

DAV PUBLIC SCHOOL
Gole Market, New Delhi
Curriculum of Class III
Session (2022-23)
ENGLISH

MONTH	CHAPTER	LEARNING OBJECTIVES	ACTIVITY	VALUES
April May	Poem:- I speak,I say,I Talk	To learn the sounds of different animals in fun way	recitation	
	Dogs (comprehension)	1) Listening, speaking thinking and writing Skills. 2) To develop comprehension skills.	A paragraph writing on 'My Pet' Origami Dog making	Kindness towards animals
	Dolphin (Reading)	1) Reading, listening and speaking skills. 2) To develop comprehension skill		Care for pets
	The Canary	1) Knowledge building about care of birds 2) Development of reading, writing and listening skills	Make a beautiful bird house. (Art integrated activity)	Love , care and empathy towards animals
	Nouns	Concept building, 'vocabulary building and thinking skill	'Tell the proper nouns Of the common nouns NOUN TRAIN	
	Pronouns	Language development and the correct usage of pronouns	Make a Pronoun patch.	
	How Many? Numbers	Concept building and correct usage of numbers.	Foldables of singular and plurals	

	At the Zoo - Poem	Listening, Speaking and Writing skills.		
July	<p>Application writing (leave application to the principal giving a suitable reason) Tape script:</p> <p>Amazing animals and birds.</p> <p>Adjectives</p> <p>The God of River</p> <p>Trees</p> <p>The ostrich and the hedgehog</p>	<p>1) To enhance writing skill 2) To learn the correct format of writing an application</p> <p>To enhance listening skills.</p> <p>Concept building Language development. Correct usage of adjectives.</p> <p>1) to create awareness about water pollution 2) development of reading, writing, speaking and listening skill</p> <p>1) Information about the uses of trees 2) Development of thinking, writing, Reading, listening and speaking skill</p> <p>Development of listening and speaking skill</p>	<p>Tell three adjectives for a noun.</p> <p>Cleanliness drive:-keep your classroom clean/ poster on water pollution</p> <p>Draw a tree and write its importance on its branches</p> <p>Make a hedgehog using origami/ Mask making</p>	<p>Importance of cleanliness in life</p> <p>Gratitude towards nature</p>
Aug	<p>Poem - Trees are the kindest things I know.</p> <p>Verbs</p> <p>Minu and Dino</p>	<p>To develop reading, writing, listening and speaking skills.</p> <p>1) Concept building 2) Language development 3) Correct usage of verbs</p> <p>To enhance</p>	<p>Recitation.</p> <p>The children of one group will enact and the children of the other group will guess the action word.</p>	

	Nina is the winner. Chipko movement	speaking skills. 1)to improve the 4 skills-reading, writing, Speaking and listening 2)to comprehend the Lesson and be able to do skimming and scanning of the lesson. To enhance reading skills.	Write 5 qualities of your friend On the fingers of the hand impression on the paper.	
Sept	Harmful effects of polybags. Preposition Two little Kittens.	To enhance listening skills.)to develop reading Writing and listening Skill 2)to learn new words and use them in language To give message that it's Worthless to fight over small issues	Activity- Dic-To-Draw Make two kittens by using origami sheets. (art integrated activity)	
Oct	Krishna and Sudama Articles	1) To inculcate value of selfless friendship 2) To develop reading, writing, speaking skill Language development and correct usage of	Make a card for your best friend Make origami pockets of 'a, an, & the'	Selfless friendship Self respect and contentment

	The Birthday Kitten	articles 1) to inculcate values of patience and care 2)to develop the 4 skills- Reading,writing,list ening and speaking		
Nov	Sentences The plate of gold Man learns to fly Poem - The Key	To teach what are the two parts of a sentence 1)to inculcate values of Hardwork and kindness 2)to develop reading,writing,spe aking And listening skill to develop love for adventure and innovations. 2)to improve general knowledge To enhance speaking skills.	Draw your favourite means of transport. Recitation.	Sharing, caring.
Dec	Subject and Predicate Magic room Michael goes climbing. Young Heroes Florence Nightingale	To teach the two parts of a sentence Reading,writing,sp eaking and listening skill To enhance reading, writing skills. 1)to inculcate the values of patriotism and bravery. 2}reading,listening and speaking skills. To know about Florence Nightingale.	Write a wish for a genie Make a tricolour and paste the picture of your favourite leader.	friendship can Overcome loneliness Empathy and care.

Jan/Feb	Revision for Final Examination			
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Periodic Test - I syllabus	English Reader: Unit-1 Animal World. English Practice Book: Naming words, Replacing Words. Writing Skills- Picture description Reading- Unseen Passage
Term - I (September) syllabus	Writing skills: Application. Reading- Unseen passage English Practice Book: Lesson 1,2,3,4 and 5 English Reader: Unit-1 Animal World Unit-2 Nature Cares
Periodic Test-2 (December) syllabus	English Practice Book: Verbs, Prepositions. English Reader: Unit-3(Regard for values) Reading- Unseen passage Writing- Picture description
Final Term (Feb/March) syllabus	English Reader: Unit-3 (Regard for values) Unit-4 (Adventure) English Practice Book: Lesson 6,7,8 and 9 Reading Skills: Comprehension passage, Writing Skills: Picture description, Write five lines on the given topic.

