

DAV PUBLIC SCHOOL

Gole Market, New Delhi

Curriculum of Class III

Session (2021-22)

ENGLISH CURRICULUM FOR CLASS 3 SESSION - 2021-22

MONTH	CHAPTER	LEARNING OBJECTIVES	ACTIVITY	VALUE
April/May	Poem:- I speak,I say,I Talk	To learn the sounds of different animals in fun way	recitation	
	Dogs (comprehension)	1) Listening,speaking thinking and writing Skills. 2) To develop comprehension skills.	A paragraph writing on 'My Pet'	Kindness towards animals
	Dolphin (Reading)	1)Reading,listening and speaking skills. 2) To develop comprehension skill		Care for pets
June	The Canary	1)Knowledge building about care of birds 2)Development of reading, writing and listening skills	Make a beautiful bird house. (Art integrated activity)	Love , care and empathy towards animals
	Nouns	Concept building,'vocabulary building and thinking skill	'Tell the proper nouns Of the common nouns NOUN TRAIN	
	Pronouns	Language development and the correct usage of pronouns	Make a Pronoun patch.	
	How Many? Numbers	Concept building and correct usage of numbers.		

	At the Zoo - Poem	Listening, Speaking and Writing skills.		
July	<p>Application writing (leave application to the principal giving a suitable reason) Tape script:</p> <p>Amazing animals and birds.</p> <p>Adjectives</p> <p>The God of River</p> <p>Trees</p> <p>The ostrich and the hedgehog</p>	<p>1) To enhance writing skill 2) To learn the correct format of writing an application</p> <p>To enhance listening skills.</p> <p>Concept building Language development. Correct usage of adjectives.</p> <p>1) to create awareness about water pollution 2) development of reading, writing, speaking and listening skill</p> <p>1) Information about the uses of trees 2) Development of thinking, writing, Reading, listening and speaking skill</p> <p>Development of listening and speaking skill</p>	<p>Tell three adjectives for a noun.</p> <p>Cleanliness drive:-keep your classroom clean</p> <p>Draw a tree and write its importance on its branches</p> <p>Make a hedgehog by using coloured origami sheets. mask of your favourite animal</p>	<p>Importance of cleanliness in life</p> <p>Gratitude towards nature</p>
Aug	<p>Poem - Trees are the kindest things I know.</p> <p>Verbs</p>	<p>To develop reading, writing, listening and speaking skills.</p> <p>1) Concept building 2) Language development 3) Correct usage of</p>	<p>Recitation.</p> <p>The children of one group will enact and the children of the other group will guess the</p>	

	<p>Minu and Dino</p> <p>Nina is the winner.</p> <p>Chipko movement</p>	<p>verbs</p> <p>To enhance speaking skills.</p> <p>1)to improve the 4 skills-reading, writing, Speaking and listening</p> <p>2)to comprehend the Lesson and be able to do skimming and scanning of the lesson.</p> <p>To enhance reading skills.</p>	<p>action word.</p> <p>Write 5 qualities of your friend</p> <p>On the fingers of the hand impression on the paper.</p>	
Sept	<p>Harmful effects of polybags.</p> <p>Preposition</p> <p>Two little Kittens.</p>	<p>To enhance listening skills.</p> <p>1)to develop reading Writing and listening Skill</p> <p>2)to learn new words and use them in language</p> <p>To give message that it's Worthless to fight over small issues</p>	<p>To enact with the object depicting the position of the object</p> <p>Make two kittens by using origami sheets. (art integrated activity)</p>	
Oct	<p>Krishna and sudama</p>	<p>1) To inculcate value of selfless friendship</p> <p>2) To develop reading, writing ,speaking skill</p>	<p>Make a card for your best friend</p>	<p>Selfless friendship</p> <p>Self respect and contentment</p>

	Articles The Birthday Kitten	Language development and correct usage of articles 1) to inculcate values of patience and care 2) to develop the 4 skills- Reading, writing, listening and speaking	Make origami pockets of 'a, an, & the'	
Nov	Sentences The plate of gold Man learns to fly Poem - The Key	To teach what are the two parts of a sentence 1) to inculcate values of Hardwork and kindness 2) to develop reading, writing, speaking And listening skill to develop love for adventure and innovations. 2) to improve general knowledge To enhance speaking skills.	Recitation.	Sharing, caring.
Dec	Subject and Predicate Magic room Michael goes climbing. Young Heroes	To teach the two parts of a sentence Reading, writing, speaking and listening skill To enhance reading, writing skills. 1) to inculcate the values of patriotism and bravery. 2) reading, listening and speaking skills.	Write a wish for a genie Make a tricolour and paste the picture of your favourite leader.	friendship can Overcome loneliness

	Florence Nightingale	To know about Florence Nightingale.		Empathy and care.
Jan/Feb	Revision for Cycle Test-III	Cycle Test 3		

Assessment - I (June) syllabus	English Reader: Poem - I Speak, I Say, I Talk, At the Zoo. Prose: The Canary, Dogs, Dolphins. English Practice Book: Naming words, Replacing Words. .
Cycle Test - I (September) syllabus	Writing skills: Application. English Practice Book: Numbers, Adjectives, Pronouns. English Reader: Ostrich and the Hedgehog, Amazing Animals and Birds, Poem - Trees are kindest things I know, Minu and Dino.Nina is the Winner.
Assessment - II (November) syllabus	English Practice Book: Verbs, Preposition. English Reader: Prose: Nina is the winner, Trees, Chipko Movement, Harmful effects of polybags.
Cycle Test - II (December) syllabus	English Reader: Poem - Two Little Kittens, Prose: Krishna and Sudama, Michael goes climbing. English Practice Book; Article, Sentences, Subject and Predicate. Reading skills: Comprehension passage.
Cycle Test - III (Feb/March) syllabus	English Reader: Poem - The Key, Trees are the kindest things I Know, Prose: The Birthday Kitten, the plate of Gold, Man Learns to Fly, Magic Room, Florence Nightingale, Michael goes climbing. English Practice Book: Subject and Predicate, Preposition, Numbers, Sentences, Verbs. Reading Skills: Comprehension passage, Writing Skills: Picture description, Write five lines on the given topic.

