

**DAV PUBLIC SCHOOL
GOLE MARKET NEW DELHI
ANNUAL PLANNER
CLASS:PRE PRIMARY
SESSION - 2021 - 2022**



The early years of childhood constitute the most significant period of life , because this is when the foundations are laid for motor , sensory , cognitive , language , social and personality development. Early Childhood Education Curriculum is a wide range of activities designed to assist the overall development of children.

We often think of curriculum as to what is being taught in the classroom i.e . a list of subject and a set of syllabus but this definition of curriculum is not appropriate for Nursery and Pre - Primary classes . These children are learning while playing , eating and even during washroom time . So every part of the school day is planned to help the children learn and develop intellectually , physically , socially and emotionally.

We have designed an innovative curriculum for Pre - Primary with an objective of reinforcing concepts , ideas , skills and activities .

We have broadly devised an Annual Programme and some of the suggested activities to help your child achieve the learning objectives set up for Pre - Primary . For exact details you may refer to the Monthly Plan.

1. LANGUAGE SKILLS - The main goal of the language curriculum is to enable the to communicate with other people .
There are four major skills that a child should have in order to . . . communicate.

ENGLISH LANGUAGE DEVELOPMENT-

Here is the list of different activities that have been devised by us to enhance following abilities:

A. LISTENING	B. SPEAKING	C. READING	D. WRITING
<ul style="list-style-type: none"> ● Stories ● Song and Rhymes ● Commands ● Instruction ● Riddles ● Play ● Meditation ● Introduction Game ● Initial and last sounds etc. 	<ul style="list-style-type: none"> ● News ● Picture talk ● Let's talk ● Sentence completion ● Song and Rhymes ● Role Play ● Story dramatization ● Rhyming words ● Group discussion etc. 	<ul style="list-style-type: none"> ● Picture reading ● Reading of three letter words of vowels a,e,i,o,u ● Reading of phrases and sentences ● Fun with words ● Sight reading of irregular words ● Class library 	<ul style="list-style-type: none"> ● See the picture and write the letter ● Word fountain ● Picture composition ● Listen and write a,e,i,o,u vowel words ● Phrases and Sentences with the help of pictures etc. ● Use of primary Words while writing of simple sentence.

		books etc.	
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HINDI LANGUAGE DEVELOPMENT - Here is the list of different activities that have been devised by us to enhance the following abilities:

A. Listening	B. Speaking	C. Reading	D. Writing
<ul style="list-style-type: none"> • • Stories • Songs and rhymes • Command • Instructions • Riddles • Chinese whisper • Listen and Draw • Initial and last sounds • Activities eg. Antakshari through picture cards /objects etc. 	<ul style="list-style-type: none"> • News-personal and general • Songs and rhymes • Riddles • Role play • Story completion • Rhyming words • Aaj ki taaza khabar • Describing picture cards • Word antakshari • Object speaking etc. 	<ul style="list-style-type: none"> • Picture reading • Story reading • Recognition of vyanjan • Recognition of swar • Reading 2,3,4 letter words • Reading of आ mantra words • Class library book • (concept of DEAR, drop, everything and read) • Word antakshari • Fun with words 	<ul style="list-style-type: none"> • Vyanjan • Swar • Picture name • Initial letter • Listen and write 2,3,4 letter words eg. कप, मटर, बरगद • Read आ mantra words eg. पार, काला, गाजर • Simple sentences using 2,3,4 letter words and matra words

2. COGNITIVE SKILLS - Cognitive development refers to the processes that take place in the child's brain. Children are provided with a wide range of opportunities everyday to practice thinking, problem solving, classifying, imagining, experimenting etc.

<p>A.Basic Concepts</p> <ul style="list-style-type: none"> ● Simple comparisons ● Colours ● weight-heavy / light ● Sequencing ● Look -alike ● Things that go together ● Shapes (flat shapes and solid shapes) 	<p>B. Number concepts</p> <ul style="list-style-type: none"> ● Number game using objects,number cards etc. ● Verbal counting (1-50) ● Number writing (1-50) ● Number names (1-10) ● Addition and subtraction (1-20) ● Before after and between numbers (1-50) ● Place value -ones and tens 	<p>C. Environmental Concepts</p> <ul style="list-style-type: none"> ● Myself ● My family ● My school ● My surroundings ● Water ● Food ● Our helpers ● Transport and road safety ● Animals ● Birds ● Plants ● Air ● Seasons ● Living and non-living things ● light <p>NOTE-the above mentioned themes are well integrated with other skills through theme based discussions presentations, songs and rhymes , simple experiments ,open ended questions,word banks and related worksheets</p>	<p>D.Thinking skills</p> <ul style="list-style-type: none"> ● Figurine plays ● Construction play ● Memory games ● Puzzles(upto 12 pieces) ● Riddles ● Clay moulding ● Sequencing ● Matching ● Sorting ● Classifying ● Simple Experiment
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CREATIVE AND EXPRESSIVE ART- creative and expressive art include ‘art’ such as drawings and painting , music,dance and drama . These activities develop creativity and imagination , encourage self expression, develop coordination , enjoyment and appreciation