डी. ए. वी. पब्लिक स्कूल, गोल मार्केट, नई दिल्ली

कक्षा 3 (हिन्दी पाठ्यक्रम - 2022-2023)

माह	भाषा माधुरी	भाषा अभ्यास (व्याकरण)	भाषा कौशल एवं रचनात्मक गतिविधियाँ	विशिष्ट उद्देश्य
अप्रैल	पाठ - 1 भोलु भुलक्कड़ (पठन पाठन) (सम्पूर्ण कार्य) पाठ - 2 चतुर कौवा (कविता वचन) (सम्पूर्ण कार्य)	कहानी लेखन (अधिन्यास पत्र) पाठ - 2, चतुर कौवा समान लय वाले शब्द, समान अर्थ वाले शब्द, वाक्य प्रयोग, चित्रों के नाम, ई व ढ का प्रयोग करना नया शब्द	वाचन कौशल, कविता वाचन <u>गतिविधि :</u> चतुर कौवा को कहानी के रूप में लिखो पानी के ऊपर स्लोगन लिखे, अधिन्यास पत्र।	1 वाचन क्षमता को जागृत करना /नैतिक मूल्य सूझ-बुझ और चतुराई का महत्व 2 पशु पक्षियों के प्रति प्रेम और उदारता की भावना जागृत करना।

		कहानी लेखन (अधिन्यास पत्र)		लेखन क्षमता को बढ़ाना। नैतिक मूल्य : परिश्रम
जून	पाठ 3 - हाथी और चिड़िया (सम्पूर्ण कार्य) पाठ 4 - चींटी ने पाठ पढ़ाया (कविता)	पाठ - 3 चित्रों के नाम त, स्स के शब्द, वचन बदलो, विलोम शब्द, चंद्रबिंदु, शब्दों का वाक्य प्रयोग, संज्ञा, क्रिया, कहानी (अधिन्यास पत्र)	पठन पाठन एवं श्रवण कौशल <u>गतिविधि :</u> विभिन्न प्रकार के जानवरों के मुखौटे बनाए जाएंगे।	सम्मान करने के लिये प्रेरित करना आत्म-विश्वास को बढ़ाना। नैतिक मूल्य - एकता में बल।
जुलाई	पाठ 5 - बहादुर दोस्त (सम्पूर्ण कार्य) पाठ 6 - घमंडी मक्खी (संपूर्ण कार्य)	पाठ 5 - वचन बदलो समान अर्थवाले शब्द, शब्द सिड़ी, मुहावरे पत्र - अवकाश हेतु प्रधानाचार्य जी को पत्र , अपठित गद्यांश, कहानी लेखन (अधिन्यास पत्र) पाठ 6 - मुहावरे, रिक्त स्थान, वाक्य बदलो, क्वक और खख वाले शब्द	पठन कौशल, शब्द लड़ी संज्ञा शब्दों से शब्द लड़ी का निर्माण, <u>गतिविधि :</u> चित्र-कथा निर्माण और प्रिय जीव पर तीन से पाँच वाक्य लिखवाय जाएंगे। घमंडी मक्खी – कहानी से छात्रों ने जो सीखा उसे अपने शब्दों में लिखें।	1. जीवन में अच्छे मित्र के महत्व पर प्रकाश डालना। 2 पशु पक्षी और मानवीय जीवन पर आधारित चित्रात्मक प्रस्तुति (स्मार्ट कार्ड) नैतिक मूल्य - घमंडी का सिर हमेशा नीचा होता है।
अगस्त	पाठ 7 - दादाजी (सम्पूर्ण कार्य) पाठ - 8 अगर पेड़ भी चलते होते (कविता वाचन)	पाठ 7 - रिक्त स्थान, विलोम शब्द, लिंग बदलो, वचन बदलो, वाक्य बनाओ, शब्द सीढ़ी पाठ - 8 विपरीत शब्द, काम वाले शब्द, वाचन बदलो, शब्द जल रिक्त स्थान, इ, ढ और स्त वाले शब्द अनुछेद - पेड़ हमारे मित्र हैं। अपठित गद्यांश (अधिन्यास पत्र)	श्रवण कौशल, लेखन कौशल, पठन कौशल, नाटक का प्रस्तुतीकरण। <u>गतिविधि :-</u> दादा जी के लिए कार्ड बनाकर प्यार भरा संदेश लिखो। पाठ 8 - पेड़ों से प्राप्त होनेवाली वस्तुओं के चित्र चिपकाएँ। श्रवण कौशल और कविता वाचन	1 बड़े बुजुर्गों के प्रति आधार भाव रखना। 2. सूझबूझ से कठिन समस्या का हल निकालना। नैतिक मूल्य - आदर मन में प्रकृति प्रेम की भावना को जागृत करना। नैतिक मूल्य - कर्तव्य निष्ठा

