

**DAV PUBLIC SCHOOL  
GOLE MARKET, NEW DELHI  
ANNUAL PLANNER**

**(2022-23)**

**Class:-**

**Pre School**

**Going to Pre School is 'A small step toward a giant exposure in a child's life.**

The first three to five years play a key role in a child's life as they begin to absorb the world around them and develop. These experiences that children have in their early lives affect their development physically, cognitively, emotionally and socially. The best investment to ensure the future success of a child is to invest in the early years of their lives, through education.

This is the first exercise in which children are separated from the comfort and secure zone of their parents. Therefore, it has to be a place that is a second home to the child; a place, which has enough material to attract and make the child feel comfortable and secure.

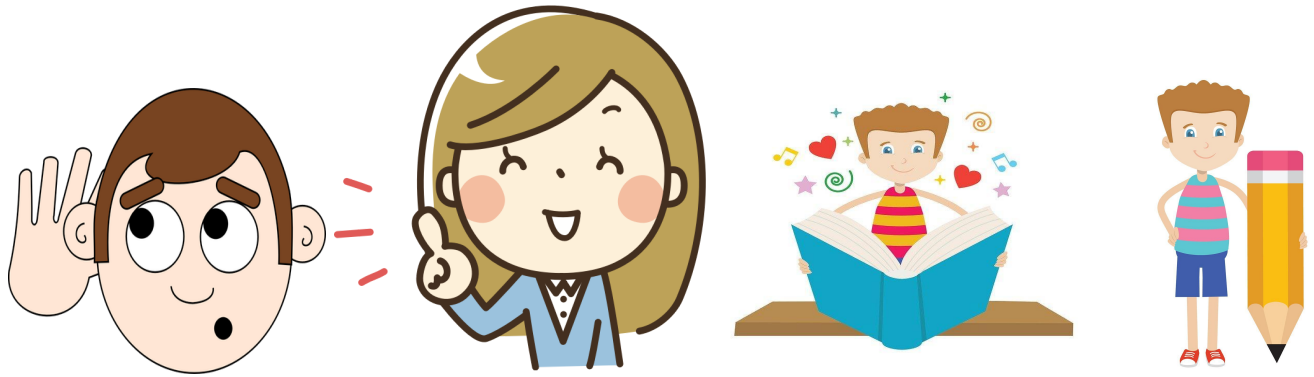
Pre School is a time of rapid growth and development. While the **preschool curriculum** is designed keeping in mind the physical and intellectual developmental characteristics of 2 – 5-year-olds, there are certain milestones that most preschoolers should achieve before they begin kindergarten. We offer a **child-oriented learning process that is different from a tradition-based** approach. It has been our endeavour to use the immediate environment assets to enable the children to associate with the words they learn.

We have broadly devised the Annual Programme and some of the suggested activities to help your child achieve certain objectives.

The learning objectives set up for class Pre School are as follows:-

I. Language skills - The main goal of the language curriculum is to enable the child to communicate with other people.

English LANGUAGE DEVELOPMENT - Here is a list of different activities that we have devised to enhance the following abilities:-



<b>LISTENING</b>	<b>SPEAKING</b>	<b>.READING</b>	<b>. PRE-WRITING AND WRITING</b>
<ol style="list-style-type: none"> <li>1. Stories.Songs and Rhymes</li> <li>2. Sounds in the environment</li> <li>3. command</li> <li>4. play</li> <li>5. Riddles and puzzles</li> <li>6. Let's talk</li> <li>7.Introductorygames</li> <li>8. Classroom visitors etc</li> </ol>	<ol style="list-style-type: none"> <li>1. News</li> <li>2. class discussions</li> <li>3. Assembly presentations</li> <li>4. Songs and rhymes</li> <li>5. Play</li> <li>6.Gestures and greetings</li> </ol>	<ol style="list-style-type: none"> <li>1 .Picture reading</li> <li>2 .Sorting</li> <li>3 .Matching</li> <li>4 .Pairing</li> <li>5. What is wrong?</li> <li>6. Letter recognition</li> <li>7. Developing association</li> <li>8 Fun with English' book</li> </ol>	<ol style="list-style-type: none"> <li>1 Tracing</li> <li>2 Beading</li> <li>3 Lacing</li> <li>4 Sand play</li> <li>5 Clay</li> <li>6 Colouring</li> <li>7 Scribbling</li> <li>8 Join the dots</li> <li>9 Making patterns in air</li> <li>10 Writing with crayons</li> <li>11 Writing with pencils.</li> </ol>