<p>A. Art and craft</p> <ul style="list-style-type: none"> ● Painting ● Printmaking ● Clay moulding 	<p>B.Music and dance</p> <ul style="list-style-type: none"> ● Simple folk dances ● Rhythmic movements etc. 	<p>C.Drama and dramatic play</p> <ul style="list-style-type: none"> ● Dramatizing stories ● Role play ● Puppet show
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<ul style="list-style-type: none"> ● Free hand drawing ● Craft work related to different festivals ● Collage making ● Mask making ● Tracing etc. 	<ul style="list-style-type: none"> ● Simple folk dances ● songs/rhymes/school songs/patriotic songs ● Making up songs (self composed) ● Listening to recorded music(hindi,english) ● Introduce children to variety of music ● Dance ● Copying rhythmic patterns ● Listening to sounds of musical instruments etc. ● Recognizing 'mood' of the music(fast/slow),(happy,sad) 	<ul style="list-style-type: none"> ● Creative drama ● Magic show ● Drama ,games etc.
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IV. physical development-The main goal of physical development is to help the growth and development of the child's body and mind.it will also help the child to learn basic methods of healthcare and personal hygiene
The following activities help in physical development:

<p>A.Physical Education(Outdoor play/indoor play)</p> <ul style="list-style-type: none"> ● Use of permanent play equipments like swings ,slides, see ● -saws,climbers etc. ● Moving and pushing of movable material like tyres , boxes,wagons etc. ● Ball activities -target throwing , tossing and bouncing balls etc. ● Lacing and stringing ● Sports day ● Balancing on the beam / balancing activities ● obstacle race ● Relay race ● Movement games ● Skipping ● Group games ● Aerobics ● Pouring and pounding ● Meditation ● March past etc 	<p>B. Hygiene , Health care and Nutrition</p> <ul style="list-style-type: none"> ● Following the hygiene routine of toileting, washing hands etc. ● Field trips to a hospital/clinic etc ● Recognising role of doctors , nurse and other health workers. ● Health care discussion ● Correct postures(how should we sit,walk, study etc.) ● Medical check ups ● World health day, global hand washing day celebrations ● Portable water and unsafe water ● Fruit time and snack time.
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V.Social and emotional growth-the child needs to be get along with others and feel confident.

It also includes child's understanding of family, religion , culture, community and nationality.it also includes their ability to understand, express and deal with their feelings in a positive manner

A.Parents, family and community	B.religion , culture and nationality	C. Independence co-operation and self esteem
<ul style="list-style-type: none"> ● Drawing of myself ● Representing families ● Story telling ● Role play ● Newsletters ● Parent volunteer helpers ● Team work ● Communication and team ● work(monthly plans , circulars etc) 	<ul style="list-style-type: none"> ● Celebrations ● Gayatri mantra ● National anthem ● DAV gaan ● Patriotic songs ● Folk dances ● collect/paste pictures related to festivals and leaders ● Birthday celebrations ● Common courtesies ● Food and costume of different states. ● Havan 	<ul style="list-style-type: none"> ● Name game ● Small group projects ● Classroom duties ● Distribution of books and notebooks ● Sharing ● Waiting for one's turn ● Praising good efforts ● Development of a sense of individual identity ● Feel sensitive to the feelings of others etc.

IV.Evaluation - Research has shown that tests are not accurate when measuring children's abilities as they do not understand the concept of testing . we cannot compare one child's score with another . children develop at different rates therefore we have no formal tests . teacher measures children's progress by ongoing over the year . A child's progress will be measured by the teacher's ongoing observations over the whole year . A child's progress will be measured by the teacher's ongoing observations over the whole year and on a test . The child's progress will be recorded in three ways.

- 1.Anecdotal record
2. Checklist
- 3.Collection of work
- 4.Cumulative card

Prescribed text books-

English- MY ENGLISH BOOK

INTEGRATED ACTIVITY BOOK

RHYTHMIC RHYME BOOK + RHYTHMIC RHYMES CD(vol 1 and vol 2)

HINDI- Baal Madhuri , Shabd Abhyas

MATHEMATICS- KINDERGARTEN MATHEMATICS

ENVIRONMENT CONCEPTS -INTEGRATED ACTIVITY BOOK

DRAWING AND PAINTING - FUN WITH COLOURS -B

NOTE- DAV centre for academic excellence has designed an EDUCATIONAL KIT titled CHILD CRAFT (an interactive activity kit) for children pre-primary . It consists of play items (fun world) and an interactive manual . The use of this kit in the classroom will help children learn the various concepts in fun way.