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कक्षा 3 (हिन्दी पाठ्यक्रम - 2021-2022)

माह	भाषा माधुरी	भाषा अभ्यास (व्याकरण)	भाषा कौशल एवं रचनात्मक गतिविधियाँ	विशिष्ट उद्देश्य
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अप्रैल	पाठ - 1 भोलु भुलक्कड़ (पठन पाठन) (सम्पूर्ण कार्य) पाठ - 2 चतुर कौवा (कविता वचन) (सम्पूर्ण कार्य)	कहानी लेखन (अधिन्यास पत्र) पाठ - 2, चतुर कौवा समान लय वाले शब्द, समान अर्थ वाले शब्द, वाक्य प्रयोग, चित्रों के नाम, ई व ढ का प्रयोग करना नया शब्द कहानी लेखन (अधिन्यास पत्र)	वाचन कौशल, कविता वाचन <u>गतिविधि :</u> चतुर कौवा को कहानी के रूप में लिखो पानी के ऊपर स्लोगन लिखे, अधिन्यास पत्र।	1 वाचन क्षमता को जागृत करना /नैतिक मूल्य सूझ-बुझ और चतुराई का महत्व 2 पशु पक्षियों के प्रति प्रेम और उदारता की भावना जागृत करना। लेखन क्षमता को बढ़ाना। नैतिक मूल्य : परिश्रम
जून	पाठ 3 - हाथी और चिड़िया (सम्पूर्ण कार्य) पाठ 4 - चींटी ने पाठ पढ़ाया (कविता)	पाठ - 3 चित्रों के नाम त, स्स के शब्द, वचन बदलो, विलोम शब्द, चंद्रबिंदु, शब्दों का वाक्य प्रयोग, संज्ञा, क्रिया, कहानी (अधिन्यास पत्र)	पठन पाठन एवं श्रवण कौशल <u>गतिविधि :</u> विभिन्न प्रकार के जानवरों के मुखौटे बनाए जाएंगे।	सम्मान करने के लिये प्रेरित करना आत्म-विश्वास को बढ़ाना । नैतिक मूल्य - एकता में बल ।
जुलाई	पाठ 5 - बहादुर दोस्त (सम्पूर्ण कार्य) पाठ 6 - घमंडी मक्खी (संपूर्ण कार्य)	पाठ 5 - वचन बदलो समान अर्थवाले शब्द, शब्द सिड़ी, मुहावरे पत्र - अवकाश हेतु प्रधानाचार्य जी को पत्र , अपठित गद्यांश, कहानी लेखन (अधिन्यास पत्र) पाठ 6 - मुहावरे, रिक्त स्थान, वाक्य बदलो, क्क और ख्ख वाले शब्द	पठन कौशल, शब्द लड़ी संज्ञा शब्दों से शब्द लड़ी का निर्माण, <u>गतिविधि :</u> चित्र-कथा निर्माण और प्रिय जीव पर तीन से पाँच वाक्य लिखवाय जाएंगे । घमंडी मक्खी – कहानी से छात्रों ने जो सीखा उसे अपने शब्दों में लिखें ।	1. जीवन में अच्छे मित्र के महत्व पर प्रकाश डालना । 2 पशु पक्षी और मानवीय जीवन पर आधारित चित्रात्मक प्रस्तुति (स्मार्ट कार्ड) नैतिक मूल्य - घमंडी का सिर हमेशा नीचा होता है ।
अगस्त	पाठ 7 - दादाजी (सम्पूर्ण कार्य) पाठ - 8 अगर पेड़ भी चलते होते (कविता वाचन)	पाठ 7 - रिक्त स्थान, विलोम शब्द, लिंग बदलो, वचन बदलो, वाक्य बनाओ, शब्द सीढ़ी पाठ - 8 विपरीत शब्द, काम वाले शब्द, वाचन बदलो, शब्द जल रिक्त	श्रवण कौशल, लेखन कौशल, पठन कौशल, नाटक का प्रस्तुतीकरण । <u>गतिविधि :-</u> दादा जी के लिए कार्ड बनाकर प्यार भरा संदेश लिखो । पाठ 8 - पेड़ों से प्राप्त होनेवाली वस्तुओं के चित्र	1 बड़े बुजुर्गों के प्रति आधार भाव रखना। 2. सूझबूझ से कठिन समस्या का हल निकालना । नैतिक मूल्य - आदर मन में प्रकृति प्रेम की

