer systems and their interconnection.</p> <p>*To enable the student to identify various components of the computer system as input / output devices, Memory (Primary and Secondary), Central Processing Unit.</p>	<p>Listing the various machine around us and their needs</p> <p>*Let's play an activity from the chapter. *Finding the input , process and output of various machines around us.</p> <p>* Identifying the input , process and output devices of a computer. * Identifying different types of monitor.</p> <p>*Learning to find configuration of your desktop.</p> <p>* Finding the storage capacity of your parents smartphone and your computer.</p> <p>*Research activity and Hands on activity given in the chapter</p>
	Introductio n of Tux Paint	<p>*To make students understand and appreciate the use of Tux Paint software.</p> <p>* To learn the various feature of Tux Paint window</p>	<p>* How to open Tux Paint</p> <p>* Drawing shapes in Tux Paint.</p>

		* To understand the use of various tools and shapes available in Tux Paint.	
Jul-Aug	Ch :2 More on Tux Paint	* It will help to develop the creative skills of students using Tux Paint * To enable the student to learn to draw lines and paint in Tux Paint	* Hands on activities from the chapter * Identifying and comparing the different types of brushes used by art teachers and those of Tux Paint.
Sep	Ch : 3 Exploring Tux Paint Ch: 8 Internet as a Pool of Information	* To enable the students to develop more artistic skills in the student * To help the student to learn the various option of Magic tool and Stamp tool * To help the students to appreciate the Internet as a powerful tool . * To help the students to connect to other computers through the Internet. * To help the students to download the searched information.	* Hands on activities from the chapter. * Activities given in the Chapter * Hands on activities from the chapter. * Assessment Activity from the chapter.
Oct-Nov	Ch : 4 LOGO I Ch : 5 LOGO II	* To help students appreciate LOGO as a computer language. * To make students learn to draw using Turtle.	* Identify machines around us and there functions. * Research Activities given in the chapter * Hands On Activities given in the chapter. * Other practical activities given in the Chapter. * Assessment activities given in the chapter.

Dec	Ch : 6 Writer - Getting Started Ch : 7 Editing in Writer	<ul style="list-style-type: none"> * To make students understand the concept of Open Source / Open Office Software. * To identify the Writer Window and its toolbar. * To help students learn to print , save and open an existing document. * To help children learn to navigate in a document , selecting text using cursor, using cut , copy , paste and other commands. 	<ul style="list-style-type: none"> * How to open 'OPEN OFFICE - Writer.' * Hands On Activities given in the chapter. * Other practical activities given in the Chapter. * Assessment activities given in the chapter.
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नैतिक शिक्षा

माह	पाठ	उद्देश्य	क्रियाकलाप
अप्रैल	पाठ 1 - प्रार्थना	1 - विद्यार्थियों के मानस पटल पर वैदिक व अच्छे संस्कारों का अंकन करना ।	1 - विद्यार्थियों को जय-घोष का कंठस्थीकरण करवा के सामूहिक गानकरवाया जायेगा ।
मई	पाठ 2 - आर्य समाज पाठ 3 - आर्य समाज के नियम	1 - आर्य समाज के विषय में जानकारी देना । 2 - आर्य समाज के नियमों का उचित उच्चारण करवाना ।	1 - आर्य समाज के 1 से 6 तक नियमों का कंठस्थीकरण करवाया जाएगा ।
जुलाई	पाठ 4 - गायत्री मंत्र और उसका अर्थ पाठ 5 - ईश्वर कहाँ है पाठ 6 - समर्पण	1 - गायत्री मंत्र का उचित उच्चारण व उसका अर्थ समझाना । 2 - प्रभु अर्पण द्वारा कार्य करने से अनंत शक्तियों की प्राप्ति व आत्मविश्वास मिलता है, यह समझाना व उनमें धार्मिक रुचि उत्पन्न करना ।	1 - प्राणायाम मंत्र का कंठस्थीकरण करवाया जाएगा । 2 - किस्से या कहानी द्वारा ईश्वर के कण-कण में विराजमान होने की बात स्पष्ट की जाएगी । 3 - कोई भी एक भजन विद्यार्थियों द्वारा कक्षा में सुनाया जाएगा ।
अगस्त	पाठ 7 - सृष्टिकर्ता पाठ 8 - शिव कौन है ? मृत्यु क्या है ? पाठ 9 - दयानन्द प्रशस्ति	1 - सृष्टि को बनाने वाले परमर्षिता परमेश्वर के विषय में जानकारी देना । 2 - स्वामी दयानन्द जी के जीवन को विस्तार से बताना व गुरु शिष्य परंपरा का ज्ञान	1 - विद्यार्थियों द्वारा किसी भी एक घटना का प्रस्तुतीकरण जिससे ये जात हो कि सारी दुनिया को बनाने वाला भगवान है।