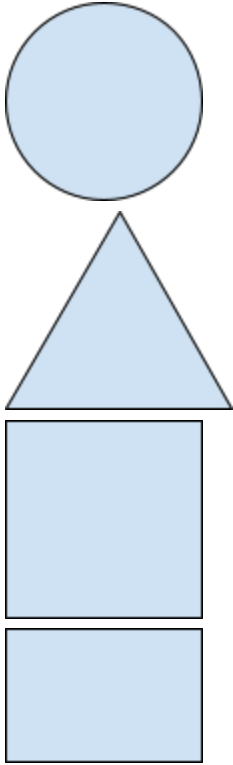
**NOTE: Hindi Language Development**-At this level, we will give recognition of Hindi letters through sight-reading of pictures and their corresponding word labels.,

**II. COGNITIVE SKILLS-** Cognitive development refers to all the process that takes place in a child's brain. Children are provided with a wide range of opportunities to practise thinking, problem-solving, classifying, imagining , experimenting etc. everyday.

We often think of curriculum

**. Basics concepts**

- 1.simple comparisons
- 2. Shape race
- 3. Shape hunt
- 4.Shape walk
- 5.shape day
- 6. Walk on a shape
- 7.copying geometric shapes
- 8.Jumping into the shape



- .Colour race
- .Color day
- .Sorting
- .Matching
- .Pairing
- .Seriation
- .Classification etc.

**. Number concepts.**

- 1. Number songs
- 2. Number writing (0-9)
- 3.Number values(0-9)
- 4 .count and write (1-9)
- 5 .Draw Corresponding numerals(0-9)
- 6. Join the dots (0-9)etc.



**Environmental concepts**

- 1 . Myself
- 2.My belongings
- 3.senses
- 4 .water
- 5 Animals
- 6 .Birds
- 7. Plants
- 8.Love your planet
- 9. Food
- 10. Transport
- 11. Things in the Sky
- 13. Our helpers
- 14. Seasons

**.Thinking skills**

- 1construction
- 2 Play
- 3Classification
- 4 Pretend play
- 5 Matching
- 6 Sorting
- 7eriation
- 8 Puzzles
- 9 Cay etc






**III. CREATIVE AND EXPRESSIVE ARTS-** Creative and expressive art includes 'art' such as drawing and painting, music, dance and drama. These activities develop creativity and imagination, encourage self-expression, develop coordination, enjoyment and appreciation.