सितम्बर	पाठ 9 - गीत का कमाल (सम्पूर्ण कार्य) पाठ - 10 बूझो तो जाने (पहेलियाँ) पुनरावृत्ति	पाठ 9 व 10 रिक्त स्थान, वचन बदलो, लिंग बदलो, विराम चिन्ह, प्रश्न निर्माण, पहेलियाँ, मिलान करो, समान लय वाले शब्द, कहानी लेखन, अपठित गद्यांश (अधिन्यास पत्र)	श्रवण कौशल, लेखन कौशल <u>गतिविधि</u> - पाठ्य पुस्तक से भिन्न चार पहेलियाँ उत्तर सहित लिखो। स्वचरित हास्य कविता लेखन।	खेल - खेल में ये सीख देना की जीवन में हास्य व निश्चिंतता हो तो जीवन का आनंद बढ़ जाता है। नैतिक मूल्य- आत्मविश्वास
अक्टूबर	पाठ 11 चूँ-चूँ की टोपी (नाटक) पाठ 12 - सुबह (कवितावाचन) पुनरावृत्ति	पाठ 11 - विशेषण शब्दों का वाक्यों में प्रयोग, अनेक शब्दों के लिये एक शब्द, चंद्रबिंदु वाले शब्द, पाठ 12 - समान अर्थ वाले शब्द, विलोम शब्द, रिक्त स्थान अपठित गद्यांश (अधिन्यास पत्र)	चूँ-चूँ की टोपी का नाट्य मंचन <u>गति-विधि</u> - प्रातः कालीन सैर पर अनुच्छेद	हास्य कविताओं का ज्ञान देना। नैतिक मूल्य - समय का सदुपयोग
नवम्बर	पाठ 13 - ऐसे थे लाल बहादुर शास्त्री पाठ 14- सबसे बड़ा मूर्ख (सम्पूर्ण कार्य)	पाठ - 13 काम वाले शब्द, विराम चिन्ह, शास्त्री जी की विशेषताएँ। अनुच्छेद - स्वतन्त्रता सेनानी पाठ - 14 र का प्रयोग, समान अर्थ वाले शब्द मुहावरे, वचन बदलो, रिक्त स्थान, विशेषण त्योहारों के नाम	पठन कौशल, वाचन कौशल, लेखन कौशल, ए-4, शीट पर स्वतंत्रता सेनानियों के चित्र व उनके कथन गतिविधि - कहानी के आधार पर नाट्य मंचन	1 भारत के स्वतंत्रता सेनानियों के विषय पर ज्ञान देना। 2. अकबर बीरबल के किस्सों की जानकारी देना। 3. विद्यार्थियों का बहुमुखी विकास। नैतिक मूल्य : बुद्धिमता
दिसंबर	पाठ - 15 बुआ का पत्र (पठन पाठन) पाठ - 16 सवाली राम (कविता)	पाठ - 15 रिक्त स्थान, वचन बदलो, संज्ञा, क्रिया, विशेषण, सही शब्द छाँटें, पाठ - 16 प्रश्नवाचक चिन्ह का प्रयोग कहानी, अपठित गद्यांश (अधिन्यास पत्र)	<u>गतिविधि</u> - दिल्ली के दर्शनिये स्थलों का कोलाज	छात्रों में एक दूसरे के प्रति मदद का भाव। नैतिक मूल्य - त्योहारों का हमारे जीवन में महत्व

जनवरी फरवरी	पुनरावृत्ति	पुनरावृत्ति	पुनरावृत्ति	पुनरावृत्ति
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आवधिक परीक्षा- 1अप्रैल पाठ्यक्रम	भाषा माधुरी पाठ - 2 व 3 भाषा अभ्यास पाठ - 2 व 3
अर्द्ध वार्षिक परीक्षा (सितम्बर) पाठ्यक्रम	भाषा माधुरी पाठ - 2, 3, 5, 6, 7 व 8 भाषा अभ्यास पाठ - 2, 3, 5, 6, 7 व 8
आवधिक - 2 (दिसंबर) पाठ्यक्रम	भाषा माधुरी पाठ - 9 , 11,12 भाषा अभ्यास पाठ - 9 , 11,12
वार्षिक परीक्षा पाठ्यक्रम	भाषा माधुरी पाठ - 9,11,12,13, 14, 15 व 16 भाषा अभ्यास पाठ - 9,11,12, 13, 14, 15 व 16

MATH CURRICULUM FOR CLASS 3 (2022-20223)

MONTH	CHAPTER	LEARNING OBJECTIVES	ACTIVITY
APRIL	UNIT-1 NUMBERS UPTO 9999: <ul style="list-style-type: none"> ● Thousand ● Greatest & Smallest ● Place value ● Expanded form ● Successors & Predecessor ● Ordering of numbers. Tables: 2-6	<ol style="list-style-type: none"> 1) To understand the concept of numbers upto 9999. 2) Learn to express the number names. 3) To recognize, form and compare numbers upto 9999. 4) To build the greatest and smallest number using given digits. 5) State the place value of each digit of 4-digit numeral and write same in 	<ul style="list-style-type: none"> ● Represent your 4-digit car/Scooter numbers on Abacus.