		<p>स्थान, इ, ढ और स्त वाले शब्द</p> <p>अनुच्छेद - पेड़ हमारे मित्र हैं । अपठित गद्यांश (अधिन्यास पत्र)</p>	<p>चिपकाएँ । श्रवण कौशल और कविता वाचन</p>	<p>भावना को जागृत करना ।</p> <p>नैतिक मूल्य - कर्तव्य निष्ठा</p>
सितम्बर	<p>पाठ 9 - गीत का कमाल (सम्पूर्ण कार्य)</p> <p>पाठ - 10 बूझो तो जाने (पहेलियाँ)</p> <p>पुनरावृत्ति</p>	<p>पाठ 9 व 10 रिक्त स्थान, वचन बदलो, लिंग बदलो, विराम चिन्ह, प्रश्न निर्माण, पहेलियाँ, मिलान करो, समान लय वाले शब्द, कहानी लेखन, अपठित गद्यांश (अधिन्यास पत्र)</p>	<p>श्रवण कौशल, लेखन कौशल</p> <p><u>गतिविधि</u> - पाठ्य पुस्तक से भिन्न चार पहेलियाँ उत्तर सहित लिखो।</p> <p>स्वचरित हास्य कविता लेखन।</p>	<p>खेल - खेल में ये सीख देना की जीवन में हास्य व निश्चिंतता हो तो जीवन का आनंद बढ़ जाता है ।</p> <p>नैतिक मूल्य- आत्मविश्वास</p>
अक्टूबर	<p>पाठ 11 चूँ-चूँ की टोपी (नाटक)</p> <p>पाठ 12 - सुबह (कवितावाचन)</p> <p>पुनरावृत्ति</p>	<p>पाठ 11 - विशेषण शब्दों का वाक्यों में प्रयोग, अनेक शब्दों के लिये एक शब्द, चंद्रबिंदु वाले शब्द,</p> <p>पाठ 12 - समान अर्थ वाले शब्द, विलोम शब्द, रिक्त स्थान</p> <p>अपठित गद्यांश (अधिन्यास पत्र)</p>	<p>चूँ-चूँ की टोपी का नाट्य मंचन</p> <p><u>गति-विधि</u> - प्रातः कालीन सैर पर अनुच्छेद</p>	<p>हास्य कविताओं का ज्ञान देना।</p> <p>नैतिक मूल्य - समय का सदुपयोग</p>
नवम्बर	<p>पाठ 13 - ऐसे थे लाल बहादुर शास्त्री</p> <p>पाठ 14- सबसे बड़ा मूर्ख (सम्पूर्ण कार्य)</p>	<p>पाठ - 13 काम वाले शब्द, विराम चिन्ह, शास्त्री जी की विशेषताएँ ।</p> <p>अनुच्छेद - स्वतन्त्रता सेनानी</p> <p>पाठ - 14 र का प्रयोग, समान अर्थ वाले शब्द मुहावरे, वचन बदलो, रिक्त स्थान, विशेषण त्योहारों के नाम</p>	<p>पठन कौशल, वाचन कौशल, लेखन कौशल,</p> <p>ए-4, शीट पर स्वतंत्रता सेनानियों के चित्र व उनके कथन</p> <p>गतिविधि - कहानी के आधार पर नाट्य मंचन</p>	<p>1 भारत के स्वतंत्रता सेनानियों के विषय पर ज्ञान देना ।</p> <p>2. अकबर बीरबल के किस्सों की जानकारी देना ।</p> <p>3. विद्यार्थियों का बहुमुखी विकास ।</p> <p>नैतिक मूल्य : बुद्धिमता</p>
दिसंबर	<p>पाठ - 15 बुआ का पत्र (पठन पाठन)</p>	<p>पाठ - 15 रिक्त स्थान, वचन बदलो, संज्ञा, क्रिया, विशेषण, सही शब्द छाँटें,</p>	<p><u>गतिविधि</u> - दिल्ली के दर्शनिये स्थलों का कोलाज</p>	<p>छात्रों में एक दूसरे के प्रति मदद का भाव ।</p>

	पाठ - 16 सवाली राम (कविता)	पाठ - 16 प्रश्नवाचक चिन्ह का प्रयोग कहानी, अपठित गद्यांश (अधिन्यास पत्र)		नैतिक मूल्य - त्योहारों का हमारे जीवन में महत्व
जनवरी	पुनरावृत्ति	पुनरावृत्ति	पुनरावृत्ति	पुनरावृत्ति
फ़रवरी	चक्रीय परीक्षा - 3	चक्रीय परीक्षा - 3	चक्रीय परीक्षा - 3	चक्रीय परीक्षा - 3

आंकलन परीक्षा - 1 (जून) पाठ्यक्रम	भाषा माधुरी पाठ - 2 व 3 भाषा अभ्यास पाठ - 2 व 3
चक्रीय परीक्षा - 1 (सितम्बर) पाठ्यक्रम	भाषा माधुरी पाठ - 2, 3, 5, 6, 7 व 8 भाषा अभ्यास पाठ - 2, 3, 5, 6, 7 व 8
आंकलन परीक्षा - 2 (नवम्बर) पाठ्यक्रम	भाषा माधुरी पाठ - 9 व 11 भाषा अभ्यास पाठ - 9 व 11
चक्रीय परीक्षा - 2 (दिसम्बर) पाठ्यक्रम	भाषा माधुरी पाठ - 9, 11 व 12 भाषा अभ्यास पाठ - 9, 11 व 12
चक्रीय परीक्षा - 3 (फ़रवरी) पाठ्यक्रम	भाषा माधुरी पाठ - 3, 5, 6, 7, 13, 14, 15 व 16 भाषा अभ्यास पाठ - 3, 5, 6, 7, 13, 14, 15 व 16

MATHS CURRICULUM FOR CLASS 3 (2021-2022)

MONTH	CHAPTER	LEARNING OBJECTIVES	ACTIVITY
APRIL/M AY	UNIT-1 NUMBERS UPTO 9999: <ul style="list-style-type: none"> ● Thousand ● Greatest & 	1) To understand the concept of numbers upto 9999. 2) Learn to express the	<ul style="list-style-type: none"> ● Represent your 4-digit car/Scooter numbers on