		कराना ।	2 - दयानन्द जी के जीवन से मिलने वाली सीख को विद्यार्थी अपने जीवन में कैसे उतार सकते हैं इस विषय पर कक्षा में चर्चा होगी ।
सितंबर	पाठ 10 - बाल प्रतिज्ञा पाठ 11 - सत्य	1 - गीतों वाले पाठ द्वारा धर्म शिक्षा की कक्षा को लोकप्रिय बनाना । 2 - विद्यार्थियों को समझाना कि हमें कभी भी 'सत्यमेव जयते' को नहीं भूलना चाहिए ।	1 - कक्षा में प्रत्येक विद्यार्थी देश की रक्षा से संबंधित एक एक प्रतिज्ञा लेंगे । 2 - प्रत्येक विद्यार्थी को कक्षा में सत्य से संबंधित एक एक दोहा सुनाने के लिए कहा जाएगा ।
अक्टूबर	पाठ 12 - सहनशील दादू पाठ 13 - महाराजा रणजीत सिंह कि उदारता पाठ 14 - प्रार्थना	1 - विद्यार्थियों को समझाना कि व्यक्ति की पहचान उसके आचरण से होती है । 2 - महान पुरुषों के जीवन चरित्र को समझ कर महान लक्ष्यों की प्राप्ति के लिए तत्पर होना । 3 - देश प्रेम की भावना का विकास करना ।	1 - सहनशीलता व उदारता विषय पर विद्यार्थियों द्वारा कथा वाचन । 2 - 'सारे जहां से अच्छा हिंदुस्तान हमारा' गीत का सामूहिक गान करवाया जाएगा ।
नवम्बर	पाठ 15 - महावीर स्वामी पाठ 16 - महात्मा बुद्ध पाठ 17 - महात्मा गांधी पाठ 18 - महारानी लक्ष्मी बाई	1 - मन वचन व करम की शुद्धता का ज्ञान कराना । 2 - विद्यार्थियों को बोद्धमत के सिद्धांतों से अवगत कराना व पाप पुण्य का अंतर समझाना । 3 - महापुरुषों के जीवन से अपने जीवन को उत्तम बनाने का संदेश देना । 4 - वीरांगना महारानी लक्ष्मीबाई की वीरता का ज्ञान देना ।	1 - बोद्ध धर्म की दीक्षा लेते समय तीनों प्रतिज्ञाओं का कंठस्थीकरण कक्षा में करवाया जाएगा । 2 - राष्ट्रपिता महात्मा गांधी जी के प्रिय भजन 'वैष्णव जन तो तेने कहिए' का सामूहिक गान करवाया जाएगा । 3 - महारानी लक्ष्मीबाई के जीवन की किसी भी घटना का प्रस्तुतीकरण (विद्यार्थियों द्वारा)
दिसम्बर	पाठ 19 - पुष्प की अभिलाषा	1 - देश भक्ति की भावना का विकास करना ।	1 पुष्प की अभिलाषा कविता को याद करवा के सामूहिक गान करवाया जाएगा ।
जनवरी	पाठ 20 - शिष्टाचार	2 - विद्यार्थियों को यह समझाना कि शिष्टाचार दूसरे के मन को जीतने की कुंजी है ।	2 - विद्यार्थियों द्वारा

	पाठ 21 - वंशीकरण मंत्र	3 - मीठी वाणी का महत्व समझाना ।	चंप, नंदन, बाल भारती आदि किसी भी बल पत्रिका में से शिष्टाचार संबंधित कहानी का वचन किया जाएगा । 3 - मीठी वाणी के महत्व पर प्रत्येक विद्यार्थी एक एक वाक्य बोलेगा ।
फ़रवरी		पुनरावृत्ति	

अर्ध वार्षिक परीक्षा पाठ्यक्रम	पाठ - 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 व 11
वार्षिक परीक्षा पाठ्यक्रम	पाठ - 12, 13, 14, 15, 16, 17, 18, 19, 20, व 21

ART AND CRAFT

Half Yearly

- Book -"step by step"pg no.1 to 20
- Colour-tint and shade.
- clay activity.
- Paper craft activity
- Activities according to the festivals.
- Composition
- Activities according to the festivals.

Annual Exam

- Book - "step by step"pg no.21 to 40.
- Wax painting.
- Clay activity.
- Pot decoration.
- Activities according to the festivals.

DANCE

Half Yearly

1. Kathak dance - bhumi pranam
2. Tatkaar , tihai
3. Dance According to National Festivals
- 4.Kathak Dance- Tukre
- 5.Five Feet Round

Annual Exam

1. Dance According to National Festivals
- 2.Kathak Dance -three Feet Round
- 3.Theme Dance

Note :- Revision of all dances