<p>May</p>	<p>UNIT-2 ADDITION:</p> <ul style="list-style-type: none"> ● Addition(4-digit numbers) ● Properties of Addition ● Word Problems. 	<p>expanded form.</p> <p>1) To exhibit familiarity with the concept of Addition.</p>	<p>Magic Square</p>
<p>May</p>	<p>UNIT-3 SUBTRACTION</p> <ul style="list-style-type: none"> ● Subtraction(4-digit numbers), (borrowing, regrouping, checking) ● Properties of Subtraction ● Word Problems. 	<p>1) Subtract mentally. 2) To apply subtraction skills in solving real life situations.</p>	<p>Subtraction Poem</p>
<p>JULY</p>	<p>UNIT-4 MULTIPLICATION:</p> <ul style="list-style-type: none"> ● Multiplication (3-digit numbers by 1 digit) ● Regrouping ● Properties of multiplication ● Multiplication of 10, 100 and 1000. ● Word problems ● multiplication (2-digit and 3-digit number by 1 	<p>1) To give children knowledge and understanding of the concept of multiplication by 1 and 2 digit number. 2) Able to multiply mentally 2-digit numbers. 3) To solve real life problems related to multiplication.</p>	<ul style="list-style-type: none"> ● Multiplication Wheel

	<p>and 2 digits number)</p> <ul style="list-style-type: none"> ● Word problems <p>Tables : 2-12.</p>		
AUG	<p>UNIT-5 DIVISION:</p> <ul style="list-style-type: none"> ● Division(repeated subtraction) ● Relation between multiplication and division ● Terms used in division ● Long division method ● Properties of division ● Word problems 	<ol style="list-style-type: none"> 1) Denote the concept of division as the process of repeated subtraction, equal distribution. 2) To understand the terms dividend, divisor and quotient. 3) To divide a 2-digit and 3-digit number by single digit 4) To apply skills on problems based on real life situations. 	<ul style="list-style-type: none"> ● Activity on equal ● Distribution. Using Match sticks.
SEP	<p>UNIT-6 DAY, DATE AND TIME</p> <ul style="list-style-type: none"> ● Reading calendar ● Units of time ● Conversions ● Time a.m and p.m <p>Tables : 2-13</p>	<ol style="list-style-type: none"> 1) To understand the relationship of hours to a day and minute to an hour. 2) Express time in words and vice-versa 	<ul style="list-style-type: none"> ● Quiz- Read the time ● My Clock
OCT	<p>UNIT-7 MONEY:</p> <ul style="list-style-type: none"> ● Amount of money in words and figures. ● Conversions ● Addition in Rupees and 	<ol style="list-style-type: none"> 1) To give knowledge to write amounts in words and figures. 2) Able to add and subtract the amount. 3) To apply skills on problems based on 	<ul style="list-style-type: none"> ● Online shopping.

	<p>Paise</p> <ul style="list-style-type: none"> ● Subtraction in Rupees and Paise ● Word problems <p>UNIT-8 LENGTH:</p> <ul style="list-style-type: none"> ● Introduction of units used in length. ● Conversions ● Addition and Subtraction ● Word problem 	<p>real life situations.</p> <ol style="list-style-type: none"> 1) Name various units for measuring length. 2) State the relationships between (Km, cm and m) 3) Able to measure length 	<ul style="list-style-type: none"> ● Trace your hand impression and measure the length. (thumb, middle finger)
NOV	<p>UNIT-9 WEIGHT:</p> <ul style="list-style-type: none"> ● Introduction of units used in weights. ● Conversions ● Addition and subtraction <p>UNIT-10 CAPACITY:</p> <ul style="list-style-type: none"> ● Introduction of units used in capacity ● Conversions ● Addition and subtraction ● Word problems 	<p>1) Addition and Subtraction of mass.</p> <p>2) To apply skills on problems based on real life situations.</p> <p>1) Knowledge to use the standard units of capacity.</p> <p>2) Able to measure the capacity of different vessels using units of l and ml.</p>	<ul style="list-style-type: none"> ● Selfie showing of objects weighing grams and kilograms. ● Collect 5 items related to capacity. Eg: Frooti tetra pack, shampoo bottle, etc.
DEC	<p>UNIT-11 FRACTIONS:</p> <ul style="list-style-type: none"> ● Fractions of a collection ● Ordering of fractions ● Addition and 	<ol style="list-style-type: none"> 1) Demonstrate understanding of fractions as part of a whole into equal number of parts 2) Able to compare fraction 	<ul style="list-style-type: none"> ● Fraction Flag