	<p>Smallest</p> <ul style="list-style-type: none"> ● Place value ● Expanded form ● Successors & Predecessor ● Ordering of numbers. <p>Tables: 2-6</p> <p>UNIT-2 ADDITION:</p> <ul style="list-style-type: none"> ● Addition(4-digit numbers) ● Properties of Addition ● Word Problems. 	<p>number names.</p> <ol style="list-style-type: none"> 3) To recognize, form and compare numbers upto 9999. 4) To build the greatest and smallest number using given digits. 5) State the place value of each digit of 4-digit numeral and write same in expanded form. <ol style="list-style-type: none"> 1) To exhibit familiarity with the concept of Addition. 	<p>Abacus.</p> <p>Magic Square</p>
JUNE	<p>UNIT-3 SUBTRACTION</p> <ul style="list-style-type: none"> ● Subtraction(4-digit numbers), (borrowing, regrouping, checking) ● Properties of Subtraction ● Word Problems. 	<ol style="list-style-type: none"> 1) Subtract mentally. 2) To apply subtraction skills in solving real life situations. 	<p>Subtraction Poem</p>
JULY	<p>UNIT-4 MULTIPLICATION:</p> <ul style="list-style-type: none"> ● Multiplication (3-digit numbers by 1 digit) ● Regrouping ● Properties of 	<ol style="list-style-type: none"> 1) To give children knowledge and understanding of the concept of multiplication by 1 and 2 digit number. 2) Able to multiply mentally 2-digit 	<ul style="list-style-type: none"> ● Multiplication Wheel

	<ul style="list-style-type: none"> • multiplication of 10, 100 and 1000. • Word problems • multiplication (2-digit and 3-digit number by 1 and 2 digits number) • Word problems <p>Tables : 2-12.</p>	<p>numbers.</p> <p>3) To solve real life problems related to multiplication.</p>	
AUG	<p>UNIT-5 DIVISION:</p> <ul style="list-style-type: none"> • Division(repeated subtraction) • Relation between multiplication and division • Terms used in division • Long division method • Properties of division • Word problems <p>UNIT-6 DAY, DATE AND TIME</p> <ul style="list-style-type: none"> • Reading calendar • Units of time • Conversions • Time a.m and p.m 	<p>1) Denote the concept of division as the process of repeated subtraction, equal distribution.</p> <p>2) To understand the terms dividend, divisor and quotient.</p> <p>3) To divide a 2-digit and 3-digit number by single digit</p> <p>4) To apply skills on problems based on real life situations.</p> <p>1) To understand the relationship of hours to a day and minute to an hour.</p> <p>2)Express time in words and vice-versa</p>	<ul style="list-style-type: none"> • Activity on equal • Distribution. Using Match sticks. • Quiz- Read the time • My Clock

	Tables : 2-13		
SEPT	<p>UNIT-7 MONEY:</p> <ul style="list-style-type: none"> ● Amount of money in words and figures. ● Conversions ● Addition in Rupees and Paise ● Subtraction in Rupees and Paise ● Word problems <p>UNIT-8 LENGTH:</p> <ul style="list-style-type: none"> ● Introduction of units used in length. ● Conversions ● Addition and Subtraction ● Word problem 	<ol style="list-style-type: none"> 1) To give knowledge to write amounts in words and figures. 2) Able to add and subtract the amount. 3) To apply skills on problems based on real life situations. <ol style="list-style-type: none"> 1) Name various units for measuring length. 2) State the relationships between (Km, cm and m) 3) Able to measure length 	<ul style="list-style-type: none"> ● Online shopping. <ul style="list-style-type: none"> ● Trace your hand impression and measure the length. (thumb, middle finger)
OCT	<p>UNIT-9 WEIGHT:</p> <ul style="list-style-type: none"> ● Introduction of units used in weights. ● Conversions ● Addition and subtraction <p>UNIT-10 CAPACITY:</p> <ul style="list-style-type: none"> ● Introduction of units used in capacity ● Conversions ● Addition and subtraction 	<ol style="list-style-type: none"> 1) Addition and Subtraction of mass. 2) To apply skills on problems based on real life situations. <ol style="list-style-type: none"> 1) Knowledge to use the standard units of capacity. 2) Able to measure the capacity of different vessels using units of l and ml. 	<ul style="list-style-type: none"> ● Selfie showing of objects weighing grams and kilograms. ● Collect 5 items related to capacity. Eg: Frooti tetra pack, shampoo bottle, etc.

	<ul style="list-style-type: none"> ● Word problems 		
NOV	<p>UNIT-11 FRACTIONS:</p> <ul style="list-style-type: none"> ● Fractions of a collection ● Ordering of fractions ● Addition and subtraction of like fraction <p>Tables : 2-15</p>	<ol style="list-style-type: none"> 1) Demonstrate understanding of fractions as part of a whole into equal number of parts 2) Able to compare fraction 3) To give the concept of 'collection'. 	<ul style="list-style-type: none"> ● Fraction Flag
DEC	<p>UNIT-12 GEOMETRY</p> <ul style="list-style-type: none"> ● Plane surface and curved surfaces. ● Properties of solids. ● Basics geometry concepts of point, line, line segment and ray. ● Measuring the line segment ● Constructing the line segments. 	<ol style="list-style-type: none"> 1) Strengthen the concept of 3-dimensional figures. 2) To develop the skill of drawing and measuring line segments. 	<ul style="list-style-type: none"> ● Assemble shapes to make village
JAN/ FEB	Revision for Cycle Test - III		