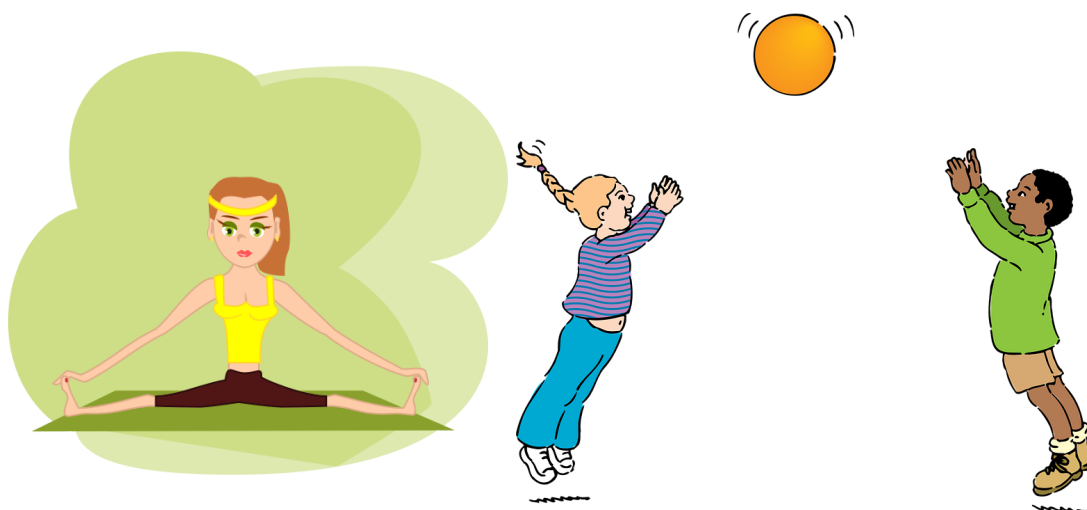
<b>Art and Craft</b> *Painting *Printmaking *Tracing *Molding *Tearing and Pasting * Group Collages *Paper Folding *Free Hand Drawing *Theme based etc	<b>Music and Dance</b> *Songs /Rhymes *Making of songs * Listening to recorded music *Dance *Rhythm Pattern *Listening to sounds of musical instruments etc	<b>Drama and Dramatic Play</b> *Dramatizing stories *Pantomime *Roleplay *Puppet show *Creative Drama *Magic show etc
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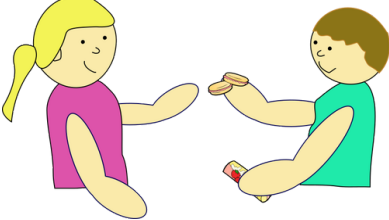
**IV. PHYSICAL EDUCATION-** The activities so devised will help the child use different muscles and learn new skills. It will also help the child to learn basic methods of health care and personal hygiene.

The different activities that will enhance Physical Education (outdoor play/Indoor play) are;

<p><b>.Physical Education</b></p> <ul style="list-style-type: none"> <li>.use of permanent play equipment</li> <li>.moving and pushing movable materials</li> <li>.walking on a straight line</li> <li>.walking on a zig-zag line</li> <li>.walking backward</li> <li>. Balancing on the beam</li> <li>. Running on toes</li> <li>. Bending waist down with the straight knees</li> <li>. Aerobics</li> <li>.Taekwondo</li> <li>.Hopping</li> <li>.playing on swings and slides</li> <li>.obstacle race</li> <li>. Pouring water from one glass to another</li> <li>. Ball Activities</li> <li>.Movement Games</li> <li>. Pouring</li> <li>.Lacing</li> <li>.stringing</li> <li>.Balancing the body on the rope etc.</li> </ul>	<p><b>.Health and Hygiene care and Nutrition</b></p> <ul style="list-style-type: none"> <li>.Routines</li> <li>.Field Trips</li> <li>.Visitors/Guests</li> <li>.Health care discussions</li> <li>.Good Food and bad food</li> <li>.Correct posture</li> <li>.Medical check-up</li> <li>.Salad Day</li> <li>.Fruit chaat Day</li> <li>.Potable water and unsafe water</li> <li>.Hygiene routines etc.</li> </ul> 
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**V. Social and Emotional Growth-**The child needs to be able to get along with others and feel confident. It includes the child's understanding of family religion, culture and community.

<p><b>A. Parents, family and Community</b></p> <ul style="list-style-type: none"> <li>. Personal Painting and Drawing</li> <li>. Representing families</li> <li>Storytelling</li> <li>. Roleplay</li> <li>. Newsletters</li> <li>. Monthly plans</li> <li>. Parents volunteers</li> <li>. Parents Visit etc</li> </ul> 	<p><b>B. Religion culture and Nationality.</b> Stories Related to festivals and leaders. Proud to be Indian</p> <ul style="list-style-type: none"> <li>Collect/paste pictures related to festivals and leaders</li> <li>. Birthday Celebrations etc</li> <li>Havan</li> </ul> 	<p><b>C. Independence, Cooperation</b></p> 
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**VI. EVALUATION-** A child's progress will be measured by the teacher's ongoing observation over the whole year and not on a test. The child's progress will be recorded in three ways:

1. Anecdotal Record
2. Checklist
3. Collection of work