	subtraction of like fraction Tables : 2-15	3) To give the concept of 'collection'.	
DEC	UNIT-12 GEOMETRY <ul style="list-style-type: none"> ● Plane surface and curved surfaces. ● Properties of solids. ● Basics geometry concepts of point, line, line segment and ray. ● Measuring the line segment ● Constructing the line segments. 	1) Strengthen the concept of 3-dimensional figures. 2) To develop the skill of drawing and measuring line segments.	<ul style="list-style-type: none"> ● Assemble shapes to make village
JAN/ FEB	Revision for Final Term Examination		

Periodic Test- I Syllabus	Unit - 1 Numbers upto 9999. Unit - 2 Addition.
Term - I (September) Syllabus	Unit - 1 Numbers upto 9999. Unit - 2 Addition. Unit - 3 Subtraction. Unit - 4 Multiplication Unit - 5 Division Unit - 6 Day , Date and Time.
Periodic Test - II (December) Syllabus	Unit - 7 Money Unit - 8 Length Unit - 9 Weight

Final Term (February/March) Syllabus	Unit - 7 Money Unit - 8 Length Unit - 9 Weight Unit - 10 Capacity Unit -11 Fraction Unit - 12 Geometry
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GENERAL SCIENCE

class:- III

curriculum, session:- 2022-2023

Month	Chapter	Learning objectives	Activity	Values and skills involved
April	L-1 My Body	To recognize different sense organs and understand the coordination between them. Learn the ways to take care of sense organs.	Identification of things or person by using one sense organ at a time. Matching the activity shown in the pictures to its related sense organ. Audio-visuals about caring for sense organs.	Observation Critical thinking Life skills like understanding and helping old and needy people.
May	L-2 Plants around us	To acquaint the children with the knowledge of different parts of a plant. To classify common plants on the basis of observable characteristics .	Identification of the plant shown in the flash card. Write down its 2 unique features. Growing a sapling in a pot and watching it grow for a month. Observe the changes that occur in its growth.	Classification Observation Scientific attitude Appreciating nature.
May		Holidays		
July	L-3 Leaf	To know the importance of different leaves in our daily life. To learn about the importance of making compost.	Dry different types of leaves and make a beautiful herbarium with them. Making compost in a pot for the plants.	Observation Scientific attitude Nature appreciation Environmental concern
July	L-4 Importance of plants	To make them familiar with the importance of plant products in our life. To understand the	Experiment to show that (a) root absorbs water (b) stem conducts water.	Experimentation Reasoning Analyzing Developing sense of

		importance and the ways to conserve the plants.	Visual presentation on ways to conserve the plants.	taking care of plants, thus able to contribute to society.
Aug	L-5 Animals	To make students understand habitat and adaptation of different animals To classify the animals according to their habitat	Drawing graphic organiser (G.O) using Picture of animals, according to their habitat. Documentation on the care of domestic and pet animals.	Classification Critical thinking To develop love and care for pet and domestic animals.
Sept.	L-6 Feeding habits of animals	To classify the animals according to their food and feeding habits. To realize that the kind of food the animals eat depend upon the shape of their mouth, jaws and teeth.	Flow chart using pictures of animals according to their feeding habits and type of mouthparts they have. .	Observation Classification Appreciating nature and animals. Sensitivity towards animals.
Oct	L-7 Birds and their nests	To be able to identify different birds. To compare the nesting habits of different birds.	Visual presentation on Birds. Nest making with the help of feathers, cotton, leaf, twigs etc.	To develop love, care and appreciation towards birds . Observation
Nov	L-8 Food	To know the parts of different plants used in our food. Some animal products are used as food. To make students aware about healthy eating habits.	Be a nutritionist :- Role play to be aware about healthy eating habits.	Classification Observation To encourage students to eat healthy.
Dec	L-9 Cooking and Eating habits	To make students aware about the benefits of cooking. To know about different methods of cooking food. To adopt healthy ways of cooking food.	Demonstration to show the benefits of cooking (using cooked and uncooked food) Showing pictures of various cooked food items and matching them with their methods of cooking.	Critical thinking To develop healthy eating habits Experimentation Reasoning
Jan	L-10 Water	To understand the importance of water in today's life. To identify different	Collage making on i) uses of water ii) sources of water	Scientific attitude Appreciating nature Environmental

		sources of water in nature. To appreciate water as precious natural resources.	a) Natural b) Manmade	concern
Feb			Revision for Cycle test -3 and Slogan writing on 'Save Water'	