Assessment - I (June) Syllabus	Unit - 1 Numbers upto 9999. Unit - 2 Addition. Unit 3 Subtraction.
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Cycle Test - I (September) Syllabus	Unit - 1 Numbers upto 9999. Unit - 2 Addition. Unit - 3 Subtraction. Unit - 4 Multiplication Unit - 5 Division
Assessment - II (November) Syllabus	Unit - 6 Day , Date and Time. Unit - 7 Money
Cycle Test - II (December) Syllabus	Unit - 6 Day , Date and Time. Unit - 7 Money Unit - 8 Length Unit - 9 Weight
Cycle Test - III (February/March) Syllabus	Unit - 7 Money Unit - 8 Length Unit - 9 Weight Unit - 10 Capacity Unit -11 Fraction Unit - 12 Geometry

GENERAL SCIENCE

class:- III

curriculum, session:- 2021-2022

Month	Chapter	Learning objectives	Activity	Values and skills involved
April	L-1 My Body	To recognize different sense organs and understand the coordination between them. Learn the ways to take care of sense organs.	Identification of things or person by using one sense organ at a time. Matching the activity shown in the pictures to its related sense organ. Audio-visuals about caring for sense organs.	Observation Critical thinking Life skills like understanding and helping old and needy people.
April - Cont. to June	L-2 Plants around us	To acquaint the children with the knowledge of different parts of a plant. To classify common plants on the basis of observable characteristics .	Identification of the plant shown in the flash card. Write down its 2 unique features. Growing a sapling in a pot and watching it grow for a month. Observe the changes that occur in its growth.	Classification Observation Scientific attitude Appreciating nature.

May		Holidays		
June	L-3 Leaf	To know the importance of different leaves in our daily life. To learn about the importance of making compost.	Dry different types of leaves and make a beautiful herbarium with them. Making compost in a pot for the plants.	Observation Scientific attitude Nature appreciation Environmental concern
July	L-4 Importance of plants	To make them familiar with the importance of plant products in our life. To understand the importance and the ways to conserve the plants.	Experiment to show that (a) root absorbs water (b) stem conducts water. Visual presentation on ways to conserve the plants.	Experimentation Reasoning Analyzing Developing sense of taking care of plants, thus able to contribute to society.
July - Aug.	L-5 Animals	To make students understand habitat and adaptation of different animals To classify the animals according to their habitat	Drawing graphic organiser (G.O) using Picture of animals, according to their habitat. Documentation on the care of domestic and pet animals.	Classification Critical thinking To develop love and care for pet and domestic animals.
Sept.	L-6 Feeding habits of animals	To classify the animals according to their food and feeding habits. To realize that the kind of food the animals eat depend upon the shape of their mouth, jaws and teeth.	Flow chart using pictures of animals according to their feeding habits and type of mouthparts they have. .	Observation Classification Appreciating nature and animals. Sensitivity towards animals.
Oct	L-7 Birds and their nests	To be able to identify different birds. To compare the nesting habits of different birds.	Visual presentation on Birds. Nest making with the help of feathers, cotton, leaf, twigs etc.	To develop love, care and appreciation towards birds . Observation
Oct - Nov.	L-8 Food	To know the parts of different plants used in our food. Some animal products are used as food. To make students aware about healthy eating habits.	Be a nutritionist :- Role play to be aware about healthy eating habits.	Classification Observation To encourage students to eat healthy.
Nov.	L-9 Cooking and Eating	To make students aware about the benefits of	Demonstration to show the benefits of cooking	Critical thinking

	habits	cooking. To know about different methods of cooking food. To adopt healthy ways of cooking food.	(using cooked and uncooked food) Showing pictures of various cooked food items and matching them with their methods of cooking.	To develop healthy eating habits Experimentation Reasoning
Dec.	L-10 Water	To understand the importance of water in today's life. To identify different sources of water in nature. To appreciate water as precious natural resources.	Collage making on i) uses of water ii) sources of water a) Natural b) Manmade	Scientific attitude Appreciating nature Environmental concern
Jan - Feb.			Revision for Cycle test -3 and Slogan writing on 'Save Water'	

Assessment - 1 (June) syllabus	Lesson - 1. My body Lesson -2. Plants around us
Cycle test - 1 (september) Syllabus	Lesson -2. Plants around us Lesson - 3. Leaf Lesson - 4. Importance of plants
Assessment - 2 (November) syllabus	Lesson - 5. Animals Lesson -6. Feeding habits of animals
Cycle test - 2 (December) syllabus	Lesson -6. Feeding habits of animals Lesson - 7. Birds and their nests Lesson - 8. Food
Cycle test - 3 (February / March) syllabus	Lesson - 4. Importance of plants Lesson - 7. Birds and their nests Lesson - 8. Food Lesson - 9. Cooking and eating habits Lesson - 10. Water

CURRICULUM (2021-2022) SUBJECT-SOCIAL SCIENCE CLASS-III

MONTH	Content	Learning Objective	Activity	values
April	Ch-1 The Family	<p>The students will be able to</p> <ul style="list-style-type: none"> • Explain the concept of family • Classification of types of families • Understand the advantage and disadvantages of joint family and the nuclear family. 	<p>Draw a family tree and paste the picture of your family members, Riddles, Worksheet on puzzle, Rangoli design</p>	<p>Trust and faith sensitivity towards family members</p>
June	Ch.-2 family similarities	<p>The student will be able to</p> <ul style="list-style-type: none"> • Explain the concept of family similarities • Explain the concept of twins • Classification between identical twins Non identical twins of twins • Classification between identical twins Non identical twins 	<p>Show the pictures of family members and find out similarities in them. Show them pictures of Twins, (identical and non identical twins) Worksheet Thanksgiving card for family members.</p>	<p>Sharing of joy and sorrow</p>
	Ch-3 Our food	<p>The student will be able to</p> <ul style="list-style-type: none"> • To give them the knowledge of food items of different states. • To sensitize them about the wastage of food 	<p>Cherish special dish of any one of the state. Paste any 5 Indian spices in copy and name them. Worksheet to identify vegetarian and Non vegetarian food items. Map – food items belong to different states of India.</p>	<p>Sensitize students for stopping wastage of food .</p>
July	Ch-4Our Dresses	<p>Understand the diversity in dresses worn by the people of</p>	<p>Dress up of any one state and speak few lines</p>	<p>Celebrating diversity</p>

August	Ch-5 Early man	<p>different regions</p> <ul style="list-style-type: none"> • Know the factors affecting the dressing pattern of particular place • Recognize the uniform as per occupation <ul style="list-style-type: none"> • Understand the life style of early man • Know the discoveries inventions by early man. • Understand the changes that took place in the life of early man as he started leading a settled life. 	<p>on it.</p> <p>Fabric printing (with vegetables)</p> <p>Tool- Making of Spear, sing paper and stick Crossword puzzle</p>	Gratitude
	Ch-6 Learning about works	<p>Understand the concept of occupation</p> <ul style="list-style-type: none"> • Identify the various occupation • Know the various An occupation that requires formal and informal training. 	<p>Roleplay Show and tell</p>	Respect for the dignity of labour.
Sept.	Ch-7 If you believe you can you will	<p>The student will be able to</p> <ul style="list-style-type: none"> • Understand the concept of child Labour • Know the advantage disadvantages of child labour • Understand the Importance of Education in One's life. 	<p>Poster making on "Say no to child labour"</p>	<p>Sensitivity Towards Others</p> <p>Teamwork and punctuality</p>
	Ch-8 Let us enjoy	<p>Awareness about the Importance and proper use of leisure time.</p>	<p>Paste pictures of any two of your favourite game in copy.</p>	Value of time.
October	Ch-9 Our homes	<p>The students will be able to</p> <ul style="list-style-type: none"> • Understand the different types of houses found in different regions • Recognize the types of houses as per the climate of place. • Inform about different 	<p>House making activity using ice cream sticks, Paper, broom sticks etc.</p> <p>Paste/Draw pictures of different type of houses.</p>	<p>Comparative Analysis</p> <p>Hygienic Living</p>

	Ch-10 Beautiful home	<p>type of material used in building houses in different regions.</p> <p>The student will be able to</p> <ul style="list-style-type: none"> • Know the to keep the house clean. • Understand the Importance of disposal of garbage. • Understand the Concept of 3R's • Understand the Importance of recycling. 	<p>Dustbin making activity.</p> <p>Group discussion (significance of the Concept of 3R's in our life)</p>	<p>Protection of Environment</p> <p>Environment conservation</p>
Nov.	Ch -11 Directions Ch-12 Conquering Distance	<p>The students will be able to</p> <ul style="list-style-type: none"> • Understand the concept of directions • Know the importance of directions • Identify the directions Based on sun • Explain the importance and the Uses of a magnetic Compass • Locate different states of India as per the directions. <p>The students will be able to</p> <ul style="list-style-type: none"> • Know primitive means of transportation • Know the various modern means of Transport • Understand the various advantages And disadvantage of Modern means of transport. 	<p>Map Reading locating states of India according to the cardinal directions)</p> <p>Draw the pictures of development of wheel in notebook.</p> <p>Group discussion (advantage and Disadvantage of modern Means of transport.)</p>	<p>Global Awareness.</p> <p>Personal safety</p>
Dec. Jan. / Feb.	Ch-13 Closing Distance Ch-14	<p>The students will be able to</p> <ul style="list-style-type: none"> • Understand the Different means of Communication • Know the importance Of new means of communication <p>The students will be able to</p>	<p>Make a pictorial collage Showing different Means of Communication</p> <p>Map reading</p>	<p>Etiquettes of using mobile</p> <p>National</p>

	<p>I am proud to be an Indian</p>	<ul style="list-style-type: none"> • Understand the concept of islands, Plains, plateau, Mountains • Get the knowledge of the population, area, states union territories, seasons and languages are spoken in In India • Appreciate the unity in diversity prevailing in India and show due respect to it. <p>REVISION</p>	<p>Draw and explain different types of landforms. Online map game</p> <p>Draw the national flag, animal, emblem, flower and bird.</p>	<p>And its Resource</p> <p>Equality responsibility</p>
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<p>Assessment - I (June) Syllabus</p>	<p>Ch-1 The Family Ch.-2 family similarities</p>
<p>Cycle Test - I (September) Syllabus</p>	<p>Ch-1 The Family Ch.-2 family similarities Ch-3 Our food Ch- 4 Our Dresses Ch-5 Early man</p>
<p>Assessment - II (November) Syllabus</p>	<p>Ch-6 Learning about works Ch-7 If you believe you can you will</p>
<p>Cycle Test - II (December) Syllabus</p> <p>Cycle Test - III (February/March) Syllabus</p>	<p>Ch-6 Learning about works Ch-7 If you believe you can you will Ch-8 Let us enjoy Ch-9 Our homes Ch-10 Beautiful homes</p> <p>Ch -11 Directions Ch-12 Conquering Distance Ch-13 Closing Distance Ch-14 I am proud to be Indian Ch-5 Early man Ch-8 Let us enjoy Ch.-2 family similarities</p>