Periodic Test-1 syllabus	Lesson - 3 Leaf Lesson -2. Plants around us
Term Test - 1 (september) Syllabus	Lesson -1. My Body Lesson - 2. Plants around us Lesson - 3. Leaf Lesson-4. Importance of plants Lesson- 5.Animals
Periodic Test - 2 (December) syllabus	Lesson -6. Feeding habits of animals Lesson-7 Birds and their nests
Final Term (February / March) syllabus	Lesson - 6 Feeding habits of animals Lesson - 7.Birds and their nests Lesson - 8. Food Lesson - 9. Cooking and eating habits Lesson - 10. Water

CURRICULUM (2022-2023) SUBJECT-SOCIAL SCIENCE

CLASS-III

MONTH	Content	Learning Objective	Activity	values
April	Ch-1 The Family	<p>The students will be able to</p> <ul style="list-style-type: none"> ● Explain the concept of family ● Classification of types of families ● Understand the advantage and disadvantages of joint family and the nuclear family. 	<p>Draw a family tree and paste the picture of your family members, Riddles, Worksheet on puzzle, Rangoli design</p>	<p>Trust and faith sensitivity towards family members</p>
May	Ch.-2 family similarities	<p>The student will be able to</p> <ul style="list-style-type: none"> ● Explain the concept of family similarities ● Explain the concept of twins ● Classification between identical twins Non identical twins of twins ● Classification between identical twins Non identical twins 	<p>Show the pictures of family members and find out similarities in them. Show them pictures of Twins, (identical and non identical twins) Worksheet Thanksgiving card for family members.</p>	<p>Sharing of joy and sorrow</p>
	Ch-3 Our food	<p>The student will be able to</p> <ul style="list-style-type: none"> ● To give them the knowledge of food items of different states. ● To sensitize them about the wastage of food 	<p>Cherish special dish of any one of the state. Paste any 5 Indian spices in copy and name them. Worksheet to identify vegetarian and Non vegetarian food items. Map – food items belong to different states of India.</p>	<p>Sensitize students for stopping wastage of food .</p>

July	Ch-4 Our Dresses	<p>Understand the diversity in dresses worn by the people of different regions</p> <ul style="list-style-type: none"> • Know the factors affecting the dressing pattern of particular place • Recognize the uniform as per occupation 	<p>Dress up of any one state and speak few lines on it.</p> <p>Fabric printing (with vegetables)</p>	Celebrating diversity
	Ch-5 Early man	<ul style="list-style-type: none"> • Understand the life style of early man • Know the discoveries inventions by early man. • Understand the changes that took place in the life of early man as he started leading a settled life. 	<p>Tool- Making of Spear, sing paper and stick</p> <p>Crossword puzzle</p>	Gratitude
August	Ch-6 Learning about works	<p>Understand the concept of occupation</p> <ul style="list-style-type: none"> • Identify the various occupation • Know the various An occupation that requires formal and informal training. 	<p>Roleplay</p> <p>Show and tell</p>	Respect for the dignity of labour.
Sept.	Ch-7 If you believe you can you will	<p>The student will be able to</p> <ul style="list-style-type: none"> • Understand the concept of child Labour • Know the advantage disadvantages of child labour • Understand the Importance of Education in One's life. 	<p>Poster making on "Say no to child labour"</p> <p>Paste picture of APJ Abdul Kalam and write 5 facts about him.</p>	<p>Sensitivity Towards Others</p> <p>Teamwork and punctuality</p>
	Ch-8 Let us enjoy	<p>Awareness about the Importance and proper use of leisure time.</p> <p>Benefits of leisure time activities.</p>	<p>Paste pictures of playing any game with your family member favourite game in copy.</p>	Value of time.
October	Ch-9 Our homes	<p>The students will be able to</p> <ul style="list-style-type: none"> • Understand the different types of houses found in 	<p>House making activity using ice cream sticks, Paper, broom</p>	Comparative Analysis

	<p>Ch-10 Beautiful home</p>	<p>different regions</p> <ul style="list-style-type: none"> ● Recognize the types of houses as per the climate of place. ● Inform about different type of material used in building houses in different regions. <p>The student will be able to</p> <ul style="list-style-type: none"> ● Know the to keep the house clean. ● Understand the Importance of disposal of garbage. ● Understand the Concept of 3R's ● Understand the Importance of recycling. 	<p>sticks, cotton etc.</p> <p>Paste/Draw pictures of different type of houses.</p> <p>Dustbin making activity in notebook.</p> <p>Group discussion (significance of the Concept of 3R's in our life) Wet and dry waste.</p>	<p>Hygienic Living</p> <p>Protection of Environment</p> <p>Environment conservation</p>
Nov.	<p>Ch -11 Directions</p> <p>Ch-12 Conquering Distance</p>	<p>The students will be able to</p> <ul style="list-style-type: none"> ● Understand the concept of directions ● Know the importance of directions ● Identify the directions Based on sun ● Explain the importance and the Uses of a magnetic Compass ● Locate different states of India as per the directions. <p>The students will be able to</p> <ul style="list-style-type: none"> ● Know primitive means of transportation ● Know the various modern means of Transport ● Understand the various advantages And disadvantage of Modern means of transport. 	<p>Map Reading locating states of India according to the cardinal directions)</p> <p>Draw the sketch of their home.</p> <p>Draw the pictures of development of wheel , means of transport and ticket of cheap and expensive transport in notebook.</p>	<p>Global Awareness.</p> <p>Personal safety</p>

			Group discussion (advantage and Disadvantage of modern Means of transport.)	
Dec.	Ch-13 Closing Distance	The students will be able to <ul style="list-style-type: none"> • Understand the Different means of Communication • Know the importance Of new means of communication 	Make a pictorial collage Showing different Means of Communication.	Etiquettes of using mobile
	Ch-14 I am proud to be an Indian	The students will be able to <ul style="list-style-type: none"> • Understand the concept of islands, Plains, plateau, Mountains • Get the knowledge of the population, area, states union territories, seasons and languages are spoken in In India • Appreciate the unity in diversity prevailing in India and show due respect to it. 	Map reading Draw and explain different types of landforms. Online map game Paste danceform and dresses of any 3 religions.	National And its Resource Equality responsibility .
Jan/		REVISION	Draw the national flag, animal, emblem, flower and bird.	

Periodic- I Syllabus	Ch-1 The Family Ch.-2 family similarities
syllabus Term 1	Ch-1 The Family Ch.-2 family similarities Ch-3 Our food Ch- 4 Our Dresses Ch-5 Early man Ch-6 Learning about works Ch-7 If you believe you can you will
periodic- II Syllabus	ch-8 Let us enjoy Ch-9 our homes

Term 2	ch-8 Let us enjoy Ch-9 our homes Ch-10 Beautiful homes Ch -11 Directions Ch-12 Conquering Distance Ch-13 Closing Distance Ch-14 I am proud to be Indian
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डी. ए. वी. पब्लिक स्कूल, गोल मार्केट, नई दिल्ली

कक्षा 3 (नैतिक शिक्षा पाठ्यक्रम - 2022-2023)

माह	पाठ	उद्देश्य
अप्रैल	पाठ 1 - प्रार्थना पाठ 2 - सही या गलत	1 - ईश्वरीय शक्ति से विद्यार्थियों को अवगत कराना । 2 - गीत द्वारा छात्रों में ईश्वर भक्ति की भावना को उत्पन्न करना । 3-पाठ के माध्यम से छात्रों को सही-गलत से परिचित करवाना।
जून	पाठ 3 - मीशा और ब्रनो पाठ 4 - लेटलतीफ पीहू	1 - विद्यार्थियों को कम्प्यूटर के लाभ व हानि से परिचित करना। 2 - समय का पालन करना।
जुलाई	पाठ 5 - हाँ, ये मैंने किया है पाठ 6 - ये हमारा काम है	1 -अपनी गलती को स्वीकार करन । 2 - घर के छोटे -मोटे कार्यों में माता-पिता की सहायता करना।
अगस्त	पाठ 7 - महात्मा हंसराज	1 - महात्मा हंसराज जी के महान त्याग से विद्यार्थियों को अवगत कराना ।
सितंबर	पुनरावृत्ति	
अक्टूबर	पाठ 8 - जब मैं अकेली रह गई पाठ 9 - छोड़ो और आगे बढ़ो	1 - मोबाइल का प्रयोग चलते हुए न करें। 2 - किसी अजनबी से कुछ खाने को न लें, तथा कभी भी कहीं न जाएं। 3-कुछ गलत लगने / होने पर शोर मचाए व पुलिस से मदद माँगें। 4-जब आपके मन की न तो बहुत देर तक नाराज़ या गुस्सा मत रहो। उस बात को वहीं भूलकर आगे बढ़ो। तभी तुम खुश और स्वस्थ जीवन जी सकते हो।
नवम्बर	पाठ 10 -सबका साथ ,मस्ती की बात पाठ 11 - मेरी बेटी स्टेला पाठ 12 -मैंने चुन लिया	1 -सबके साथ मिल-जुलकर रहना चाहिए । 2 -छात्रों को अपनी जिम्मेदार जानने व समझने की कोशिश करना । 3-किसी वस्तु को चुनते हुए उसका कारण,लाभ,हानि, आवश्यकता,के बारे में सोचना।

दिसम्बर	पाठ 12 -मैने चुन लिया	1 - विद्यार्थियों को वेदों की जानकारी देना।
जनवरी	पाठ 13	2 - विद्यार्थियों के हृदय में अच्छे संस्कारों का आरोपण करना।
फरवरी	पुनरावृत्ति	

अर्द्ध वार्षिक परीक्षा (सितम्बर) पाठ्यक्रम	पाठ - 1, 2, 3,4, 5, 6, 7,
वार्षिक परीक्षा पाठ्यक्रम	पाठ - 8,9,10,11,12,13

Subject -G.K (curriculum)