डी. ए. वी. पब्लिक स्कूल, गोल मार्केट, नई दिल्ली

कक्षा 3 (नैतिक शिक्षा पाठ्यक्रम - 2021-2022)

माह	पाठ	उद्देश्य	क्रियाकलाप
अप्रैल	पाठ 1 - ईश्वर महिमा	1 - ईश्वरीय शक्ति से	कहानी या किस्से द्वारा

		विद्यार्थियों को अवगत कराना । 2 - गीतों वाले पाठ द्वारा छात्रों में ईश्वर भक्ति की भावना को उत्पन्न करना ।	ईश्वरीय शक्ति के बारे में बताया जाएगा ।
जून	पाठ 2 - ईश्वर पाठ 3 - आर्य	1 - विद्यार्थियों में सदाचार के प्रति निष्ठा जागृत करना । 2 - परम पिता परमात्मा की कण-कण में उपस्थिति होने का ज्ञान करवाना ।	अच्छे या बुरे व्यक्ति के चरित्र की पहचान कराई जाएगी । अच्छे व बुरे कामों का ज्ञान करवाया जाएगा ।
जुलाई	पाठ 4 - आर्य समाज के पहले दो नियम पाठ 5 - परमात्मा के नाम	1 - आर्य समाज के नियमों का उचित उच्चारण करना । 2 - विद्यार्थियों में धार्मिक रुचि उत्पन्न करना ।	आर्य समाज के पहले दो नियम कंठस्थीकरण कराया जाएगा । परमात्मा शब्द के पाँच पर्यायवाची शब्द करवाए जाएंगे ।
अगस्त	पाठ 6 - प्रार्थना पाठ 7 - चित्रमाला	1 - विद्यार्थियों में नैतिक आदर्शों के प्रति आस्था उत्पन्न करना । 2 - चित्रमाला वाले पाठों द्वारा विषय को रुचिकर व प्रेरक बनाना ।	'ओ३म' के तीन अक्षर अ उ म का अर्थ बताया जाएगा । किसी एक देव पुरुष, राष्ट्र पुरुष व आर्य पुरुष की जीवनी का स्मरण करवाया जाएगा ।
सितंबर	पाठ 8 - श्री राम पाठ 9 - योगराज श्री कृष्ण	1 - श्री राम के जीवन दर्शन से जीवन के बहुआयामी व्यक्तित्व को निखारना । 2 - भक्ति और कर्मों के मेल से जीवन के कठिनतम लक्ष्यों को धीरज से प्राप्त करना ।	मर्यादा पुरुषोत्तम श्री राम और योगी राज श्री कृष्ण के जीवन चरित्र का स्मरण करवाया जाएगा ।
अक्टूबर	पाठ 10 - गुरुनानक देव पाठ 11 - स्वामी दयानन्द पाठ 12 - महात्मा हंसराज	1 - सिख धर्म के प्रथम गुरु के विषय में जानकारी देना । 2 - स्वामी दयानन्द जी के जीवन दर्शन को विस्तार से बताना । 3 - महात्मा हंसराज जी के महान त्याग से विद्यार्थियों को अवगत कराना ।	स्वामी दयानन्द जी या महात्मा हंसराज जी के जीवन की अहम घटना का प्रस्तुतिकरण (विद्यार्थियों द्वारा)
नवम्बर	पाठ 13 - सीखो पाठ 14 - भजन पाठ 15 - संकल्प	1 - भजन द्वारा छात्रों में ईश्वर भक्ति की भावना उत्पन्न करना । 2 - विद्यार्थियों में धर्म और नैतिक कर्तव्यों के प्रति	विद्यार्थियों ने फूलों, सरज की किरणों, मछली, सुई व धागे से क्या सीखा ? इसकी चर्चा कक्षा में की जाएगी ।

		जागरूकता उत्पन्न करके उन्हें शालिन शिष्ट एवं अनुशासनप्रिय बनाना।	ईश्वरीय भक्ति से संबंधित कोई भी एक भजन कक्षा में विद्यार्थियों द्वारा सुनाया जाएगा। कक्षा में प्रत्येक विद्यार्थी द्वारा पाँच - पाँच संकल्प लिए जाएंगे।
दिसम्बर	पाठ 16 - प्रश्नोत्तर पाठ 17 - आरती	1 - विद्यार्थियों को वेदों की जानकारी देना। 2 - विद्यार्थियों के हृदय में अच्छे संस्कारों का आरोपण करना।	प्रश्नावली को स्मरण करवाया जाएगा। विद्यार्थियों को कोई भी अन्य आरती सुनाने के लिए कहा जाएगा।
जनवरी	पुनरावृत्ति	पुनरावृत्ति	पुनरावृत्ति
फ़रवरी	चक्रीय परीक्षा - 3	चक्रीय परीक्षा - 3	चक्रीय परीक्षा - 3

चक्रीय परीक्षा - 1 (सितम्बर) पाठ्यक्रम	पाठ - 1, 2, 3, 5, 6, 7, 8 व 9
चक्रीय परीक्षा - 2 (दिसम्बर) पाठ्यक्रम	पाठ - 10, 11, 12, 13, 14, 15, 16 व 17
चक्रीय परीक्षा - 3 (फ़रवरी) पाठ्यक्रम	पाठ - 2, 5, 8, 9, 11, 13, 15, व 17

Subject -G.K (curriculum)