Class - 3

Term -1

- Get them right
- Cartoon network
- Valuable learning
- As same as
- Common sense
- The animal family
- Fact file(Amar Chitra Katha)
- Test your wisdom
- Colourful blossoms
- Kitchen cure
- Place them correctly
- Bird watch
- Health is wealth
- Health facts
- Not at ease
- Space territory
- Environmental protection
- No hunting please !
- Fact file(Animal world)
- Test your wisdom
- Group names
- Puzzle it out
- Quiz yourself
- Map search
- Abbreviations
- Nicknames
- India --largest, smallest, highest
- Slogans
- Indian tastes
- Speed.com
- Fact file(India's pride)
- Test your wisdom

Term -2

- What's there in the name?
- The founders
- Happenings
- Myths and legends
- Temples of India
- Fact file (Taj Mahal)
- Test your wisdom
- What shape am I?
- Tricky shapes
- Fun with numbers
- Know your time
- Fact file (Shakuntala Devi)
- Test your wisdom
- Head start
- Picture words
- Sports track
- Fact file (The Olympic Games)
- Spot light
- Fact file (Sachin Tendulkar)
- Test your wisdom

COMPUTER CURRICULUM FOR CLASS 3

Month	Chapter	Learning objectives	Activity
April – May	Chapter – 1 Getting Started Chapter - 2 Fundamen tal of Computer	<ul style="list-style-type: none"> • To learn the basis of computer • To identify the different types of computers used in today's world. • To understand & appreciate the importance and role of computer. • To learn about the features and uses of different types of computers. • To help students identify the different types of computers used in today's World. 	<ul style="list-style-type: none"> • Joining the dots to make a computer. • Identifying the function of mouse buttons. • Group Activity: Forming groups with all the parts of computers. • Learning to operate various electronic devices. • How to start a computer? • How to open WORDPAD and write on "MY SELF". • Identifying the use of different types of computers. •

July Aug	Chapter – 3 Keyboard Chapter – 4 Touch Typing Play with Text Editor	To identify the types of keys on the keyboard. To familiarize the students with the position of different keys on the keyboard. To understand the basics of touch typing. To teach students to open, close & write in a text editor window.	Counting the different types of keys of keyboard. Colouring the keyboard keys with different colours. Locating & counting the alphabets. Using number keys. Observe the keyboard & answer. Hands on activities given in the chapter.
Sep	Chapter – 7 Tux Paint	<ul style="list-style-type: none"> To help students to understand & appreciate the importance and role of 	<ul style="list-style-type: none"> Identifying differences & similarities between a Laptop & Tablet. Video clippings of the links given in

	Let's Paint the World	<p>computer.</p> <ul style="list-style-type: none"> To learn the features & Uses of different types of computer. To help students appreciate the use of Tux Paint Software. To help the students learn the features of Tux Paint Window. 	<p>the chapter.</p> <p>Interview with Mom & Dad</p> <ul style="list-style-type: none"> on their usage of computer. Research Activity Pen down the place where computer are used. Identifying the purpose of different machines. Compare yourself with computer. Opening Tux Paint Learning the components of the main screen of Tux Paint. Hands on Activities from the chapter.
oct nov	Chapter – 6 Using the Icons Chapter – 7 Tux Paint (Contn.)	<ul style="list-style-type: none"> To familiarize the students with desktop. To help the students to define & appreciate the purpose and use of icons. To help students learn to use mouse & keyboard to open icons. To help students to learn the various features of Tux Paint. 	<ul style="list-style-type: none"> Counting the number of icons. Listing the icons on different devices. Arranging icons on the desktop. Identifying & naming all the shapes from Shape Tool.

			<ul style="list-style-type: none"> Hands on activities from the chapter.
dec	<p>Chapter – 7 Tux Paint (Contn.)</p> <p>Chapter – 8 Use Safe: Precaution while using Computer</p>	<ul style="list-style-type: none"> To help students appreciate the importance of correct posture while using computer. To help students realize the importance of measures to be taken to safe guard their machines. To enable the students to appreciate and understand the concept of :- - Sit up right - Use Right - Do's and Don'ts of Computer Lab 	<p>Practice on Tux Paint</p> <ul style="list-style-type: none"> Students will give a demo on the correct posture while working on the computer. Hands on activities from the chapter.

ART AND CRAFT

SYLLABUS FOR CLASS III

Term-1 [April to September]

Book -"step by step"pg no.1 to 20. Secondary colours.

Clay activity.

Paper folding work.

Term-2 [October to March]

Stick puppet.

Activities according to the festivals.

DANCE CLASS:3

TERM-1

APRIL TO SEPTEMBER

1. Kathak dance - bhumi pranam
2. Tatkaar
3. Tihai

4. Dance according to National Festivals

TERM-2

OCTOBER TO MARCH

1. Kathak Dance -Five Feet Round
2. Dances for noble cause
3. Different Kinds of "Folk Dance".