Class - 3

Cycle Test -1

- Get them right
- Cartoon network
- Valuable learning
- As same as
- Common sense
- The animal family
- Fact file(Amar Chitra Katha)
- Test your wisdom
- Colourful blossoms
- Kitchen cure
- Place them correctly
- Bird watch
- Health is wealth

- Health facts
- Not at ease
- Space territory
- Environmental protection
- No hunting please !
- Fact file(Animal world)
- Test your wisdom

Cycle Test -2

- Group names
- Puzzle it out
- Quiz yourself
- Map search
- Abbreviations
- Nicknames
- India --largest, smallest, highest
- Slogans
- Indian tastes
- Speed.com
- Fact file(India's pride)
- Test your wisdom
- What's there in name?
- The founders
- Happenings
- Myths and legends

Cycle Test -3

- Temples of India
- Fact file (Taj Mahal)
- Test your wisdom
- What shape am I?
- Tricky shapes
- Fun with numbers
- Know your time
- Fact file (Shakuntala Devi)
- Test your wisdom
- Head start
- Picture words
- Sports track
- Fact file (The Olympic Games)
- Spot light
- Fact file (Sachin Tendulkar)
- Test your wisdom

COMPUTER CURRICULUM FOR CLASS 3

Month	Chapter	Learning objectives	Activity
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April – May	Chapter – 1 Getting Started Chapter - 2 Fundamental of Computer	<ul style="list-style-type: none"> • To learn the basis of computer • To identify the different types of computers used in today's world. • To understand & appreciate the importance and role of computer. • To learn about the features and uses of different types of computers. • To help students identify the different types of computers used in today's World. 	<ul style="list-style-type: none"> • Joining the dots to make a computer. • Identifying the function of mouse buttons. • Group Activity: Forming groups with all the parts of computers. • Learning to operate various electronic devices. • How to start a computer? • How to open WORDPAD and write on "MY SELF". • Identifying the use of different types of computers. •
July Aug	Chapter – 3 Keyboard Chapter – 4 Touch Typing Play with Text Editor	<p>To identify the types of keys on the keyboard.</p> <p>To familiarize the students with the position of different keys on the keyboard.</p> <p>To understand the basics of touch typing.</p> <p>To teach students to open, close & write in a text editor window.</p>	<p>Counting the different types of keys of keyboard.</p> <p>Colouring the keyboard keys with different colours.</p> <p>Locating & counting the alphabets. Using number keys.</p> <p>Observe the keyboard & answer. Hands on activities given in the chapter.</p>
Sep	Chapter – 7 Tux Paint	<ul style="list-style-type: none"> • To help students to understand & appreciate the importance and role of 	<ul style="list-style-type: none"> • Identifying differences & similarities between a Laptop & Tablet. • Video clippings of the links given in

	Let's Paint the World	<p>computer.</p> <ul style="list-style-type: none"> • To learn the features & Uses of different types of computer. • To help students appreciate the use of Tux Paint Software. • To help the students learn the features of Tux Paint Window. 	<p>the chapter.</p> <p>Interview with Mom & Dad</p> <ul style="list-style-type: none"> • on their usage of computer. • Research Activity • Pen down the place where computer are used. • Identifying the purpose of different machines. • Compare yourself with • computer. • Opening Tux Paint
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			<ul style="list-style-type: none"> • Learning the components of the main screen of Tux Paint. • Hands on Activities from the chapter.
oct nov	<p>Chapter – 6 Using the Icons</p> <p>Chapter – 7 Tux Paint (Contn.)</p>	<ul style="list-style-type: none"> • To familiarize the students with desktop. • To help the students to define & appreciate the purpose and use of icons. • To help students learn to use mouse & keyboard to open icons. • To help students to learn the various features of Tux Paint. 	<ul style="list-style-type: none"> • Counting the number of icons. Listing the icons on different devices. • Arranging icons on the desktop. Identifying & naming all the shapes from Shape Tool. • Hands on activities from the chapter.
dec	<p>Chapter – 7 Tux Paint (Contn.)</p> <p>Chapter – 8 Use Safe: Precaution while using Computer</p>	<ul style="list-style-type: none"> • To help students appreciate the importance of correct posture while using computer. • To help students realize the importance of measures to be taken to safe guard their machines. • To enable the students to appreciate and understand the concept of :- - Sit up right - Use Right - Do's and Don'ts of Computer Lab 	<ul style="list-style-type: none"> • Practice on Tux Paint • Students will give a demo on the correct posture while working on the computer. • Hands on activities from the chapter.

ART AND CRAFT

SYLLABUS FOR CLASS III

Cycle 1[april to august]

.Book -"step by step"pg no.1 to 13. .

Secondary colours.

- .Clay activity.
- .Paper folding work.
- .Stick puppet.
- .Activities according to the festivals.

Cycle 2[sept. to dec.] .Book -"step by step"pg no.14 to 27. .Mask making.

- .Clay activity.
- .Craft work- best out of waste. .

Activities according to the festivals.

Cycle-3[jan. to march] .Book -"step by step"pg no.28 to 40. .Card making.

- .Clay activity.
- .Activities according to the festivals.

DANCE CLASS:3

Cycle -1
APRIL TO AUG

1. Kathak dance - bhumi pranam
2. Tatkaar
3. Tihai

Cycle-II
SEP TO DEC

1. Kathak Dance- Tukre
2. Dance According to National Festivals

Cycle -III
JAN TO MARCH

1. Kathak Dance -Five Feet Round
2. Dances for noble cause
3. Different Kinds of "Folk Dance".